Program Evaluation Liberal Arts Degree October 2005

a. Program Goals

Upon successful completion of the Liberal Arts degree program, students will be able to:

- 1. Enrich and deepen self-knowledge by exploring different academic experiences.
- 2. Articulate and understand their experiences through effective writing, reading, speaking, and various modes of artistic expression.
- 3. Demonstrate fundamental knowledge and basic skills appropriate to their personal and professional goals in their chosen area of specialization.

b. Program History

The program began thirty years ago, in 1975. There have been no changes to the structure of the Liberal Arts program in the past ten years. The program learning outcomes (above) for L.A. were adopted in spring 2005.

c. Program Description

Organization -- The Liberal Arts program is currently loosely organized with the chair of Languages and Literature being the responsible person for collection of SLO information and program implementation. All academic divisions at the National campus contribute to the Liberal Arts program.

Relationship to other programs in the system -- The Liberal Arts program is one of the two-year academic majors offered at the National campus of COM-FSM. Many of the courses in the Liberal Arts program are either major courses for other majors or shared courses with other majors.

Program Design -- The program is designed to allow students to transfer to a four-year college as a junior. Students may choose a specialty (business, CIS, etc.) and take courses in that field as their electives. The Liberal Arts degree articulates with University of Hawaii - Hilo. Students who graduate with a L.A. degree at COM-FSM are automatically considered juniors at Hilo.

d. Program Admission Requirements

Admission to two-year academic degree programs via the Admissions Board of COM-FSM is required to enroll in the Liberal Arts program.

e. Program Degree Requirements

Page 60 of the *COM-FSM General Catalog* lists the specific degree requirements of the Liberal Arts program.

f. Program Courses and Enrollment

All of the courses in the Liberal Arts degree program are shared with other degrees as well. The English electives, Sociology, and Health Science would be the courses that probably have the highest L.A. student enrollment as a percentage of students in the class. Theoretically, Liberal Arts students could be in any two-year course at the National campus if they meet the pre-requisites. Therefore, if the OAR were to track enrollment in L.A. courses, it might be advisable to simply look at declared majors rather than single courses.

g. Program Faculty

All faculty at the National campus are potentially instructors in the Liberal Arts degree. See pages 147-149 of the *COM-FSM General Catalog*.

h. Program Outcome Analysis: Health Indicators

1. Program Enrollment

In Fall 2004 212 students declared a Liberal Arts major at the National Campus. This accounts for 23% of the student population and is the most popular major.

Also in Fall 2004, 61 Liberal Arts majors were enrolled in Pohnpei campus. This number may overlap the 212 at National campus, as students sometimes split their courses between the campuses.

Additionally, 17 Liberal Arts majors were at Kosrae Campus, 2 at Chuuk Campus and 4 at Yap Campus. The Liberal Arts major is not offered at these campuses.

Below is the table of enrollment in the Liberal Arts program:

| Number of Liberal Arts Majors | | | | | |
|-------------------------------|----------|------------|----------|-------|--|
| Campus | Fall '04 | Spring '05 | Sum. '05 | Total | |
| National | 212 | 200 | 92 | 504 | |
| Pohnpei | 61 | 21 | 47 | 129 | |
| Kosrae | 17 | 15 | 18 | 50 | |
| Yap | 4 | 8 | 6 | 18 | |
| Chuuk | 2 | 2 | 1 | 5 | |

2. Graduation Rate -- To be determined.

While there is currently no formula for calculating graduation rate, we can say that at least 20 students graduated from the Liberal Arts program in the '04-'05 school year. Names of graduates have been compiled by OAR for graduates appearing on the commencement program since 1978. Please see attached appendix A.

3. Average Class Size -- EN/CO205 Speech Communication, SS/PY101 Psychology, SC101 Health Science and SS130 Sociology are the "named" courses in the L.A. major, all others are electives. The average class size in these courses is 21.1. Not all students who take these courses will be Liberal Arts majors as they are also required for other majors.

