## ASSESSMENT MINI-SUMMIT REPORT COM-FSM KOSRAE CAMPUS September 01, 2017

Prepared by

Mini-Summit Planning Team Members: Nena Mike, Campus Dean Arthur Jonas, Student Services Coordinator George Tilfas, Instructional Coordinator Professor Rosalinda Bueno, Education Faculty Professor Skipper Ittu, English Faculty Professor Robert Jonas, ESL/ACE Faculty

## Assessment Mini-Summit 2017

Kosrae Campus (KC) held its annual mini-summit on September 01, 2017. The theme of this year's mini-summit concentrated on assessment, specifically in making assessment useful and worthwhile. With this focus in mind, topics and presentations for the whole day were developed and presented for further discussions and explorations. As planned and scheduled, Palik Sigrah, CRE Extension Agent and Chairman of Campus Events Committee, was designated as the emcee and facilitator for this year's mini-summit.

# Mini-Summit Goals

To be consistent and similar with the college-wide summit, the following goals were retained as the core focus of the KC mini-summit:

- 1. Clarify the purposes of your assessment, including the decisions that assessment results might help you with.
- 2. Articulate clear, meaningful learning outcomes.
- 3. Create a meaningful, useful rubric.
- 4. Focus Curriculum & Learning Activities on what's Important.
- 5. Share assessment results in ways that promote conversations on improving student learning.
- 6. Set appropriate standards and targets for student achievement.

# **Mini-Summit Process**

The launch of this year's mini-summit commenced with breakfast, registration, and participant reconnections and interactions. Following these commonplace opening rituals, a moment of silence was observed then followed immediately with the recitation of the COM-FSM Mission Statement. Next, Campus Dean Nena Mike delivered the welcoming and opening remarks with words of appreciation and continued collaboration among participants, including their full engagement and interaction in the planned activities for the day. Following Dean Mike's opening remarks, the Instructional Coordinator George Tilfas, provided an overview of the mini-summit and the six presentation topics scheduled for the day. As outlined in the day's agenda and reiterated by the Instructional Coordinator, the following are the presentation topics and presenter for each topic, targeting the stated goals for this year's mini-summit.

- Topic One: Why Are We Assessing? Presenter: English Faculty Skipper Ittu
- Topic Two: Articulating Clear Meaningful Learning Outcomes Presenter: Student Services Coordinator Arthur Jonas
- Topic Three: Create Meaningful, Useful Rubrics Presenter: Education Faculty Rosalinda Bueno
- Topic Four: Focus Curriculum & Learning Activities on What's Important Presenter: Instructional Coordinator George Tilfas

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• Topic Five: Share Assessment Results in Ways that Promote Conversations on Improving Student Learning

Presenter: ESL/ACE Faculty Robert Jonas

• Topic Six: Set Appropriate Standards and Targets for Student Achievement Presenters: Professors S.Ittu, R.Bueno, and R. Jonas

All these topic presenters comprised of participants who attended the college-wide Assessment Summit held at the National Campus in Pohnpei on August 2-3, 2017. Following the last presentation, the Campus Dean concluded the day with some reflections on presentation topics and provided participants an assessment tool as a means to evaluate KC Mini-Summit 2017. The Campus Dean officially closed the day with words of appreciation and gratitude to planning team members, presenters, support staff, and all summit participants.

# Mini-Summit Notes, Comments, and Questions

Presentation 1 (Skipper).... Why are we assessing?

