## COMET Spring 2017 Statistical Exploration by High School

This document is an exploration of data from the College of Micronesia-FSM spring 2017 entrance COMET with a focus on individual high school and section statistics. In this document the word "sections" refers to high school sections. The word subsection will be used to refer to the different sections of the COMET entrance instrument. This document should be construed as an occasional informal paper by a member of faculty. Any opinions expressed are solely those of the author and do not reflect an official position of the college.

## Basic statistics for all candidates

The COMET consists of four subsections: a written essay, a vocabulary test, a comprehension test, and a mathematics placement test. Total possible for the essay is 50 points. The mathematics subsection has four sets of ten problems designed to help place students. The total possible for the sum of the mathematics scores is 40 . There are also sections that test vocabulary and comprehension.

| Statistic | Essay | Voc | Comp | $\mathbf{m 9 5}$ | $\mathbf{m 9 6}$ | $\mathbf{m 9 9}$ | $\mathbf{m 1 0 0}$ | msum |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| n | 1308 | 1308 | 1308 | 1308 | 1308 | 1308 | 1307 | 1308 |
| min | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 |
| max | 50 | 77 | 38 | 10 | 10 | 10 | 10 | 40 |
| mode | 50 | 22 | 16 | 10 | 6 | 2 | 2 | 18 |
| median | 32 | 23 | 17 | 8 | 5 | 4 | 3 | 20 |
| mean | 31.18 | 26.03 | 17.76 | 7.46 | 4.90 | 4.53 | 3.71 | 20.61 |
| sx | 12.15 | 11.94 | 7.12 | 2.48 | 2.66 | 2.73 | 2.41 | 8.81 |
| cv | 0.39 | 0.46 | 0.40 | 0.33 | 0.54 | 0.60 | 0.65 | 0.43 |

## Correlations between sections of the test

| Correlations | Essay | Voc | Comp | m95 | m96 | m99 | m100 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | msum

The vocabulary and comprehension subsections correlate to each other more strongly than either correlates to the essay subsection. This suggests that the vocabulary and comprehension are likely to be measuring the same basic skills while the essay is providing new information on a different skill set. To the extent that this is true, there may be redundancy between the vocabulary and comprehension subsections of the COMET.

## High school acronyms

| hs2017 | School Long | State |
| :--- | :--- | :--- |
| Berea | Berea | Chuuk |
| CCA | Calvary Christian Academy | Pohnpei |
| CHS | Chuuk High School | Chuuk |
| CSC | Chuuk State Campus | Chuuk |
| CSDA | Seventh Day Adventist Chuuk | Chuuk |
| Faichuuk HS | Faichuuk High School | Chuuk |
| FCA | Faith Christian Academy | Yap |
| KHS | Kosrae High School | Kosrae |
| KSC | Kosrae State Campus | Kosrae |
| MHS | Madolehnihmw High School | Pohnpei |
| NMHS | Nanpei Memorial High School | Pohnpei |
|  | Nukuno High School | Chuuk |
|  | Ohwa International Christian | Pohnpei |
| OICA | Academy |  |
|  | Outer Island High School | Yap |
| OLMCHS | Our Lady of Mercy High School | Pohnpei |
| PICS | Pohnpei Islands Central School | Pohnpei |
| PLHA | Pentecostal Lighthouse Academy | Chuuk |
| PSC | Pohnpei State Campus | Pohnpei |
| PSDA | Seventh Day Adventist Pohnpei | Pohnpei |
| SCA | Saramen Chuuk Academy | Chuuk |
| SNHS_Fefan | Southern Noumeneas Fefan | Chuuk |
| SNHS_Tonoas | Southern Noumeneas Tonoas | Chuuk |
| Xavier | Xavier High School | Chuuk |
| YCHS | Yap Catholic High School | Yap |
| YHS | Yap High School | Yap |
| YSC | Yap State Campus | Yap |
| YSDA | Seventh Day Adventist Yap | Yap |

The full name of FCA was not known to the author at the time of writing, neither Nukuno nor OIHS have results to report at the time of writing.

