

Computer Information System (AS) 2013-2014

College of Micronesia - FSM

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - Business Administration (AS) - AC 131 - Accounting I - AC131_CSLO_1 - The student will be able to establish a foundation for the understanding of the nature of accounting, basic accounting concepts and principles, and the complete accounting cycle for service and merchandising types of business operation. (Created By A - instruction - Business Administration (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/04/2014</p> <p>Inactive Date: 05/14/2015</p> <p>CSLO Status: Active</p>		<p>05/12/2014 - RESULTS FOR SECTION 1: #1.1 - Sixteen students passed this SLO. #1.2 - Twelve students passed this SLO. #1.3 - Thirteen students passed this SLO. #1.4 - Six students passed this SLO. #1.5 - Thirteen students passed this SLO. #2.1 - Thirteen students passed this SLO. #2.3 - Seven students passed this SLO. #2.4 - Ten students passed this SLO. #2.5 - Nine students passed this SLO. #3.1 - No student passed this SLO. #3.2 - Ten students passed this SLO. #3.3 - Six students passed this SLO.</p> <p>Notes: (1) Twenty-two students were originally registered in this course. Three subsequently withdrew, leaving a total of 19 students. (2) Pass is used here to mean having a grade of "C" or higher.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>08/05/2013 - An average of 10.2 out of 16 (or 63.75%) of students who took the post-test passed this SLO. Target Met: Yes Reporting Period: 2013 - 2014</p>	
<p>A - instruction - Business Administration (AS) - AC 131 - Accounting I - AC131_CSLO_2 - The student will be able to identify and use accounting forms (general and special journals, general and subsidiary ledgers, work sheet, etc.) and perform basic accounting functions including, but not</p>		<p>12/19/2013 - An average of 10 out of 16 (or 62.5%) of students who took the post-test passed this SLO. Target Met: No</p>	<p>03/14/2014 - Develop strategies that will help bridge the gap between students' ability to solve accounting problems and their understanding of the accounting theories that serve</p>

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<p>limited to, recording and posting transactions, preparing a trial balance, a work sheet, and simple financial statements, with at least 70% level of accuracy. (Created By A - instruction - Business Administration (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/04/2014</p> <p>Inactive Date: 05/14/2015</p> <p>CSLO Status: Active</p>		<p>Reporting Period: 2013 - 2014</p>	<p>as guides to good accounting practice.</p>
<p>A - instruction - Business Administration (AS) - AC 131 - Accounting I - AC131_CSLO_3 - 3. Recognize the importance of internal control for cash, prepare bank reconciliation statements, make correcting, adjusting, and correcting entries, and perform limited analysis of basic financial reports. (Created By A - instruction - Business Administration (AS))</p>		<p>12/19/2013 - An average of 2.7 out of 16 (or 16.67%) of students who took the post-test passed this SLO.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	
<p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/04/2014</p> <p>Inactive Date: 05/14/2015</p> <p>CSLO Status: Active</p>			
<p>A - instruction - Computer Information Systems (AS) - CA 105 - Data Analysis - CA105_CSLO_1 - Explain and demonstrate how to create and format a workbook and work with formulas, functions, and graphics. (Created By A - instruction - Computer Information Systems (AS))</p>	<p>Assessment Strategy: Use results of embedded modified true/false questions, fill in the blanks, and matching questions in Pre-test/Post-test and hands-on case project that covers and demonstrate how to create and format a workbook and work with formulas, functions, and graphics.</p> <p>Target:</p>	<p>05/16/2014 - 17 of 22 students, 77% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	

