

Appendix D

College of Micronesia -FSM

COURSE MODIFICATION REQUEST

ESL 099 EAP - Writing V
Course Number and Title

English
Department

New Course Number and Title

Department

New Course Objectives:

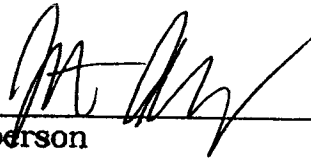
New Course Description: ESL 099 EAP - Writing V 3 credits

Placement: Departmental placement based on writing sample or other placement criteria. Writing is a writing-intensive course designed to improve the student's competency in academic writing through an increased understanding of the writing process, rhetorical patterns, and correct grammatical structures.

Justification for Revising the Course:

CATALOG

Jonathan Gourlay



Division Chairperson



Chairperson, Curriculum Committee

6/24/99
Date



President, COM-FSM

7/7/99
Date

**College of Micronesia-FSM
P. O. Box 159
Kolonia, Pohnpei FM 96941**

Course Outline Cover Page

English Writing V
Course Title

ESL 099
Department and Number

Course Description:

Writing V is a writing intensive course designed to improve the student's competency in academic writing through an increased understanding of the writing process, rhetorical patterns, and correct grammatical structures.

Course Prepared by: Language & Literature

State Pohnpei -national campus

	Hours per Week	No. of Week	Total Hours	Semester Credits
Lecture	_____3_____	x _____16_____	= _____48/16_____	= _____
Laboratory	_____	x _____	= _____	= _____
Workshop	_____	x _____	= _____	= _____
Total Semester Credits				_____3_____

Purpose of Course:

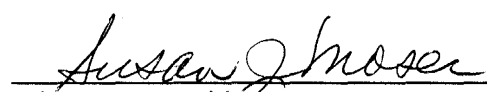
Degree Requirement	_____
Degree Elective	_____
Certificate	_____
Remedial	_____
Other (workshop)	_____

Prerequisite Course(s):

None. Students are placed in ESL 099 by departmental writing Tests and/or TOEFL score.


Signature, Chairperson, Curriculum Committee

11/18/99
Date Approved by Committee


Signature, President, COM-FSM

3/1/00
Date Approved by President

COURSE OBJECTIVES

General

Writing V is a writing-intensive course designed to improve the student's competency in academic writing through an increased understanding of the writing process, rhetorical patterns, and correct grammatical structures.

Specific

At the end of this course, students will develop a mastery of following with at least 70% accuracy:

I. The Writing Process

1. Demonstrate a knowledge of the steps of the writing process (including: prewriting, organizing ideas, drafting, revising, and editing).
 - 1.1. Identify individual steps.
 - 1.2. Define each step.
 - 1.3. Differentiate between steps.
 - 1.4. Use prewriting techniques.
 - 1.5. Write multiple drafts of the same essay.
2. Write coherent paragraphs.
 - 2.1. Use paragraph structure.
 - 2.2. Relate supporting details to topic sentence.
 - 2.3. Use organizational patterns (e.g., spatial, chronological, order of importance).
 - 2.4. Express ideas coherently.
3. Write effective essays.
 - 3.1. Use essay structure.
 - 3.2. Relate ideas to thesis statement.
 - 3.3. Express ideas coherently.

II. Rhetorical Patterns

4. Develop a knowledge of different rhetorical patterns.

III. Grammatical Structures

5. Demonstrate improved understanding of English grammar.
 - 5.1. Identify grammatical errors.
 - 5.2. Correct grammatical errors.
 - 5.3. Supply correct grammatical form.
 - 5.4. Edit own work for grammatical errors.

METHODS OF INSTRUCTION

Formal lecture-style presentation of learning points.
Discussion of learning points.
Written in-class exercises.
Homework exercises.
Essay writing assignments.
Pair and group-work activities.

COURSE CONTENT

The following is a list of suggested materials to be covered in Writing V.

Writing

- 1) Process
 - a) Prewriting
 - b) Organizing
 - c) Drafting
 - d) Revising
 - e) Editing
- 1) Paragraph Development
- 2) Essay Development
- 3) Word Processing

During the course, the students will write a minimum of five essays in multiple drafts. By the end of the course, students will develop the skills to write a five paragraph essay.

Rhetorical Patterns

- 1) Illustration
- 2) Process
- 3) Classification
- 4) Cause/Effect
- 5) Comparison/Contrast
- 6) Problem/Solution
- 7) Writing Summaries

Grammar

- 1) Subject/verb agreement
- 2) Sentence fragments
- 3) Consistent point of view
- 4) Subordinate clauses
 - a) adjective clauses
 - b) noun clauses
 - c) adverb clauses
- 1) Other common grammar errors as identified by the instructor

TEXTBOOKS

Primary

Blanchard, Karen, and Root, Christine. *Ready to write more: From paragraph to essay*. Addison Wesley Longman, White Plains, NY, 1997.

Supplemental

- Azar, Betty Schramper. *Understanding and using English grammar, 2nd Ed*. Prentice Hall Regents, Upper Saddle River, NJ, 1989. (Textbooks and Workbooks, Volumes A and B)
- Winkersky, Joy, Boerer, Jan, and Holquin-Bologh, Diana. *Writing paragraphs and essays*. Wadsworth Pub., Belmont, CA, 1992.
- Other supplemental materials selected by the instructor, including, but not limited to, reference texts, newspaper or magazine articles, local or regional publications.
- Computer software selected by the instructor, including, but not limited to, *Perfect Copy*.

EVALUATION

Progression for this course is based on the instructor's evaluation of the following factors:

- Mastery of course objectives
- Coursework and participation

A, B, or C Student Progresses to Expository Writing I. This grade is given when the student satisfactorily meets all course requirements-mastery of course objectives, and coursework and participation-with an A, B, or C average.

D or F Student must repeat Writing V. These grades are given when the student fails to meet the course requirements.

ATTENDANCE

Students must comply with the official COM-FSM attendance policy.