

**Appendix D**  
College of Micronesia -FSM

**COURSE MODIFICATION REQUEST**

ESL 098 EAP - Writing IV  
**Course Number and Title**

English  
**Department**

\_\_\_\_\_  
**New Course Number and Title**

\_\_\_\_\_  
**Department**

**New Course Objectives:**

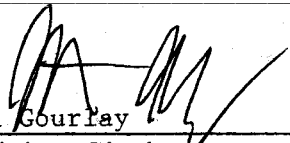
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**New Course Description:** ESL 098- EAP - Writing IV ..... 3 credits


Placement: Departmental placement based on writing sample or other placement criteria. Writing IV is a grammar-intensive writing course designed to improve the student's fluency in written English through increased understanding of the structure and organization of written English.

**Justification for Revising the Course:**

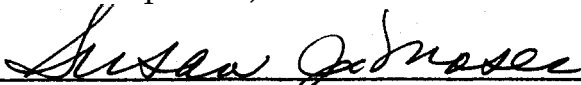
CATALOG  
\_\_\_\_\_  
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Jonathan Gourlay  
Division Chairperson

6/24/99  
Date

  
Chairperson, Curriculum Committee

7/6/99  
Date

  
President, COM-FSM

7/7/99  
Date

**College of Micronesia-FSM**  
**P. O. Box 159 Kolonia, Pohnpei FM 96941**  
**Course Outline Cover Page**

English Writing IV  
**Course Title**

ESL 098  
**Department and Number**

**Course Description:**

Writing IV is a grammar-intensive writing course designed to improve the student's fluency in written English through an increased understanding of the structure and organization of written English with a focus on academic writing.

**Course Prepared by:** Language & Literature

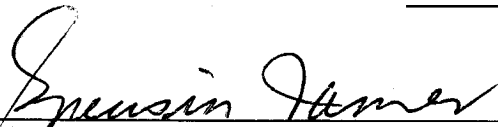
**State:** Pohnpei -national campus

	Hours per Week		No. of Week	=	Total Hours	=	Semester Credits
Lecture	<u>3</u>	x	<u>16</u>	=	<u>48/16</u>	=	<u>3</u>
Laboratory	_____	x	_____	=	_____	=	_____
Workshop	_____	x	_____	=	_____	=	_____
Total Semester Credits							<u>3</u>

**Purpose of Course:**

Degree Requirement	_____
Degree Elective	_____
Certificate	_____
Remedial	_____
Other (workshop)	_____

**Prerequisite Course(s):** None. Students are placed in ESL 098 by departmental writing Tests and/or TOEFL exam:

  
 \_\_\_\_\_  
**Signature**  
 ature, Chairperson, Curriculum Committee

11/18/99  
 \_\_\_\_\_  
 Date Approved by Committee

\_\_\_\_\_  
**Susan Moses**  
 Signature, President, COM-FSM

\_\_\_\_\_  
**3/1/00**  
 Date Approved by President

## **COURSE OBJECTIVES**

### **General**

Writing IV is a grammar-intensive writing course designed to improve the student's fluency in written English through an increased understanding of the structure and organization of written English with a focus on academic writing.

### **Specific**

At the end of this course, students will develop a mastery of following with at least 70% accuracy:

#### **I. Grammatical Structures**

- 1) Demonstrate increased understanding of English grammar.
  - a) Identify grammatical errors.
  - b) Correct grammatical errors.
  - c) Supply correct grammatical form.
  - d) Edit own work for grammatical errors.

#### **II. Organization of written English**

- 2) Apply the writing process.
  - a) Use prewriting techniques.
  - b) Write multiple drafts of the same assignment.
  - c) Differentiate between revising and editing.
- 3) Write coherent paragraphs.
  - a) Use paragraph structure.
  - b) Relate supporting details to topic sentence.
  - c) Use organizational patterns.
  - d) Express ideas accurately.

## **METHODS of INSTRUCTION**

Formal lecture style presentation of learning points.  
Discussion of learning points.  
Written in-class exercises.  
Homework exercises.  
Paragraph writing assignments.  
Pair and group-work activities.

## COURSE CONTENT

The following is a list of suggested materials to be covered in Writing IV.

### Grammar

- 1) Basics
  - a) Terms (parts of speech, parts of a sentence)
  - b) Sentence structure
  - c) Question/ negative formation
  - d) Prepositional phrase
- 2) Verb tenses
  - a) Simple present/ past
  - b) Present/ past progressive
  - c) Present/ past perfect
  - d) Future
- 3) Nouns
  - a) Countable and non-countable
  - b) Articles
  - c) Personal pronouns
  - d) Subject-verb agreement
- 4) Modal auxiliaries
  - a) Necessity (must, have to, have got to)
  - b) Lack of necessity and prohibition (negative have to, must)
  - c) Advisability (should, ought to, had better)
  - d) Suggestion (could)
  - e) Habitual past (*used to, be used to*)
  - f) Repeated past action (would)
  - g) Ability (can, be able to)
  - h) Past ability (could)

### Writing

- 1) Writing process
- 2) Paragraph development

## TEXTBOOKS

### Primary

Blanchard, Karen, and Root, Christine. *Ready to write*. Addison Wesley Longman, White Plains, NY, 1997.

## **Supplemental**

- Azar, Betty Schramper. *Understanding and using English grammar, 2<sup>n</sup>d Ed.* Prentice Hall Regents, Upper Saddle River, NJ, 1989. (Textbooks and Workbooks, Volumes A and B)
- Other supplemental materials selected by the instructor, including, but not limited to, reference texts, and newspaper or magazine articles.
- Computer software selected by the instructor, including, but not limited to, Perfect Copy.

## **EVALUATION**

Progression for this course is based on the instructor's evaluation of the following factors:

- Mastery of course objectives
- Coursework and participation

A, B, or C      Student Progresses to Writing V: This grade is given when the student satisfactorily meets all course requirements--mastery of course objectives, and coursework and participation--with an A, B, or C average.

D or F          Student must repeat Writing IV. These grades are given when the student fails to meet the course requirements.

## **ATTENDANCE**

Students must comply with the official COM-FSM attendance policy.