College of Micronesia-FSM
P.O. Box 159
Palikir Pohnpei FM 96941

ML 100 Introduction to Pohnpeian Language — Course Number and title

Education — Department

Course Description:
This course is developed mainly for in-service teachers to help promote and support Pohnpeian not only as a language of instruction, but also as a subject of elementary classroom learning (academic pursuit). This course also compliments the bilingual education modules approved and used in the elementary school settings. It focuses on the general nature and use of language (developed in English), the Pohnpeian sound system, the affixations in Pohnpeian (prefixes, suffixes, and enclitics) and the functions that each of the affixes serves, types of Pohnpeian sentences and their interpretations, the Pohnpeian counting and numeral systems, the Pohnpeian standard writing system, adverbs in Pohnpeian language, interrogative phrases in the language, and other elements of grammar.

Prepared by: Mr. Robert Andreas **State:** National Campus

HOURS AND CREDITS: Hours per week No. of weeks Total Semester Credits

	Hours per Week		No. of Week		Total Hours		Semester Credits
Lecture	3	x	16	x	48	=	3
Laboratory		x		x		=	
Workshop		x		x		=	
				Total Semester Credits			3

PURPOSE OF THE COURSE:
Degree requirement
Degree elective x
Certificate
Other x

PRE-REQUISITE: In-service teachers with associate or baccalaureate degrees and fluent Pohnpeian speaker.

Signed by Curr. Committee Chairperson — Date

Signed by President, COM-FSM — Date

I. Course Objectives:

a. General:

- Students will describe the general nature and use of language.
- Students will name all the sounds employed in the Pohnpeian sound system.
- Students will be able to describe the basic grammatical functions and interpretations of affixation, sentence structures, cliticization (enclitics), adverb usages in Pohnpeian, demonstratives modifiers, etc.
- Students will be able to discriminate, by using verbs in various sentences, transitive verbs from intransitive verbs
- Students will write or spell words, employing the approved standard spelling system.
- Students will be able to develop (through written forms) new stories or expound on the existing vernacular reading (teaching and learning) materials.

b. Specific:

- Students will define human language or grammar and explain the definitions in all contexts used in defining human language.
- Students will be able to sound out all the sounds employed in the Pohnpeian sound system and further discriminate phonemes by way of classifying consonants, vowels, glides.
- Students will demonstrate mastery by way of speaking and writing the Pohnpeian alphabetic order.
- Students will explain through verbal and written means how usage of prefixes, suffixes, etc. influences the change of grammatical properties of verbs, nouns, and adjectives in the language.
- Students will differentiate transitive sentences from intransitive sentences by describing structures and properties of transitive and intransitive sentences.
- Students will be able to describe the different types of demonstrative modifiers and their grammatical functions in Pohnpeian language.
- Students will develop and edit (for standard spelling purposes) selected Pohnpeian stories for classroom use.
- Students will describe Pohnpeian interrogatives sentences.
- Students will use correct numeral classifiers with appropriate objects or things they employed to counting.
- Students will describe the differences between suffixes and enclitics.

II. Text:

Andreas, Robert and Sohl, Damian G. Forthcoming. *Pohnpeian Modules: A set of teacher training lessons for teaching of Pohnpeian.*

II. Reference Materials:

Rehg, Kenneth L. and Sohl, Damian G. 1981. *Ponapean Reference Grammar*. University of Hawai'i Press.

Rehg, Kenneth L. and Sohl, Damian G. 1979. *Ponapean_English Dictionary.* University of Hawai'i Press.

III. Methods of Instruction:

a. Lecture
b. Group discussion
c. Individual and group assignments
d. Editing and/or proof reading exercises
e. Data and literature collection (a field method-related exercise)

IV. Course Content:

a. The general nature and use of languages
    1. The Human Language (Grammar)
    2. A Creative System
    3. Misconceptions of Grammar/Languages
    4. Dialect vs. Language
    5. Speech vs. Writing

b. Basic Pohnpeian Phonology
    1. The Alphabet
    2. The Consonant Chart
    3. The Vowel System
    4. The Glides
    5. The Sound Rules
    6. Prothetic Vowels

c. Basic Pohnpeian Grammar/Syntax (Sentence Structures & Meanings)
    1. Common Pohnpeian Sentence Structures
    2. Classifiers (Numeral Classifiers)
    3. Interrogative Words (Questions)
    4. Noun Verb Incorporation (Incorporated Objects)
    5. Equational Sentences Vs. Verbal Sentences
    6. Focus Sentences
    7. Prepositional Phrases Bound to Locative & Temporal Nouns

    - Verbs and Verb Phrases
        - Intransitive & Transitive Verbs & Sentences
        - Prepositional Phrases
        - Comparative & Superlative Phrases

d. Basic Pohnpeian Morphology
    1. Words
    2. Morphemes
    3. Allomorphs
    4. Free Morphemes
    5. Bound Morphemes
    6. Affixation

7. Prefixes

e. Verbal Suffixes (Hierarchy)
    1. Directional suffixes
    2. Subject Pronoun Suffixes
    3. Object Pronoun Suffixes
    4. The Perfective Suffix (-ehr)
    5. Reduplication

vi. Enclitics in word classes
    1. Demonstrative Modifiers
    2. Numeral Classifiers
    3. Sentence Adverbs

V. Instructional Costs: None

VI. Evaluation:

Students are to be evaluated based upon their achievement of the course objectives via quizzes (30%), assignment (30%), and a final project (40%). The final project will be cumulative in nature and will enable students to develop unit plans to be used in their classrooms. Areas to focus on will be optional and will require instructor's approval.

VII. Attendance Policy:

The standard COM-FSM attendance policy applies to this course.

X. Academic Honesty Policy

The standard COM-FSM attendance policy applies to this course.