## Overall average performance on subsection by high schools

In the following table the count is the "sample size", vocab refers to the vocabulary subsection, and comp refers to the comprehension subsection. The math column is based on the sum of the four subsections of the math component of the COMET. All values are the overall average for that school on the given subsection.

| High School | Count | High School | Essay | High School | Vocab |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Berea | 8 | YCHS | 48.313 | YCHS | 54.00 |
| CCA | 20 | Xavier | 48.311 | Xavier | 42.73 |
| CHS | 200 | CCA | 47.40 | CCA | 41.35 |
| CSC | 47 | Berea | 45.00 | NMHS | 35.96 |
| CSDA | 7 | PSDA | 44.78 | PSDA | 34.06 |
| Faichuuk HS | 19 | OLMCHS | 43.40 | YSDA | 34.00 |
| FCA | 2 | SCA | 42.65 | OLMCHS | 33.37 |
| KHS | 124 | YSDA | 42.00 | MHS | 29.25 |
| KSC | 7 | CSDA | 36.71 | YHS | 27.20 |
| MHS | 77 | OICA | 35.00 | Berea | 26.25 |
| NMHS | 136 | FCA | 33.50 | SCA | 24.95 |
| OICA | 12 | YHS | 32.83 | PICS | 24.19 |
| OLMCHS | 30 | MHS | 31.94 | PSC | 23.51 |
| PICS | 226 | YSC | 31.62 | YSC | 23.38 |
| PICS SE | 9 | KSC | 31.43 | CSDA | 22.71 |
| PLHA | 5 | PICS | 31.00 | KHS | 22.70 |
| PSC | 97 | KHS | 30.98 | KSC | 21.29 |
| PSDA | 18 | PSC | 29.28 | OICA | 20.83 |
| SCA | 20 | NMHS | 28.58 | CHS | 19.85 |
| SNHS_Fefan | 35 | CHS | 28.56 | Faichuuk HS | 19.42 |
| SNHS_Tonoas | 18 | CSC | 24.15 | CSC | 18.81 |
| Xavier | 45 | SNHS_Fefan | 17.40 | FCA | 18.50 |
| YCHS | 16 | PICS SE | 15.78 | PLHA | 16.80 |
| YHS | 105 | Faichuuk HS | 15.47 | SNHS_Fefan | 15.51 |
| YSC | 13 | PLHA | 14.60 | SNHS_Tonoas | 14.72 |
| YSDA | 12 | SNHS_Tonoas | 13.78 | PICS SE | 14.22 |


| High School | Vocab | High School | Comp | High School | Math |
| :---: | :---: | :---: | :---: | :---: | :---: |
| YCHS | 54.00 | YCHS | 32.63 | YCHS | 34.63 |
| Xavier | 42.73 | CCA | 29.05 | Xavier | 31.38 |
| CCA | 41.35 | Xavier | 28.98 | MHS | 29.36 |
| NMHS | 35.96 | PSDA | 25.67 | NMHS | 29.32 |
| PSDA | 34.06 | YSDA | 23.75 | OLMCHS | 28.70 |
| YSDA | 34.00 | OLMCHS | 23.13 | PSDA | 26.50 |
| OLMCHS | 33.37 | CSDA | 19.57 | CCA | 23.10 |
| MHS | 29.25 | YHS | 19.31 | KHS | 21.70 |
| YHS | 27.20 | KHS | 19.23 | PICS | 21.14 |
| Berea | 26.25 | MHS | 18.96 | YHS | 20.94 |
| SCA | 24.95 | SCA | 18.65 | YSDA | 20.67 |
| PICS | 24.19 | PICS | 18.41 | SCA | 20.25 |
| PSC | 23.51 | NMHS | 17.28 | KSC | 19.57 |
| YSC | 23.38 | PSC | 16.55 | PSC | 18.80 |
| CSDA | 22.71 | YSC | 16.46 | Berea | 18.63 |
| KHS | 22.70 | Berea | 16.00 | YSC | 18.00 |
| KSC | 21.29 | KSC | 16.00 | CSDA | 17.14 |
| OICA | 20.83 | OICA | 15.17 | OICA | 16.25 |
| CHS | 19.85 | Faichuuk HS | 14.11 | CSC | 12.49 |
| Faichuuk HS | 19.42 | CHS | 13.58 | Faichuuk HS | 12.42 |
| CSC | 18.81 | CSC | 12.49 | CHS | 12.34 |
| FCA | 18.50 | FCA | 12.00 | FCA | 11.50 |
| PLHA | 16.80 | PLHA | 11.20 | PICS SE | 10.78 |
| SNHS_Fefan | 15.51 | SNHS_Tonoas | 10.39 | PLHA | 10.60 |
| SNHS_Tonoas | 14.72 | PICS SE | 9.56 | SNHS_Tonoas | 10.28 |
| PICS SE | 14.22 | SNHS_Fefan | 9.11 | SNHS_Fefan | 8.86 |

