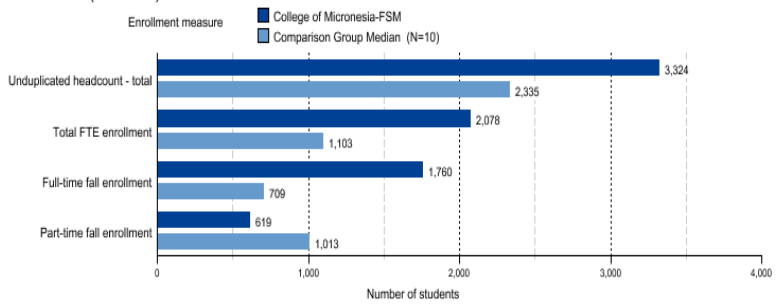


2008 Fact Book



Unduplicated 12-month headcount, total FTE enrollment (academic year 2006-07), and full- and part-time fall enrollment (Fall 2007)



U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) Spring 2008, Enrollment component.



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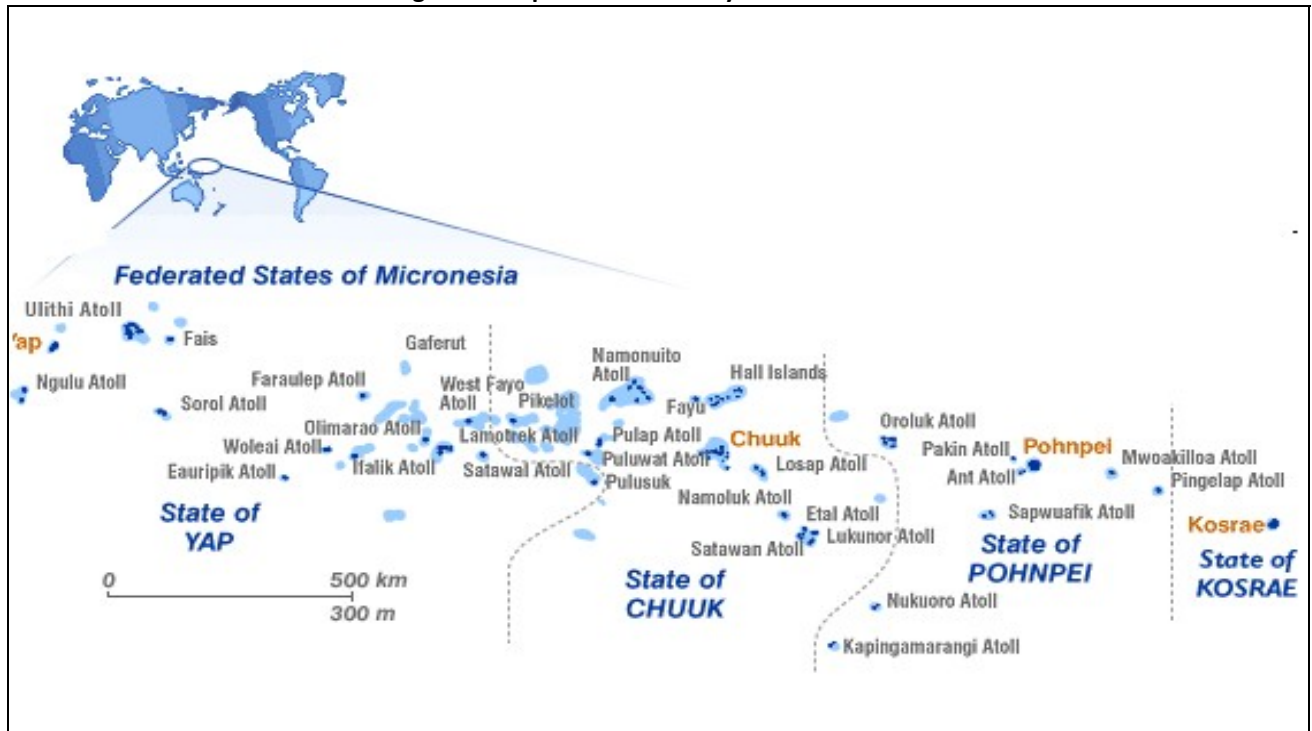
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Board of Regents

<u>Name</u>	<u>Title</u>	<u>Address</u>	<u>Representing</u>	<u>Expiration</u>
Graceful Enlet	Chairman	250 Kilani Ave., #3 Wahiawa, HI 96786	Chuuk State	11/2010
Lyndon Cornelius	Vice Chairman	c/o COM-FSM Kosrae Campus Kosrae 96944	Kosrae State	11/2010
Mary B. Figir	Secretary/Treasurer	c/o COM-FSM Yap Campus Yap 96943	Yap State	09/2010
Isamo Welles	Member	P. O. Box 2179 Pohnpei, FM 96941	Pohnpei State	9/2009
Kasio E. Mida	Member	c/o FSM President's Office National Government	National Government	12/2011

Figure 1. Map of FSM States by Boundaries



Vision, Mission, Values and Goals

The college's vision, mission, values and initial statement of goals were developed at the President's Retreat of August 2005 at the national campus. The original adoption of the mission, vision, values and goals by the Board of Regents occurred during the board's September 2005 meeting. Development of objectives, strategies, measures, baselines and benchmarks occurred from January through August 2006 through planning session at all six sites of the College of Micronesia - FSM.

Vision Statement

The College of Micronesia-FSM will assist the citizens of the Federated States of Micronesia to be well-educated, prosperous, globally-connected, accountable, healthy and able to live in harmony with the environment and the world community.

Mission Statement

Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

College's Values

In order for us to achieve our vision, mission, and goals we agree to uphold the following core values and behaviors. We value:

Learner-centeredness

Learners are our primary focus and we provide quality instruction and services in a nurturing and safe environment.

Professional behavior

We are competent, service-oriented professionals with a commitment to life-long learning and a commitment to provide excellent and exemplary service to students, colleagues and the community.

Innovation

We provide a dynamic, creative, up-to-date, and innovative environment to allow the college community to function effectively in a global economy.

Honesty and Ethical Behavior

We are honest and abide by the COM-FSM Code of Ethics in all our personal and professional interactions to create and maintain trust and unity among ourselves and with our community.

Commitment and Hard Work

We commit and invest our time, energy and resources to create a rigorous, high quality-learning environment.

Teamwork

We live in a community where collaboration, open-mindedness, respect and support for each other help us achieve our mission.

Accountability

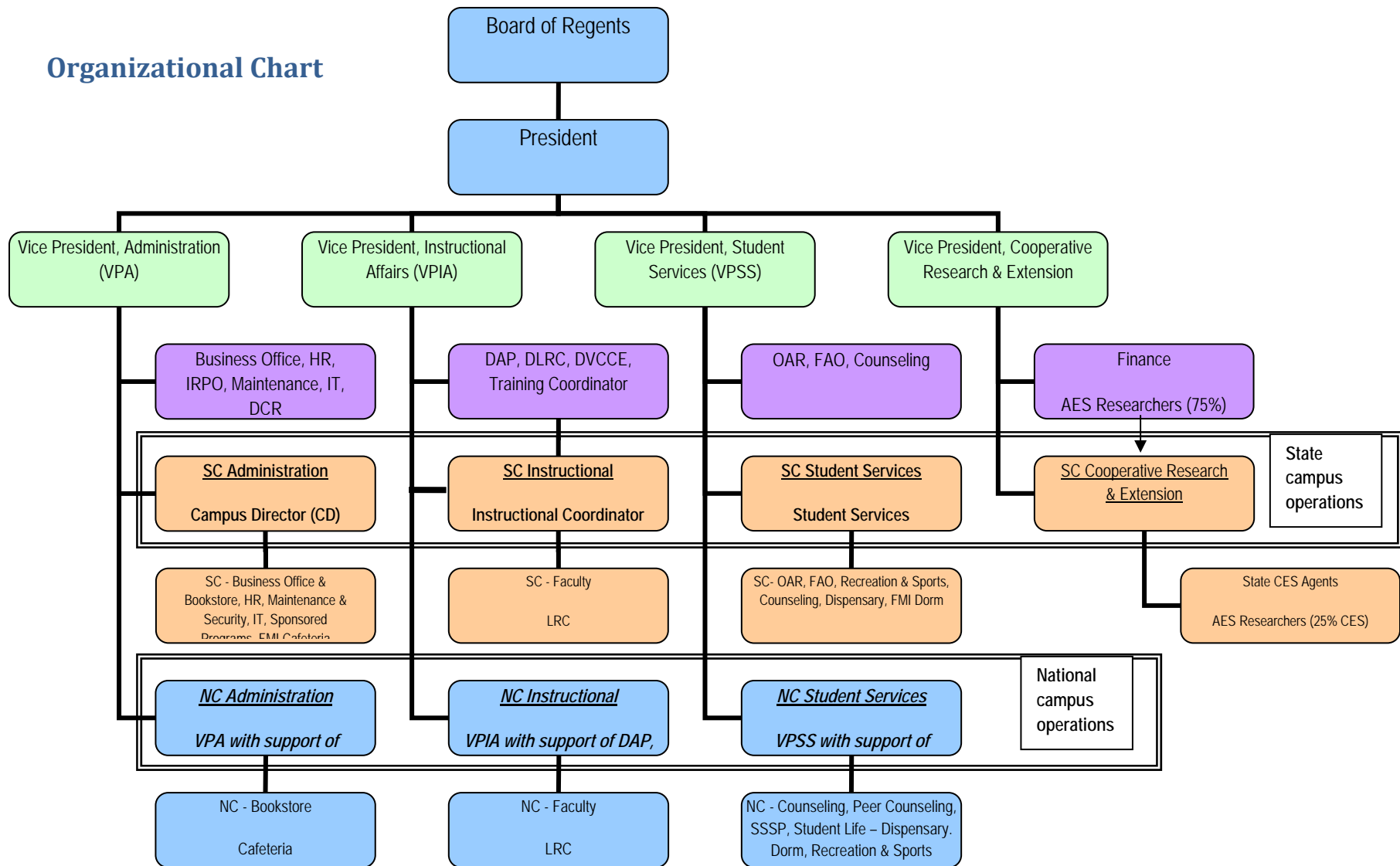
We are responsible for and accountable in our daily activities to our partners and the community we serve. We comply with all applicable regulations and use our resources efficiently and effectively to maintain a high level of trust and confidence.

Strategic Goals

The College of Micronesia-FSM, through a cycle of assessment and review, will continuously improve to meet or exceed current accreditation standards and will:

1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively;
2. Provide institutional support to foster student success and satisfaction;
3. Create an adequate, healthy and functional learning and working environment;
4. Foster effective communication;
5. Invest in sufficient, qualified, and effective human resources;
6. Ensure sufficient and well-managed fiscal resources that maintain financial stability;
7. Build a partnering and service network for community, workforce and economic development;
8. Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity; and
9. Provide for continuous improvement of programs, services and college environment.

Organizational Chart



Key: State Campus (SC), National Campus (NC), Information Technology (IT), Development & Community Relations (DCR), Office Admissions & Records (OAR), Financial Aid Office (FAO), Student Support Services Program (SSSP), Human Resources (HR), Institutional Research & Planning Office (IRPO), Director Academic Programs (DAP), Learning Resources Center (LRC), Director Vocational, Community & Continuing Education (DVCCCE), Agricultural Experiment Station (AES), Cooperative Extension Services (CES), Resident Instruction (RI)

Contact Information

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Ext: 135

Department of Administrative Services

Joseph Habuchmai, VPAS

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Department of Cooperative Research and Extension

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Development and Community Relations

Joseph Saimon, Director

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Ext: 125

Institutional Research and Planning Office

Jimmy Hicks, Director

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Ext: 119

Institutional Profile

- Accredited by the Accrediting Commission for Community and Junior College (ACCJC), of the Western Association of Schools and Colleges (WASC),
- Two-year public institution offering 1 year certificate of achievement programs, 2 year associate degree programs, 3rd year certificate of achievement programs and a partnership 4 year program. Offerings include the following:

Degree/Certific

ate Level	Program Name	Site Offered
Associate of Arts	Liberal Arts	National
	Liberal Arts/Health Career Opportunity	National
	Liberal Arts/Media Studies	National
	Liberal Arts/Special Education	Chuuk and Yap
	Micronesian Studies	National
	Teacher Preparation	National
Associate of Science	General Agriculture	National
	Business Administration	National
	Computer Information System	National
	Early Childhood Education	National
	Hospitality and Tourism Management	National and Pohnpei
	Marine Science	National
	Teacher Education – Elementary	Chuuk, Kosrae, and Yap
Associate of Applied Science	Building Technology	Pohnpei
	Electronic Technology	Pohnpei
	Telecommunication Technology	Pohnpei
Third Year Certificate of Achievement	Accounting	National
	General Business	National
	Teacher Preparation – Elementary	National
	Related Services Assistant	Pohnpei
	Teacher Preparation – Special Education	National
One Year Certificate of Achievement	Agriculture and Food Technology	Kosrae
	Bookkeeping	Chuuk
	Community and Health Assistant Training	Pohnpei
	General Studies	All Campuses except National
	Law Enforcement	Pohnpei
	Preschool Teacher Education	Chuuk
	Secretarial Science	Pohnpei
	Trial Counselor	Pohnpei

	Building Maintenance	Pohnpei
	Cabinet Making/Furniture Making	Pohnpei
	Career Education	Pohnpei
	Carpentry	Pohnpei
	Construction Electricity	Pohnpei
	Electronic Engineering Technology	Pohnpei
	Masonry	Pohnpei
	Plumbing	Pohnpei
	Refrigeration and Air Conditioning	Pohnpei
	Small Engine, Equipment and Outboard Motor Repair	Pohnpei
Advanced Certificate of Achievement		
	Maritime Studies – Class 5 Master	FMI
	Maritime Studies – Class 5 Marine Engineer	FMI
Certificate of Completion		
	Multi-purpose Rating	FMI
Certificate of Achievement		
	Fishing Technology and Maritime Studies – Class 6 Master/Engineer	FMI

- Emphasis on teacher training and meeting economic development needs for the nation and the four states.

