

COMMUNITY COLLEGE OF MICRONESIA '
 Kolonia, Pohnpei State 96941
 Original is problematic for OCR

English for Apprentices

EN 055T

COURSE TITLE

DEPARTMENT & NUMBER

Course Description: This course is designed to upgrade English skills for Participants in Pohnpei State Apprenticeship Program.

Course prepared by: Penny Weilbacher State: Pohnpei

	Hours per week	Number of weeks	Total Hours	Semester Credits
Lecture	<u>3</u>	x <u>16</u>	= <u>48</u>	= <u>3</u>
Laboratory	x	=	=	
Workshop	x	=	=	
		Total Semester Credits		<u>3</u>

Purpose of Course: Degree Requirement _____

Degree Elective _____

Certificate X _____

Remedial _____

Other _____

Prerequisite Courses: none

Form Revised:

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the chit-A objectives 01 this course are-

1. to build vocabulary and reading skillis.
2. to review grammar: rules-
- .3 . to develop writing sk^eins through simple

structured and _tree paragraph writIng, personal and business letters.

:1.peottwc2:6tudentS will be able tO

1_ achieve at least **bill.** accuracy In correct punctuatfon, and capitalization_

' . achieve at cast aeouracy In the correct usage otLhe English verb tenses wth emphasis on the Simple i'resent Tense, Continuous iense, the Simple Hast **tense, east Conctnuons** Tense, 'resent eerteCt Tense, and the **Simpie i•utur Tense.**

write a short paragraph or narration and oesription, a personal letter and a simple business letter, complete an application form, and prepare a resume to tire **satisfaction 01 instructor.**

4_ expand their vocabulary through the study of **ailixes and** root words, diotionary usage, the context clues and the use oi the oloze technique.

5. develop practical reading **SKILls** with emphasis on comprehension, sentence study, setting the main idea of a paragraph, **scannItw tor specific** IntormatIon, and reading rate.

6. develop crl(lcal thinking **SkIIJS** through reasoning by drawtug conoluslons,, maKing inlerences, using story clues, etc.

/. recognize and understand key elements of ttieacature and develop Interest tn reading through the reading of :Thor& slorles.

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Ohio, 1992_

Additional Handouts by instructor_

Methods of Instruction

Formal. *teacher* presentation and explanations.

Dictation (from instructor and/or from pre-recorded audio

tapes)

Oral and written grammar practices

Short controied and tree compositions

Het uiar grammar, vocabulary, reading comprehension
quizzes/tests

Individual conference/assistance

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Grades aI•e based on regular writing assignments, listening
dictation tests, grammar tests, and read *Liig* comprehension
tests croa the sort: stories Students wiii receive a letter
grade of A, C,D.or r' based on the Io.i_iowing standard:

A 9U% to 1UU1.

H 80% to 897.

C-/0% to /9%*s*

0 -- 6U% Lo 69%

F- *below bU%*

Attendance

rteguLar attendance and *punctuality* are required for success t n
l completion of the course Students are responsible for
making up of all work missed due to absences. Students who
have exceeded the *i 1* mi t of absences set by the CCM
Attendance E'olicY will **be** dropped from the course_