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### College of Micronesia – FSM P.O. Box 159 Kolonia, Pohnpei

## **Course Outline Cover Page**

<b>Ignition, Electric</b> Course		ssion Systems	VTM 103 Department and Number	
systems. It covers the electronic igni- diagnosis, and rep transmission system	s the conventional ition. The electric pair of batteries, c em takes into mor	ignition system from al system covers ope harging and starting	e ignition, electrical and the early models and rational theory, testing systems, and electrical nciples involved in the	I progresses through to g, magnetism, I accessories. The
ignition system for	or the student to e n system that mad	stablish a fundament e a dramatic advance	sis to the basic theory al understanding most ement and still continu	especially to the
Prepared by: Pablo H. Lamsis, Jr.			State: Pohnpei Campus	
Ho Lecture	ours per Week	No. Of Weeks	Total Hours 48	Semester Credits
Laboratory	3	16 Total Sem	48 ester Credits:	1 4
Purpose of Cour	Degree Requirement Degree Elective Advanced Certificate Certificate Remedial Other (Workshop)		XX_	
Prerequisite Cou	urse(s): VTM 101	& VTM 102		
Signature, Chairman, Curriculum Committee			Date Approved by Committee	

#### I. LEARNING OUTCOMES:

A. General Learning Outcomes: Upon successful completion of this course, students will competently be able to:

- 1. Identify and describe function of parts of the contact point (conventional type) ignition system and compare them to the electronic ignition system. Perform basic ignition system testing and maintenance.
- 2. Explain electrical operational theories, and carry out basic testing and repairs of batteries, charging, starting systems and electrical accessories.
- 3. Explain the principles involved in the operation of automatic transmission and transaxles and be able to carry out basic maintenance.

**B.** Specific Learning Outcomes: Upon successful completion of this course, students will be able to:

Learning Outcome 1: Identify and describe function of parts of the contact point (conventional type) ignition system and compare them to the electronic ignition system. Perform basic ignition system testing and maintenance.

- Assessment Criteria: a. Using a block diagram, explain the function of the conventional contact point ignition system.
  - b. Trace electronic ignition system layout and explain function of related components.
  - c. Carry out basic maintenance of the ignition system.

Assessment Method: Multiple choice questions

Short answer questions Practical exercises/tests

Learning Outcome 2: Explain electrical operational theory, carry out basic testing and repairs of batteries, charging, starting systems and electrical accessories.

Assessment Criteria: a. Explain electrical operational theory.

- Explain the principles of magnetism.
- Carry out battery testing, starting and charging systems c. checks.
- d. Demonstrate how to check basic electrical circuitry.

Assessment Method: Multiple choice questions

Short answer questions Practical exercises/tests

# Learning Outcome 3: Explain the principles involved in the operation of automatic transmission and transaxles and be able to carry out basic maintenance.

Assessment Criteria: a. Explain the basic operation of an automatic transmission.

b. Perform basic automatic transmission and transaxle maintenance.

Assessment Method: Multiple choice questions

Short answer questions Practical exercises/tests

STUDENTS WILL BE MADE AWARE OF OCCUPATIONAL HEALTH AND SAFETY ISSUES IN ALL SITUATIONS AND BE EXPECTED TO DEMONSTRATE SAFE WORKING PRACTICES AT ALL TIMES.

#### **II. COURSE CONTENTS:**

- 1. Ignition system
  - Design, function, and operation of contact point ignition system..
  - Design, function and operation of basic electronic ignition system.
- 2. Electrical system
  - Electrical operational theory.
  - Principles of magnetism
  - Testing of battery, starting and charging systems.
  - Testing of electrical circuitry.
- 3. Automatic transmission and transaxle
  - Basic operation of automatic transmission.
  - Basic maintenance of automatic transmission and transaxle.

#### **III. TEXTBOOK:**

Modern Automotive Technology, Duffy, 2003

#### IV. REQUIRED COURSE MATERIALS:

- 1. Instructor:
  - a. Classroom with whiteboard
  - b. Laboratory equipment with tools of the trade
  - c. Text, Teacher's Resource Guide, workbook

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d. Computer, Overhead projector, transparencies

#### 2. Student:

- a. Text(s), handouts provided when deemed necessary by the Instructor
- b. Ring binder
- c. College ruled note sheet, pencil or pen
- d. Tool Kit

#### V. REFERENCE MATERIALS:

Modern Automotive Technology, James Duffy How Stuff Works, www.howstuffworks.com Manufacturer's Service Manuals Selected Films and Charts from Various Sources

#### VI. METHODS OF INSTRUCTION:

- 1. Computer Aided Instruction
- 2. Practical/Experimentation
- 3. Lecture/Demonstration

#### VII. EVALUATION:

Final Grade for this course will be based on meeting the course requirements at the following percentage rates:

90% - 100% A – Excellent 80% - 89% B – Above Average 70% - 79% C – Average 60% - 69% D – Below Average 0 % - 59% F – Failure

#### VIII. ATTENDANCE POLICY:

The COM-FSM attendance policy will apply.

#### IX. ACADEMIC HONESTY POLICY:

The COM-FSM academic honesty policy will apply.