Articulation of Courses and Programs

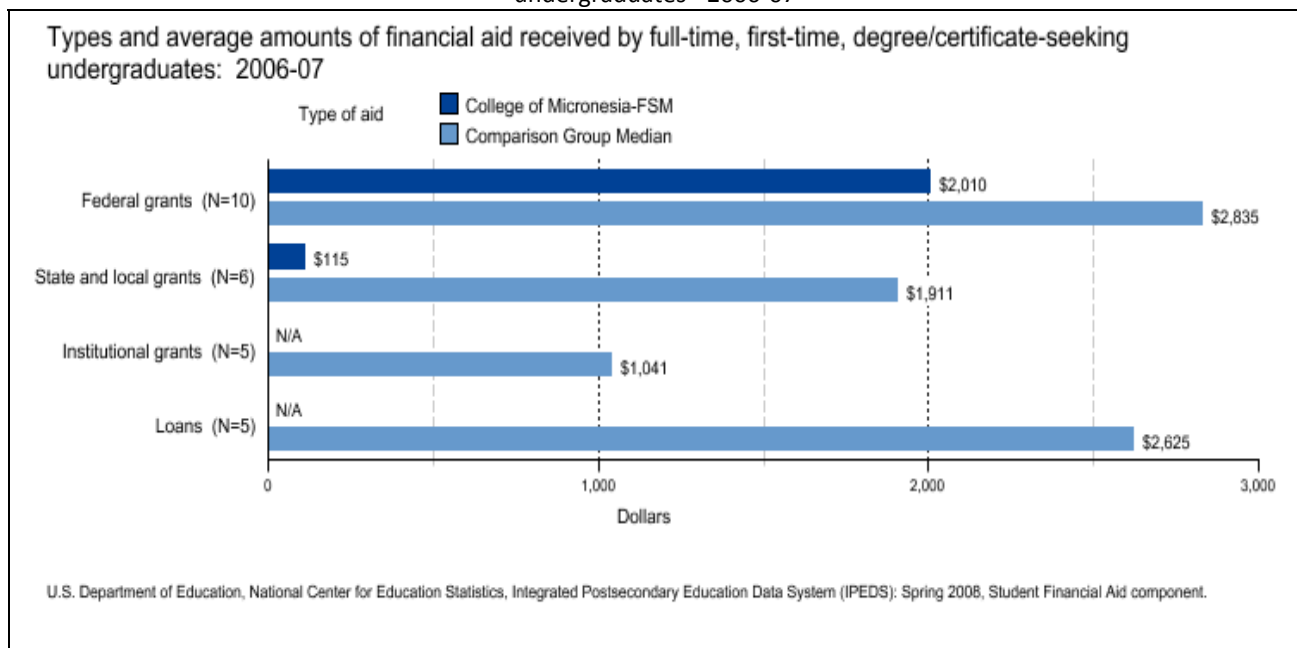
The college has been very active in articulation of courses and programs with other colleges and universities in the Pacific and U.S. These articulation agreements allow easy transfer of credits for students who transfer to other institutions of higher education. The college currently has articulation agreements with the following colleges and universities.

- University of Guam
- Chaminade University
- University of Hawaii at Hilo
- University of Hawaii at Manoa
- Eastern Oregon University
- San Diego State University
- Hawaii Pacific University
- Guam Community College
- Idaho State University
- Honolulu Community College
- University of Phoenix
- University of Idaho
- Brigham Young University
- National University
- Waseda University
- Ryukus University
- Michigan State University

Latest Statistics

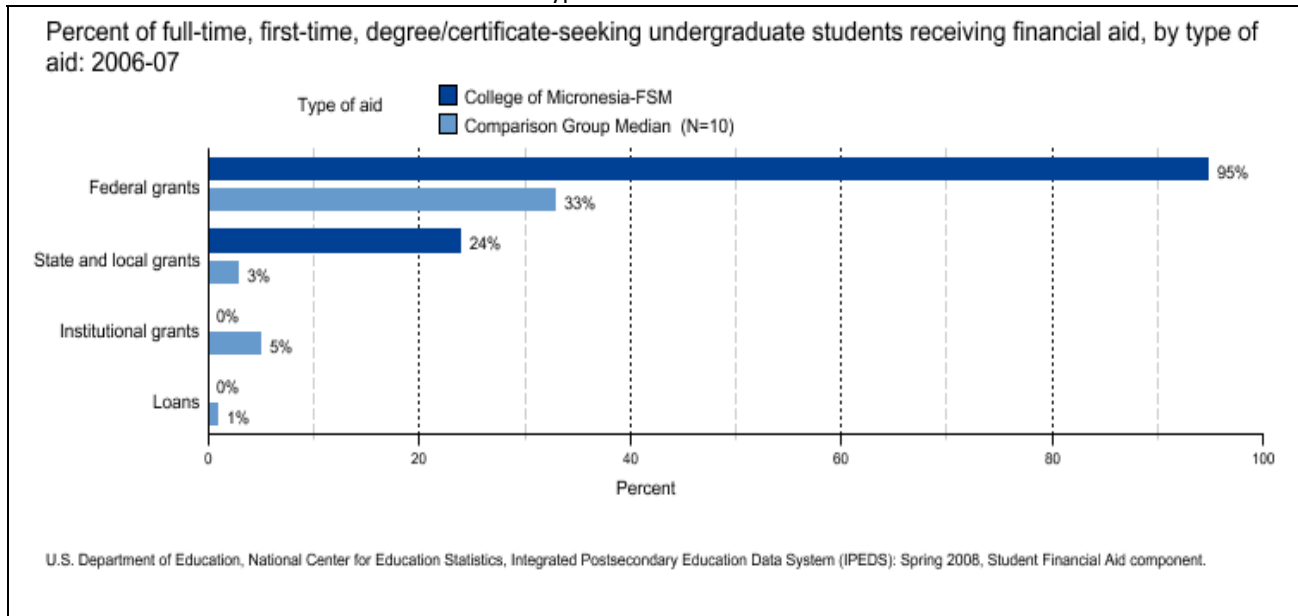
Student Financial Aid

Figure 2. Types and average amounts of financial aid received by full-time, first-time, degree/certificate seeking undergraduates - 2006-07



Source: IPEDS Data Feedback Report, 2008

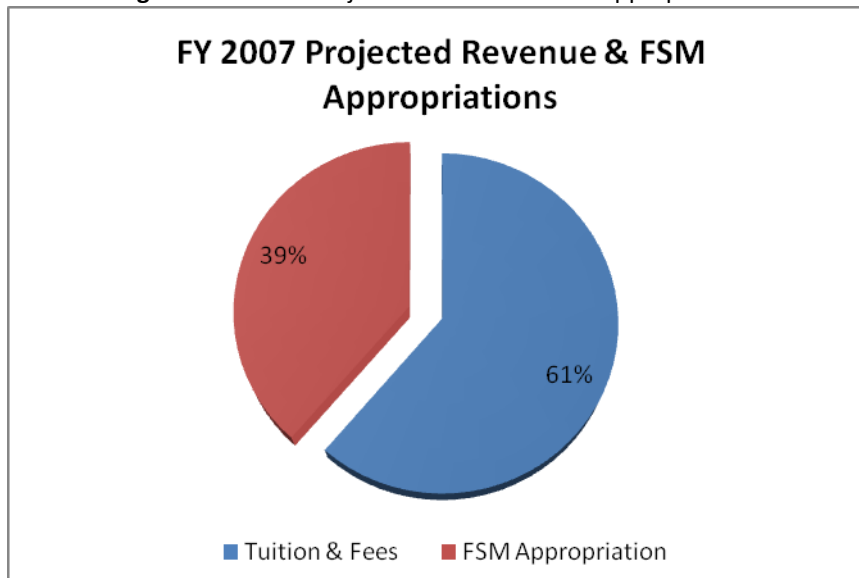
Figure 3. Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving financial aid, by type of aid - 2006-07



