



# College of Micronesia-FSM

## Academic Year 2009/2010 Fact Book





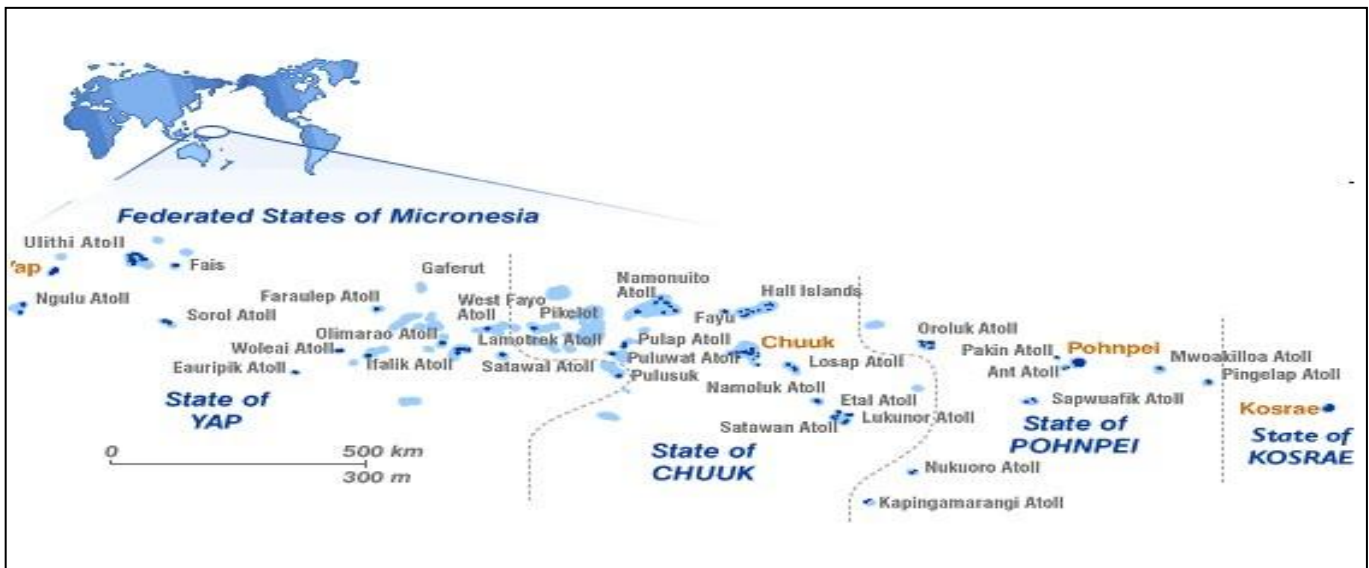
### Interim President’s Message

It is my pleasure to introduce the College of Micronesia –FSM’s Fact Book for Academic Year 2009/10. The Fact Book provides information on the college’s programs and structure. Critical data and information is provided on student enrollment and achievement, graduates, college personnel, financial aid, budgetary information, and college readiness of entering students.

The COM-FSM is composed of state campuses in Chuuk, Kosrae, Pohnpei and Yap. The college’s national campus is located in Palikir, Pohnpei and our FSM Fisheries and Maritime Institute is in Yap State. COM-FSM is the only institute of higher education located in the Federated States of Micronesia. The FSM is a small island developing state located in the Western Pacific that is associated with the United States through a Compact of Free Association. COM-FSM is accredited by The Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges.

I hope you find the data and information presented useful. For more information, please do not hesitate to contact the college at [rschplanning@comfsm.fm](mailto:rschplanning@comfsm.fm) .

Ringlen P. Ringlen  
Interim President  
College of Micronesia - FSM



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## Board of Regents

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Mr. Kasio E. Mida	Chairman	College of Micronesia-FSM c/o FSM Office of the President Palikir, Pohnpei FM 96941	National Government
Mr. Lyndon Cornelius	Vice Chairman	College of Micronesia-FSM c/o Kosrae campus P.O Box 348 Tofol, Kosrae FM 96944	Kosrae State
Mrs. Mary B. Figir	Secretary/Treasurer	College of Micronesia-FSM c/o Yap campus P.O Box 286 Colonia, Yap FM 96943	Yap State
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## Vision, Mission, Values and Goals

The college's vision, mission, values and initial statement of goals were developed at the President's Retreat of August 2005 at the national campus. The original adoption of the mission, vision, values and goals by the Board of Regents occurred during the board's September 2005 meeting. Development of objectives, strategies, measures, baselines and benchmarks occurred from January through August 2006 through planning session at all six sites of the College of Micronesia - FSM.

### ***Vision Statement***

The College of Micronesia-FSM will assist the citizens of the Federated States of Micronesia to be well educated, prosperous, globally-connected, accountable, healthy and able to live in harmony with the environment and the world community.

### ***Mission Statement***

Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

### ***College's Values***

In order for us to achieve our vision, mission, and goals we agree to uphold the following core values and behaviors. We value:

#### ***Learner-centeredness***

Learners are our primary focus and we provide quality instruction and services in a nurturing and safe environment.

#### ***Professional behavior***

We are competent, service-oriented professionals with a commitment to life-long learning and a commitment to provide excellent and exemplary service to students, colleagues and the community.

#### ***Innovation***

We provide a dynamic, creative, up-to-date, and innovative environment to allow the college community to function effectively in a global economy.

#### ***Honesty and Ethical Behavior***

We are honest and abide by the COM-FSM Code of Ethics in all our personal and professional interactions to create and maintain trust and unity among ourselves and with our community.

#### ***Commitment and Hard Work***

We commit and invest our time, energy and resources to create a rigorous, high quality-learning environment.

#### ***Teamwork***

We live in a community where collaboration, open-mindedness, respect and support for each other help us achieve our mission.

### *Accountability*

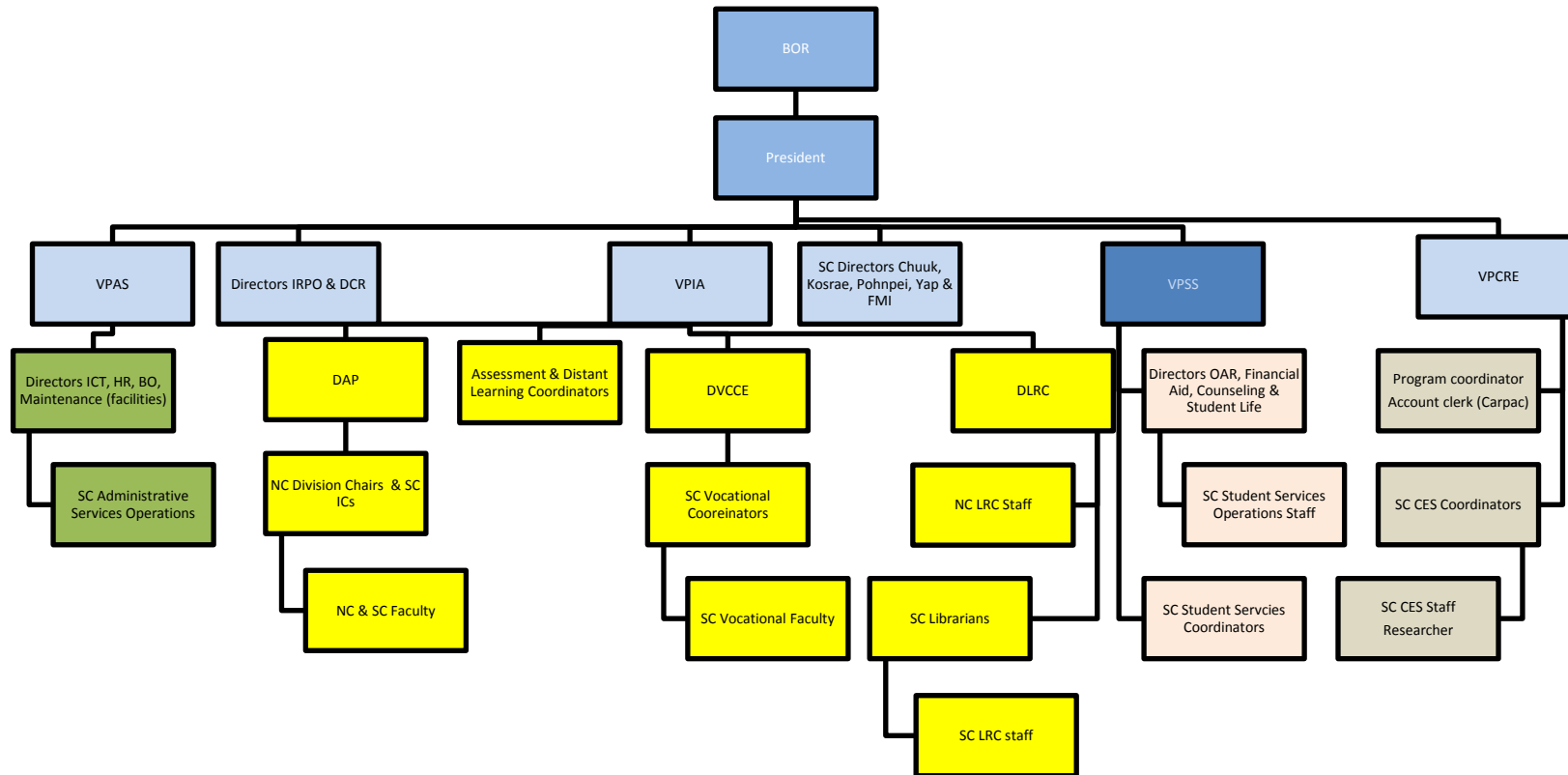
We are responsible for and accountable in our daily activities to our partners and the community we serve. We comply with all applicable regulations and use our resources efficiently and effectively to maintain a high level of trust and confidence.

