

COURSE OUTLINE COVER PAGE

SPEECH COMMUNICATION

EN/CO 205 (Rev. 4/21/95)

Course Title

Department & Number

Course Description: A course designed to increase awareness of the role and contribution of communication to human interaction while transmitting practical speaking skills. Specific attention is given to models of human communication and their effects and to an increasing message awareness. Public speaking skills within this theoretical framework will be provided.

Course Prepared by: English Department State Pohnpei

Hours per Week No. of Week Total Hours Semester Credits Lecture

3 x 16 = 48 = 3

Laboratory _____ x _____ x _____ = _____

Workshop _____ x _____ x _____ = _____

Total Semester Credits 3

Purpose of Course:

Degree Requirement

Degree Elective

Certificate

Remedial

Other

Prerequisite Courses:

5/4/1995

signature, Chairmen Curriculum Committee

Date Approved by Committee

Date Approved by President

– COURSE DESCRIPTION:

The class is designed to increase awareness of the role and contribution of communication to interaction. Specific attention is given to models of communication and their effects, to the development of empathy and to **an** increasing message awareness. Specific attention will be focused on the components of interpersonal speech, the principles of effective group discussion and the essentials of public address.

II. COURSE OBJECTIVES:

A. GENERAL:

The class is designed to help the students understand that communication is a crucial and pervasive aspect of our lives. Specific focus will be placed upon the verbal and nonverbal components of human dialogue--the process by which human communication occurs. Attention is given to models of communication and their effects, development of empathy, and increasing message awareness. Emphasis is placed on having students develop the ability to give effective public addresses.

The course will:

examine differing models and perspectives of the communication process. Increase student's awareness of interpersonal communication differences, language choice, maintenance functions, and nonverbal communication systems.

increase their skill and knowledge in delivering a public address and analyze the speeches of others.

B. SPECIFIC: The class will help the

student to:

Perceive the communication bond between himself and others, and respond with greater awareness to others' attempts to communicate.

recognize that speech is an interaction rather than a one-way process.

distinguish between emphatic behavior and sensitive awareness of one's own and others' speech, and develop sensitivity in speech activities.

be able to separate what he hears from the way he feels about that he hears.

realize that anyone who speaks to another speaks to their own perception of that person.

recognize that our meanings depend upon our perceptions and our ability to perceive, and partly upon our social and cultural conditioning.

distinguish between general and specific responses to messages.

differentiate between nonverbal messages that are part of the verbal messages and those that are part of a culture; make nonverbal feedback consistent with verbal responses.

develop a useable awareness of the effect of pitch, quality, volume, rate, timing and rhythm upon the tonal code.

use bodily movements to enhance the effectiveness of communication.

develop the ability to focus thoughts attentiveness and active listening.

develop awareness of barriers and breakdown in speech messages, and acquire practical means to surmount them as they arise.

participate with ease and skill in a group discussion.

learn to share in the process of learning in group discussion by evaluating points of view, raising issues and seeking solutions based upon study, examination and group analysis.

recognize the essentials of public speaking and forms of public address.

invent topics, organize subject matter/research material, and present progressively more difficult public addresses.

evaluate different points of view, raising issues and seeking solutions in a **discussion** group based **upon** study, examination **and** group analysis.

gain an understanding of the:

importance of unity, coherence and clear thinking in a speech, principles of speech organization.

sources of speech materials:

logical relationship of ideas.

methods of clarifying and supporting ideas.

psychology of communication.

necessity of listening and note-taking skills.

principles of speech delivery.
procedures for preparing a speech outline:

be able to:

adjust to the speaking situation.
find materials for speeches.
organize his thoughts.
develop ideas to logical conclusions.
analyze the speeches of others.
present himself and his ideas in an effective and convincing
manner.
deliver a series of progressively more difficult public addresses.

III. TEXT

Verderber, Rudolph, Communicate! Wadsworth Publishing Company,
1984.

IV. REFERENCES AND SOURCE MATERIALS

Current newspapers and periodicals.
Library materials.

V. INSTITUTIONAL COSTS

METHODS OF INSTRUCTION

Large and small group discussion.
Simulation.
Speeches to small and large groups.
Demonstration.
Lecture.

VII. COURSE CONTENT

Discussion as a way of learning.
The nature of human communication.
The self-concept **and** communication.
Emotions: thinking **and** feeling.
The nature of **interpersonal** perception.
Listening vs. hearing.
Role of **language** in **communication**.
Nonverbal communication.
Introduction to public communication.

The speech situation.
Finding something to talk about.
Narrowing the subject - the proposition.
Organizing the speech - the speech outline.
Clarifying the speech - transition, restatement, definition.
Using visual aids
The speaker's appearance

Supporting materials:

Types of sources Library
materials
Visual/Telecommunication
Human and Institutional for info.
logical support
Introducing the speech: concluding the speech
Improving the speech: delivery, effectiveness of language.
Improving the listening skills.
Persuasive speaking.
Different types of speech.

VIII. EVALUATION

Midterm/Final
Class assignments
Class participation
Speech Presentations

The A,B,C,D, F grading system as defined by COM-FSM Policy will be used.

CLASS ATTENDANCE

COM-FSM Attendance Policy.
Daily classroom attendance is required.

X. CREDIT BY EXAMINATION Not

applicable.