Source: IPEDS Data Feedback Report, 2008

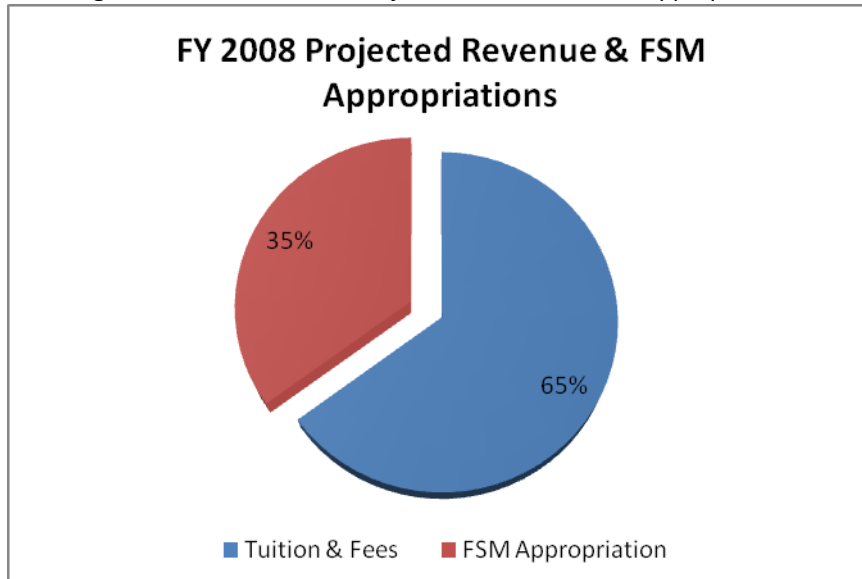
Budget and Resources

Figure 4. FY 2007 Projected Revenue & FSM Appropriations



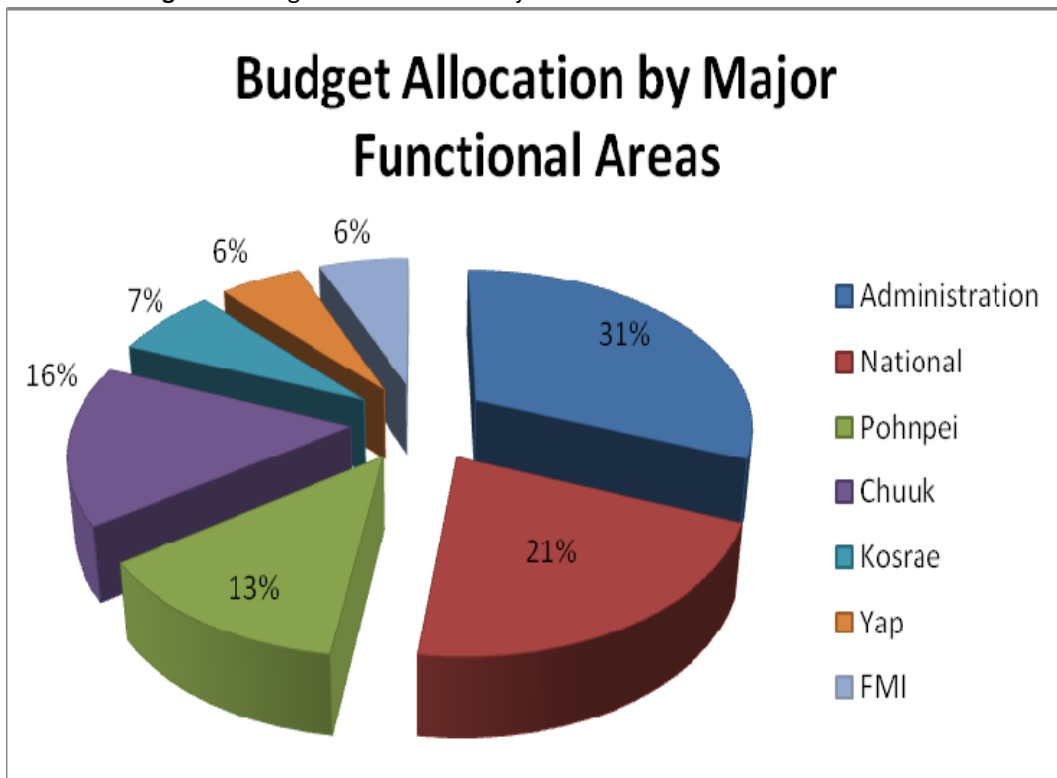
Source: December 2006 Board's Binder

Figure 5. Fiscal Year 2008 Projected Revenue & FSM Appropriations



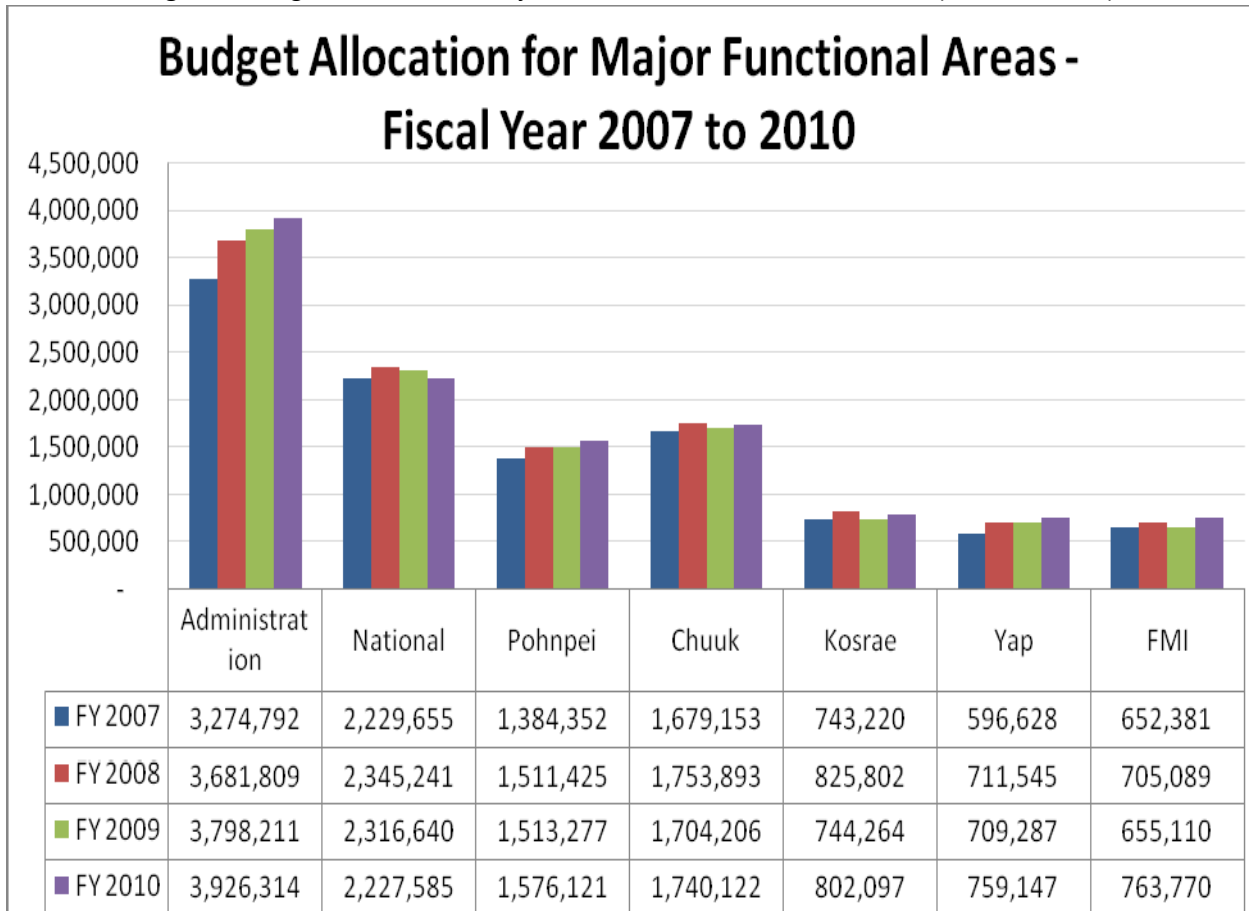
Source: December 2007 Board's Binder

Figure 6. Budget Allocation for Major Functional Areas - FY 2007 to 2010



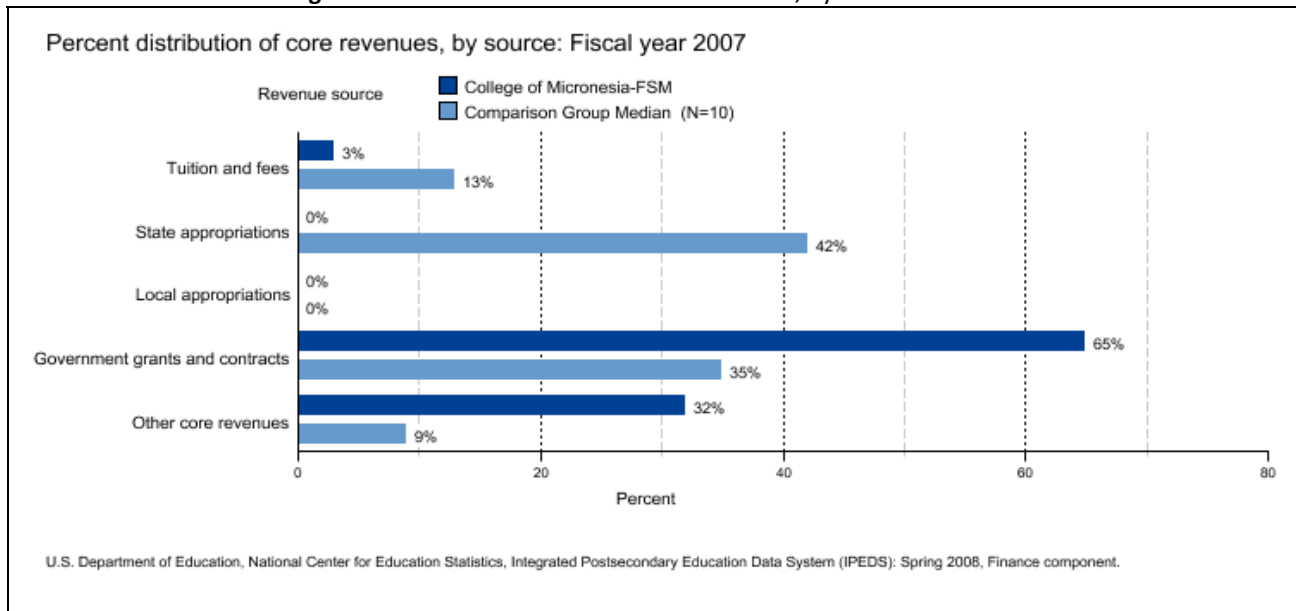
Source: Board's Binders, December 2005, December 2006, December 2007, December 2008

Figure 7. Budget Allocation for Major Functional Areas - FY 2007 to 2010 (Actual Amount)



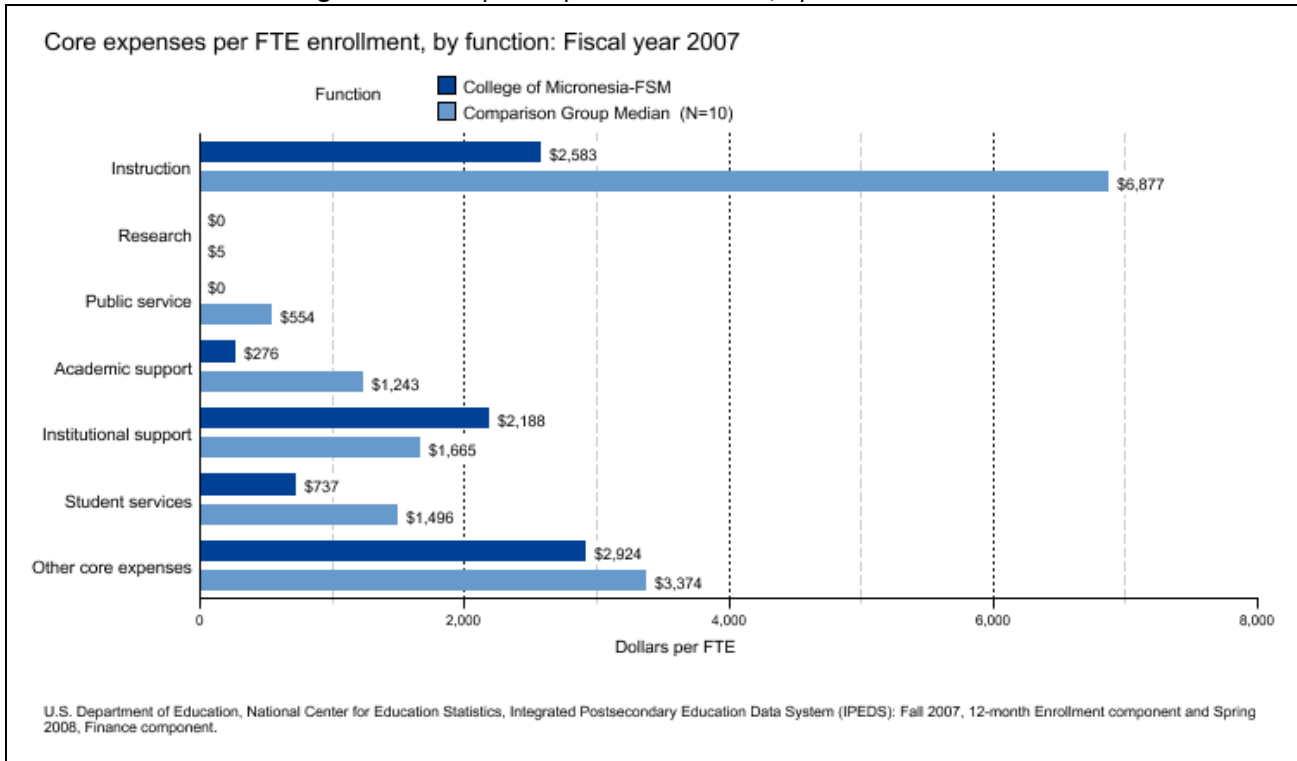
Source: Board's Binders, December 2005, December 2006, December 2007, December 2008

Figure 8. Percent distribution of core revenues, by source - FY 2007



Source: IPEDS Data Feedback Report, 2008

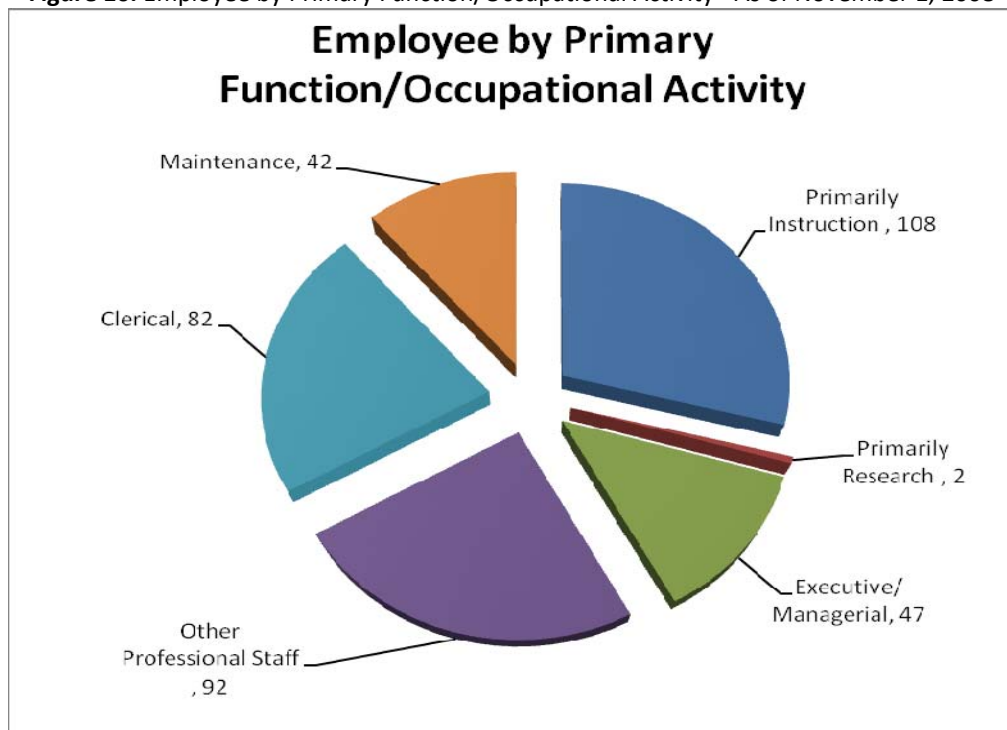
Figure 9. Core Expenses per FTE enrollment, by function: FY 2007