### **Strategic Goals**

The College of Micronesia-FSM, through a cycle of assessment and review, will continuously improve to meet or exceed current accreditation standards and will:

1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively;
2. Provide institutional support to foster student success and satisfaction;
3. Create an adequate, healthy and functional learning and working environment;
4. Foster effective communication;
5. Invest in sufficient, qualified, and effective human resources;
6. Ensure sufficient and well-managed fiscal resources that maintain financial stability;
7. Build a partnering and service network for community, workforce and economic development;
8. Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity; and
9. Provide for continuous improvement of programs, services and college environment.

## College of Micronesia – FSM Oranizational Chart



**Notes:**

- 1) State Campus Directors have dotted line of authority with ICs, SSCs, CESS, and administrative services lead personnel at their campuses.
- 2) State Campus Student Services Coordinators have dotted line authority over state campus student services personnel.

Effective Spring 2011

## Institutional Profile

The College of Micronesia-FSM is a two year public institution accredited by the Accrediting Commission for Community and Junior College (ACCJC), of the Western Association of Schools and Colleges (WASC). The college is a two-year public institution, which offers 1 year certificate of achievement programs, 2 year associate degree programs, 3<sup>rd</sup> year certificate of achievement programs and a UOG/COM-FSM partnership 4 year program.

The following shows the offerings by degree/certificate level, program and site.

**Table 1 - Program and Degrees Offered**

major Description	degree	Chuuk	Kosrae	National	Pohnpei	Yap	FMI
Liberal Arts	AA			Offered			
Liberal Arts / Media Studies	AA			Cohort/R			
Liberal Arts/Special Education	AA	Cohort/R	Cohort/R		Cohort/R	Cohort/R	
liberal Arts/Health Career Opportunities Program	AA			Offered			
Micronesian Studies	AA			Offered			
Teacher Preparation	AA	Offered	Offered	Offered		Offered	
Building Technology	AAS	Cohort/R	Cohort/R		Offered	Cohort/R	
Electronics Technology	AAS	Cohort/R	Cohort/R		Offered	Cohort/R	
Telecommunication Technology	AAS	Cohort/R	Cohort/R		Offered	Cohort/R	
Agriculture & Natural Resource Management	AS	Cohort/R	Offered	Offered	Offered	Cohort/R	
Business Administration	AS			Offered			
Computer Information Systems	AS			Offered			
Early Childhood Education	AS			Cohort/R			
Hospitality Management	AS				Offered		
Marine Science	AS			Offered			
Nursing	AS	Cohort/R	Cohort/R	Offered		Cohort/R	
Public Health	AS	Cohort/R	Cohort/R	Offered		Cohort/R	
Elementary Education	AS	In teach out	In teach out			In teach out	
Elementary Education	BA			Offered			
Agriculture and Food Technology	CA		Offered				
Bookkeeping	CA	Offered					
Building Maintenance and Repair	CA	Offered	Offered		Offered	Offered	
Cabinet	CA	Offered	Offered		Offered	Offered	

major Description	degree	Chuuk	Kosrae	National	Pohnpei	Yap	FMI
Making/Furniture Making							
Career Education: Motor Vehicle Mechanic	CA	Offered	Offered		Offered	Offered	
Carpentry	CA	Offered	Offered		Offered	Offered	
Construction Electricity	CA	Offered	Offered		Offered	Offered	
Electronic Engineering Technology	CA	Offered	Offered		Offered	Offered	
General Studies	CA	Closed	Closed		Closed	Closed	
Community Health Assistant	CA	Cohort/R	Cohort/R		Cohort/R	Cohort/R	
Law Enforcement	CA				Offered		
Masonry	CA	Offered	Offered		Offered	Offered	
Plumbing	CA	Offered	Offered		Offered	Offered	
Public Health	CA	Cohort/R	Cohort/R		Cohort/R	Cohort/R	
Refrigerator and Air Conditioning	CA	Offered	Offered		Offered	Offered	
Secretarial Science	CA	Offered	Offered		Offered	Offered	
Small Engine, Equipment and Outboard Motor	CA	Offered	Offered		Offered	Offered	
Trial Counselor	CA	Offered	Offered	Offered		Offered	
Accounting	TYC			Offered			
General Business	TYC			Offered			
Public Health	TYC	Cohort/R	Cohort/R	Offered	Cohort/R	Cohort/R	
Related Services Assistant	TYC	Cohort/R	Cohort/R	Offered	Cohort/R	Cohort/R	
Teacher Preparation - Elementary	TYC			Offered			
Maritime Studies - Class 5 Master	ACA						Offered
Maritime Studies - Class 5 Marine Engineer	ACA						Offered
Multipurpose Rate	CC						Offered
Fishing Technology and Maritime Studies - Class 6 Master/Engineer	CA						Offered

Code: AA (Associate of Arts), AS (Associate of Science), CA (Certificate of Achievement), AAS (Associate of Applied Science), BA (Bachelor of Arts)

TYC (Third Year Certificate of Achievement), ACA (Advanced Certificate of Achievement), CC (Certificate of Completion),

Cohort/R (Cohort by request), Offered (Offered continuously)

## Articulation of Courses and Programs

The college has been very active in articulating courses and programs with other colleges and universities in the Pacific and U.S. region. There have been articulation agreements drawn up to allow easy transfer of credits for students who transfer to other institutions of higher education. The college currently has articulation agreements with the following colleges and universities.

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• University of Guam</li><li>• Chaminade University</li><li>• University of Hawaii at Hilo</li><li>• University of Hawaii at Manoa</li><li>• Eastern Oregon University</li><li>• San Diego State University</li><li>• Hawaii Pacific University</li><li>• Guam Community College</li></ul> | <ul style="list-style-type: none"><li>• Honolulu Community College</li><li>• University of Phoenix</li><li>• Brigham Young University</li><li>• National University</li><li>• Waseda University</li><li>• Ryukus University</li><li>• Michigan State University</li><li>• Zhejiang Ocean University</li></ul> |
|--|---|