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CSLO Assessment Cycle: 2014 - 2015 (Spring 2015) Start Date: 01/06/2015 Inactive Date: 05/08/2015 CSLO Status: Active	At least 60% of the students should achieve an A-C rating level in CA105_CSLO_1		
A - instruction - Computer Information Systems (AS) - IS 201 - Computer Information Systems - IS201_CSLO_1 - Explain computer systems. (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 08/12/2014 Inactive Date: 12/17/2014 CSLO Status: Active	Assessment Strategy: Use written test, written assignment and project presentation Assessment Type: Exam/Quiz - In Course Target: 60% of students taking the three assessment types pass the SLO#1	12/19/2013 - 15/28=54% Target Met: No Reporting Period: 2013 - 2014	
A - instruction - Computer Information Systems (AS) - IS 201 - Computer Information Systems - IS201_CSLO_2 - Explain hardware and its resources. (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 08/12/2014 Inactive Date: 12/17/2014 CSLO Status: Active	Assessment Strategy: Use written test, written assignment, and project presentation Assessment Type: Exam/Quiz - In Course Target: 60% of students taking the assessments pass the SLO#2	12/19/2014 - 26/28 = 93% Target Met: Yes Reporting Period: 2013 - 2014	
A - instruction - Computer Information Systems (AS) - IS 220 - Computer Programming - IS220_CSLO_1 - Explain	Assessment Strategy: Use the result of Pre/Post-test that covers :	05/13/2014 - ACHIEVED. Thirteen(13) out of sixteen(16) or 79% of the students achieved an A-	

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<p>computer programming concepts. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/18/2014</p> <p>CSLO Status: Active</p>	<ol style="list-style-type: none"> 1. features and benefits of prevalent programming languages; 2. the general phases of program development, including planning, coding, compiling, linking, and debugging; 3. three types of basic instructions - input, process output; 4. programming tools- flowcharts, pseudocode, hierarchy chart , and documentation basics; 5. literals, variables, operators, and functions; 6. conditional statements/control structures, relational operators, and logical operators; 7. purpose of general functionality provided by loops statements/repetition structures; 8. the benefits of dividing large programming tasks to smaller tasks; 9. the concept of arrays; <p>Assessment Type: Exam/Quiz - Pre-Post</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS220_CSLO_1.</p> <p>Related Documents: caa_is220_cslo1_pre-post test.pdf</p>	<p>C rating level in CSLO_1.</p> <p>*Note: Result is the average of 9 specific CSLO under Is220_CSLO_1</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is220 spring2014CSLOAssessmentSummaryReport MMM.pdf</p> <hr/> <p>12/31/2013 - ACHIEVED. Twenty seven(27) out of thirty Three(33) or 79% of the students achieved an A-C rating level in CLSO_1.</p> <p>*Note: Result is the average of 9 specific CSLO under Is220_CSLO_1</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is220 spring2014CSLOAssessmentSummaryReport MMM.pdf</p>	<p>05/13/2014 - Target: Increase from 47% (Spring2014) to at least 60% (Fall2014) the number of student who can achieve CSLO1.7 with an A-C rating level</p> <p>Assessment Type: Quiz - Pre/Post Test</p> <p>Assessment Strategy: Use the result of CSLO1.7 Pre/Post Test that covers the purpose of general functionality provided by loops statements/repetition structures computer programming concepts</p> <p>Follow-Up: 12/11/2014 - Target was achieved. Sixteen(16) out of twenty five(25) or 66% of the students achieved an A-C level in IS220_CSLO_1.7.</p> <hr/> <p>01/07/2014 - Target: To increase from 47%(Fall2013) to at least 60%(Spring2014) the number of student who can achieve CSLO1.6 with an A-C rating level</p> <p>Assessment Type: Caseprojects</p> <p>Assessment Strategy: Use the result of Pre/Post-test that covers conditional statements/control structures, relational operators, and logical operators computer programming concepts</p> <p>Follow-Up:</p>