Source: IPEDS Data Feedback Report, 2008

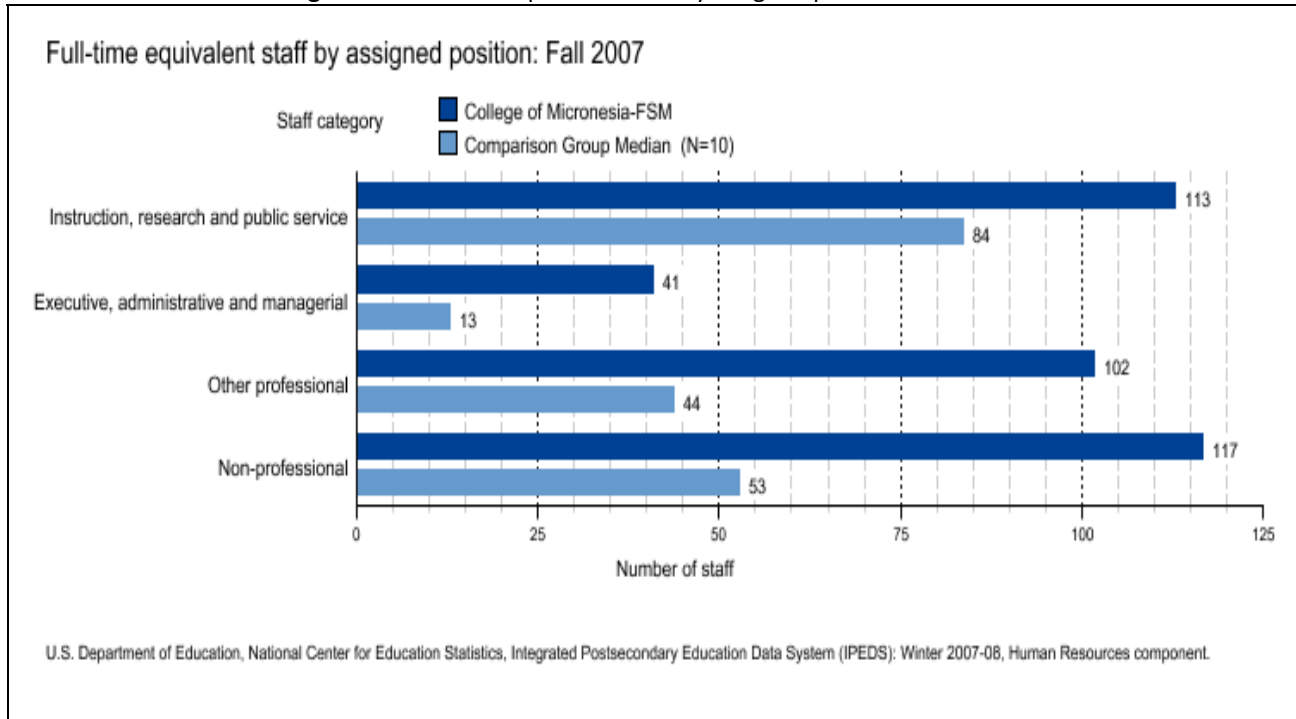
Faculty and Staff

Figure 10. Employee by Primary Function/Occupational Activity - As of November 1, 2008



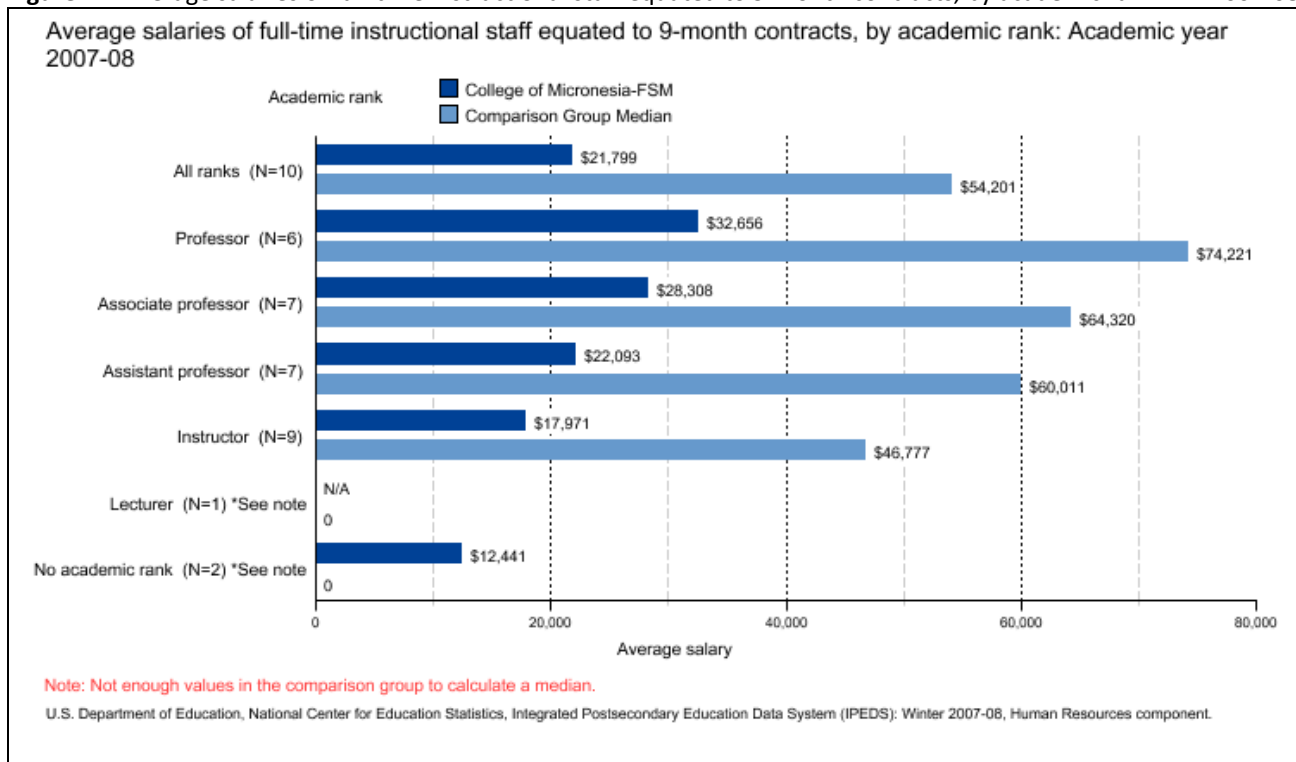
Source: IPEDS Human Resources Survey, Winter 2008-09

Figure 11. Full-time equivalent staff by assigned position - Fall 2007



Source: IPEDS Data Feedback Report, 2008

Figure 12. Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank - AY 2007-08



Source: IPEDS Data Feedback Report, 2008

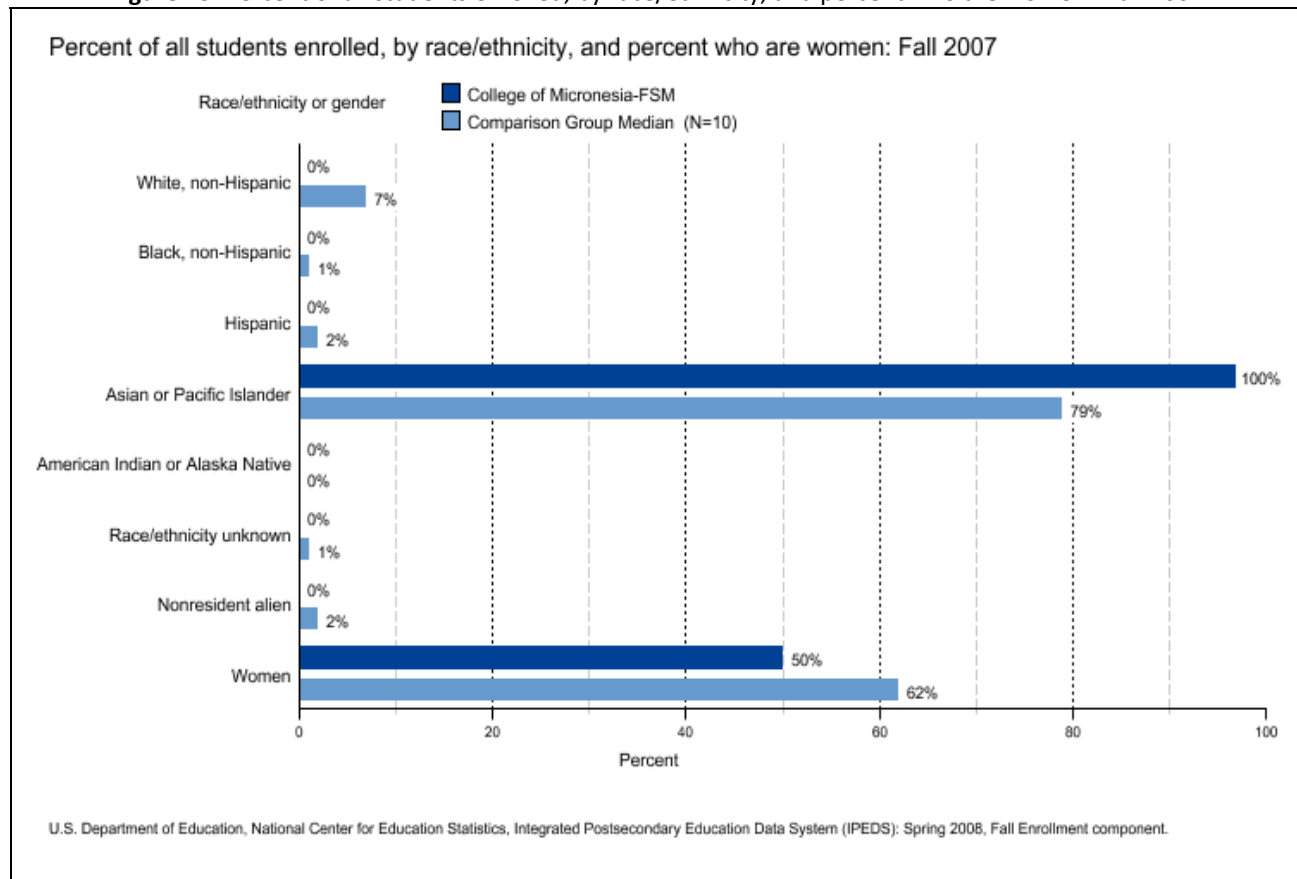
Table 1. Employees by Primary Function and Campus - As of November 1, 2008

Campus	Primarily Instruction	Primarily Research	Executive/ Managerial	Other Professional Staff	Clerical	Maintenance	Total
Chuuk	18	0	5	16	10	3	52
Kosrae	9	1	5	11	7	3	36
National	40	0	24	37	41	26	168
Pohnpei	24	0	6	15	16	4	65
Yap	11	1	5	10	5	3	35
FMI	6	0	2	3	3	3	17
Total	108	2	47	92	82	42	373