## Enrollment data

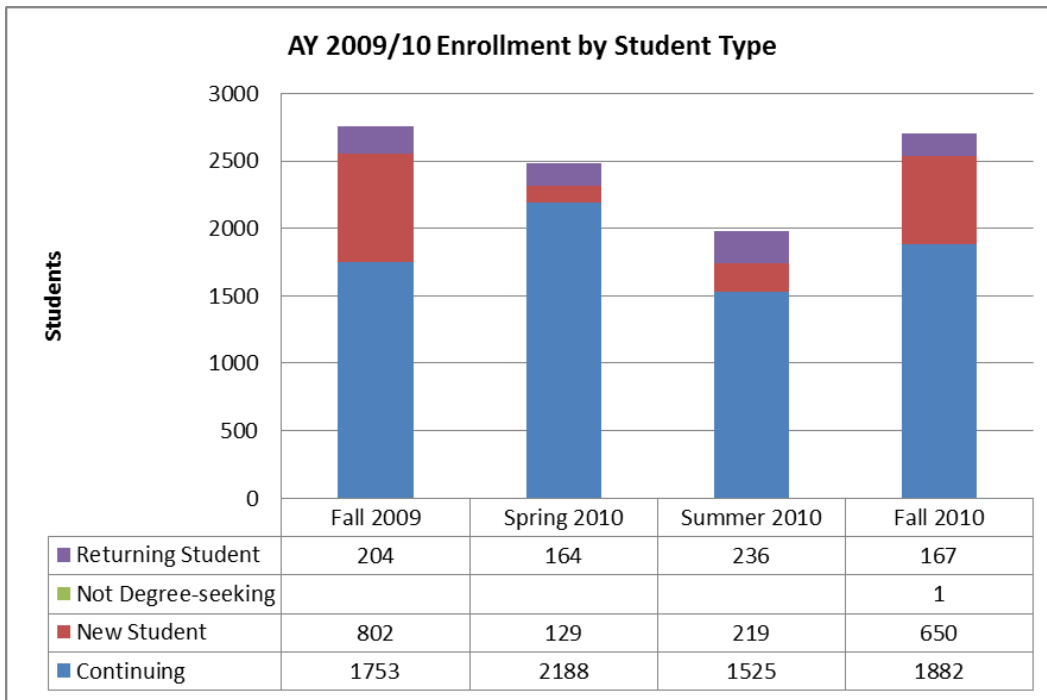


Figure 1 -AY 2009/10 Enrollment by Student Type

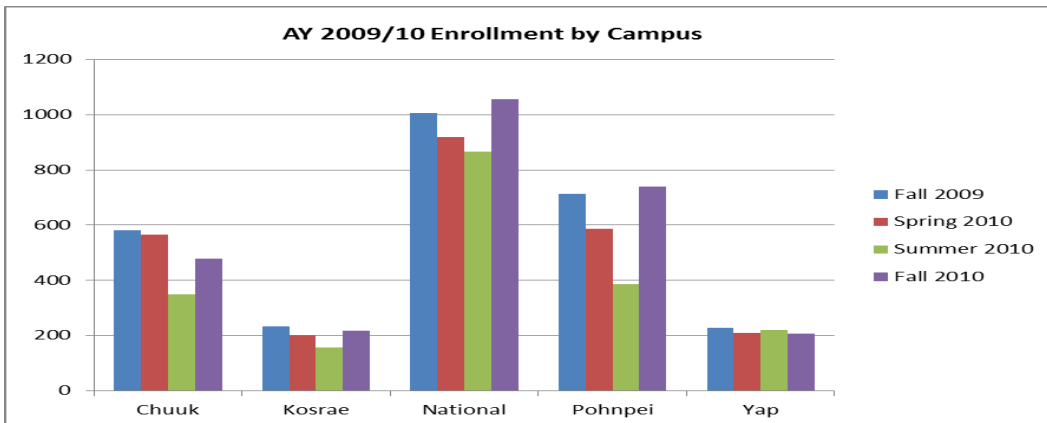


Figure 2 - AY 2009/10 Enrollment by Campus

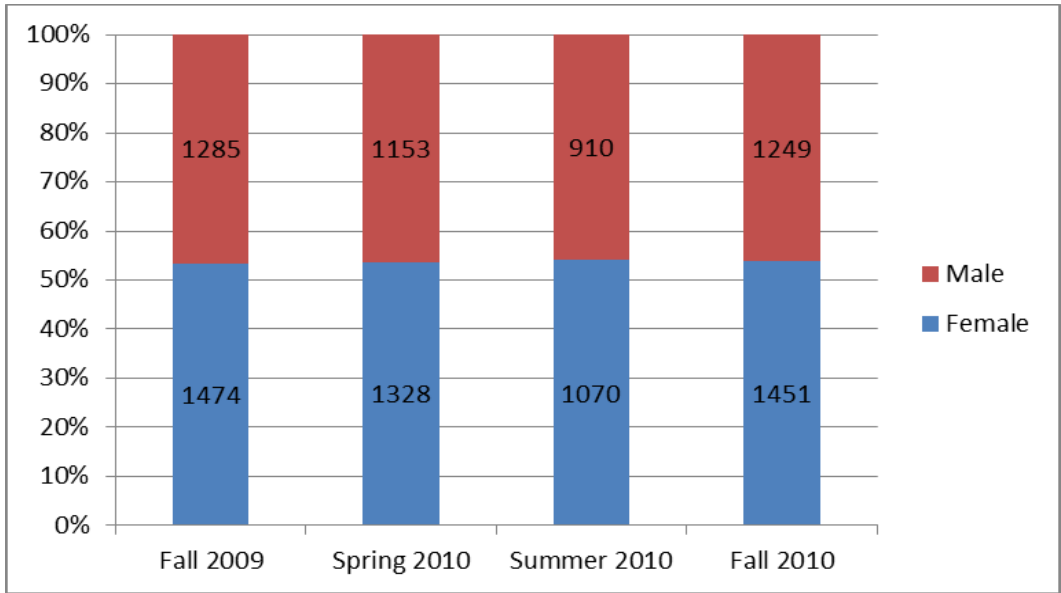


Figure 3 - AY 2009/10 Enrollment by Gender

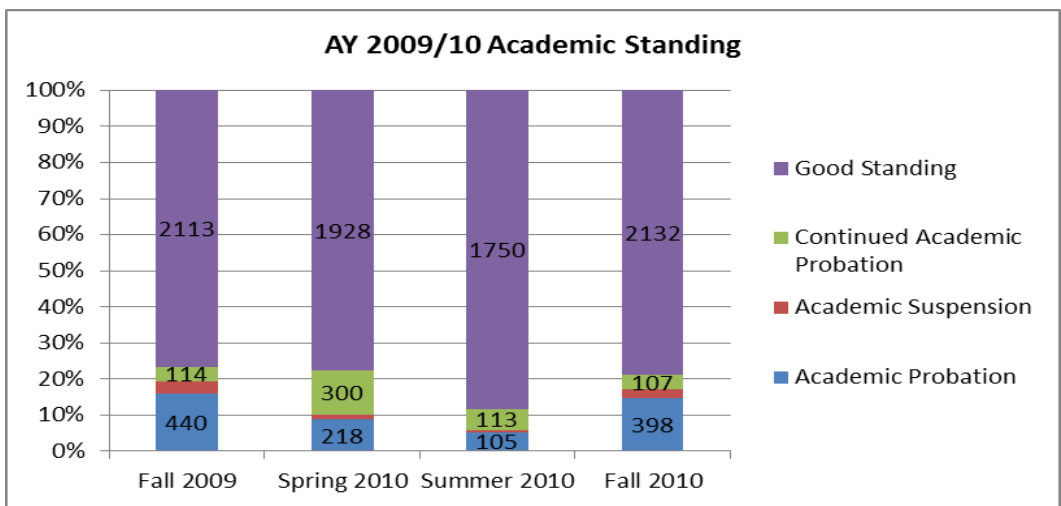


Figure 4 - AY 2009/10 Academic Standing

Table 2: Enrollment by Program and Semester 2009-10

Major Description	degree	Fall 2009	Spring 2010	Summer 2010	Fall 2010	Total
Health Career Opportunities Program	AA	95	102	85	104	386
Liberal Arts	AA	257	227	206	311	1001
Liberal Arts / Media Studies	AA	3	1		2	6
Micronesian Studies	AA	105	89	101	136	431
Special Education	AA	1	1	1		3
Teacher Preparation	AA	123	170	230	351	874
Building Technology	AAS	25	22	14	29	90
Electronics Technology	AAS	29	27	24	47	127
Telecommunication Technology	AAS	10	9	9	30	58
Agriculture	AS	14	14	13	26	67
Business Administration	AS	175	150	141	196	662
Computer Information Systems	AS	183	169	135	191	678
Early Childhood Education	AS	5	5	3	5	18
Hospitality Management	AS	51	53	37	62	203
Marine Science	AS	58	58	50	66	232
Nursing	AS			1	3	4
Public Health	AS	10	4	8	15	37
Teacher Education - Elementary	AS	237	201	159	149	746
Elementary Education	BA	51	37	51	37	176
Agriculture and Food Technology	CA	58	44	34	114	250
Basic Public Health	CA	1				1
Bookkeeping	CA	96	84	52	134	366
Building Maintenance and Repair	CA	26	25	15	32	98
Cabinet Making/Furniture Making	CA	5	1	2	10	18
Career Education: Motor Vehicle Mechanic	CA	20	17	13	21	71
Carpentry	CA	13	8	4	11	36
Construction Electricity	CA	33	26	15	24	98
Electronic Engineering Technology	CA	74	66	46	85	271
General Studies	CA	825	699	294	256	2074
Health Assistant Training Program	CA	4	15	9	1	29
Law Enforcement	CA			1	13	14
Pre-School Teacher Education	CA	2				2
Public Health	CA		4	3	33	40
Refrigerator and Air Conditioning	CA	20	12	6	20	58
Secretarial Science	CA	8	6	8	43	65
Trial Counselor	CA	18	18	21	20	77
Accounting	TYC	12	11	5	10	38
General Business	TYC	7	13	5	8	33
Public Health	TYC	14	9	8	13	44

Major Description	degree	Fall 2009	Spring 2010	Summer 2010	Fall 2010	Total
Related Services Assistant	TYC	10				10
Teacher Preparation - Elementary	TYC	64	73	116	85	338
Unclassified	UC		8	53	7	68
Not Declared	UD	1				1
Undeclared	UD	16	3	2		21
Totals		2759	2481	1980	2700	9920