- Assessment is "good advertisement for the college" on how good we are....keep our promise...stewardship/ownership of what we do.
- Assessment should be tangible/concrete

Question/Answer session:

- Dokowe George...any other assessment to determine student satisfaction... other means of evaluation if a project is successful???
- Skipper...authentic assessment of student learning (e.g. construction of local huts on campus)...not always lecture and theory with traditional assessment

Presentation 2 (Arthur).... Articulating Clear Meaningful Learning Outcomes

- Measurable Learning Outcomes...three essential components:
  - Student learning behavior
  - o Appropriate assessment methods
  - o Specific student performance criteria/criteria for success
- Use simple, specific action verbs when writing clear SLOs

Question/Answer session:

 Has the college ever conducted employer satisfaction of our graduates? Former IRPO Director administered employer satisfaction surveys in the past and reports on results were published and distributed widely

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o no recent administration of employer satisfaction survey

# Presentation 3 (Rosalinda)...Creating Meaningful/Useful Rubics

- What is a rubric?
  - o Assessment tool that indicates achievement criteria
  - o Rubrics are useful assessment tools

- Why are rubrics important?
  - o Rubrics help coordinate instruction and assessment
  - o Rubrics help students learn
- How can you develop an effective rubric?
  - Can interactively engage students
- How can you use rubrics effectively?
- Self-reflection on rubrics

Presentation 4 (George)...Focus Curriculum & Learning Activities on What's Important

- Students learn most effectively....
  - When learning activities and grades focus on important learning goals
  - When faculty organize curricula, teaching practices, and assessments to help students achieve important learning goals
  - When they spend their time and energy learning what they will be graded on.
- Strategies that help college students learn
  - o Participants sharing of strategies
    - o Learn from each other to identify what works

# Other Comments:

- What classes should be offered in the morning hours? English or math?
  - Sharon ... in high school, lower grades have both in the morning and upper grades take other courses in the afternoon

Presentation 5 (Robert)...share assessment results in ways that promote conversation on improving students learning

- You always promote conversations regarding assessment results
- Ways to promote assessment results
  - o Conversation starters
  - o Nonverbal signals
  - o Choosing topics
  - o Role play
  - o Questions & answers

Presentation 6 (Skipper, Robert, Rosie)...What is a standard?

- The minimum level students need in order to succeed in the:
  - o Next course
  - o Workplace
  - o Next degree program
- What would be considered passing work?
  - o C+, C-, D+, D-???
  - The level that would not embarrass you as a faculty???
- Defined clearly and justifiably

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## List of Mini-Summit Participants

- 1. Nena Mike, Campus Dean
- 2. Arthur Jonas, Student Services Coordinator
- 3. George Tilfas, Instructional Coordinator
- 4. Rosalinda Bueno, Education Faculty
- 5. Skipper Ittu, English Faculty
- 6. Robert Jonas, ESL/ACE Faculty
- 7. Sharon Oviedo, Mathematics Faculty
- 8. Lyte Chapap, Mathematics Faculty
- 9. Tara Tara, Agriculture & Food Technology Faculty
- 10. Mary K. Sigrah, Part-Time Faculty (Arts)
- 11. Joenson Nithan, Part-Time Faculty (Computer)
- 12. Palik Sigrah, CRE Extension Agent/Chairman, KC Campus Events Committee
- 13. Dokowe George, Student Services Specialist
- 14. Singkitchy George, SBA Vice-President
- 15. Cynthia Erwin, SBA Secretary

# **Logistics Support Staff**

- 1. Renton Isaac, IT Specialist
- 2. Hiroki Noda, IT Technician
- 3. Meryulyn Livae, Campus Nurse
- 4. Miako Sahm, Campus Secretary/HRO Representative

# Appendices

- Program Agenda
- Evaluations
- Sign-In Sheet
- Photos

## College of Micronesia-FSM Kosrae Campus Faculty Mini-Summit-September 1, 2017 Making Assessment Useful and Worthwhile

MC/Facilitator Palik Sigrah, Chairman Campus Events Committee

### The summit learning goals are:

- 1. Clarify the purposes of your assessment, including the decisions that assessment results might help you with.
- 2. Articulate clear, meaningful learning outcomes.
- 3. Create a meaningful, useful rubric.
- 4. Focus Curriculum & Learning Activities on what's Important.
- 5. Share assessment results in ways that promote conversations on improving student learning.
- 6. Set appropriate standards and targets for student achievement.