Liberal Arts Major Courses

| | Student | Number | Sec | tions | Aver | ages | |
|-----------|---------|--------|------|--------|------|------------|-------|
| Course # | Fall | Spring | Fall | Spring | Fall | Spring | Total |
| EN/CO 205 | 55 | 72 | 3 | 3 | 18.3 | 24.0 | 21.2 |
| SC 101 | 63 | 81 | 4 | 4 | 15.8 | 20.3 | 18.0 |
| SS 130 | 21 | 25 | 1 | 2 | 21.0 | 12.5 | 15.3 |
| SS/PY 101 | 91 | 88 | 3 | 3 | 30.3 | 29.3 | 29.8 |
| | | | | | | Total Avg. | 21.1 |

Humanities and EN2__ are requirements for the Liberal Arts program. The following is the class size in humanities courses, as defined by the curriculum committee and available at http://www.comfsm.fm/~jgourlay/humanities.htm

Humanities Courses

| | Student | Number | Soo | tions | Δνοι | 2000 | |
|----------|---------|--------|------|--------|------|------------|-------|
| | | | | | | ages | |
| Course # | Fall | Spring | Fall | Spring | Fall | Spring | Total |
| AR 101 | 42 | 57 | 2 | 2 | 21.0 | 28.5 | 24.8 |
| AR 105 | | 12 | | 1 | | 12.0 | 12.0 |
| EN 201 | 13 | | 1 | | 13.0 | | 13.0 |
| EN 204 | | 16 | | 1 | | 16.0 | 16.0 |
| EN 206 | | 21 | | 1 | | 21.0 | 21.0 |
| EN 208 | 42 | 51 | 2 | 2 | 21.0 | 25.5 | 23.3 |
| EN 209 | 22 | | 1 | | 22.0 | | 22.0 |
| EN 210 | 10 | | 1 | | 10.0 | | 10.0 |
| FL 101 | 54 | | 3 | | 18.0 | | 18.0 |
| FL 102 | 9 | | 1 | | 9.0 | | 9.0 |
| MM 110 | 8 | 15 | 1 | 2 | 8.0 | 7.5 | 7.7 |
| MM 120 | 15 | | 1 | | 15.0 | | 15.0 |
| MM 205 | | 9 | | 1 | | 9.0 | 9.0 |
| MU 101 | 70 | 78 | 4 | 4 | 17.5 | 19.5 | 18.5 |
| SS 195 | 18 | 46 | 1 | 2 | 18.0 | 23.0 | 21.3 |
| SS 240 | 1 | | 1 | | 1.0 | | 1.0 |
| | | | | | | Total Avg. | 15.1 |

4. Student Seat Cost -- The following represents student seat costs in the Languages and Literature Division. Budgets are not done by program. Therefore, IRPO may need to figure out some way of finding seat costs by program. The seat cost for Lang/Lit is \$176.72.

| Division | Student seats | Credits | Cost Data | Seat cost | Credit rev | Rev – cost |
|----------|---------------|---------|--------------|-----------|--------------|--------------|
| Lang/Liy | 2508 | 7524 | \$443,209.00 | \$176.72 | \$639,540.00 | \$196,331.00 |

5. Course Completion Rate -- EN/CO205 Speech Communication, SS/PY101 Psychology, SC101 Health Science and SS130 Sociology are the "named" courses in the L.A. major, all others are electives. Therefore, this report will look at those courses and the Humanities electives when considering completion rate.

Liberal Arts Major Courses

| | Promote | Non-Promote |
|-----------|---------|-------------|
| EN/CO 205 | 69% | 31% |
| SC 101 | 42% | 58% |
| SS 130 | 61% | 39% |
| SS/PY 101 | 64% | 36% |
| Total | 59% | 41% |

Humanities Courses Promotion Rate

| | Promote | Non-Promote |
|--------|---------|-------------|
| AR 101 | 72% | 28% |
| AR 105 | 58% | 42% |
| EN 201 | 69% | 31% |
| EN 204 | 67% | 33% |
| EN 206 | 59% | 41% |
| EN 208 | 80% | 20% |
| EN 209 | 59% | 41% |
| EN 210 | 82% | 18% |
| FL 101 | 65% | 35% |
| FL 102 | 25% | 75% |
| MM 110 | 87% | 13% |
| MM 120 | 59% | 41% |
| MM 205 | 44% | 56% |
| MU 101 | 77% | 23% |
| SS 195 | 93% | 7% |
| SS 240 | 100% | 0% |
| Total | 69% | 31% |

- 6. Student Satisfaction Rate -- Currently undefined.
- 7. Employment Data -- No Employment Data has been collected.
- 8. Transfer Rate -- Transfer rates are not known at this time.
- 9. Program's student learning outcomes -- One general education outcomes will be assessed fall 2005/ spring 2006.
- 10. Student learning outcomes from program courses -- The Lang/Lit chair will collect one outcome measure from each instructor in the division in fall 2005.

i. Recommendations

- Extra-curricular activities in the arts and other areas should be encouraged and supported in order to maximize student learning opportunities.
- Different "flavors" of Liberal Arts IDPs should be developed to aid advisors in giving options to students who may wish to transfer to four-year colleges in specific majors such as business, education, CIS, etc.
- Liberal Arts core requirements should be re-assessed with the new Program Learning Outcomes in mind.