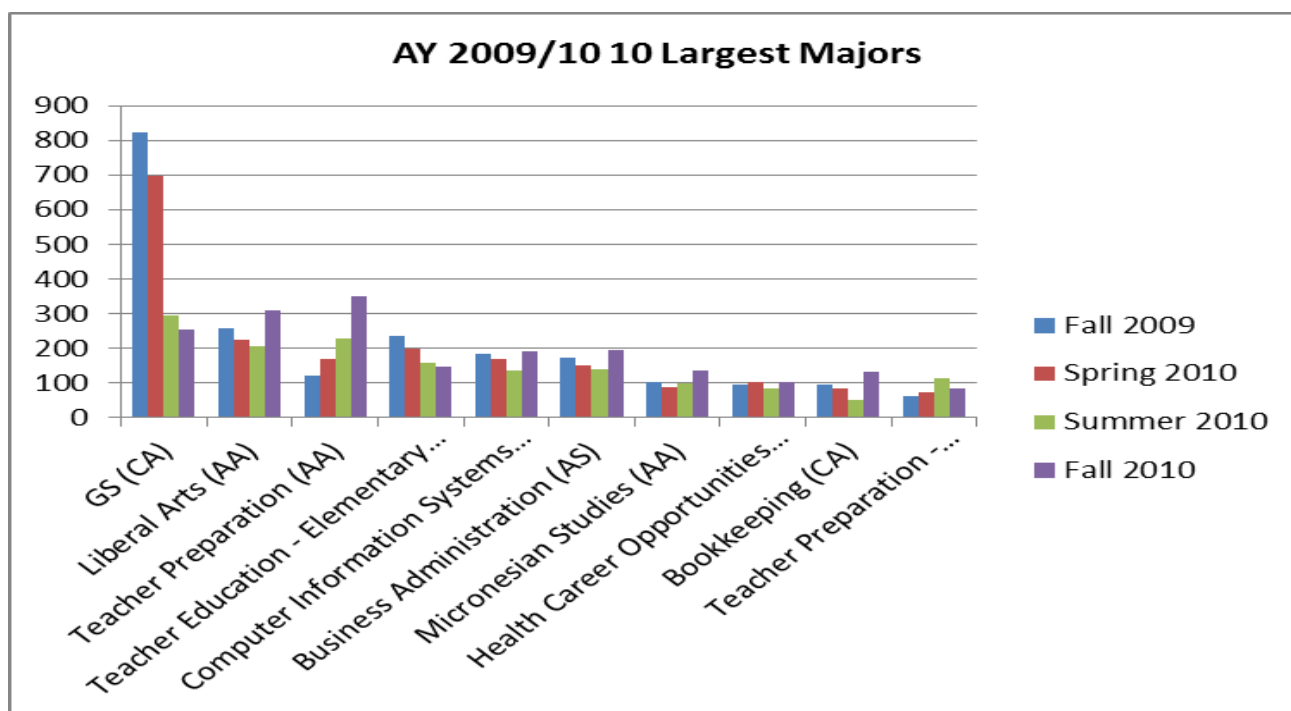


Figure 5 - AY 2009/10 10 Largest Majors

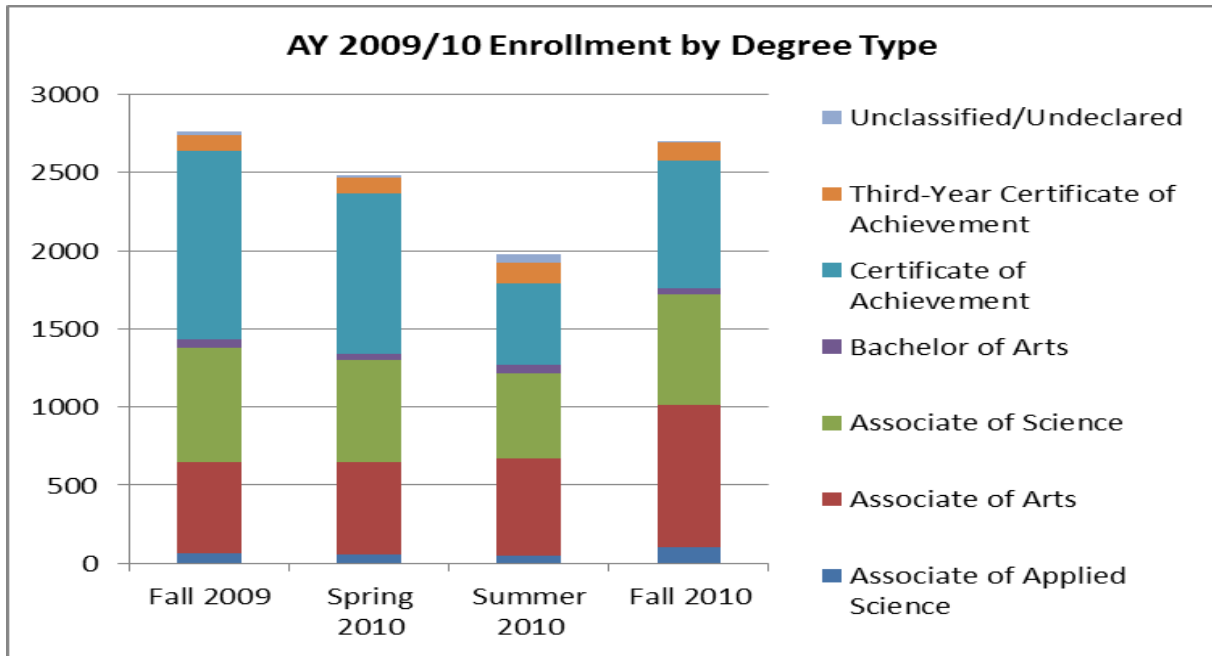


Figure 6 - AY 2009/10 Enrollment by Degree Type

Table 3: Enrollment by State of Origin and Semester 2009-10

State Origin	Fall 2009	Spring 2010	Summer 2010	Fall 2010	Total
Chuuk	677	650	413	567	2307
Kosrae	280	250	189	273	992
Pohnpei	1457	1259	1089	1538	5343
Yap	341	318	286	313	1258
Other	4	4	3	9	11
Total	2759	2481	1980	2700	9911

