| Functions   | Actions  | Comments / timeline  |
|---|--|--|
| StakeholderManagement- facilitate and liaisewith external agencies tosolicit support andassistance (fundingsources, privatecompanies, FSM andstate governments, etc.)   | <ul> <li>Establish state campus Advisory Council with<br/>TOR by October 1<sup>st</sup>, 2011.</li> <li>Meetings with state leaders, public &amp; private<br/>agencies, NGOs, and state DOE on a quarterly<br/>basis.</li> <li>Solicit input and sharing information regarding the<br/>college through monthly meetings that will be<br/>conveyed to president and cabinet for<br/>consideration [Monthly meetings with faculty,<br/>staff, and students to foster broad based discussion<br/>and participatory governance. (information sharing<br/>and input soliciting)]</li> </ul> | <ul> <li>Matt and Diaz to share with us TORs<br/>for PNI &amp; FMI by 8/29/11</li> </ul> |
| Governance<br>- oversee development<br>and implementation of all<br>campus projects,<br>meetings, fundraising<br>efforts, and other<br>activities and delegate<br>authority accordingly to<br>key personnel when the<br>need occurs | • Set up Campus Management Team with TORs and<br>have monthly meetings for information sharing<br>and monitoring of programs and activities and<br>soliciting input to be conveyed to cabinet and<br>president for consideration   | Frequency of meeting depends on each campus  |
| Planning and Budgeting<br>- In conjunction with the<br>President's Office, the<br>campus director will<br>provide input into the  | <ul> <li>Assist in development of campus and program<br/>budgets</li> <li>Coordinate the improvement plan process to<br/>ensure consistency of campus assessment and<br/>planning. (assessment cycle / evaluation of</li> </ul>  |  |

| budget development and<br>monitor budgetary<br>activities.  | programs and services)  |
|---|---|
| Integrity<br>- oversee<br>implementation of all<br>reporting to promote a<br>culture of evidence for<br>evidence based decision<br>making and monitor<br>progress towards the<br>COM-FSM Strategic<br>Plan and accreditation<br>standards                 | <ul> <li>Assist all campus units supervisors to collect data<br/>and info on unit activities that support unit<br/>objectives.</li> <li>Review monthly reports submitted by all units and<br/>make improvement plans if necessary to assure<br/>achievement of unit objectives / goals and<br/>accreditation standards</li> <li>Conduct monthly management team meetings</li> </ul>   |
| Community<br>Engagement<br>- establish and maintain<br>effective partnerships with<br>community organizations,<br>government agencies, state<br>departments of education and<br>other entities that are involved<br>with COM-FSM programs and<br>services | <ul> <li>Establish and maintain effective partnerships with relevant government agencies, private sector, NGOs, and communities</li> <li>Promote the campus' capacity for providing technical assistance and trainings within the resources available – college positive image -</li> <li>Promotional activities - ????</li> <li>TRIO Programs – promote college image, programs &amp; services via these programs         <ul> <li>Bridging the gap</li> <li>Preparing students for college entry (K-12)</li> <li>O</li> </ul> </li> </ul> |
| Curriculum and  | Provide programs and instructions that are of   |

| Instruction<br>-oversee effective delivery of<br>instructional services in response<br>to the needs of the community,<br>requirements of COM-FSM<br>vision, mission and core values<br>and goals            | quality [as well as qualified instructors] which will assist in the economic development of the state and nation:         • CA - AFT         • Fisheries & Maritime         • CA - Building Technology         • AAS – Building Maintenance         • CA - Carpentry & Cabinet making         • CA - Construction Electricity         • CA - HATP         • CA - Public Health         • Nursing         • CA - Trial Counselor         • Non-credit short term trainings         • Provide facilities and an environment conducive to learning         • Ensure availability of instructional resources required and essential for delivery of quality instruction |
|---|---|
| <b>Student Services</b><br>- oversee effective delivery of<br>student services in response to<br>the needs of the community and<br>requirements of COM-FSM<br>vision, mission and core values<br>and goals. | <ul> <li>Ensure quality support services are provided to<br/>students to assure quality learning and success         <ul> <li>Tutoring programs</li> <li>Extracurricular activities</li> <li>Counseling</li> <li>Motivational workshops</li> <li>SBA</li> <li>Student Clubs</li> <li>Health services / health education activities</li> <li>Financial Aid</li> </ul> </li> </ul>  |

|  | <ul> <li>Admissions</li> </ul>   |   |
|--|--|---|
|  |  |   |
| Administration<br>- provide support and<br>oversight of campus<br>administrative services  | <ul> <li>collaborate with other departments in planning, supervision, training, and evaluation in a timely manner</li> <li>Assist in the recruitment of qualified personnel</li> <li>Promote and encourage all personnel involvement in professional development and training sessions</li> <li>Plan, develop, and implement strategies for a safe working campus environment conducive to learning</li> <li>Meet monthly with IT personnel and review minutes of IT standing committee meetings</li> <li>Attend and participate in cabinet meetings through VOIP and/or face to face</li> </ul> | • |
|  | • Supervise sponsored programs according to needs  |   |
| Continuous<br>Improvement<br>- participate and provide<br>input into the<br>Institutional Assessment<br>Plan under the<br>President's office<br>including reports. | <ul> <li>Submit monthly and quarterly report to the President, BOR report to the BOR.</li> <li>Evaluate personnel under the Office of the Campus Director.</li> <li>Assess own office unit according to the Institutional Assessment plan</li> <li>Conduct monthly meeting for students, faculty and staff for open exchange of information.</li> <li>Design a campus newsletter</li> </ul>  |   |