

College of Micronesia - FSM P.O. Boa  
159 Kolonia, Pohnpei FM 96941

Course Outline Cover Page

Introduction to Linguistics  
Course Title

EN/ED233  
Department & Number

**Course Description:**

This course introduces the nature and classification of languages and methods used in linguistic science for analyzing and describing languages. Using linguistic knowledge in the teaching of language arts, particularly in a second language setting, is emphasized, as are issues pertinent to language(s) in the FSM.

**Course Prepared by:** Languages and Literature Division **State:** National

	Hours per Week	No. of Weeks	Total Hours	Semester Credits
Lecture	<u>3</u> x	<u>16</u> x	<u>48</u> =	<u>3</u>
Laboratory	_____ x	_____ x	_____ =	_____
Workshop	_____ x	_____ x	_____ =	_____
Total Semester Credits =				<u>3</u>

**Purpose of Course:** Degree Requirement   X    
Degree Elective \_\_\_\_\_  
Certificate \_\_\_\_\_  
Remedial \_\_\_\_\_  
Other (workshop) \_\_\_\_\_

**Prerequisite Course(s):** EN110 Advanced Reading, EN120b Expository Writing II or permission of instructor.

Signature, Chairperson, Curriculum Committee  
Signature, President, COM-FSM

1/16/04  
Date Approved by Committee  
1-20-04  
Date Approved by President

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## **I. Course Objectives**

### **General Objectives**

The student will be able to:

1. Define, describe, and discuss general theories employed in the field of linguistics.
2. Define, describe, and discuss the status of and issues concerning language in the Federated States of Micronesia (FSM).
3. Apply linguistic concepts in their own teaching in schools in the FSM.

### **Specific Objectives:**

The student will be able to:

- 1.1 Define language and identify its basic functions.
- 1.2 Correctly use common linguistic terms in written and oral discourse: phonetics, phonology, morphology, syntax, semantics, language acquisition/learning, dialect, creole, pidgin, etc.
- 1.3 Analyze languages, particularly in the areas of sociolinguistics, corpus or maintenance language planning, and semantics.
- 1.4 Conduct research on topics in linguistics.
- 2.1 Present cogent content-based opinions concerning the status of language in the FSM.
- 2.2 Describe the interrelationship between and among culture, language, and change.
- 2.3 Present arguments concerning the development of language policy in the FSM.
- 2.4 Write language standardization recommendations for his/her personal mother tongue (specific Micronesian language).
- 3.1 Explain the relationships between first and second language skills.
- 3.2 Describe common language disorders and demonstrate strategies for accommodating them in the classroom.
- 3.3 Design lesson plans and course outlines for teaching language in both language specific and content-based situations.

## **II. Course Contents**

The course contents include the following topics:

### 1. General linguistics

#### A. What is Linguistics?

#### B. The Social Aspects of Language

- i. Language as a communicative instrument
- ii. Language as a social or identity marker
- iii. Language and the family
- iv. Language and institutions
- v. Language and culture
- vi. World languages and local languages

#### C. The Biological Aspects of Language

- i. Language and the brain
- ii. Approaches/views of language learning: sociolinguistic/sociocultural, cognitive, humanistic, behavioristic

- iii. The interdependency model of language learning and acquisition
  - D. The Grammatical Aspects of Language
    - i. Phonetics: The articulation and perception of speech sound
    - ii. Phonology: The patterning of sounds
    - iii. Syntax: The structuring/formation of sentences
    - iv. Morphology: The formation of words
    - v. Semantics: The interpretation of words and sentences
  - E. Language Analysis
    - i. Language classification
    - ii. Spoken language
    - iii. Written language (orthography)
- 2. Language in the FSM
  - A. Historical overview of the Micronesian languages
  - B. Language standardization, shift and loss
  - C. Language policy and issues in the FSM
- 3. Teaching language
  - A. First language acquisition
  - B. Second language learning
  - C. Language disorders and compensation
  - D. Methods, materials, strategies, and problem-solving

### III. Textbook

None.

Because of the paucity of published materials available specific to linguistic issues in Micronesian languages, extensive hand-outs are used to convey content. It is hoped that a compilation of these hand-outs will eventually be available in reproducible format for purchase in the college bookstore. In the meantime, each student should have a binder for collecting and organizing his/her hand-out text material. Examples of the handouts are excerpts from:

Crowley, T. *An Introduction to Historical Linguistics*. Gleason, H.A. *An Introduction to Descriptive Linguistics*. Halliday, Michael. *Spoken and Written Language*. Miller, G.A. *The Science of Words*.  
 Yule, George. *The Study of Language*.

Students will also be expected to access on-line resources constituting text material. Examples of such on-line resources are:

Glossary of Linguistics: <http://www.sil.org>

Guide to World Language: <http://www.sil.org/ethnologue/>

Grammar resource: <http://www.facstaff.bucknell.edu/rbeard/grammars.html>

### IV. Required Course Materials

None.

### V. Reference Materials

The student should have a dictionary. Copies of standard English language dictionaries (e.g., Random House, *Webster's*) are available at the bookstore.

**VI. Instructional Costs**

None.

**VII. Method of Instruction**

The instructor may use but is not limited to lecture, discussion, small group activities, individual and group presentations, projects, quizzes, tests, research papers, videos, guest speakers, and computer software exercises in order to achieve the stated objectives of the course.

**VIII. Evaluation**

The instructor will create measurement instruments that demonstrate competency in the stated objectives. These may include multiple choice, short answer, and essay quizzes or tests; and practice-based assignments. Students' grades will reflect demonstration of both oral and written skills.

**IX. Attendance Policy**

The COM-FSM attendance policy applies to this course.

**X. Academic Honesty Policy**

The COM-FSM academic honesty policy applies to this course.