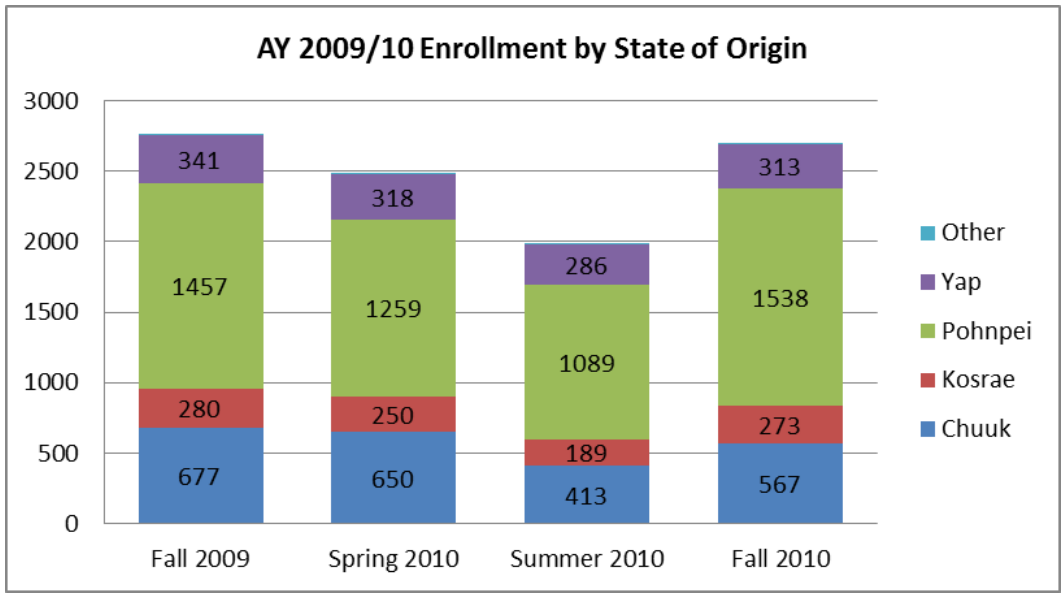


Figure 7 - Enrollment by State of Origin

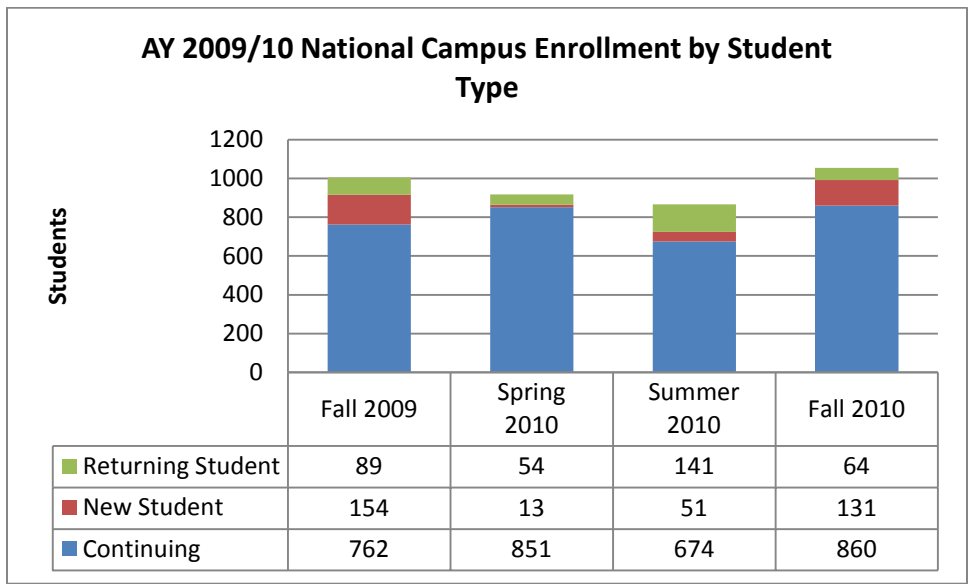


Figure 8 - AY 2009/10 National Campus Enrollment by Student Type

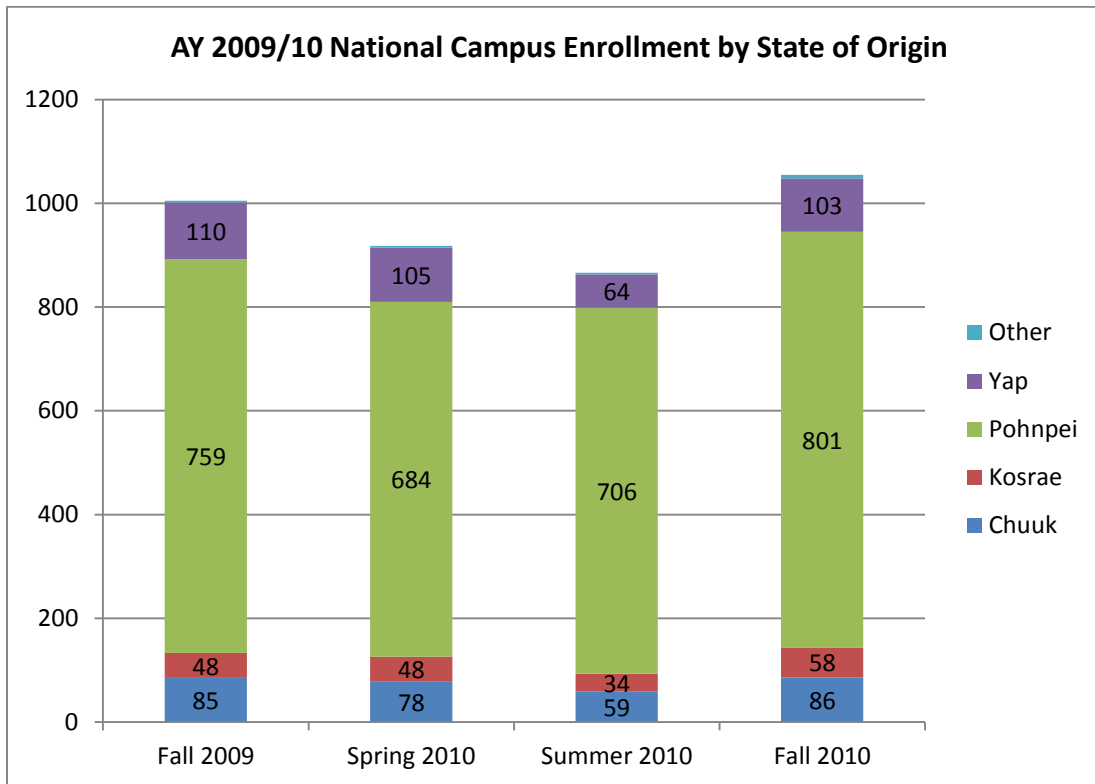


Figure 9 - National Campus Enrollment by State of Origin

Table 4: Sections Offered by Subject and Semester 2009-10

Subject Description	Fall 2009	Spring 2010	Summer 2010	Fall 2010	Total
Accounting	7	8	4	8	27
Agriculture	9	10	6	14	39
Art	5	4	1	2	12
Bookkeeping	5	4	1	6	16
Business	22	17	6	24	69
Business Math				1	1
Community Health Sciences	3	5	1		9
Computing	21	21	9	24	75
Economics	3	2		3	8
Education	35	36	25	37	133
Education: Related Services	2				2
English	36	44	23	49	152
English as Second Language	79	61	30	65	235
ESL: Business	4	4		5	13
Exercise Sport Science	9	11	4	11	35
Finance		1			1
Foreign Languages	7	8		9	24

Hospitality and Tourism Management	7	6	2	4	19
Information Systems	6	9	5	8	28
Law	3	5	4	5	17
Management	2	1		2	5
Marine Science	3	7	1	3	14
Marketing		1			1
Mathematics and Science	53	52	19	66	190
Mathematics Education	3	3	1	5	12
Media Studies	1				1
Music	4	4	3	1	12
Psychology	11	12	9	12	44
Public Health	4	5	5	8	22
Science	36	35	19	40	130
Social Science	40	40	21	37	138
Social Science Education	1	1			2
Speech Communication	3	4	2	6	15
Vocational Education: Bldg Maintenance	1	2	1	2	6
Vocational Education: Cabinet/Furniture	1	1		3	5
Vocational Education: Carpentry	6	7		5	18
Vocational Education: Construction	2			1	3
Vocational Education: Electronics	17	13	3	21	54
Vocational Education: Engineering	1			1	2
Vocational Education: Mechanics	12	11		15	38
Vocational Education: Safety	6			7	13
Vocational Education: Telecommunications	1	4			5
Vocational Education: Transportation	4	2	1	3	10
Vocational Education: Welding	1	2			3
Total Courses	208	198	84	233	723

#### 5: Enrollment Percentages by Campus and Term 2009-2010

campus	Term Description	sections	Maximum Enrollment	Total Enrollment	%
Chuuk	Fall 2009	85	2260	1791	79.2%
Chuuk	Spring 2010	88	1902	1842	96.8%
Chuuk	Summer 2010	46	704	688	97.7%
Chuuk	Fall 2010	92	2235	1665	74.5%
Kosrae	Fall 2009	49	1045	661	63.3%
Kosrae	Spring 2010	45	1027	585	57.0%
Kosrae	Summer 2010	18	425	256	60.2%
Kosrae	Fall 2010	53	1240	774	62.4%
National	Fall 2009	174	4145	3432	82.8%
National	Spring 2010	176	4185	3229	77.2%
National	Summer 2010	82	1813	1496	82.5%
National	Fall 2010	186	4473	3767	84.2%
Pohnpei	Fall 2009	128	2787	2215	79.5%
Pohnpei	Spring 2010	115	2560	1789	69.9%
Pohnpei	Summer 2010	34	815	601	73.7%
Pohnpei	Fall 2010	137	3247	2784	85.7%
Yap	Fall 2009	40	936	699	74.7%
Yap	Spring 2010	39	928	654	70.5%
Yap	Summer 2010	26	696	367	52.7%
Yap	Fall 2010	45	1145	741	64.7%

## Student Achievement Data

### Graduates

Table 6: Total Graduates by Major, Degree and Semester 2009-10

major	degree	Fall 2009	Spring 2010	Summer 2010	Total AY 2009/10	Fall 2010
Health Career Opportunities Program	AA	7	7	1	<b>15</b>	5
Liberal Arts	AA	24	18	9	<b>51</b>	23
Liberal Arts / Media Studies	AA	1	1		<b>2</b>	
Micronesian Studies	AA	16	7	3	<b>26</b>	11
Teacher Preparation	AA	3	4	1	<b>8</b>	8
Building Technology	AAS	4	1		<b>5</b>	5
Electronics Technology	AAS	4	1		<b>5</b>	2
Telecommunication Technology	AAS		2		<b>2</b>	
Agriculture	AS				<b>0</b>	2
Business Administration	AS	18	5	4	<b>27</b>	11
Computer Information Systems	AS	12	16	6	<b>34</b>	10
Early Childhood Education	AS		2	1	<b>3</b>	
Hospitality Management	AS	5	5	1	<b>11</b>	1
Marine Science	AS	3	5		<b>8</b>	6
Teacher Education - Elementary	AS	33	15	6	<b>54</b>	35
Agriculture and Food Technology	CA	4	3		<b>7</b>	7
Bookkeeping	CA	1	1		<b>2</b>	3
Building Maintenance and Repair	CA				<b>0</b>	4
Carpentry	CA	1	1		<b>2</b>	
Construction Electricity	CA	2			<b>2</b>	
General Studies	CA	12	10	3	<b>25</b>	7
Refrigerator and Air Conditioning	CA	2			<b>2</b>	
Trial Counselor	CA			3	<b>3</b>	7
Accounting	TYC		4		<b>4</b>	2
Business Administration	TYC		1		<b>1</b>	
General Business	TYC		2		<b>2</b>	4
Teacher Education - Elementary	TYC	1			<b>1</b>	
Teacher Preparation - Elementary	TYC	9	7	2	<b>18</b>	7
Total		162	118	40	<b>320</b>	160

