

**Breakout on JEMCO Resolution**

<b>Group #:</b>	
<b>Department:</b>	
<b>Campus:</b>	
<b>Position Title:</b>	

**President’s Retreat 2011**

Questions	Comments/Discussion
<p>1. What are the implications of the resolution on college finances? What would the impact of increasing tuition on enrollment and finances? What would be the impact of increasing the percent of college finances on PELL both short and long term (up to 2023)? In the long term (after 2023) how sustainable is the reliance on PELL grant for financing higher education in the FSM?</p>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<p>2. What are the implications of the resolution on facilities? What are the implications of the resolution on college structure?</p>	<ul style="list-style-type: none"> <li>▪</li> </ul>
<p>3. What might be the college response? Is the information in the resolution factual? What issues are being raised by the resolution? How might the college address these issues to both the FSM Leadership and JEMCO? What are alternate revenue sources for the college? What data and information do we have now that may support a college position? What data and information do we need to gather to support a college position and who collects that information?</p>	<ul style="list-style-type: none"> <li>▪ Would make a commitment to find other sources of funding within two years, present data to JEMCO, and then discuss changes.</li> <li>▪ We should plan and be prepared to show what we can do with \$8.3M</li> <li>▪ Resolution is premature; JEMCO needs to (a) look at its own trend data to justify the proposed reduction, and (b) to assess EducationUSA, Compact impact, possibility of change in the PELL grant, etc.</li> <li>▪ Economists tend to look at the numbers, but these alone cannot paint the whole situation especially for Micronesians.</li> <li>▪ We can’t maintain accreditation standards; with no warning, we cannot phase out programs because we won’t have enough money to graduate existing students.</li> <li>▪ One source could be state legislatures</li> <li>▪ Local government support</li> <li>▪ Need to do more lobbying with our congressmen</li> </ul>

	<ul style="list-style-type: none"><li>▪ COM is prioritizing its programs</li><li>▪</li><li>▪ \$90k per graduate based on IPEDS data</li><li>▪ Info about JEMCO resolution came out Monday; JEMCO asked us to present 'our' data next week</li><li>▪ Are they comparing us with U.S. colleges/universities? Dept. of Educ., not JEMCO, is asking for this data.</li><li>▪ Back to – find ways and means to search for other funding sources</li><li>▪ Some students spend \$8 daily on taxi fare alone, some having none left for meals (re: PELL refund)</li><li>▪ Someone didn't do homework during compact negotiation. Elem and HS graduates with no college to go to?</li><li>▪ March all the way to Capital to protest this JEMCO resolution</li><li>▪ Collect data for two years on financial support already collected from other sources, submit to JEMCO, then discuss changes.</li><li>▪ Does JEMCO realize that what happens to the college would have an effect on the Compact impact?</li><li>▪ US colleges and universities are aggressively recruiting students thru EducationUSA.</li><li>▪</li></ul>
--	---