

**Resident Instruction in the Insular Areas
Proposed work Schedule**

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RIIA Objective	Planned Activity	Planned activity date - month													
		Apr	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar		
ENA 1-Obj. 2 To focus the certificate in Ag & Food Technology programs to better meet the needs of the student base	Arrange travel and accommodations for Faculty to review current curriculum, appropriate subject matter or at the appropriate level, maintain minutes and report			X	X	X									
ENA 2/Obj. 1- to enhance the knowledge and skills of instructors at the college level through instructional training focused to improved use of Information Technology for DE, classroom presentation and student centered learning strategies and assessment techniques	Organize and conduct a 5 day workshop to improve teacher classroom capacity			X	X	X									
Ato provide the certificate in Ag. and	Arrange for VP/IA or Director of Technology		X	X	X										



Food tech. at the current sites and expand to include all state campuses	Programs to visit all state sites where AFT is not offered												
EN#4/ Obj. 1: To provide Specialty Equipment required for presentation of agriculture and food related courses	Assist to Survey state sites and instructors, Interpret needs, identify suppliers, arrange purchase and shipping to sites recording receipt and forwarding to state sites			X	X	X							
EN#5/Obj. 2: To encourage students to explore different entrepreneurial activities and careers in agriculture or continue studies after COM-FSM in programs in Agriculture and Food related sciences especially at Univ. of Guam	Arrange travel and associated student needs Accompany the students as one of the Chaperones December travel will be for students to experience entrepreneurial activities and learn about UOG programs								X	X			
EN#5/ Obj. 3 To encourage students to explore entrepreneurial and government service careers	Identify internship sites and needs, identify students and match with employer/ host agency supervise and assess program and student progress			X	X	X	X						
EN#5/ Obj. 4 To	Identify one or more	X	X										

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