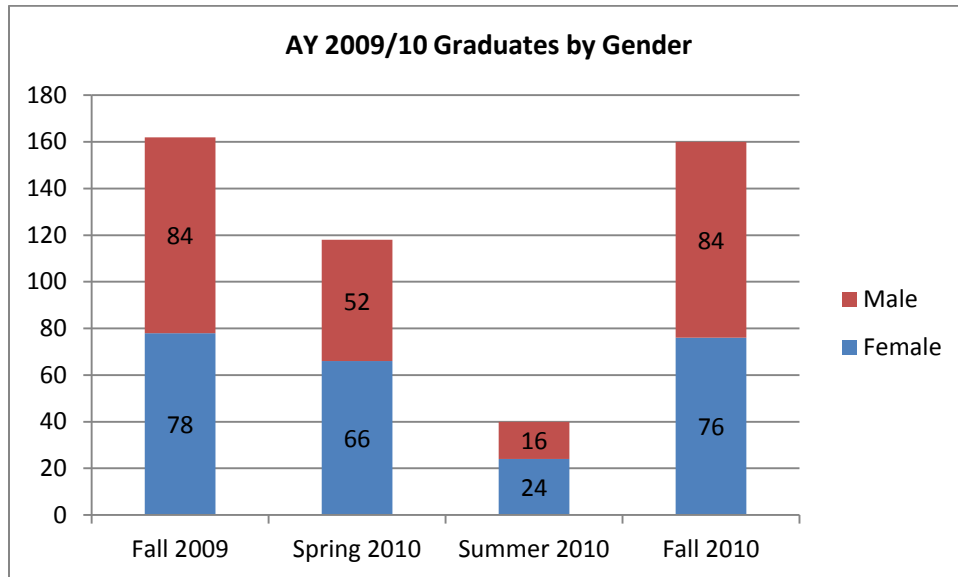


Figure 10 - AY 2009/10 Graduates by Genders

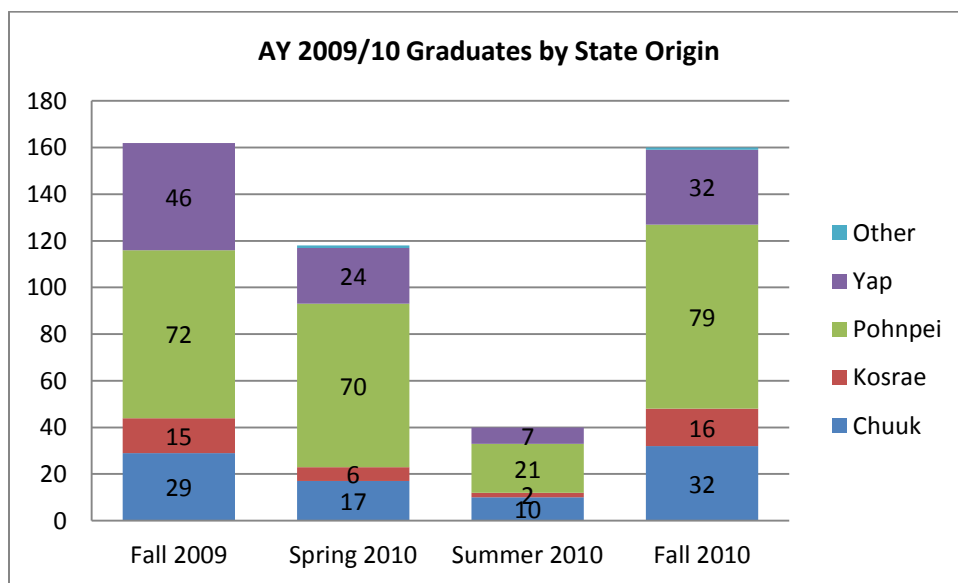


Figure 11 - AY 2009/10 Graduates by State of Origin

Table 7: COM-FSM Graduates and Graduation Rate Tracking

Students	Graduation Rate														
	1 Year (50%)		2 Years (100%)		3 Years (150%)		4 Years (200%)		5 Years (250%)		6 Years (300%)		7 Years (350%)		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
F03 New Students All	1155	10	0.9%	24	2.1%	77	6.7%	132	11.4%	169	14.6%	187	16.2%	208	18.0%
F03 New Students Full Time	904	10	1.1%	22	2.4%	72	8.0%	124	13.7%	159	17.6%	175	19.4%	193	21.3%
F04 New Students All	1047	4	0.4%	39	3.7%	84	8.0%	142	13.6%	168	16.0%	186	17.8%		
F04 New Students Full Time	874	4	0.5%	28	3.2%	72	8.2%	128	14.6%	152	17.4%	169	19.3%		
F05 New Students All	782	11	1.4%	30	3.8%	74	9.5%	113	14.5%	140	17.9%				
F05 New Students Full Time	577	9	1.6%	25	4.3%	64	11.1%	97	16.8%	123	21.3%				
F06 New Students All	1082	12	1.1%	39	3.6%	102	9.4%	156	14.4%						
F06 New Students Full Time	864	9	1.0%	33	3.8%	91	10.5%	138	16.0%						
F07 New Students All	941	5	0.5%	27	2.9%	98	10.4%								
F07 New Students Full Time	784	4	0.5%	24	3.1%	93	11.9%								
F08 New Students All	855	0	0	22	2.6%										
F08 New Students Full Time	652	0	0	21	3.2%										
F09 New Students All	802	5	0.6%												
F09 New Students Full Time	595	3	0.5%												
F10 New Students All	650														
F10 New Students Full Time	408														