Source: IPEDS Human Resources Survey, Winter 2008-09

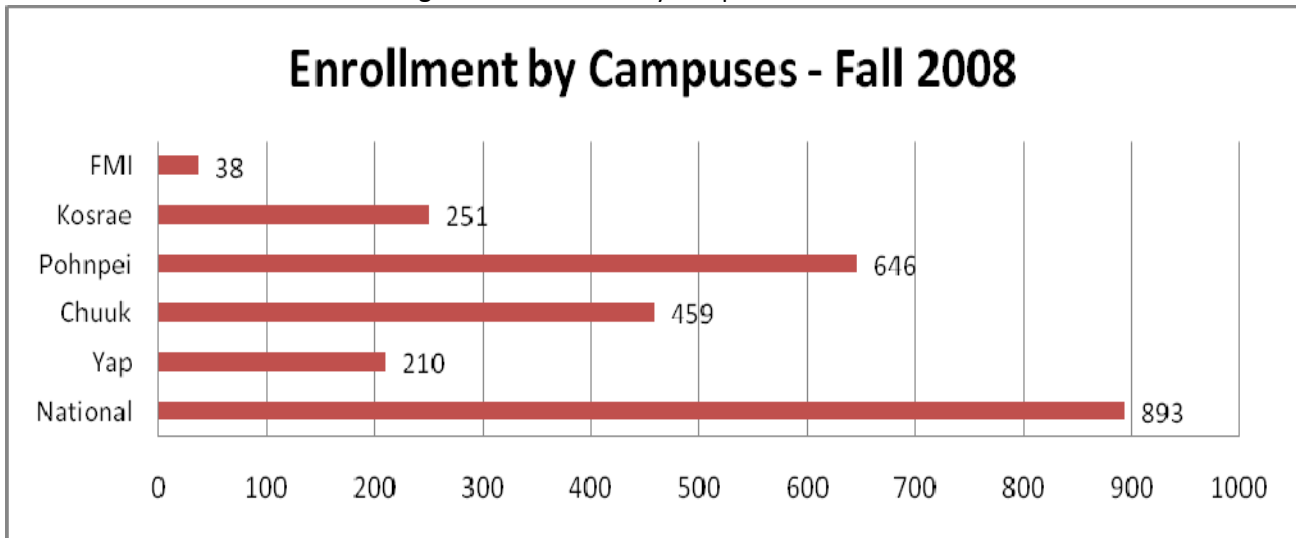
Enrollment data

Figure 13. Percent of all students enrolled, by race/ethnicity, and percent who are women - Fall 2007



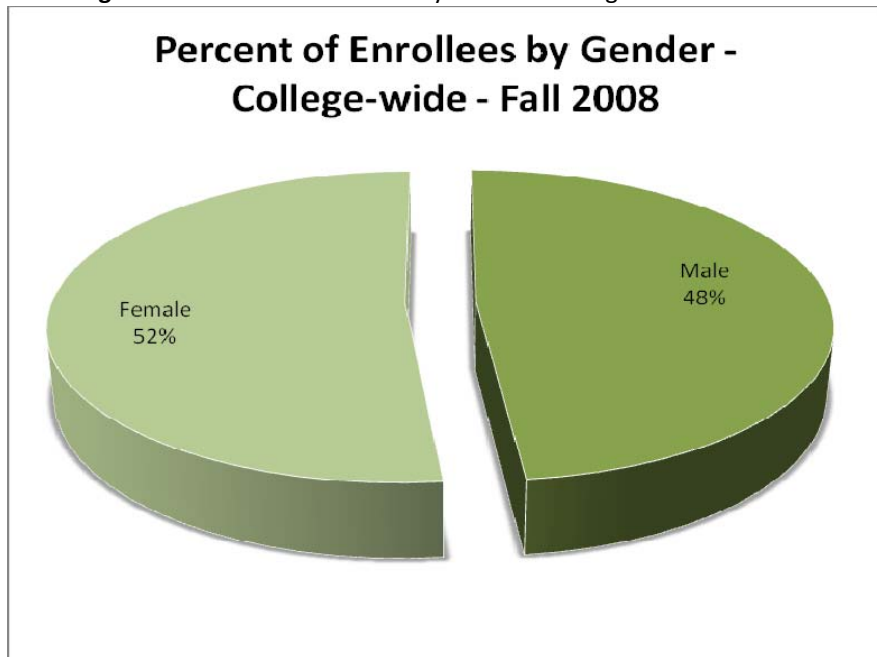
Source: IPEDS Data Feedback Report, 2008

Figure 14. Enrollment by Campuses - Fall 2008



Source: Enrollment Listing, Student Information System (SIS)

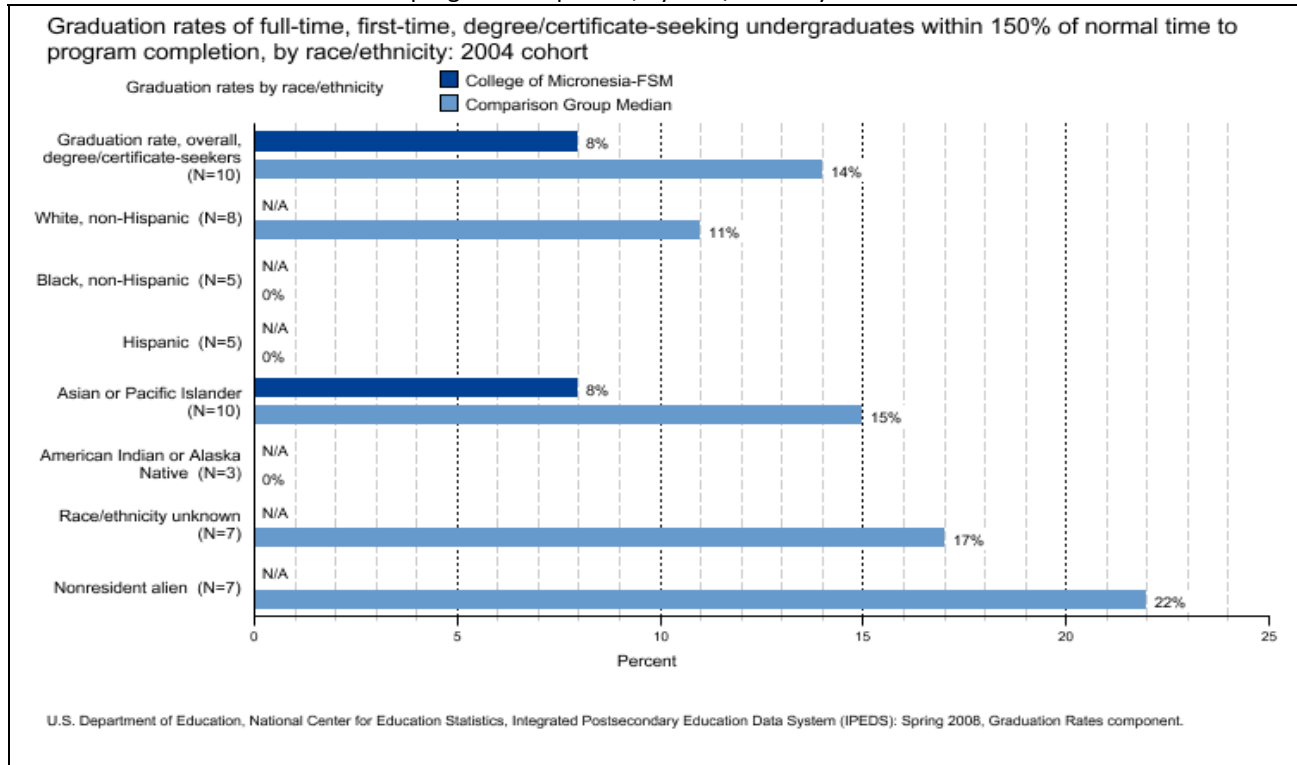
Figure 15. Percent of Enrollees by Gender - College-wide - Fall 2008



Source: Enrollment Listings, Student Information System (SIS)

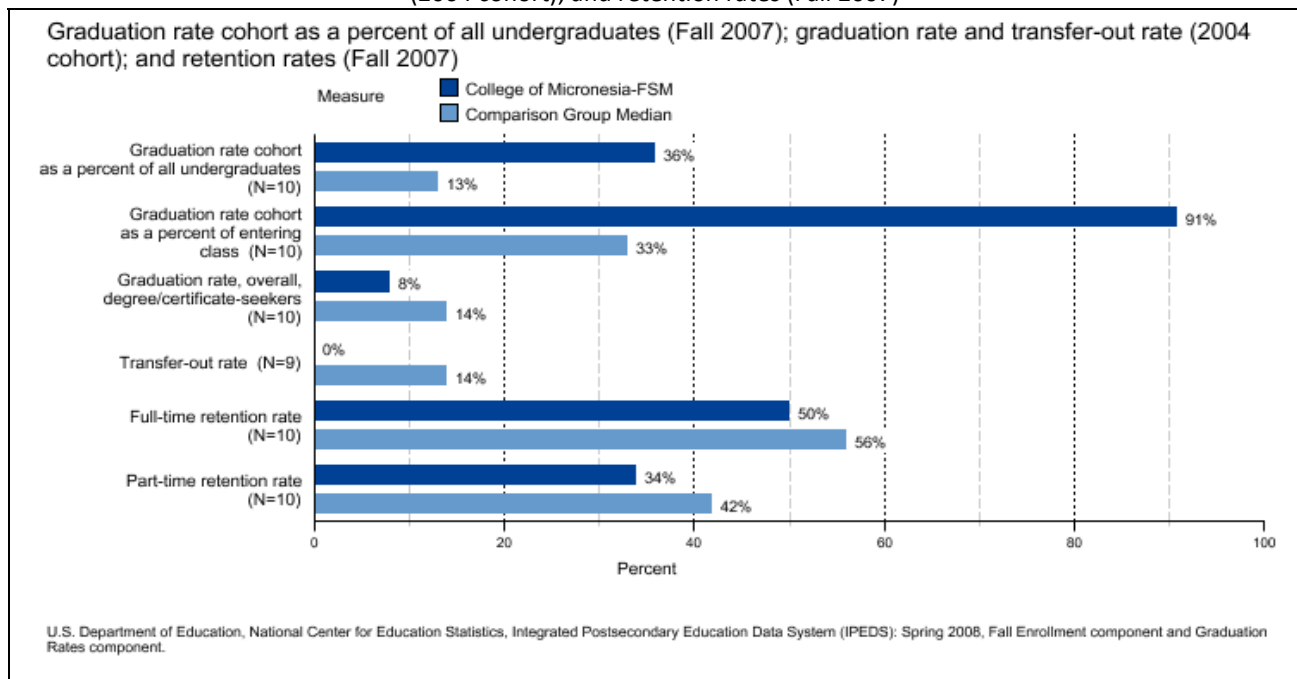
Graduate Statistics

Figure 16. Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity - 2004 Cohort



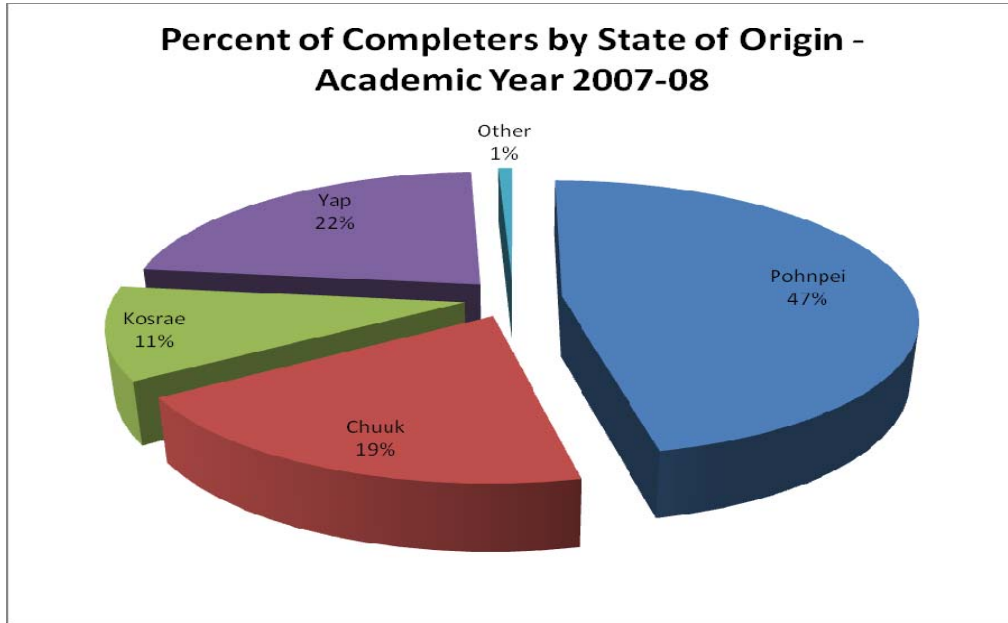
Source: IPEDS Data Feedback Report, 2008

Figure 17. Graduation rate cohort as a percent of all undergraduates (Fall 2007); graduation rate and transfer-out rate (2004 cohort); and retention rates (Fall 2007)