Small differences in the average scores are not significant.

Overall average performance on subsection by high schools with sections broken out for schools that submitted section lists

| HS Section | Count | HS Section | Essay |
| :---: | :---: | :---: | :---: |
| Berea | 8 | YCHS | 48.313 |
| CCA | 20 | Xavier | 48.311 |
| CHS | 156 | CCA | 47.40 |
| CHS A | 23 | Berea | 45.00 |
| CHS B | 21 | PSDA | 44.78 |
| CSC | 47 | PICS A1 | 44.58 |
| CSDA | 7 | OLMCHS | 43.40 |
| Faichuuk HS | 19 | SCA | 42.65 |
| FCA | 2 | Pohnpei UB | 42.32 |
| KHS | 124 | CHS A | 42.30 |
| KSC | 7 | YSDA | 42.00 |
| MHS A | 19 | MHS A | 39.32 |
| MHS B | 20 | NMHS A1 | 37.43 |
| MHS C | 7 | CSDA | 36.71 |
| MHS D1 | 18 | PICS A2 | 36.39 |
| MHS D2 | 13 | PICS B1 | 35.47 |
| NMHS A1 | 28 | OICA | 35.00 |
| NMHS A2 | 27 | CHS B | 34.19 |
| NMHS B | 24 | FCA | 33.50 |
| NMHS U | 1 | YHS | 32.83 |
| NMHS VI | 28 | MHS B | 32.30 |
| NMHS VII | 28 | YSC | 31.62 |
| OICA | 12 | KSC | 31.43 |
| OLMCHS | 30 | PICS V4 | 31.21 |
| PICS SE | 9 | NMHS U | 31.00 |
| PICS A1 | 33 | KHS | 30.98 |
| PICS A2 | 28 | NMHS A2 | 30.93 |
| PICS A3 | 27 | MHS D2 | 30.31 |
| PICS A4 | 25 | MHS C | 29.86 |
| PICS B1 | 17 | PSC | 29.28 |
| PICS B2 | 18 | PICS V1 | 29.04 |
| PICS B3 | 19 | PICS A3 | 28.26 |
| PICS U | 4 | NMHS VI | 27.82 |