### Agenda:

8:30AM-9:00AM: Breakfast/Sign in

9:00AM: Sessions Begin:

- Moment of Silent Prayer
- Reading of the COM-FSM Mission Statement-SBA Officers Lead
- Welcoming and Opening Remarks-Dean Mike

9:25AM: General Overview of the Summit/Workshop Topics-George Tilfas, IC

9:40AM-10:20AM: Topic One: Why Are We Assessing? (Prof. Skipper Ittu)
10:25AM-11:05AM: Topic Two: Articulating Clear Meaningful Learning Outcomes (Arthur Jonas, SSC)
11:10AM-11:55PM: Topic Three: Create Meaningful, Useful Rubrics (Prof. Rosalinda Bueno)
12:00Noon-1:40PM: LUNCH/Reflections
1:40PM-2:20PM: Topic Four: Focus Curriculum & Learning Activities on What's Important (George Tilfas, IC)
2:25PM-3:05PM: Topic Five: Share Assessment Results in Ways That Promote Conversations on Improving Student Learning (Prof. Robert Jonas)
3:10PM-3:50PM: Topic Six: Set Appropriate Standards and Targets for Student Achievement (Profs. Ittu, Bueno, and Jonas)
3:55PM-4: 25PM: Wrap Up, Reflections, and Evaluations-Dean Mike and Summit Organ. Committee Members

I am a:

**ビ** Faculty □ Staff

□ Other

Please indicate your impressions of the items listed below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.	/				
I will be able to apply the knowledge I learned.	1				
The topics and objectives were identified and followed.	1			4	
The content was organized and easy to follow.	V				
The presenters were clear and knowledgeable.	1				
The quality of presentations was good.	~				
The presenters met the summit objectives.	1				
Participation and interaction were encouraged.	/				
Adequate time was provided for questions, discussions, and reflections.	/		-		

Overall, how do you rate the assessment mini-summit 2017?

Excellent 🛛 Good □ Average

D Poor

□ Very Poor

What aspects of the summit could be improved?

Participants phould come on time ... To give more room for discussion and addressing questions."

Other comments?

Cooperation and collaboration makes the event

I am a:

Faculty

Other

Please indicate your impressions of the items listed below.

□ Staff

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.	V				
I will be able to apply the knowledge I learned.	1				
The topics and objectives were identified and followed.	V				¢
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The quality of presentations was good.	~				
The presenters met the summit objectives.	V				
Participation and interaction were encouraged.	V				
Adequate time was provided for questions, discussions, and reflections.		~			

Overall, how do you rate the assessment mini-summit 2017?

1 50 Excellent 🛛 🖾 Good

□ Average

D Poor □ Very Poor

What aspects of the summit could be improved?

The food arrived very late - ensure The caterer

Other comments?

This was one of The least so far !

I am a:

□ Faculty Staff □ Other

Please indicate your impressions of the items listed below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.	$\checkmark$				
I will be able to apply the knowledge I learned.	~				
The topics and objectives were identified and followed.	$\vee$				
The content was organized and easy to follow.		V			
The presenters were clear and knowledgeable.		V			
The quality of presentations was good.	Y	V			
The presenters met the summit objectives.	V				
Participation and interaction were encouraged.	V				
Adequate time was provided for questions, discussions, and reflections.	V				

Overall, how do you rate the assessment mini-summit 2017?

Fxcellent Good

d 🛛 🗆 Average

Poor

U Very Poor

What aspects of the summit could be improved?

