

Breakout on Mission, Vision & Values of the College

Group #:	IV
Department:	Student Services
Campus:	All campuses/sites
Position Title:	Actors and actresses

President's Retreat 2011

Questions	Comments/Discussion
<p>1. What is the identity of the college?</p> <p>2. Are we a small community college?</p> <p>3. A national institutional of higher education for a small island developing nation?</p> <p>4. A combination?</p> <p>5. Are we serving a semi developed economy or a developing economy?</p> <p>6. What is the different in type of service provided?</p> <p>7. What is our role in the economic and social development of the FSM?</p> <p>8. Who do we serve now?</p> <p>9. How do we serve them now?</p> <p>10. How do our values affected our operations?</p>	<p>Q1. See answers to questions 2 to 10.</p> <p>Q2. We know that we are a community college but we don't know whether or not we are "small."</p> <ol style="list-style-type: none"> 1. Population 2. # of programs 3. The communities being served 4. Resources, e.g., budget, etc. <p>Q3. Yes, we are a national institution (ref.: see mission, mandate from FSM congress, funds, etc.); Yes, we are higher ed., we offer post K12 programs.</p> <p>Q4. Yes, we are both community college and higher education institution.</p> <p>Q5. We are serving a developing economy.</p> <p>Q6. Our Services vs. other sectors:</p> <ol style="list-style-type: none"> 1. Curricular programs 2. Vocational and apprenticeship programs 3. Bridging programs 4. Gainful employment programs <p>Q7. Our role in socio-economic development of the FSM:</p> <ol style="list-style-type: none"> 1. Provide higher education in the FSM 2. Prepare students for workforce 3. Provide training for government and private employees 4. Bridge the gap between secondary and tertiary levels of education, e.g., TRIO, GEAR UP and other sponsored programs 5. Bridge the gap and provide "?" transfer from COM-FSM to other higher education institutions. 6. Prepare students to become productive and responsible citizens. 7. Provide "access and success" to post K12 programs. <p>Q8. All eligible students, participants, and stakeholders.</p> <p>Q9. How?</p> <ol style="list-style-type: none"> 1. Provide academic, career and technical opportunities for student learning.

	<ul style="list-style-type: none"> 2. Provide programs and services nationwide. 3. Provide programs and services based on needs of the States. <p>Q10. How do our values affect our operations?</p> <ul style="list-style-type: none"> 1. We invest and allocate resources in areas that promote student-centeredness.
<ul style="list-style-type: none"> 1. What are potential structures for the college after 2023? 2. Should we have a physical present in all states? 3. Should there be one campus and where? 4. If there is one campus, what is the chance of students attending from other states? 	<p>Q1. Potential Structures for the College: 2023</p> <ul style="list-style-type: none"> 1. One campus 2. One college with four campuses 3. Four-Year programs at the National with two-year programs at the State Campuses. <p>Q2. Yes.</p> <p>Q3. Yes, Palikir.</p> <p>Q4.</p> <ul style="list-style-type: none"> 1. Specialized programs at sites/centers. 2. Distance education programs 3. Decrease in enrollment of students from other States.
<ul style="list-style-type: none"> 1. What might the college look like (Mission, vision, structure) in 2024 after the current economic provisions of the amended compact expire? 2. What would be our vision and mission? 	<p>Q1.</p> <ul style="list-style-type: none"> 1. A college with low enrollment but can be more manageable. 2. A shift from non-profit to profit HEI. <p>Q2.</p> <ul style="list-style-type: none"> 1. Provide post-secondary education to students. 2. Open admissions