

College of Micronesia-FSM  
P. O. Box 159  
Kolonia, Pohnpei FM 96941

Course Outline Cover Page

English Reading IV  
**Course Title**

ESL 088  
**Department and Number**

**Course Description:**

To prepare students to master college level coursework, the course focuses on the development of pre-reading, reading, and post-reading skills and strategies necessary for students to effectively process academic content materials.

**Course Prepared by:** Language & Literature      **State** Pohnpei -national

	Hours per Week	No. of Week	Total Hours	Semester Credits
Lecture	<u>  9  </u>	x <u>  8  </u>	= <u>      </u>	= <u>  3  </u>
Laboratory	<u>      </u>	x <u>      </u>	= <u>      </u>	= <u>      </u>
Workshop	<u>      </u>	x <u>      </u>	= <u>      </u>	= <u>      </u>
Total Semester Credits				<u>  3  </u>

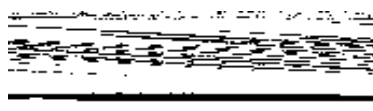
**Purpose of Course:**

Degree Requirement         
Degree Elective         
Certificate         
Remedial         
Other (workshop)       

**Prerequisite Course(s):**

None. Placement determined by TOEFL and departmental tests.

**Signature, Chairperson, Curriculum Committee**



11/18/99

**Date Approved by Committee**

Susan Moses

3 // 100

**Signature, President, COM-FSM**

**Date Approved by President**

## **GENERAL OBJECTIVES**

**In order to achieve academically in content areas, students will develop appropriate strategies to process written materials and apply this knowledge in a wider context. Students will learn to approach academic reading as a three-stage process that includes pre-reading, reading, and post-reading strategies that maximize comprehension and retention of content.**

## **SPECIFIC OBJECTIVES**

### **Pre-reading Skills**

**Students will improve their ability to**

**Preview or survey academic materials to discover topic, key ideas, and thematic vocabulary**

**Activate prior knowledge and/or develop new background knowledge in order to improve comprehension of content**

### **Reading Skills**

**Students will improve their ability to**

- **Find the main idea in academic content based materials**
- **Read critically in order to detect implied ideas and make inferences about the text**
- **Draw conclusions from academic reading passages**
- **Develop skimming and scanning skills**
- **Use contextual clues and decoding skills to deduce vocabulary meanings**

**In addition, students will**

- **Expand background knowledge in content areas through thematic reading**
- **Develop thematic vocabulary through reading passages in content areas**

### **Post-reading (reviewing) Skills**

**Students will improve their ability to**

- **Rephrase, explain, and expand on written information to reflect comprehension**
- **Actively connect new information to information previously learned**
- **Summarize or paraphrase main ideas and important details in source material**

- **Synthesize information from what has been read by relating new information to prior knowledge, experience, interests, and opinions**

## **COURSE CONTENT**

Prepares students to master college level coursework, the course focuses on the development of pre-reading, reading, and post-reading skills and strategies necessary for students to effectively process academic content materials.

### **TEXTS AND MATERIALS**

#### **Primary Text:**

Hartmann, Pamela. *Quest: Reading and Writing in the Academic World*, Book 2

(Current Edition) McGraw Hill. 2006 (or newer). ISBN: 0-07-325302-

#### **Supplemental Reading:**

- One novel from the 6 – 8 graded reading level of the Townsend Press library series. Text to be selected by the division chair in consultation with the ESL/developmental faculty. The complete list of books in the series can be viewed at <http://www.townsendpress.com/books.php>. The selection for Fall, 2006 is L. Frank Baum's *The Wizard of Oz*. Townsend Press. 2006. ISBN: 1-59194-052-2.

## **EVALUATION**

Progression for this course is based on the instructor's evaluation of the following factors:

- **Mastery of course objectives**

- **Class work and participation**

**A, B, or C-** Student progresses to Reading V. This grade is given when the student satisfactorily meets all course requirements - mastery of course objectives, class work and participation - with an A, B, or C average.

**D or F -** Student must repeat Reading IV. These grades are given when the student fails to meet the course requirements.

## **ATTENDANCE**

**Regular attendance and punctuality are required for successful competition of the course. A student will be dropped from the course when he/she has exceeded the limit set in the COM-FSM Attendance Policy.**