| PICS V1 | 24 | PICS B3 |
| :--- | ---: | :--- |
| PICS V3 | 12 | NMHS B | 227.37 26.17


| HS Section | Vocab | HS Section | Comp | HS Section | Math |
| :---: | :---: | :---: | :---: | :---: | :---: |
| YCHS | 54.00 | YCHS | 32.63 | NMHS A1 | 35.11 |
| NMHS A1 | 52.61 | CCA | 29.05 | MHS A | 34.95 |
| Xavier | 42.73 | Xavier | 28.98 | YCHS | 34.63 |
| CCA | 41.35 | PSDA | 25.67 | Pohnpei UB | 33.73 |
| Pohnpei UB | 40.41 | Pohnpei UB | 24.86 | NMHS A2 | 32.41 |
| MHS A | 39.16 | NMHS A1 | 24.25 | Xavier | 31.38 |
| NMHS A2 | 37.07 | YSDA | 23.75 | MHS B | 29.60 |
| NMHS U | 35.00 | MHS A | 23.68 | OLMCHS | 28.70 |
| PSDA | 34.06 | PICS A1 | 23.36 | MHS D1 | 28.17 |
| YSDA | 34.00 | OLMCHS | 23.13 | NMHS U | 28.00 |
| OLMCHS | 33.37 | PICS A2 | 21.43 | MHS C | 27.71 |
| NMHS VI | 32.43 | CHS A | 19.70 | NMHS B | 27.58 |
| NMHS B | 31.25 | CSDA | 19.57 | PSDA | 26.50 |
| PICS A1 | 31.18 | YHS | 19.31 | PICS A1 | 26.00 |
| CHS A | 30.48 | KHS | 19.23 | NMHS VII | 25.93 |
| MHS D1 | 27.33 | SCA | 18.65 | PICS A2 | 25.79 |
| YHS | 27.20 | PICS B1 | 18.53 | NMHS VI | 25.46 |
| PICS B1 | 26.76 | MHS B | 18.50 | PICS B1 | 24.59 |
| MHS C | 26.71 | PICS V3 | 18.50 | MHS D2 | 23.38 |
| Berea | 26.25 | PICS A3 | 18.04 | CCA | 23.10 |
| MHS B | 26.10 | NMHS U | 18.00 | PICS V3 | 22.92 |

$\left.\begin{array}{llllr}\text { NMHS VII } & 25.82 & \text { MHS D1 } & 17.83 & \text { KHS }\end{array}\right] 21.70$

Note that in the above tables the Pohnpei UB students are included both in their school section and the Pohnpei UB average. The Pohnpei UB students were not disincluded from their school section. The Pohnpei UB students attend PICS, NMHS, and MHS.

Essay performance over time for high schools and selected sections

| Spring: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Essay | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Berea | 27.21 | 25.63 | 28.73 | 38.22 | 28.95 | 45.00 |
| CCA | 46.82 | 37.25 | 41.29 | 44.80 | 42.53 | 47.40 |
| CHS | 18.41 | 22.44 | 16.8 | 20.54 | 20.78 | 28.56 |
| CHS A | 36.82 | 37.96 | 39 | 41.67 | 36.44 | 42.30 |
| Faichuk | 4.87 | 4.84 | 1.81 | 12.33 | 7.80 | 15.47 |
| KHS | 33.39 | 30.24 | 29.9 | 33.53 | 31.22 | 30.98 |
| MHS | 29.86 | 30.6 | 30.84 | 28.13 | 32.08 | 31.94 |
| MHS A1 | 37.89 | 33.95 |  | 32 | 39.14 | 39.32 |
| MHS A2 | 32.11 | 28.57 |  | 29.3 | 29.29 | 32.30 |
| MHS BU |  |  |  | 28 | 33.90 | 29.86 |
| NMHS | 30.51 | 31.74 | 33.3 | 23.39 | 36.52 | 28.58 |
| NMHS A1 | 36.22 | 38.92 | 38.5 | 32.43 | 40.47 | 37.43 |
| NMHS A2 | 32.48 | 32.46 | 37.13 | 27.05 | 39.63 | 30.93 |
| NMHS B | 29.18 | 28.4 | 30.44 | 19.73 | 37.33 | 26.17 |
| NMHS TIHA |  | 29.76 | 31.97 | 15.00 | 30.33 | 27.82 |
| NMHS AG |  | 28.22 | 29.05 | 20.00 | 27.47 | 20.21 |
| Nukuno | 30.56 |  | 9.64 | 16.00 | 28.83 |  |
| OICA | 34.17 | 30.7 | 30.55 | 31.24 | 30.27 | 35.00 |
| OIHS | 21.41 |  | 29.62 | 29.78 | 28.00 |  |
| OLMCHS | 35.17 | 42.59 | 42.48 | 44.58 | 36.58 | 43.40 |
| PICS | 32.95 | 31.68 | 28.05 | 29.67 | 31.88 | 31.00 |
| PICS A1 |  |  |  |  |  | 44.58 |
| PICS A2 |  |  |  |  |  | 36.39 |
| PLHA | 27.86 | 21.04 | 16.94 | 26.38 | 20.00 | 14.60 |
| SCA | 32.89 | 36.63 | 33.56 | 37.85 | 37.59 | 42.65 |
| SDA-C | 25.62 | 30.7 | 33.6 | 37.38 | 20.00 | 36.71 |
| SDA-P | 43.24 | 39.32 | 41.68 | 39.69 | 41.28 | 44.78 |
| SDA-Y | 42.2 | 33.14 | 41.4 | 40.40 | 40.58 | 42.00 |
| SNHS-Fefan | 13.32 | 15.76 | 21.36 | 12.08 | 12.90 | 17.40 |
| SNHS-Tonoas | 7.52 | 12.87 | 12.88 | 12.79 | 13.12 | 13.78 |
| Xavier | 43.24 | 43.98 | 42.66 | 47.13 | 48.61 | 48.31 |
| YCHS |  |  | 44.67 | 46.50 | 47.31 | 48.31 |
| YHS | 30.06 | 34.13 | 27.16 | 30.86 | 37.20 | 32.83 |
| Overall | 27.54 | 27.6 | 27.06 | 28.28 | 31.72 | 31.18 |