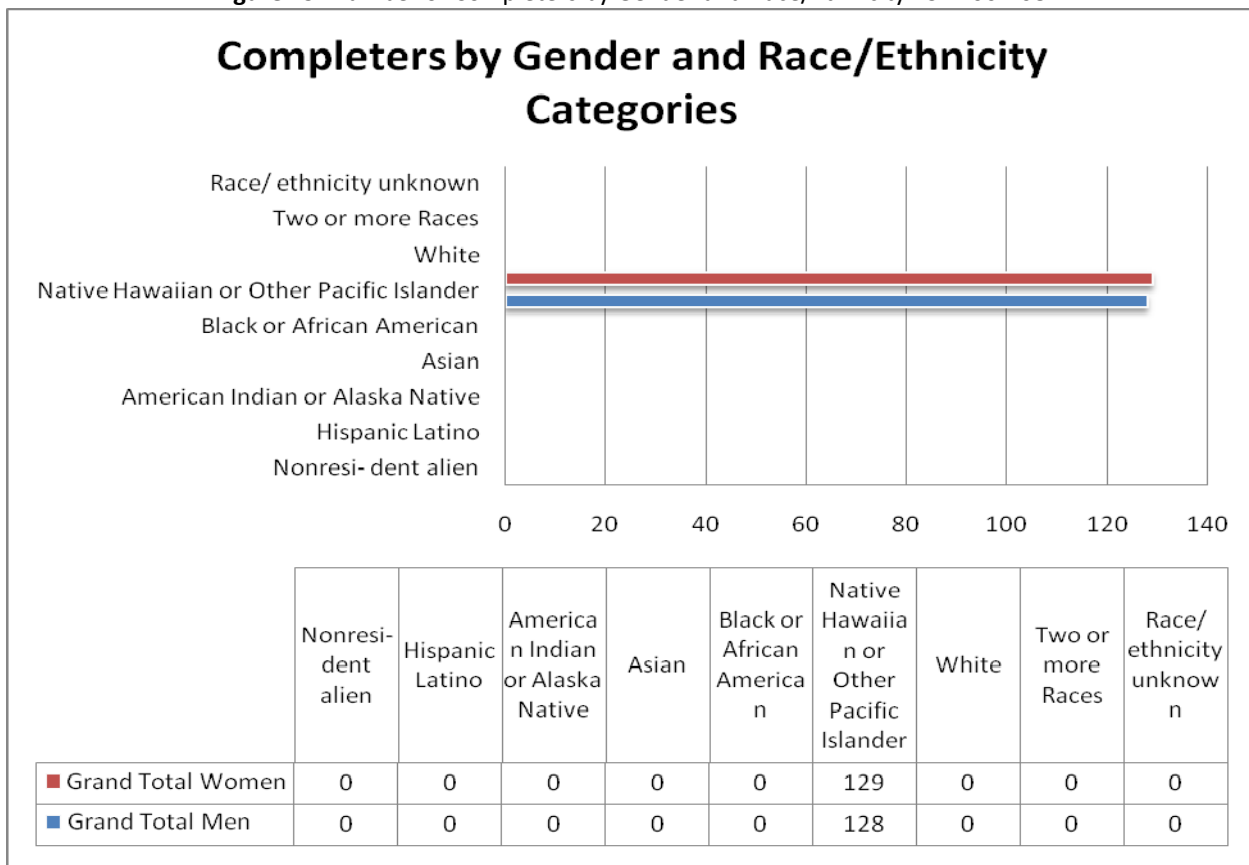
Source: IPEDS Data Feedback Report, 2008

Figure 18. Percent of Completers by State of Origin – Academic Year 2007-08



Source: Graduation Program Booklets, fall 2007, spring 2008 and summer 2008

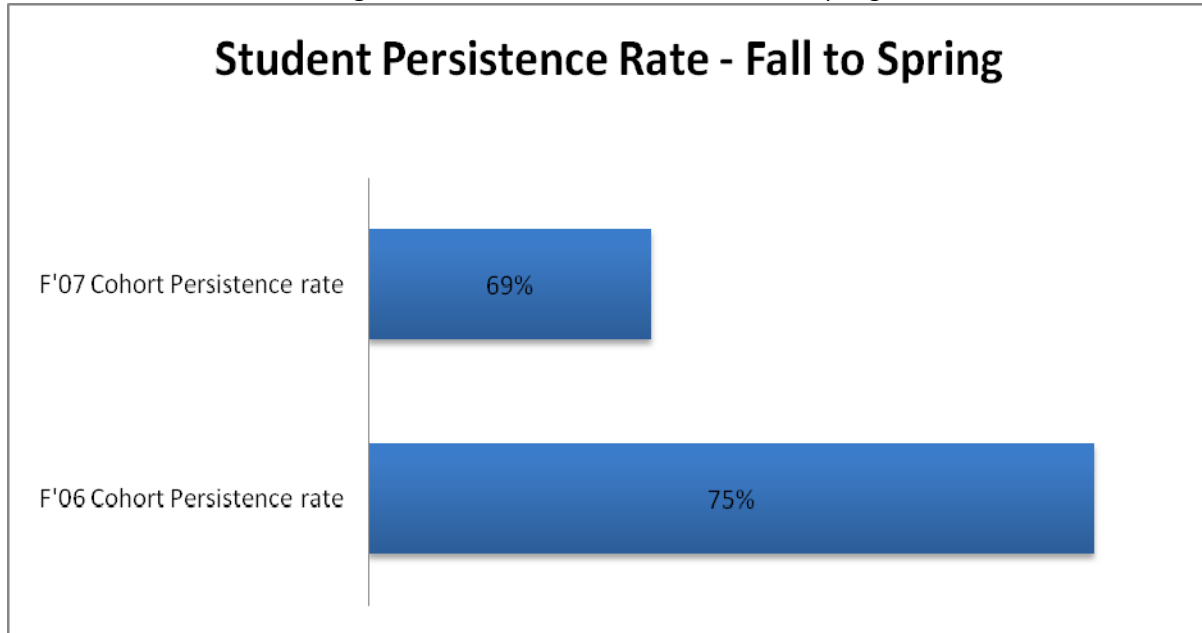
Figure 19. Number of Completers by Gender and Race/Ethnicity - SY 2007-08



Source: IPEDS Completion Survey, Fall 2008

Persistence Data

Figure 20. Student Persistence Rate - Fall to Spring



Source: Student Information System

Table 2. Student Persistence Rate - Fall 06 and Fall 07 Cohorts

Campus	Unduplicated headcount - Fall 2006	Persist to Spring 2007	F'06 Cohort Persistence rate	Unduplicated headcount - Fall 2007	Persist to Spring 2008	F'07 Cohort Persistence rate
Chuuk	543	407	75%	483	300	62%
Kosrae	202	143	71%	174	118	68%
National	907	696	77%	939	702	75%
Pohnpei	637	460	72%	597	401	67%
Yap	191	152	80%	185	131	71%
Average	2480	1858	75%	2378	1652	69%

Source: Student Information System

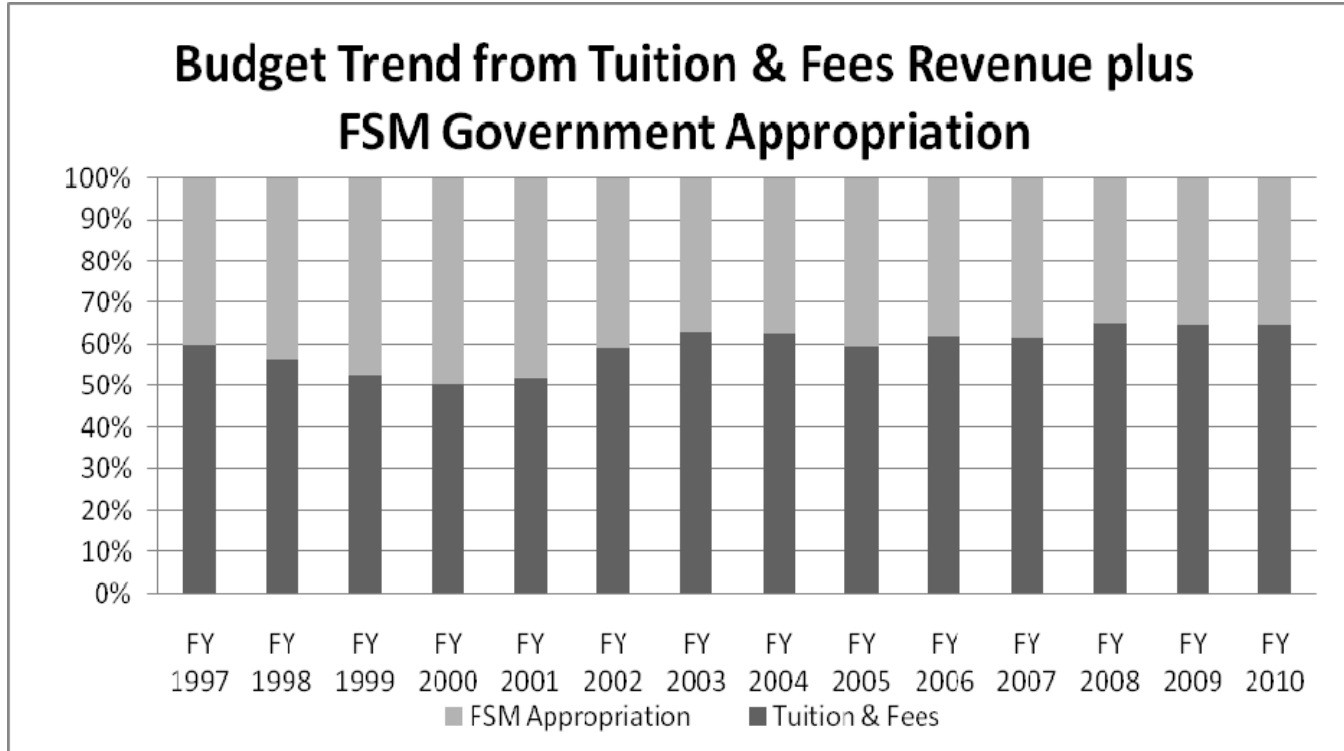
Note:

The persistence rate is computed as the unduplicated headcount enrollment of those persisting from fall to spring, divided by the unduplicated headcount enrollment of the fall term. (Adopted: Peralta Community College District)

Historical Trends

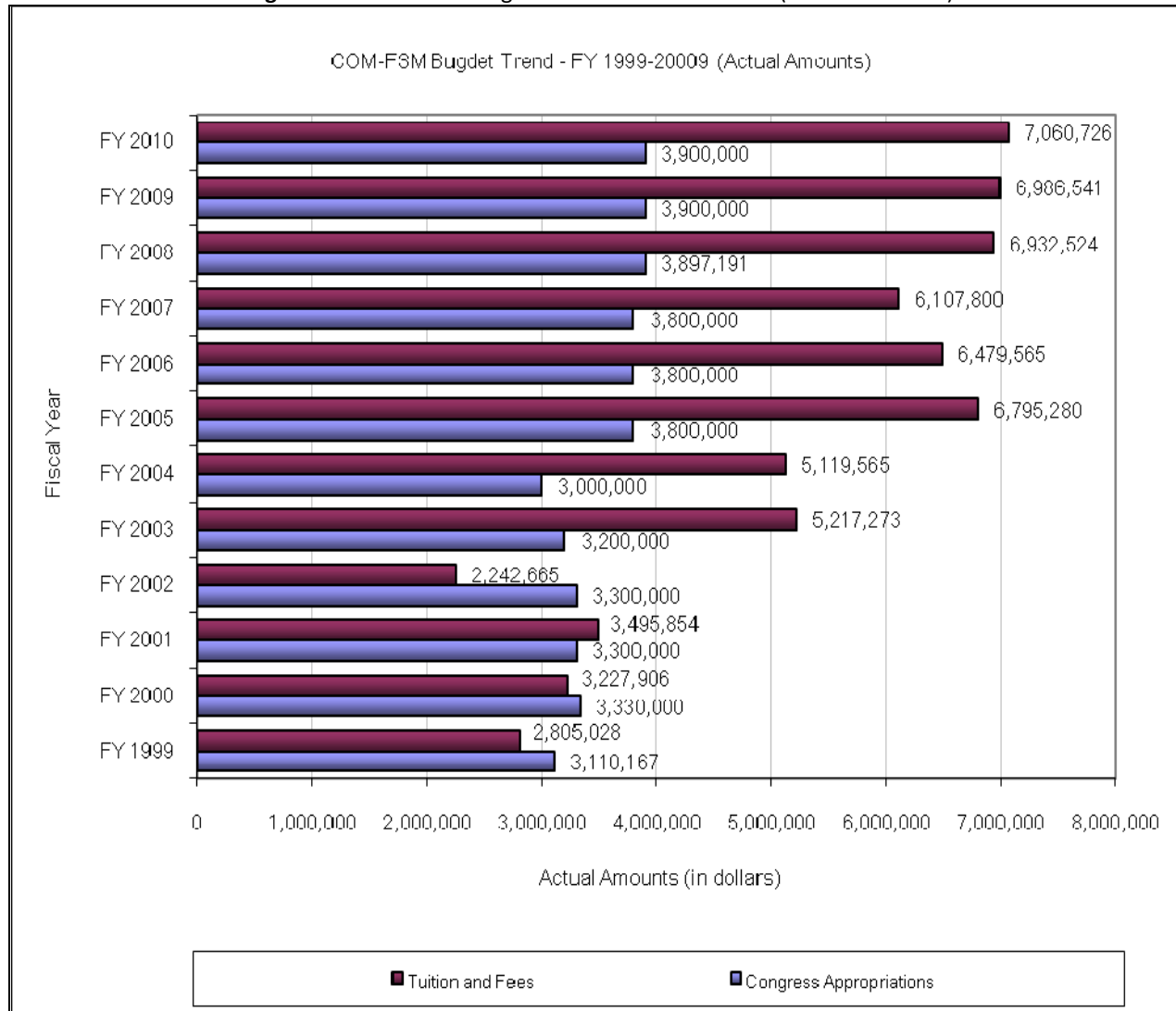
Budget Trends

Figure 21. Budget Trend from Tuition & Fees Revenue plus FSM Government Appropriations



