

2012 1st Quarter Report (October 1st, - December 31st, 2011)

College of Micronesia – FSM - Performance reporting form

Department/Division/Campus:	Cooperative Research and Extension	Period:	October 1st – December 31st, 2011
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FSM Strategic Development Plan Goal 4: to allow FSM students to complete postsecondary education to assist in the economic and social development for the FSM.

Mission Statement

Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Values

Learner-centeredness, professional behavior, innovation, honesty and ethical behavior, commitment and hard work, teamwork and accountability

Strategic Goals

The College of Micronesia-FSM, through a cycle of assessment and review, will continuously improve to meet or exceed current accreditation standards and will:

1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively;
2. Provide institutional support to foster student success and satisfaction;
3. Create an adequate, healthy and functional learning and working environment;
4. Foster effective communication;
5. Invest in sufficient, qualified, and effective human resources;
6. Ensure sufficient and well-managed fiscal resources that maintain financial stability;
7. Build a partnering and service network for community, workforce and economic development;
8. Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity; and
9. Provide for continuous improvement of programs, services and college environment.

College web site: www.comfsm.fm IRPO web site: <http://comfsm.fm/national/administration/VPA/researchdocs/irpo.html>

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Strategic goal 1: Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively

Objectives	Accomplishments	Comments/additional detail
1A: Promote quality teaching and learning-centered behaviors and	<ul style="list-style-type: none"> • CRE Mentors students through workstudy and apprenticeship programs 	<ul style="list-style-type: none"> • PNI supported five studnets

environments for the six campuses		
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Strategic goal 4: Foster effective communication

Objectives	Accomplishments	Comments/additional detail
4A: Enhance communications pathways	<ul style="list-style-type: none"> VP-CRE initiated a monthly newsletter 	<ul style="list-style-type: none"> two issues published

Strategic goal 5: Invest in sufficient, qualified, and effective human resources

Objectives	Accomplishments	Comments/additional detail
5A: Provide on-going professional development of faculty and staff	<ul style="list-style-type: none"> CHKCRE maintained multi-agency collaboration on NCD PNI cross trained with the Livestock Academy and Black Pearl project 	<ul style="list-style-type: none"> Coordinator attended 51st Pacific Islands Health Officers Association (PIHOA) meeting in Honolulu on 11/1-18 & in Yap 12/12-16;

Strategic goal 6: Ensure sufficient and well-managed fiscal resources that maintain financial stability

Objectives	Accomplishments	Comments/additional detail
6A: Enhance new and existing revenue resources to promote growth and increase cost effectiveness	<ul style="list-style-type: none"> VP received confirmation of DEG funding CRE is Collaborating with Univ. of Hawaii to initiate the Children and Healthy Living Grant activities. 	<ul style="list-style-type: none"> \$70,000 in new funds for Phase II 2 scholarships offered in each state; applicants received for evaluation

Strategic goal 7: Build a partnering and service network for community, workforce and economic development

Objectives	Accomplishments	Comments/additional detail
7A: Increase involvement of the community in college affairs	<p>Chuuk CRE utilizes an integrated approach in the following planned programs:</p> <ul style="list-style-type: none"> Global Food Security &Hunger/Small Islands Agriculture Climate Change Community Resources & Development Health & Nutriton EFNEP 	<ul style="list-style-type: none"> 5 regional agroforestry established &mantained 2 stakeholders' meetings about proper solid waste management & climate change impacting food security 3 community surveys on climate change impact conducted 1 local radio broadcast aired about composting PNI-CRE conduted 217 farm visits
7C: Develop new and enhance existing programs to meet the changing educational and workforce needs of our communities	<ul style="list-style-type: none"> COM-LGP initiates improved on-line reporting system CRE initiated the new USDA-NIFA Plan of Work to incorporate the seven chosen program areas in research and 	There will be difference in the focus of state programs due to staff capacity but all activities must fit withi these program areas.

	extension; <ul style="list-style-type: none"> ○ Global Food Security and Hunger ○ Climate Change ○ Sustainable Energy ○ Childhood Obesity ○ Food Safety ○ Aquaculture ○ Community Resource Development 	<ol style="list-style-type: none"> 1. Yap site initiated a program with the Prisoners 2. Yap site completed the WSARE project using tilapia fish - an invasive species - as pig and poultry feed. 3. A Banana gene bank and demonstration site have been established. 4. Kosrea site provides extensive amounts of planting material and tissue culture facilities to local farmers 5. Kosre site provided two farmer training workshops in Farming Systems under the WSARE grant - HD-DVDs are available.
7D: Provide Cooperative Extension Services to the community	<u><i>Below is VPCRE's table for Objective 7D.</i></u>	<ul style="list-style-type: none"> ● The PNI CRE were involved in the state agriculture fair and World Food Day ● EFNEP and Nutrition staff held training in 6 communities to assist with ECE literacy programs 407 participants were reached

VPCRE							
	Conducted extension/ Training (# of Training Sessions & # of Clients)	Conducted/ facilitated workshop (# of Workshops & # of Clients)	Provided advise to clients(# of session & # of Clients)	Provided non-college classroom teaching (# of classroom teaching sessions & # of Clients)	Provided technical assistance (# of provided technical assistance session & # of Clients)	Worked on building network/ Collaboration (# of building sessions & # of Clients)	Disseminated information/ documents(# of sessions & # of Clients)
Yap	2/21	3/35	64/316	3/23	23/105	11/114	17/32
Chuuk	4workshops/83		3sessions & 72clients	11sessions & 95clients	1sessions&95clients	39sessions&452clients	61sesions&675clients
PNI	27/33 clients	58workshops/ 3130 clients	42 sessions/ 70 clients	8 sessions/ 8clients	28 sessions/ 98 clients	4 business sessions/ 404 clients	79 sessions/2786 clients
Kosrae	KAES 10/6	KAES 2/81	KAES 30/30	KAES 8/7	KAES 30/30	KAES 0/0	KAES 7/81
National		2workshops / 10 member agencies	1 client		10 clients/ composting	2 meetings of Piggery committee	2 issue of newsletter / 220 hard copies/ ~87 electronic contacts

Conducted extension/training = individual or small group training, informal setting and limited scope without a formal agenda; usually provided by individual agent. **Conducted/facilitated workshop** = more formal both in setting and agenda, larger group and may include more than one resource person. **Provided advise to clients** = in response to an identified problem or concern. **Provided non-college classroom teaching** = refers more to the level of accreditation than to the physical setting. This refers to short term instruction, non-credit courses, assisting formal teachers with support information or demonstration. **Provided technical assistance** = this refers to assistance given for planning and/or management for decision making purposes. **Working on building network/collaboration** = this includes meeting with other agencies to discuss program and projects activities; may include community meetings, advisory meetings, and field visits....**Disseminate information/documents** = this could be an activity by itself or a component of another activity, e.g. training or workshop.

Strategic goal 8: Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity

Objectives	Accomplishments	Comments/additional detail
8A: Increase community involvement in college affairs	<ul style="list-style-type: none"> ● COM-FSM is now a member of the Disaster Preparedness Council of FSM ● CRE initiated with NRCS a piggery management/ support committee to improve environmental and other issues 	includes NRCS, Pohnpei Public Health, WHO, AUSAID, EPA, PNI* Agriculture, US Embassy, CRE Extension, Pohnpei Farmers Association