## Student Retention and Persistence

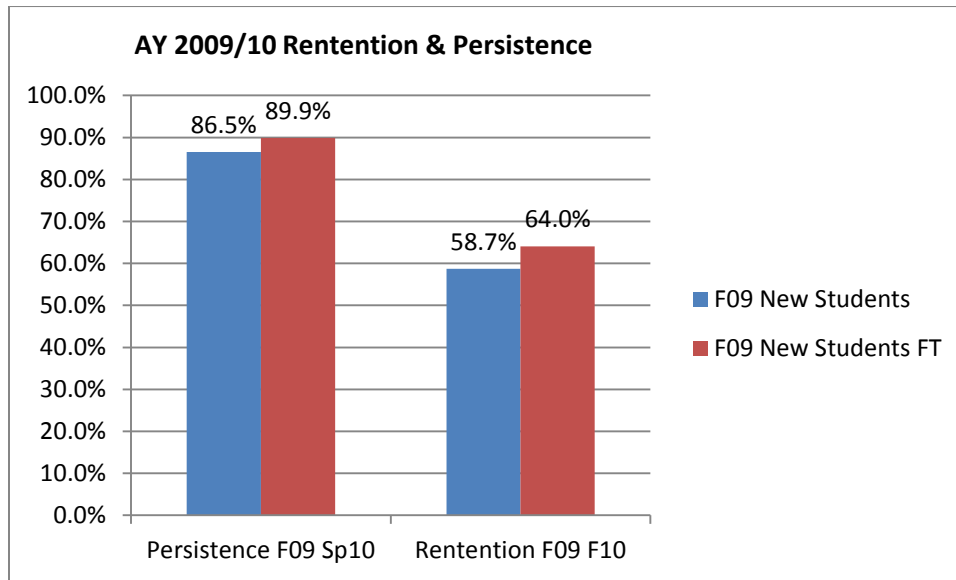


Figure 12 - AY 2009/10 Retention and Persistence Rates

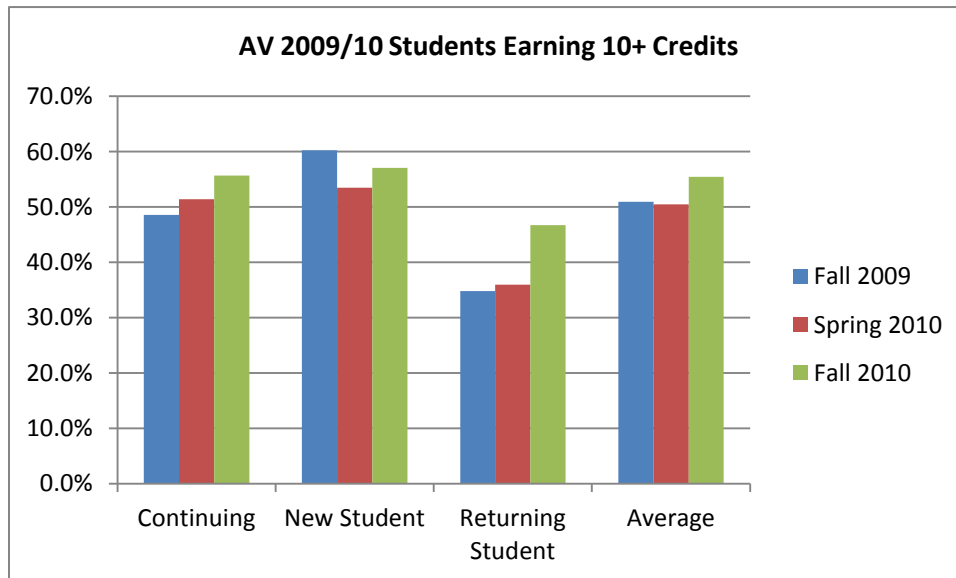


Figure 13 - AY 2009/10 Students Earning 10+ Credits by Semester

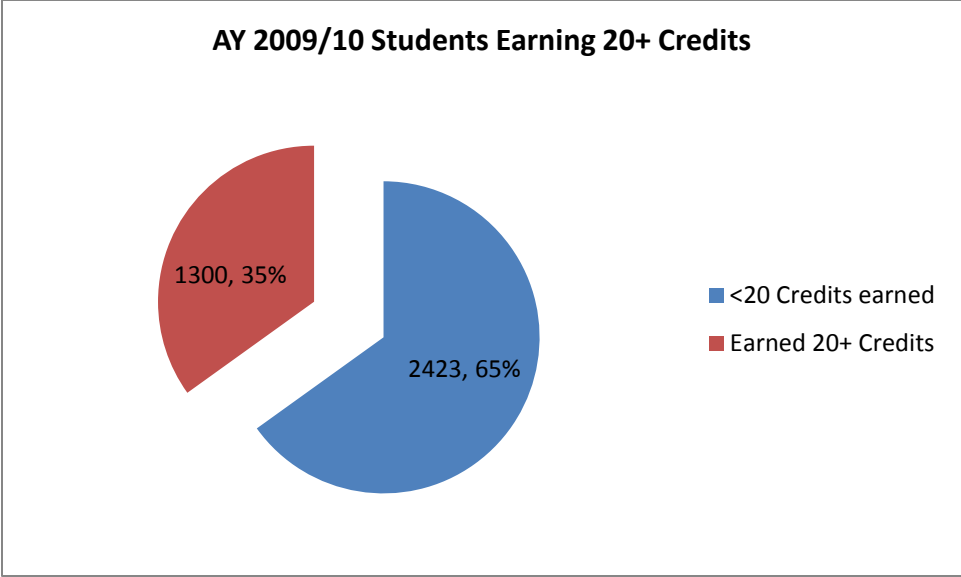


Figure 14 - AY 2009/10 Students Earning 20+ Credits for the Year

**COMET Data**

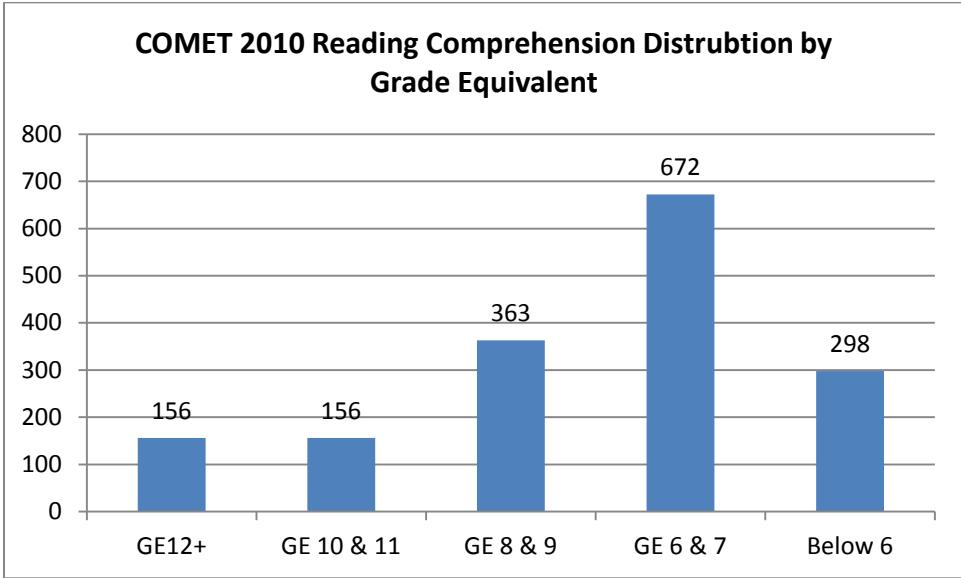


Figure 15 - COMET 2010 Reading Comprehension by Grade Equivalent

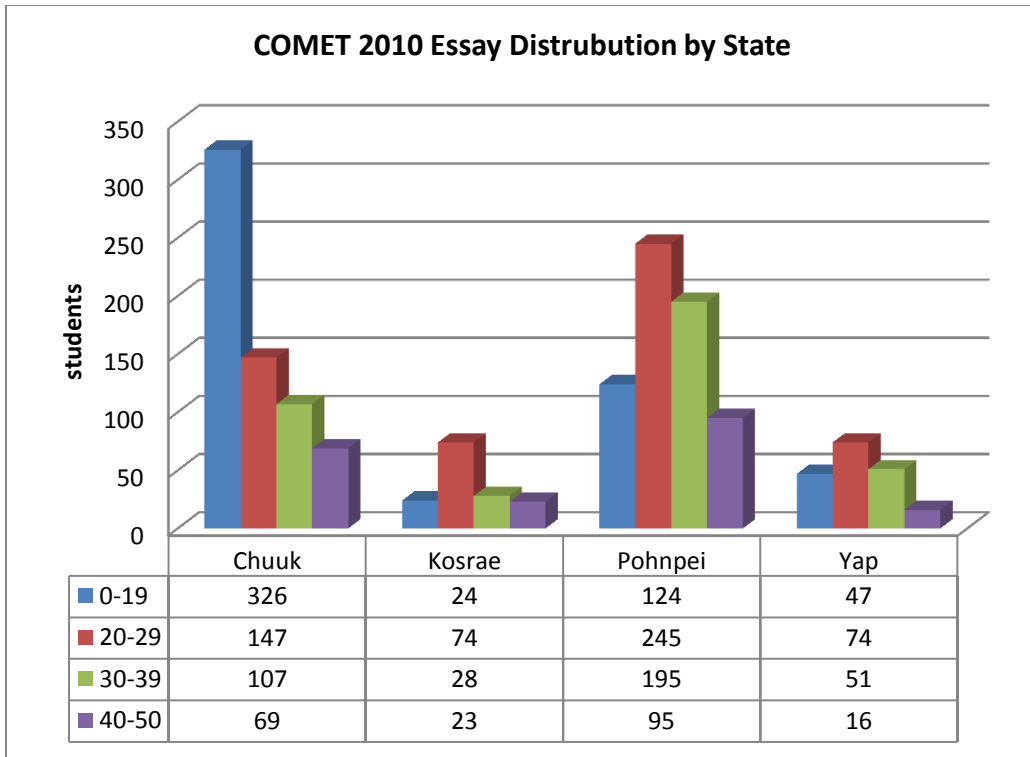


Figure 16 - COMET 2010 Essay Distribution by State

## Personnel Data

Table 8 - Personnel Filled Positions Spring 2011

Citizenship/Campus	Chuuk	FMI	Kosrae	National	Pohnpei	Yap	Total
FSM Chuukese	40	2		8	2		52
FSM Kosraean			28	5	1		34
FSM Pohnpeian		1		99	47		147
FSM Yapese	0	12	0	9	3	21	45
Filipino	5		4	17	8	3	37
US	3			19	5	2	29
Other Nationality	1	1	3	12	3	2	22
<b>Total</b>	<b>58</b>	<b>17</b>	<b>42</b>	<b>217</b>	<b>85</b>	<b>35</b>	<b>366</b>

