

Appendix D
College of Micronesia -FSM
COURSE MODIFICATION REQUEST

ESL 089 - Reading V
Course Number and Title

English
Department

New Course Number and Title

Department

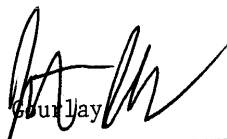
New Course Objectives:

New Course Description: ESL 089 EAP - Reading V.....3 credits
Placement: Departmental placement or TOEFL score between 470-500 in reading
section. This course provides a more advanced focus on pre-reading, reading,
and post-reading skills and strategies.

Justification for Revising the Course:

CATALOG

Jonathan Gurlay



Division Chairperson

6/24/99
Date

Chairperson, Curriculum Committee

7/5/99
Date

Susa



President, COM-FSM

7/7/99

College of Micronesia-FSM
P. O. Box 159
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Course Outline Cover Page

English Reading V
Course Title

ESL 089
Department and Number

Course Description:

To prepare students to master college level coursework, the course continues to focus on the development of pre-reading, reading, and post-reading skills and strategies necessary for students to effectively process academic content materials.

Course Prepared by: Language & Literature

State: Pohnpei -national

	Hours per Week	No. of Week	Total Hours	Semester Credits
Lecture	<u>3</u>	x <u>16</u>	= <u>48/16</u>	= <u>3</u>
Laboratory	<u> </u>	x <u> </u>	= <u> </u>	= <u> </u>
Workshop	<u> </u>	x <u> </u>	= <u> </u>	= <u> </u>
Total Semester Credits				<u>3</u>

Purpose of Course:

Degree Requirement
Degree Elective
Certificate
Remedial
Other (workshop)

Prerequisite Course(s): A grade of C or better in ESL 088 Reading IV or by department placement


Signature, Chairperson, Curriculum Committee

11/18/99
Date Approved by Committee


Signature, President, COM-FSM

3/1/00
Date Approved by President

GENERAL OBJECTIVES

In order to achieve academically in content areas, students will develop appropriate strategies to process written materials and apply the knowledge in a wider context. Students will learn to approach academic reading as a three-stage process that includes pre-reading, reading and post-reading strategies that maximize comprehension and retention of content.

SPECIFIC OBJECTIVES

Pre-reading Skills

Students will improve their ability to

- Preview or survey academic materials to discover topic, key ideas, and thematic vocabulary
- Activate prior knowledge and/or develop new background knowledge in order to improve comprehension of content

Reading Skills

Students will improve their ability to

- Find the main idea in academic content based materials
- Read critically in order to detect implied ideas and make inferences about the text
- Draw conclusions from academic reading passages
- Employ additional critical thinking skills such as determining relevance and identifying cause and effect
- Utilize skimming and scanning skills
- Take relevant notes on academic content
- Use contextual clues and decoding skills to deduce vocabulary meanings

In addition, students will

- Expand background knowledge in content areas through thematic reading
- Develop thematic vocabulary through reading passages in content areas

Post-reading (reviewing) Skills

Students will improve their ability to

- Rephrase, explain, and expand on reading passages to reflect comprehension
- Actively connect new information to information previously learned
- Summarize or paraphrase main ideas and important details in source material
- Synthesize information from what has been read by relating new information to prior knowledge, experience, interests, and opinions

COURSE CONTENT

Prepares students to master college level coursework, the course continues to focus on the development of pre-reading, reading, and post-reading skills and strategies necessary for students to effectively process academic content materials.

TEXTS AND MATERIALS

Primary Text:

Hartmann, Pamela and Laurie Blass. *Quest: Reading and Writing in the Academic World*, Book 3 (current edition). McGraw Hill, 2006 (or newer). ISBN: 0-07-325303-0.

Supplemental Reading:

- One novel from the 8 - 10 graded reading level of the Townsend Press Library series. Text to be selected by the division chair in consultation with the ESL/developmental faculty. The complete list of books in the series can be viewed at <http://www.townsendpress.com/books.php>.

EVALUATION

Grades are based on homework, tests, written work, class work and/or TOEFL score. Students must receive a grade of "C" or better in order to move on to EN 110 Advanced Reading.

ATTENDANCE

Regular attendance and punctuality are required for successful competition of the course. A student will be dropped from the course when he/she has exceeded the limit set in the COM-FSM Attendance Policy.