## 2012 1 $^{\text {st }}$ Quarter Report (October $1^{\text {st }}$ - December 31 ${ }^{\text {st }}, 2011$ )

## College of Micronesia - FSM - Performance reporting form

| Department/Division/Campus: | Student Services | Period: | October 1 $^{\text {st }}$ - December 31 ${ }^{\text {st }}$, 2011 |
| :--- | :--- | :--- | :--- |

FSM Strategic Development Plan Goal 4: to allow FSM students to complete postsecondary education to assist in the economic and social development for the FSM.

## Mission Statement

Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student earning.

Values
Learner-centeredness, professional behavior, innovation, honesty and ethical behavior, commitment and hard work, teamwork and accountability

## Strategic Goals

The College of Micronesia-FSM, through a cycle of assessment and review, will continuously improve to meet or exceed current accreditation standards and will:

1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively;
2. Provide institutional support to foster student success and satisfaction;
3. Create an adequate, healthy and functional learning and working environment;
4. Foster effective communication;
5. Invest in sufficient, qualified, and effective human resources;
6. Ensure sufficient and well-managed fiscal resources that maintain financial stability;
7. Build a partnering and service network for community, workforce and economic development;
8. Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity; and
9. Provide for continuous improvement of programs, services and college environment.

College web site: www.comfsm.fm IRPO web site: http://comfsm.fm/national/administration/VPA/researchdocs/irpo.html
For additional information contact: rschplanning@comfsm.fm
Strategic goal 2: Provide institutional support to foster student success and satisfaction

## 2A: Promote

strategic

- SAP review for Fall 2011 for all campuses are completed and






The college administered the COM-FSM Entrance Test at the state campuses last November 16-20, 2011. There were 525 students who took the COMET. Of these 525 students, 223 (or $33 \%$ ) were from Pohnpei, 172 (or 42\%) were from Chuuk while 58 (or $11 \%$ ) and 72 (or 14\%) were from Yap and Kosrae, respectively.

The Committee on Recruitment, Admissions and Retention (RAR) met last December 7, 2011 to review the results of the November 2011 COMET and make recommendations based on the approved entrance criteria.

Table 2.0 shows the distributions by admission type and state as recommended by the RAR Committee and approved by the college's Interim President.

Table 2.0
November 16-20, 2011 COMET results

| State | Degree <br> (A) | $\begin{aligned} & \mathrm{A} \% \text { of } \\ & \mathrm{N} \end{aligned}$ | $\begin{gathered} \text { ACE } \\ \text { (B) } \end{gathered}$ | $\mathbf{3 \%} \text { of } \mathrm{N}$ | Cert <br> (C) | $\begin{aligned} & \mathbf{C \%} \text { of } \\ & \mathbf{N} \end{aligned}$ | $\begin{aligned} & \text { Non } \\ & \text { (D) } \end{aligned}$ | $\begin{gathered} \mathbf{D \%} \text { of } \\ \mathbf{N} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chuuk | 6 | 6.32\% | 20 | 19.05\% | 67 | 34.72\% | 79 | 59.85 |
| Kosrae | 18 | 18.95\% | 13 | 12.38\% | 20 | 10.36\% | 7 | 5.30\% |
| Pohnpei | 44 | 46.32\% | 55 | 52.38\% | 83 | 43.01\% | 41 | 31.06\% |
| Yap | 27 | 28.42\% | 17 | 16.19\% | 23 | 11.92\% | 5 | 3.79\% |
| Total $(\mathbf{N})$ | 95 | 100.00\% | 106 | 100.00\% | 193 | 100.00\% | 132 | 100.00\% |

Based on the above Table 2.0, of the 525 students, 393 (or 75\%) are recommended for Fall 2011 admission into the college's degree, Achieving College Excellence (ACE), and certificate programs; while 132 (or 25\%) fell under the non-admit category.




- After being occupied by outside people, our 2011 intramural games kicked in the $2^{\text {nd }}$ week of October. The following sports were played:
- Basketball - 12 men's and 5 women's teams - Total games accomplished - 51 / 11 games were women and 40 games were for men
- Volleyball - 14 men's and 9 women's - Total games accomplished 61 / 21 games were women and 40 games were men's
- Softball - 13 men's and 8 women's - Total games accomplished 63 / 20 games were women and 43 games were men
- Soccer - 5 men's teams - Total games accomplished - 13
- Badminton - 16 teams - 54 games accomplished
- Table Tennis - 6 women singles and 12 men's teams - Total games 62 accomplished with 4 tables
- Though we experienced some challenges along the way but we managed to expedite all the scheduled games, we had to modify some of the game rules to accommodate our goals and objectives. As a result these are the teams awarded;
- Basketball Men

1. Champion - Staff
$1^{\text {st }}$ Runner up - Young Snipers
2. $2^{\text {nd }}$ Runner up - Yap A

- Basketball Women

1. Champion - Pohnpei National
2. $1^{\text {st }}$ Runner up - NuKap
3. $2^{\text {nd }}$ Runner up - Yap

- Volleyball Men

1. Champion - Pirates
2. $1^{\text {st }}$ Runner up - Young Snipers
3. $2^{\text {nd }}$ Runner up - Pohnpei Campus

- Volleyball Women

1. Champion - Pohnpei National
2. $1^{\text {st }}$ Runner up - NuKap
3. $2^{\text {nd }}$ Runner up - Yap

- Softball Men

1. Champion - Fresh Milks
2. $1^{\text {st }}$ Runner up - Hakuna




Strategic Goal 9: Provide for continuous improvement of programs, services and college environment

| Objectives | Accomplishments | Comments/additional detail |
| :--- | :--- | :--- | :--- |
| 9A: Improve institutional <br> assessment and evaluation | FMI: Conduct student survey on a systematic basis; use them in planning <br> improvement |  |