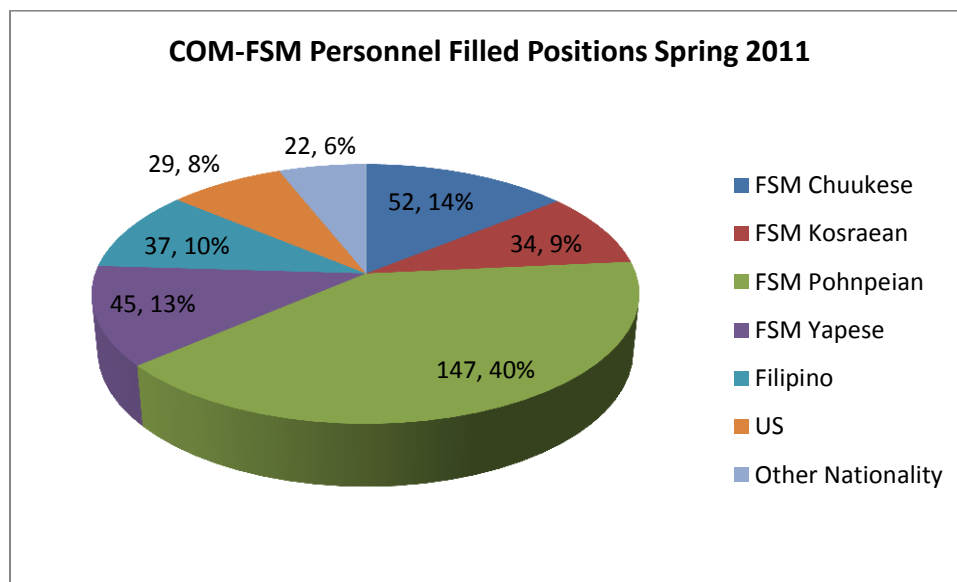


Figure 17 - Personnel Filled Positions Spring 2011

## Budget Data

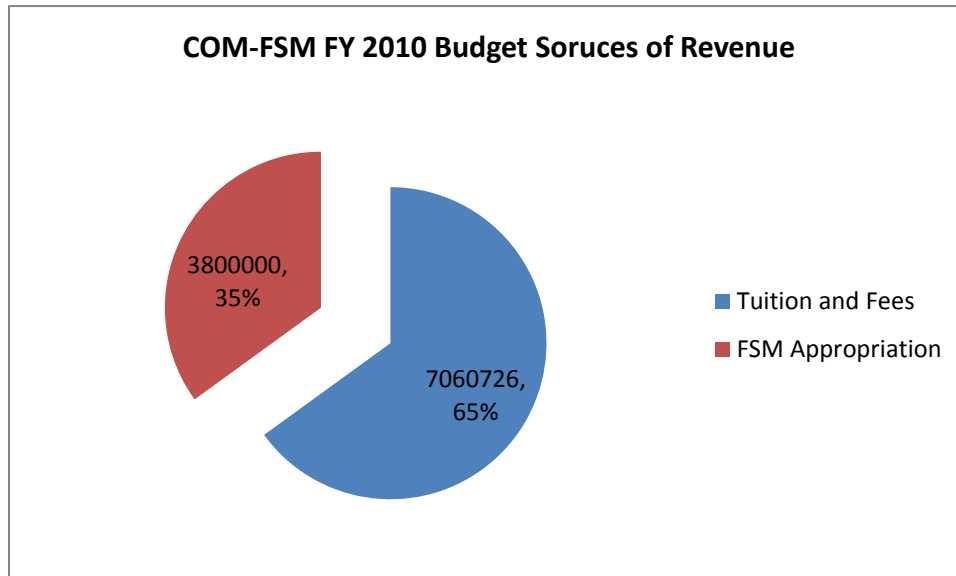


Figure 18 - COM-FSM Operations Budget 2010 - Revenue Sources

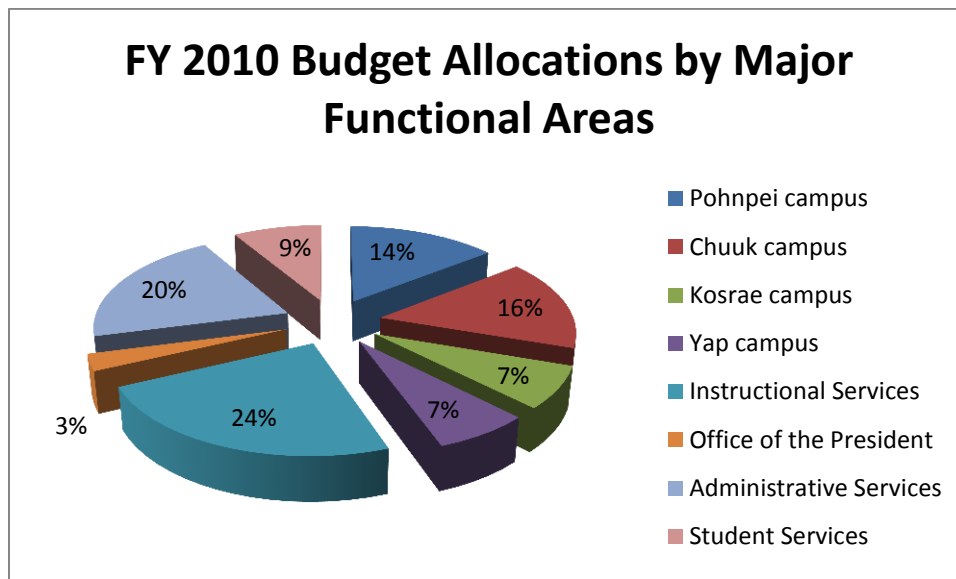


Figure 19 - FY 2010 Operations Budget by Major Functional Area

## Financial Aid Data

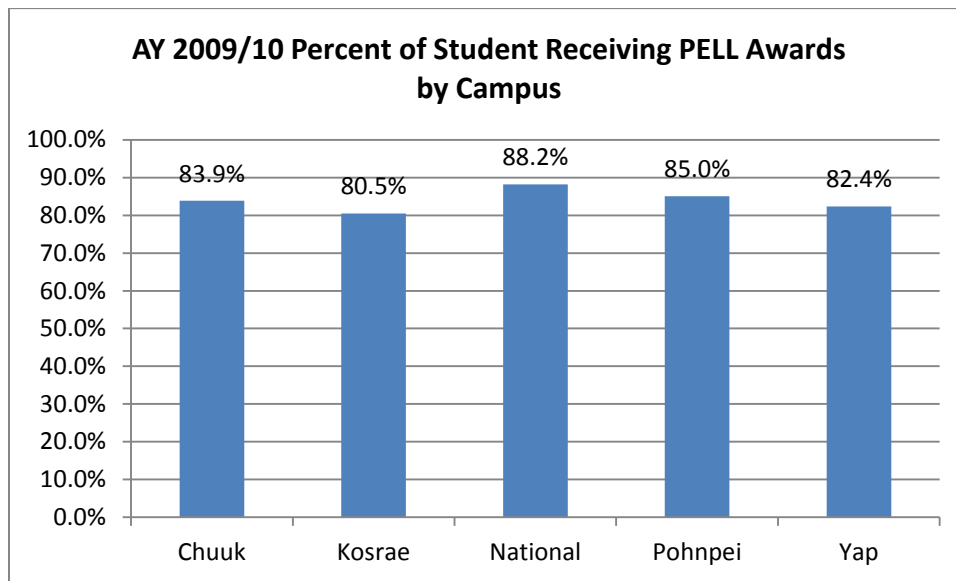


Figure 20- AY 2009/10 Percent of Students Receiving PELL Awards by Campus

## FSM Fisheries and Maritime Institute

Table 9 - FSM FMI Student Enrollment

	Fall 2009	Fall 2010
<b>Programs 1st Year Students</b>		
Fishing	11	12
Navigation	10	8
Marine Engineering	7	8
<b>Total 1st Year Students</b>	<b>28</b>	<b>28</b>
<b>Programs 2nd Year Students</b>		
Fishing	5	9
Navigation	10	8
Marine Engineering	6	7
<b>Total 2nd Year Students</b>	<b>21</b>	<b>24</b>
<b>Total FMI Students</b>	<b>49</b>	<b>52</b>

Table 10 - FSM FMI Enrollment by State of Origin

<b>Enrollment by State of Origin</b>	<b>Chuuk</b>	<b>Kosrae</b>	<b>Pohnpei</b>	<b>Yap</b>	<b>Total</b>
1st Year Fall 2009	13	0	5	10	<b>28</b>
2nd Year Fall 2009	5	0	5	11	<b>21</b>
<i>Total Fall 2009</i>	<i>18</i>	<i>0</i>	<i>10</i>	<i>21</i>	<b>49</b>
<b>Enrollment by State of Origin</b>	<b>Chuuk</b>	<b>Kosrae</b>	<b>Pohnpei</b>	<b>Yap</b>	<b>Total</b>
1st Year Fall 2010	0	3	1	24	<b>28</b>
2nd Year Fall 2010	11	0	3	10	<b>24</b>
<i>Total Fall 2010</i>	<i>11</i>	<i>3</i>	<i>4</i>	<i>33</i>	<b>52</b>

Table 11 - FSM FMI Graduates AY 2009/10

FSM FMI Graduates AY 2009/10					
Program/State of Origin	Chuuk	Kosrae	Pohnpei	Yap	Total
Fishing	2	0	2	1	<b>5</b>
Navigation	1	0	2	5	<b>8</b>
Marine Engineering	2	0	1	3	<b>6</b>
Total	5	0	5	9	<b>19</b>