## Essay performance over time for selected public high schools and sections

| Spring: |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Essay | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| CHS A | 36.82 | 37.96 | 39.00 | 41.67 | 36.44 | 42.30 |
| KHS | 33.39 | 30.24 | 29.90 | 33.53 | 31.22 | 30.98 |
| MHS A1 | 37.89 | 33.95 |  | 32.00 | 39.14 | 39.32 |
| NMHS A1 | 36.22 | 38.92 | 38.50 | 32.43 | 40.47 | 37.43 |
| PICS | 32.95 | 31.68 | 28.05 | 29.67 | 31.88 | 31.00 |
| PICS A1 |  |  |  |  |  | 44.58 |
| YHS | 30.06 | 34.13 | 27.16 | 30.86 | 37.20 | 32.83 |



Note that section lists for KHS and YHS were not available at the time the document was prepared. Note too that the chart's $y$-axis does not start at zero and the maximum possible was 50, also off the chart. This exaggerates the vertical scale but results in a more readable chart.

Placement status analysis by high schools at the section level where possible

| State | High School Section | Non |  |  | Deg | Sum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chuuk | Berea |  | 4 | 1 | 3 | 8 |
|  | CHS | 82 | 54 | 10 | 10 | 156 |
|  | CHS A |  | 6 | 5 | 12 | 23 |
|  | CHS B | 3 | 9 | 6 | 3 | 21 |
|  | CSC | 29 | 13 | 4 | 1 | 47 |
|  | CSDA | 2 | 1 |  | 4 | 7 |
|  | Faichuuk HS | 12 | 3 | 1 | 3 | 19 |
|  | PLHA | 3 | 1 | 1 |  | 5 |
|  | SCA |  | 7 | 5 | 8 | 20 |
|  | SNHS_Fefan | 31 | 4 |  |  | 35 |
|  | SNHS_Tonoas | 16 | 2 |  |  | 18 |
|  | Xavier |  |  |  | 45 | 45 |
| Chuuk Total |  | 178 | 104 | 33 | 89 | 404 |
| Kosrae | KHS | 16 | 33 | 28 | 47 | 124 |
|  | KSC | 2 | 1 | 2 | 2 | 7 |
| Kosrae Total |  | 18 | 34 | 30 | 49 | 131 |
| Pohnnei | CCA |  |  |  | 20 | 20 |
|  | MHS A |  | 2 | 2 | 15 | 19 |
|  | MHS B | 1 | 10 | 6 | 3 | 20 |
|  | MHS C | 1 | 5 |  | 1 | 7 |
|  | MHS D1 | 5 | 6 | 1 | 6 | 18 |
|  | MHS D2 | 3 | 6 | 2 | 2 | 13 |
|  | NMHS A1 |  | 4 | 4 | 20 | 28 |
|  | NMHS A2 | 4 | 9 | 6 | 8 | 27 |
|  | NMHS B | 1 | 19 | 3 | 1 | 24 |
|  | NMHS U |  |  | 1 |  | 1 |
|  | NMHS VI | 4 | 17 | 4 | 3 | 28 |
|  | NMHS VII | 13 | 13 | 1 | 1 | 28 |
|  | OICA | 1 | 6 | 2 | 3 | 12 |
|  | OLMCHS |  | 1 | 8 | 21 | 30 |
|  | PICS SE | 6 | 3 |  |  | 9 |
|  | PICS A1 |  | 2 | 8 | 23 | 33 |