Source: Board's Binders; Excel spreadsheet from Business Office

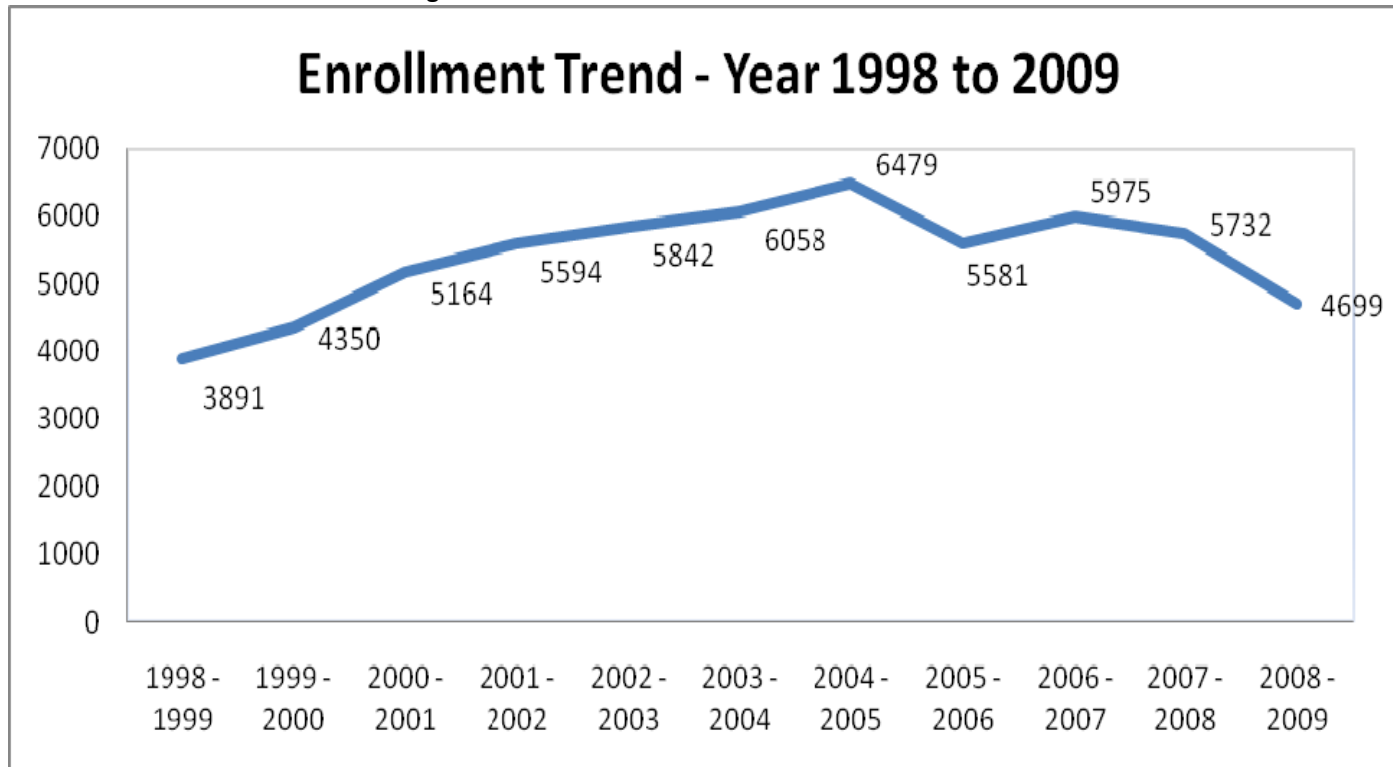
Figure 22. COM-FSM Budget Trend – FY 1999 – 2009 (Actual Amounts)



Source: Excel Spreadsheet from Business Office -Comparisons between tuition and fees with FSM appropriations

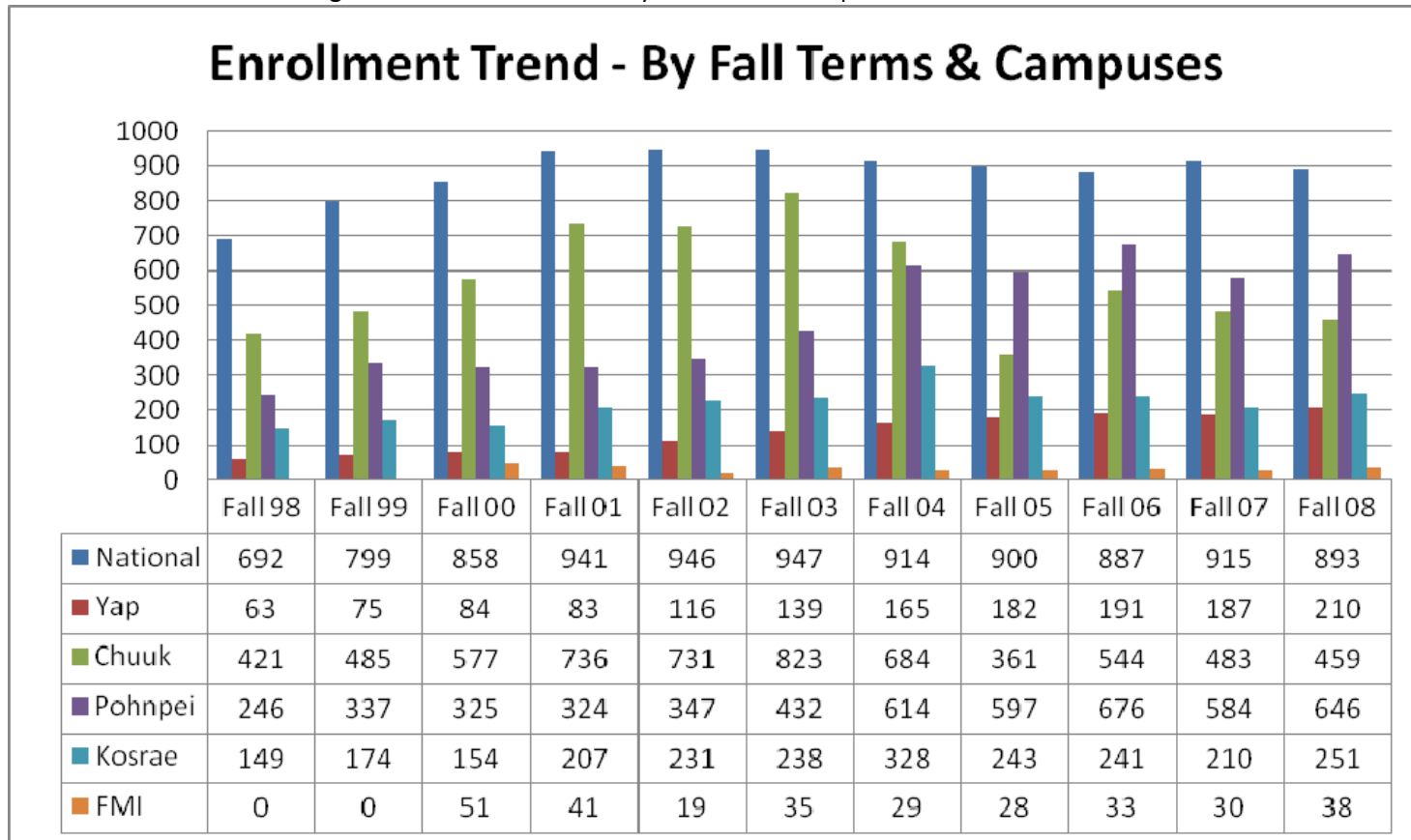
Enrollment Trend

Figure 23. Enrollment Trend – Year 1998-99 to 2008-09



Source: Enrollment Listings, Student Information System

Figure 24. Enrollment Trend - By Fall Terms & Campus - Fall 1998 to Fall 2008



Source: Enrollment Trend Spreadsheet; Enrollment Listings

Table 3. Student Enrollment by Campus, School Year & Gender - SY 1998-99 to 2008-09

Gender School Year / Campus	Total							Male							Female						
	Total	NC	YC	CC	PC	KC	FC	Total	NC	YC	CC	PC	KC	FC	Total	NC	YC	CC	PC	KC	FC
1998 - 1999	3891	1660	128	1070	642	391	0	1948	904	51	447	341	205	0	1943	756	77	623	301	186	0
Fall 98	1571	692	63	421	246	149	0	823	421	24	174	132	72	0	748	271	39	247	114	77	0
Spring 99	1500	641	65	418	226	150	0	733	322	27	188	115	81	0	767	319	38	230	111	69	0
Summer 99	820	327	-	231	170	92	0	392	161	-	85	94	52	0	428	166	-	146	76	40	0
1999 - 2000	4350	1751	133	1341	689	436	0	2108	839	70	590	365	244	0	2242	912	63	751	324	192	0
Fall 99	1870	799	75	485	337	174	0	901	384	42	198	180	97	0	969	415	33	287	157	77	0
Spring 00	1686	684	58	506	267	171	0	807	327	28	227	135	90	0	879	357	30	279	132	81	0
Summer 00	794	268	-	350	85	91	0	400	128	-	165	50	57	0	394	140	-	185	35	34	0
2000 - 2001	5165	2067	179	1562	729	513	115	2517	965	94	695	366	282	115	2648	1102	85	867	363	231	0
Fall 00	2049	858	84	577	325	154	51	1027	416	44	268	168	80	51	1022	442	40	309	157	74	0
Spring 01	1940	746	85	614	274	177	44	922	328	45	276	133	96	44	1018	418	40	338	141	81	0
Summer 01	1176	463	10	371	130	182	20	568	221	5	151	65	106	20	608	242	5	220	65	76	0
2001 - 2002	5594	2140	210	1818	747	579	100	2665	991	109	796	354	315	100	2929	1149	101	1022	393	264	0
Fall 01	2332	941	83	736	324	207	41	1109	430	42	323	159	114	41	1223	511	41	413	165	93	0
Spring 02	2137	795	93	711	290	208	40	1019	361	49	320	136	113	40	1118	434	44	391	154	95	0
Summer 02	1125	404	34	371	133	164	19	537	200	18	153	59	88	19	588	204	16	218	74	76	0
2002 - 2003	5842	2139	415	1741	810	698	39	2832	1070	236	736	397	354	39	3010	1069	179	1005	413	344	0
Fall 02	2390	946	116	731	347	231	19	1117	469	64	282	165	118	19	1273	477	52	449	182	113	0
Spring 03	2216	837	108	673	303	275	20	1104	423	63	305	153	140	20	1112	414	45	368	150	135	0
Summer 03	1236	356	191	337	160	192	0	611	178	109	149	79	96	0	625	178	82	188	81	96	0
2003 - 2004	6058	2191	366	1717	1079	605	100	3067	1112	175	756	633	291	100	2991	1079	191	961	446	314	0
Fall 03	2614	947	139	823	432	238	35	1317	488	74	360	244	116	35	1297	459	65	463	188	122	0
Spring 04	2343	842	145	679	412	228	37	1184	429	67	295	244	112	37	1159	413	78	384	168	116	0
Summer 04	1101	402	82	215	235	139	28	566	195	34	101	145	63	28	535	207	48	114	90	76	0
2004 - 2005	6479	2136	513	1477	1553	715	85	3328	1074	261	706	864	338	85	3151	1062	252	771	689	377	0
Fall 04	2734	914	165	684	614	328	29	1372	452	76	328	333	154	29	1362	462	89	356	281	174	0

Source: Enrollment Listings, Student Information System

Table 3. Student Enrollment by Campus, School Year & Gender (con't)