THE INVISE SENCOURAGE PARTICIPATION OF PART-TIME HUNCE SERVER TOPICS/PIS WASING ARE HUNCH AS SUCH TOPICS/PIS WASING ARE HUNGY CRITICAL TO HOW THEY ASSESS STUDENT LEARNING OUTCOMES. Other con EXLEMENT DISCUSSIONS AND INTERACTIONS KNONG PARTICIPANTS FASR MURG (N-DEPTH) AND INTERESTING THAN AT THE SYSTEM-WIDE WHAT I OUPERIENCED SUMMIT. THANK YOU FOR YOUR PARTICIPATION

I am a:

🛛 Faculty 🛛 Staff

🗆 Other

Please indicate your impressions of the items listed below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.		~			
I will be able to apply the knowledge I learned.		$\checkmark$			
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The content was organized and easy to follow.	V				
The presenters were clear and knowledgeable.		$\checkmark$			
The quality of presentations was good.	$\checkmark$				
The presenters met the summit objectives.		V			
Participation and interaction were encouraged.	$\checkmark$				
Adequate time was provided for questions, discussions, and reflections.	(i				

Overall, how do you rate the assessment mini-summit 2017?

Z Excellent Good

□ Average

Poor

U Very Poor

What aspects of the summit could be improved?

factifies (Instructional technology)

Other comments? Provide time (day) for faculty dialogues.

l am a:

□ Faculty

🛛 Other

Please indicate your impressions of the items listed below.

👿 Staff

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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The presenters were clear and knowledgeable.		~			
The quality of presentations was good.		~			
The presenters met the summit objectives.	~				
Participation and interaction were encouraged.	~				
Adequate time was provided for questions, discussions, and reflections.		$\checkmark$			

Overall, how do you rate the assessment mini-summit 2017?

🗆 Average

🗆 Poor

🗆 Very Poor

# What aspects of the summit could be improved?

need more time for discussion Some Presentat ~5

Other comments?

I am a:

□ Other Faculty □ Staff

Please indicate your impressions of the items listed below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.		x			
I will be able to apply the knowledge I learned.	x				
The topics and objectives were identified and followed.		×			1
The content was organized and easy to follow.	×				
The presenters were clear and knowledgeable.	x				
The quality of presentations was good.		x			
The presenters met the summit objectives.		x			
Participation and interaction were encouraged.	×				
Adequate time was provided for questions, discussions, and reflections.		×			

U Very Poor

Overall, how do you rate the assessment mini-summit 2017?

□ Average D Poor 🖾 Excellent 🛛 Good

What aspects of the summit could be improved?

Other comments?

1.20

I am a:

😼 Faculty 🛛 Staff 🗌 Other

Please indicate your impressions of the items listed below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.					
I will be able to apply the knowledge I learned.	V				
The topics and objectives were identified and followed.					
The content was organized and easy to follow.	~				
The presenters were clear and knowledgeable.	V				
The quality of presentations was good.	V				
The presenters met the summit objectives.	~	6			
Participation and interaction were encouraged.					
Adequate time was provided for questions, discussions, and reflections.	~				

D Poor

Overall, how do you rate the assessment mini-summit 2017?

🗹 Excellent 🛛 🖾 Good

de.

Average

Very Poor

What aspects of the summit could be improved?

No comments !

Other comments?

2. Day Summit Can be Thought of for next one!

l am a:

Faculty □ Staff

Other

Please indicate your impressions of the items listed below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.	/				
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The quality of presentations was good.	/				
The presenters met the summit objectives.	1				
Participation and interaction were encouraged.	/				
Adequate time was provided for questions, discussions, and reflections.	4	/			

Overall, how do you rate the assessment mini-summit 2017?

☑ Excellent □ Good

□ Average

□ Very Poor

What aspects of the summit could be improved?

More Anategie topies focusing on dasaroom activities, ther comments? I would prefer that all callege ammunity be included in this I would prefer that all callege ammunity be included in this type of summit.

D Poor

Other comments?

