

**Mini-Summit on Assessment for Faculty  
COM-FSM Chuuk Campus  
September 1 – 2, 2017**

Chuuk Campus had its 2017 Mini-Summit on Assessment for instructors on Friday, September 1, and on Saturday, September 2, 2017. It started at 9:00 a.m. on Friday for a morning session, and continued on for an afternoon session. On Saturday, September 2, 2017, there was only one session but it ended sometime after 1 PM. Participants of the summit included faculty members, tutors, the Campus Dean and his secretary, the Instructional Coordinator, and the school counselor. A brief remark was made by Campus Dean, Mr. Kind Kanto, to welcome our consultant and facilitator, Dr. Richard Andrews, and to officially open the Mini-Summit. Dr. Richard Andrews is the Assessment Director for COM-FSM.



The theme of the mini-summit was **“Making Assessment Useful and Worthwhile”**. Assessment is, by definition, evaluation. One way to evaluate is to test people. Obviously, at our college, an instructor tests students to measure their learning in a course, such as English, math, or science. One such way to evaluate student learning is the rubric. “Rubric development” was the primary focus of the mini-summit-how to make a rubric useful and worthwhile so that an instructor may best evaluate how well students learn and how well he/she teaches. Dr. Andrews first engaged summit participants in describing student learning outcomes (SLOs). He discussed how they might include or embed “value-added” activities in classroom teaching. Participants offered the idea that most SLOs are cognitive (based on Bloom’s taxonomy) and that value-added

SLOs are affective (based on Krathwohl’s taxonomy). Next, Dr. Andrews helped structure the rubric to include both cognitive and affective learning in classroom instruction.

He further discussed the topic of “integrated SLOs”. He showed our faculty how to integrate COM-FSM’s four levels of student learning outcomes (ISLOs, PSLOs, CSLOs, and SSLOs):

- ISLOs (institutional student learning outcomes): We presently have eight of them: (i) effective oral

communication, (ii) effective written communication), (iii) critical thinking, (iv) problem-solving, (v) intercultural knowledge and competence, (vi) information literacy, (vii) foundations and skills for life-long learning, and (viii) quantitative reasoning. All Chuuk Campus students are expected to learn all eight before they graduate.

- PSLOs (program student learning outcomes): COM-FSM has more than 35 academic programs, of which Chuuk Campus has six: (i) A.A. degree in Teacher Preparation, and (ii) five certificate programs in Third-Year Teacher Education, Bookkeeping, Secretarial Science, Pre-Nursing Assistant, and Basic Public Health). Each program has its own set of SLOs.

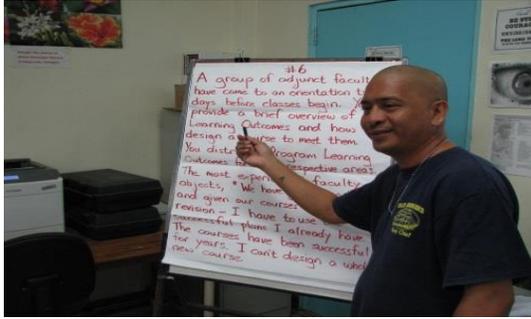


- CSLOs (course student learning outcomes): Each course has its own general SLOs. So, each student enrolled in a particular course has to achieve those general objectives.

- SSLOs (specific student learning outcomes): Each CSLO has a set of specific SLOs. Again, each student in a course must show learning not only of each CSLO but also of each SSLO.

Dr. Andrews commented, *“Please allow me to extend my thanks to everyone at Chuuk Campus for the wonderful, collaborative, and collegial sessions.”* Then, to end the mini-summit on Saturday, he did something extraordinary. He was handed a guitar and was asked to sing a song. Dr. Andrews played the guitar and sang *“My Micronesian Girl”*. He may be an assessment expert, to be sure, but he is also a versatile musician. Thanx, Dr. Andrews.





Following is a list of the participants of the Mini Summit:

1. Dean Kind K. Kanto, Campus Dean
2. Macleen Remit, CD Secretary
3. Wilson Bisalen, Counselor
4. Kestery Enlet, Tutor
5. Kind K. Kanto II, Tutor
6. Abraham Rayphand, Faculty - Education
7. Alton Higashi, Faculty – Education & Social Science
8. Andita Meyshine, Faculty – Public Health
9. Atkin Buliche, Faculty – Computer
10. Ben Bambo, Sr., Faculty – Business
11. Danilo Mamangon, Ph. D., Faculty - Math
12. Genevy Samuel, Faculty - Education
13. Herner Braiel, Faculty - Business
14. Lynn Sipenuk, Faculty - English
15. Miuty Nokar, Faculty - Math
16. Richardson Chiwi, Faculty - English
17. Robertson Albert, Faculty – Social Science
18. Roger Arnold, Faculty - Business
19. V-Three Raisom, Adjunct Faculty - English
20. Mixon Jonas, Instructional Coordinator