Gender School Year / Campus	Total							Male							Female						
	Total	NC	YC	CC	PC	KC	FC	Total	NC	YC	CC	PC	KC	FC	Total	NC	YC	CC	PC	KC	FC
Spring 05	2411	801	147	639	514	282	28	1258	415	82	309	287	137	28	1153	386	65	330	227	145	0
Summer 05	1334	421	201	154	425	105	28	698	207	103	69	244	47	28	636	214	98	85	181	58	0
2005 - 2006	5581	2064	576	770	1415	669	87	2848	1006	311	346	732	366	87	2733	1058	265	424	683	303	0
Fall 05	2311	900	182	361	597	243	28	1187	439	104	167	318	131	28	1124	461	78	194	279	112	0
Spring 06	2173	796	181	271	608	292	25	1111	392	98	123	308	165	25	1062	404	83	148	300	127	0
Summer 06	1097	368	213	138	210	134	34	550	175	109	56	106	70	34	547	193	104	82	104	64	0
2006 - 2007	5975	2085	579	1324	1321	574	92	3002	956	303	635	737	279	92	2973	1129	276	689	584	295	0
Fall 06	2572	887	191	544	676	241	33	1284	413	93	257	367	121	33	1288	474	98	287	309	120	0
Spring 07	2266	793	203	561	463	215	31	1171	370	113	280	267	110	31	1095	423	90	281	196	105	0
Summer 07	1137	405	185	219	182	118	28	547	173	97	98	103	48	28	590	232	88	121	79	70	0
2007 - 2008	5732	2246	534	1054	1362	478	58	2822	1034	278	475	723	254	58	2910	1212	256	579	639	224	0
Fall 07	2409	915	187	483	584	210	30	1218	422	107	221	332	106	30	1191	493	80	262	252	104	0
Spring 08	2051	790	172	403	493	165	28	1020	364	95	178	261	94	28	1031	426	77	225	232	71	0
Summer 08	1272	541	175	168	285	103	0	584	248	76	76	130	54	0	688	293	99	92	155	49	0
2008 - 2009	4699	1703	412	880	1192	474	38	2234	756	196	379	589	276	38	2465	947	216	501	603	198	0
Fall 08	2497	893	210	459	646	251	38	1206	395	104	197	332	140	38	1291	498	106	262	314	111	0
Spring 09	2202	810	202	421	546	223	0	1028	361	92	182	257	136		1174	449	110	239	289	87	0
Summer 09																					

Source: Enrollment Listings, Student Information System

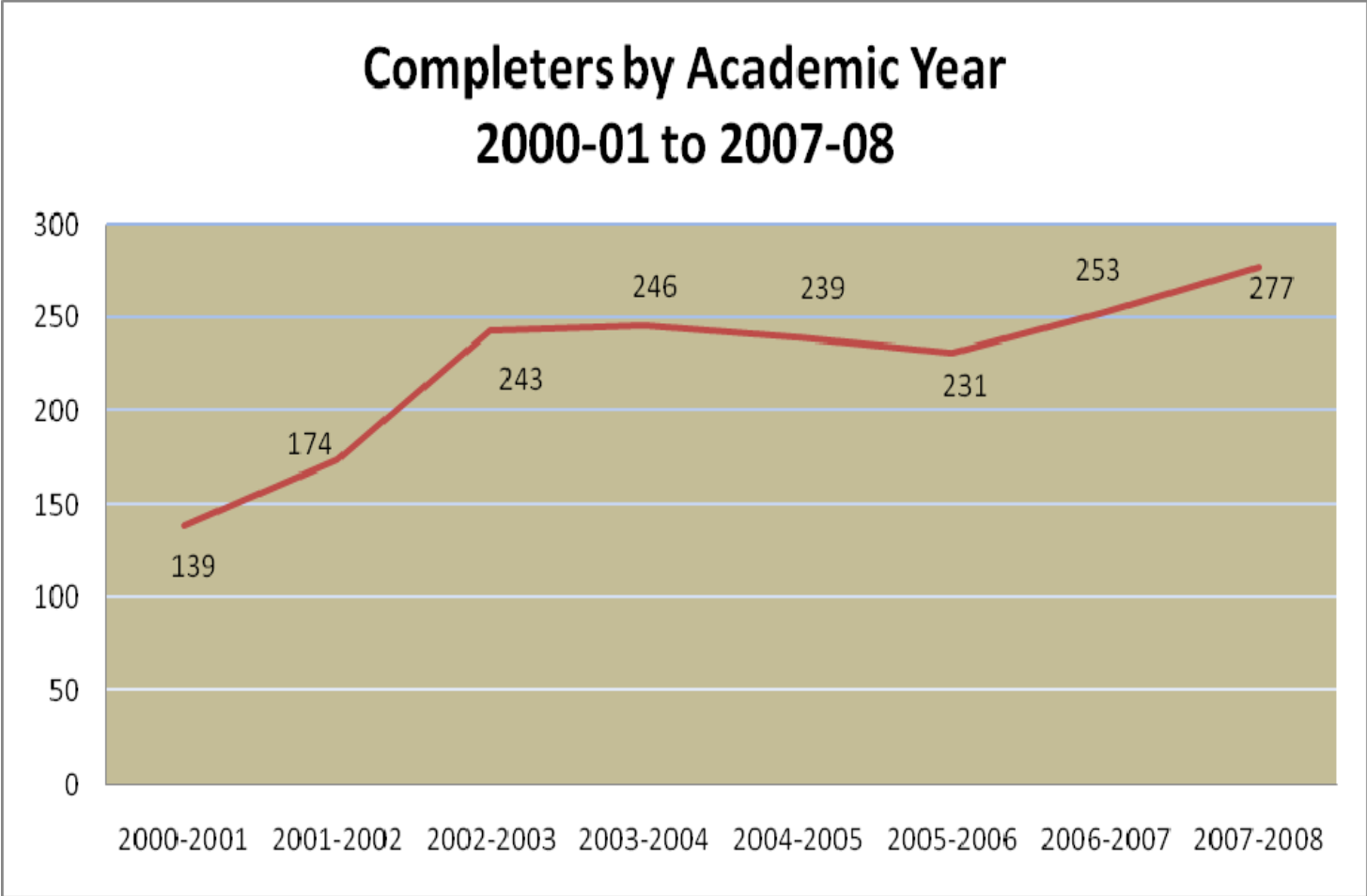
Graduation data

Table 4. Number of completers by school year, state of origin, and gender - SY 2000-08

School Year	'00-'01			'01-'02			'02-'03			'03-'04'			'04-'05			'05-'06			'06-'07			'07-'08		
State / Gender	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F
Pohnpei	74	39	35	107	43	64	137	68	69	138	62	76	118	80	38	96	42	54	122	71	51	129	64	65
Chuuk	35	16	19	33	13	20	34	13	21	28	17	11	49	21	28	44	21	23	47	18	29	54	28	26
Kosrae	14	10	4	18	12	6	53	28	25	43	23	20	35	22	13	41	30	11	29	11	18	30	13	17
Yap	15	12	3	14	6	8	13	9	4	34	17	17	35	22	13	49	29	20	53	38	15	62	35	27
Other	1	0	1	2	1	1	6	4	2	3	1	2	2	2	0	1	1	0	2	1	1	2	0	2
Total	139	77	62	174	75	99	243	122	121	246	120	126	239	147	92	231	123	108	253	139	114	277	140	137

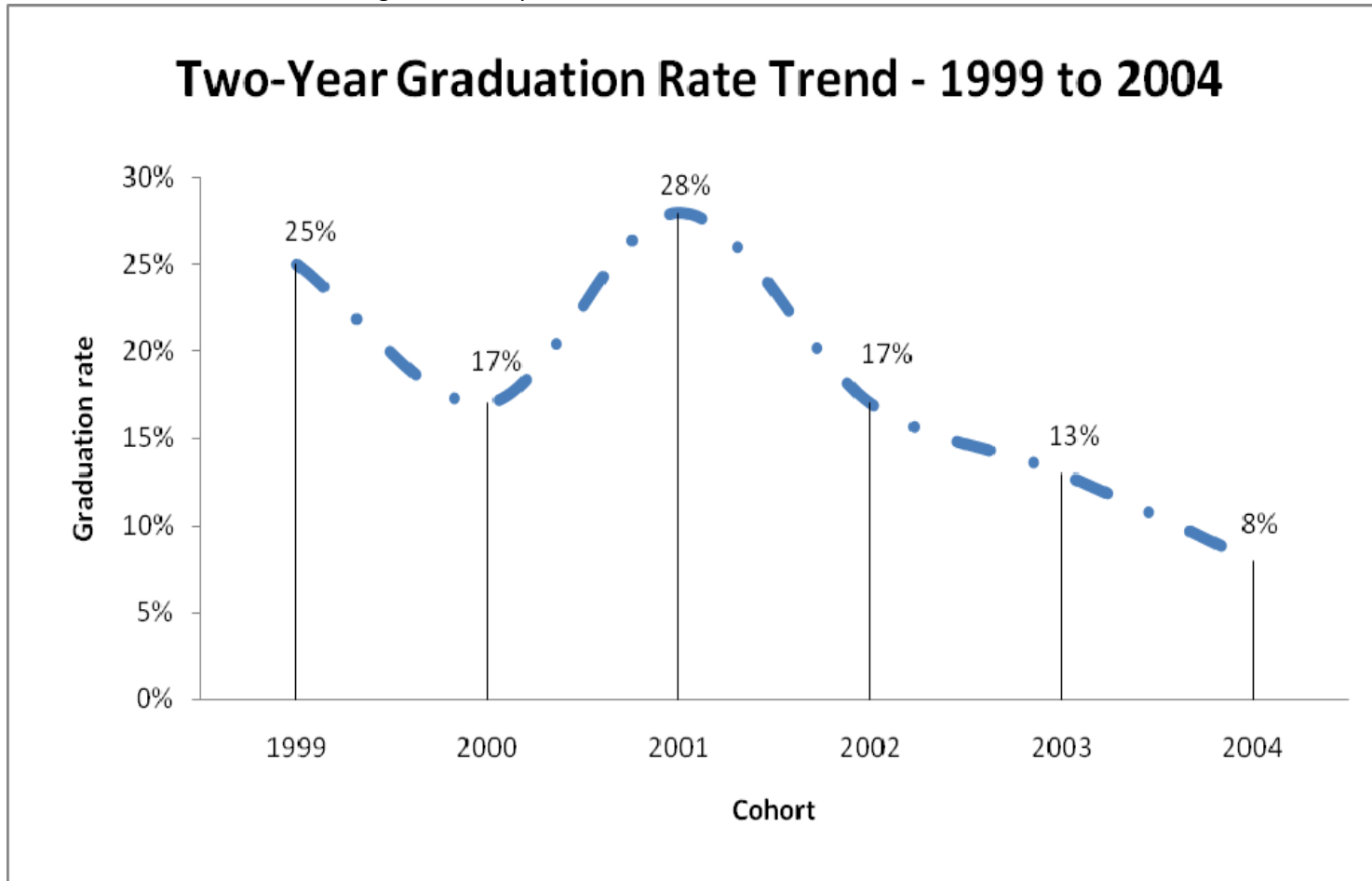
Source: Graduation Program Booklets and All Campus Graduate List.xls file, School Year 2000-01 to 2007-08

Figure 25. Number of Completers by Academic Year 2000-01 to 2007-08



Source: Graduation Program Booklets, OAR, IRPO

Figure 26. Two-year Graduation Rate Trend - Cohort 1999 to 2004



Source: IPEDS Graduation Rate Surveys (Spring 2003 to 2008)

Continuation and Cumulative Graduation Data

Table 5. First-time, full-time degree/certificate seeking students

First-time, Full-time, Degree/Certificate-seeking Students															
----- Continuation Rates and Cumulative Graduation Rates -----															
Cohort	Head	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Year	Count	Grad	Cont	Grad	Cont	Grad	Cont	Grad	Cont	Grad	Cont	Grad	Cont	Grad	Cont
		in	to	in	to	in	to	in	to	in	to	in	to	in	to
		1Yr	2ndYr	2Yrs	3rdYr	3Yrs	4thYr	4Yrs	5thYr	5Yrs	6thYr	6Yrs	7thYr	7Yrs	8thYr
2001	627	2%	60%	10%	34%	17%	17%	20%	7%	21%	5%	22%	3%	23%	2%
2002	690	2%	61%	10%	31%	16%	11%	18%	7%	20%	3%	20%	2%		
2003	917	1%	57%	5%	28%	11%	17%	15%	9%	16%	2%				
2004	892	1%	54%	4%	26%	9%	13%	12%	7%						
2005	640	2%	54%	5%	27%	10%	17%								
2006	887	1%	50%	5%	25%										
2007	836	0%	100%												

Source: CSRDE Survey of Student Retention, 2009

Snapshot at COM-FSM. Go Sharks!