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lama:

Faculty

🗆 Staff

Ø Other (student)

Please indicate your impressions of the items listed below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.	×				0
I will be able to apply the knowledge I learned.	×				¢
The topics and objectives were identified and followed.	×				
The content was organized and easy to follow.	x				
The presenters were clear and knowledgeable.	×				
The quality of presentations was good.	×.				
The presenters met the summit objectives.	x		nototi <sup>21</sup>	-	
Participation and interaction were encouraged.	×	*****		-	
Adequate time was provided for questions, discussions, and reflections.	×				

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Overall, how do you rate the assessment mini-summit 2017?

Excellent Good

🗆 Average 🛛 Poor

U Very Poor

What aspects of the summit could be improved?

Other comments?

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I am a:

□ Faculty 🕅 Staff □ Other

Please indicate your impressions of the items listed below.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.		V	~		
I will be able to apply the knowledge I learned.		1			
The topics and objectives were identified and followed.	~				
The content was organized and easy to follow.	$\checkmark$	-			
The presenters were clear and knowledgeable.		/			
The quality of presentations was good.		~			
The presenters met the summit objectives.	1.				
Participation and interaction were encouraged.		1		-	
Adequate time was provided for questions, discussions, and reflections.		/			

🗆 Poor

Overall, how do you rate the assessment mini-summit 2017?

Average

U Very Poor

What aspects of the summit could be improved?

Time

Other comments?

No Commentes

l am a:

□ Faculty

🗹 Other

Please indicate your impressions of the items listed below.

□ Staff

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The assessment mini-summit met my expectations.		~	-		. (
I will be able to apply the knowledge I learned.	$\checkmark$	5			
The topics and objectives were identified and followed.		~			
The content was organized and easy to follow.		$\checkmark$			
The presenters were clear and knowledgeable.	~				
The quality of presentations was good.	V				
The presenters met the summit objectives.		V	-		
Participation and interaction were encouraged.		2			1.
Adequate time was provided for questions, discussions, and reflections.	$\checkmark$				

D Poor

Overall, how do you rate the assessment mini-summit 2017?

🗹 Excellent 🗍 Good

□ Average

🛛 Very Poor

What aspects of the summit could be improved?

Other comments?

l am a:

Faculty Staff Other

Please indicate your impressions of the items listed below.

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The assessment mini-summit met my expectations.		~			
I will be able to apply the knowledge I learned.	~				
The topics and objectives were identified and followed.	4				- tearro
The content was organized and easy to follow.	~				and the
The presenters were clear and knowledgeable.	~				
The quality of presentations was good.	~				
The presenters met the summit objectives.	~		a na		
Participation and interaction were encouraged.	~				-
Adequate time was provided for questions, discussions, and reflections.	4	~	-		

Overall, how do you rate the assessment mini-summit 2017?

🗹 Excellent 🛛 Good

□ Average □ Poor

U Very Poor

## What aspects of the summit could be improved?

\* Include group activities.

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\* Change venue to Bullys, Nautilus, Good News Retreat, etc.

#### Other comments?

Thank you for organizing the summit and the invitation. Keep up the good work!

COM-FSM KOSRAE CAMPUS MINI SUMMIT - September 1, 2017 RM 105- 9:00am - 4:00pm

Na	ame	Title	Signature
1	Tara T. Tara	Faculty	Han
2	Cunthia S. Erwin	SBA Member	Valers
3	Scippen Si Ifty	taeolty	StoffA 50
4	LYTE OHAPAP	Facuth (	AUT
5			
6	Joenson Nithan	Faculty	Jethth .
7			
8 ]	Rosalinda DM Bueno	Faculty	Catopan Buen
	Seorge Tilfas	1C )	1 h
10	Vena Mike	Campus Dean	K. Mkc
11	Mary Sigrah	Faculty	Mayfight
12	Sharon Oviedo	Facusting.	AW
13	Armur Jonav	SSC	Anna m
14	Singhitchy. George	SBA	think
15	Robertiloria	Faculty	Now the
16	Dokowe George	Staff	Aren
17	Paliknon Sigrah	staff	TREL
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