

**College of Micronesia – FSM
P.O. Box 159
Kolonia, Pohnpei FM 96941**

Course Outline Cover Page

Elementary Chinese (Mandarin) I
Course Title

FL 103
Department & Number

Course Description:

The course provides instruction at a beginning level in Mandarin Chinese and is aimed at students who have had no prior knowledge of the Chinese language. While the linguistic aspects of the language will be the primary focus, introduction to the social and cultural background of the language will be integrated throughout the course.

Course Prepared by: Division of Languages and Literature **State:** National

	Hours per Week		No. of Weeks		Total Hours		Semester Credits
Lecture	3	x	16	x	48	=	3
Laboratory	_____	x	_____	x	_____	=	_____
Workshop	_____	x	_____	x	_____	=	_____
					Total Semester Credits		3

Purpose of Course:

Degree Requirement	_____
Degree Elective	X _____
Certificate	_____
Remedial	_____
Other (workshop)	_____

Prerequisite Course(s): None

Signature, Chairperson, Curriculum Committee

Date Approved by Committee

Signature, President, COM-FSM

Date Approved by President

ELEMENTARY CHINESE (MANDARIN) I

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I COURSE LEARNING OUTCOMES

Program SLO for General Education - Humanities:

Students will be able to: Demonstrate an ability for independent thought and expression in at least one of the following five areas: The arts, ethical thought and moral values, historical analysis, **language**, or literature.

General Student Learning Outcomes

Students will be able to

1. Communicate in Mandarin Chinese using basic vocabulary, elementary sentence structures, simple grammar and correct pronunciation.
2. Communicate simple dialogues on topics related to day-to-day situations and social occasions in a Mandarin Chinese-speaking environment.
3. Acquire a basic knowledge of Chinese culture and civilization to reduce the cultural obstacles to Chinese language learning.

Specific Student Learning Outcomes

The students will be able to

- 1.1 Define, pronounce, and comprehend a vocabulary of approximately 300 words.
- 1.2 Employ the vocabulary to produce simple sentences utilizing correct grammatical structures.
- 1.2 Identify and differentiate between the various tones of the language and correctly reproduce them.
- 1.3 Read and comprehend simple texts using the *Pinyin* system of phonetic transcription and respond appropriately.
- 1.4 Write 85-100 Chinese characters employing correct stroke order, radicals and components.
- 2.1 Communicate basic needs in a Mandarin Chinese-speaking environment.
- 2.2 Initiate and respond to simple greetings.
- 2.3 Interact with people with useful expressions for socializing.
- 2.4 Perform introductions employing proper Chinese etiquette.
- 2.5 Exchange personal information.
- 2.6 Initiate, respond and close a conversation about daily activities.
- 3.1 Exhibit culturally appropriate behavior when communicating on topics related to day-to-day situations and social occasions in a Mandarin Chinese-speaking environment.
- 3.2 Follow the appropriate rules of etiquette when communicating on topics related to day-to-day situations and social occasions in a Mandarin Chinese-speaking environment.

3.3 Research and discuss selected topics related to Chinese culture and civilization.

II COURSE CONTENTS

Pronunciation drills in

- initials and finals
- tones
- stress

Discourse - Conversation practice in

- Questions - Asking
 - What someone wants
 - Yes/no questions
 - Someone's name, age, birthplace, occupation, and nationality
 - Permission
 - Directions
 - Someone to repeat something
 - Time
 - The cause of something
 - For suggestions
- Greetings and introductions
- Identifying people
- Making comments and suggestions
- Refusing or declining politely
- Interjections
- Talking about one's family and friends
- Making appointments
- Asking the price of something
- Describing likes and dislikes
- Talking about one's health
- Expressing one's desire
- Expressing need or necessity
- Talking about something that has happened
- Making a phone call
- Invitations
- Making a complaint or apology
- Expressing holiday greetings

Grammar

- Word order
- Adjectival predicates
- Interrogative pronoun
- Verbal predicates
- Nouns as attributives
- Attributives expressing possession
- Adverb positioning
- Modal particles
- Conjunctions
- Numbers and number measure words as attributives

- Verbs or verbal phrases as objects
- Expressing the date and days of the week
- Words expressing time as adverbials
- Sentences with nominal predicate
- Demonstrative pronouns
- Prepositional phrases
- Alternative questions
- Optative verbs
- Spelling rules

Vocabulary

- Approximately 300 vocabulary words

Chinese Characters

- Rules of stroke order
- Combined character strokes
- Character components
- Structure of Chinese characters

Chinese Culture and Civilization

- Historical background
- Customs
- Geography
- Recent developments

III. TEXTBOOKS

Liu Xun, *New Practical Chinese Reader, Textbook Vol. 1*. Beijing, China: Beijing Language & Culture University Pr., 2004. ISBN: 7561910401

Liu Xun. *New Practical Chinese Reader, Workbook Vol. 1*. Beijing, China: Beijing Language & Culture University Pr., 2003. ISBN: 7561910428

IV. REQUIRED COURSE MATERIALS

None

V. REFERENCE MATERIALS

None

VI. INSTRUCTIONAL COST

None

VII. METHODS OF INSTRUCTION

The instructor will create classroom activities that lay a foundation in all four communicative skills- reading, writing, listening and speaking. Methods of instruction may include lectures, group discussion, role-playing, individual and/or group

presentations, field trips, projects, pronunciation drills, conversation practice, calligraphy practice, and dictionary skills.

VIII. EVALUATION.

The instructor will create measurement instruments that demonstrate competency in the stated objectives including, but not limited to, presentations, projects, exercises and examinations. This could include individual and paired oral presentations, group cultural projects, cloze passages, multiple choice, matching, short answer and essay questions.

Credit-by-examination - none

IX. ATTENDANCE POLICY

The COM-FSM attendance policy applies to this course.

X. ACADEMIC HONESTY POLICY

The COM-FSM academic honesty policy applies to this course.