

service - trade - workforce dev.
competing for decreasing

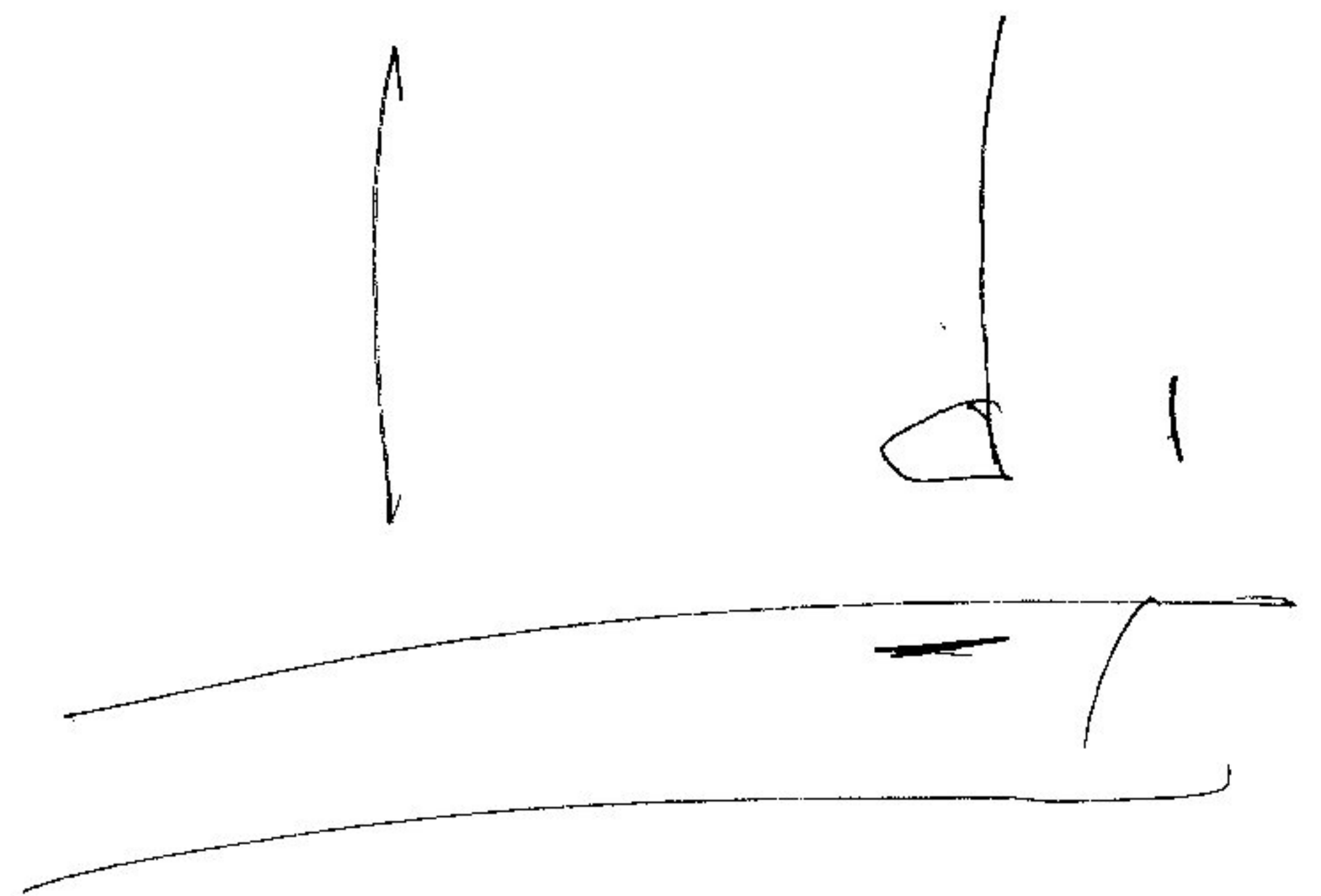
- ① Endowment - needs to be built aggressively
- ② growth vs decline of system
- ③ decline in enrollment \therefore outward migration - what implications

- ① Stage for low growth scenario + low funding 2023
- ② Securing economic sustainability + Be aggressive now!

4. Recruit / far more non traditional students to offset.

nets, military - inst - stay - finish - go

7,200 8,000



H2
Finger

External Factors Affecting the College – Guiding Questions

1. A) What is the impact of the low performance FSM economy on short term decision making for the college? b) What is the impact of the low performance FSM economy on long term decision making for the college? c) What are opportunities and challenges faced in this area?

a. Competing for decreasing funding resources. b. Diversifying resources
c. not getting enough support from govt.
c. streamlining recommendations - provide workforce training, Endowment Fund

2. a) What actions/decisions make the college make to assist with promoting economic development? b) What actions/decisions make the college make to assist with developing manpower for the tradable sector? c) How would promoting a green college and curriculum impact the college? d) What are opportunities and challenges faced in this area?

Career awareness
Enrollment management strategies

a. provide more training programs for workforce dev. more programs in private sector - tradable sectors
military to recruit our graduates instead of HS students
take control of sending people outside. Train high school workers
to go overseas & choose job. c. solar power from states are
eliminated. Save more money & curriculum would enhance cost saving.

3. a) What is the impact on the college of the low performance of the FSM Trust Fund on the college? b) What is the impact on the college of the design of the FSM Trust Fund does not include PELL grant, SEG, US grant funds? c) What steps might be taken to address these issues? d) What are opportunities and challenges faced in this area?

a. Low Sector Grant - reduction in funding
aggressively build the endowment now, Ask for other funds. Entrepreneurial
model - short term non credit for English Chinese or Japanese.
Set up mechanism to promote entrepreneurial model. Major donations
from other countries, businesses.

4. a) How does migration trends impact finances and planning for the college? b) How does trends in military recruiting affect finances and planing at the college? c) how does the trends in ECE - 12 enrollment affect finances and planning for the college? d) What are opportunities and challenges faced in this area?

Pay for our programs to fit their needs.

a. non traditional students
b. low enrollment, b. require military recruiters
to recruit our graduates not high school students. Promote
the enrollment management plan educate high schoolers to graduate
from CEM-SSM to know the benefits of graduating before going
into military.

5. a) What steps can the college take to address the college readiness of high school graduates? b) What are opportunities and challenges faced in this area?

Quality teacher for high schools.

Bridging the gap between Secondary
education & college. Getting the info to high schools where they
students stand. Concentrate on the college, not enough money
to have programs for the high schools. Lobby to the state
leaders to put money where it belongs?

6. a) What is the impact of the plans for FSM to use a portion of its share of the IDP for national projects? b) What is the impact on short and long term facilities planing if limited IDP funds are available for the college? c) What are opportunities and challenges faced in this area?

a. impact the accreditation, quality of graduates, not
telling our story well, our success stories,
The news letter should help.

External Factors Affecting the College – Guiding Questions

#2
Jew

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declining resources

compete for →

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energy savings

Agric
Fish.
Coast
Trades
Tourism

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Build the endowment NOW! / Aggressively
ASK China & Japan & Korea for \$

Make more & better

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* May see decline in enrollment → ∴ decline in revenue - needs to scale services to demand/need/resources.

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* Bridge Programs / Career awareness - schools (K-12)
* Teacher certification to be tightened - lobby for this emphasized 7,000 & 5,000 in grad 3, 4, 5, 6

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lobby for our needs; sell our "story" better or we contribute to the nation building.

will you be in HWH next week
a just CAO's > 2 days