|  | PICS A2 |  | 8 | 3 | 17 | 28 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | PICS A3 | 3 | 13 | 2 | 9 | 27 |
|  | PICS A4 | 9 | 11 | 1 | 4 | 25 |
|  | PICS B1 | 1 | 7 | 3 | 6 | 17 |
|  | PICS B2 | 8 | 4 | 4 | 2 | 18 |
|  | PICS B3 | 2 | 16 | 1 |  | 19 |
|  | PICS U | 1 | 3 |  |  | 4 |
|  | PICS V1 | 6 | 12 | 2 | 4 | 24 |
|  | PICS V3 | 1 | 6 | 2 | 3 | 12 |
|  | PICS V4 | 3 | 10 | 3 | 3 | 19 |
|  | PSC | 25 | 39 | 11 | 22 | 97 |
|  | PSDA |  |  |  | 18 | 18 |
| Pohnpei |  |  |  |  |  |  |
| Total |  | $\mathbf{2 3 2}$ | $\mathbf{8 0}$ | $\mathbf{2 1 5}$ | $\mathbf{6 2 5}$ |  |
| Yap | FCA | 2 |  |  | 2 |  |
|  | YCHS |  |  |  | 16 | 16 |
|  | YHS | 20 | 28 | 9 | 48 | 105 |
|  | YSC | 5 | 1 | 1 | 6 | 13 |
|  | YSDA |  | 1 | 1 | 10 | 12 |
|  |  | $\mathbf{3 2}$ | $\mathbf{1 1}$ | $\mathbf{8 0}$ | $\mathbf{1 4 8}$ |  |
|  |  | 402 | 154 | 433 | 1308 |  |

## Gender differentials

Gender differentials were explored for the essay average and math sum average by state.
Given the large n, differences may be significant from a frequentist statistical point of view, but the size of the effect is generally small.

| Essay | Female | Male |
| :--- | ---: | ---: |
| Chuuk | 28.11 | 30.13 |
| Kosrae | 30.61 | 31.47 |
| Pohnpei | 33.77 | 29.68 |
| Yap | 39.70 | 30.72 |
| Grand Total | 32.18 | 30.10 |

The largest difference in average performance on the essay was seen in Yap state, with the smallest difference seen in Kosrae.

| Math Sum | Female | Male |
| :--- | ---: | :---: |
| Chuuk | 14.05 | 15.45 |
| Kosrae | 22.75 | 20.22 |
| Pohnpei | 24.38 | 23.45 |
| Yap | 23.79 | 20.28 |
| Grand Total | 20.69 | 20.51 |

Differences on the math subsection were, if anything, smaller and less significant. The overall difference across all candidates was negligible.

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## Author and contact information

All errors are solely those of the author. This document should be construed as an occasional informal paper by a member of faculty. Any opinions expressed would be solely those of the author and do not reflect an official position of the college. Please contact Dana Lee Ling at dleeling@comfsm.fm or 691-320-2480 extension 228 if you have questions, corrections, or unmet data needs in regards the COMET instrument. If there is break-out aggregate data you require such as class level data not broken out above, please send the author a list of the names of the students/candidates and the author can generate the aggregate statistics for those students/candidates.

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