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			<p>Follow-Up: 05/13/2014 - Target was achieved. Twelve(12) out of Sixteen(16) students or 69% achieved in CSLO1.6.</p>
<p>A - instruction - Computer Information Systems (AS) - IS 220 - Computer Programming - IS220_CSLO_2 - Demonstrate project(program) development skills. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/18/2014</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Use result of Hands-on Case Project that demonstrates:</p> <ol style="list-style-type: none"> 1. top-down approach; 2. conditional statements/control structures; 3. loop statements/ repetition structures; 4. subroutines, and functions; 5. processing arrays; and 6. debugging techniques and diagnostic methods for correcting errors. <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS220_CSLO_2.</p> <p>Related Documents: is220 CSLO2 Caseprojects caa_is220_cslo2.3a while loop statement.pdf caa_is220_cslo2.3b for_loops.pdf caa_is220_cslo2.1a algorithm and flowcharting.pdf caa_is220_cslo2.2a oneway and two way control statement.pdf caa_is220_cslo2.2b multiway branches if_else.pdf caa_is220_cslo_2.2c multiway branches switchcase.pdf caa_is220_cslo2.5 array.pdf IS220_CSLO_2 Grading Rubric.pdf</p>	<p>05/13/2014 - ACHIEVED. Twelve(12) out of sixteen(16) or 72% of the students achieved an A-C rating level in CSLO_2.</p> <p>*Note: Result is the average of 6 specific CSLO under Is220_CSLO_2.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is220 spring2014CSLOAssessmentSummaryReport MMM.pdf</p> <hr/> <p>12/31/2013 - ACHIEVED. Twenty seven(27) out of thirty three(33) or 79% of the students achieved an A-C rating level in CLSO_2.</p> <p>*Note: Result is the average of 6 specific CSLO under Is220_CSLO_2.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	<p>08/19/2014 - Target: Increase from 56% (Spring2014) to at least sixty(60%) (Fall2014) the number of student who achieved CSLO2.3 with an A-C rating level</p> <p>Assessment Type: Project-Individual</p> <p>Assessment Strategy: Use result of Hands-on Caseproject that demonstrates the loops statements/ repetition structures computer programming concepts</p> <p>Follow-Up: 12/11/2014 - Target 1 was achieved. Seventee(17) out of twenty five(25) or 68% of the students achieved an A-C level in IS220_CSLO_2.3.</p> <hr/> <p>01/08/2013 - Target: To increase from 20%(Fall2013) to at least 60%(Spring2014) the number of student who can achieve CSLO2.2</p> <p>Assessment Type: Project Individual</p> <p>Assessment Strategy: Use result of Hands-on CaseProject that demonstrates conditional</p>

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		<p>Related Documents: is220 spring2014CSLOAssessmentSummaryReport MMM.pdf</p>	<p>statements/control structures computer programming concepts</p> <p>Follow-Up: 12/11/2014 - Target was achieved. Twenty two(22) out of twenty(25 or 88% of the students achieved an A-C level in IS220_CSLO_2.2. 08/19/2014 - Target: To increase from 56%(Spring2014) to at least 60%(Fall2014) the number of student who can achieve CSLO2.2</p> <p>Assessment Type: Project Individual</p> <p>Assessment Strategy: Use result of Hands-on CaseProject that demonstrates conditional statements/control structures computer programming concepts 05/13/2014 - Target to increase from 20%(Fall2013) to at least 60%(Spring2014) the number of student who can achieve CSLO2.2 WAS NOT ACHIEVED. Nine(9) out of fifteen(16) students or 56% achieved in CSLO2.2.</p>
A - instruction - Computer Information Systems (AS) - IS 230 - Database Design - IS230_CSLO_1 - Differentiate flat-file from relational database. (Created By A - instruction - Computer Information Systems (AS))	<p>Assessment Strategy: Use Quiz that will test student's understanding between the difference of flat-file or unstructured file vs relational database that has structure and organization.</p> <p>Assessment Type:</p>	<p>05/20/2014 - 18 of 20 students, or 90% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents:</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Exam/Quiz - In Course</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS230_CSLO_1.</p>	<p>Course Level Assessment-IS230-Spring 2014.doc</p> <p>12/21/2013 - 23 of 23 students, or 100% were successful on this SLO</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course Level Assessment-IS230-Fall 2013.doc</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 230 - Database Design - IS230_CSLO_2 - Identify the Hierarchy of Data, its difference and as well as its relationship from one another. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Students will be given Case Studies that will allow them to identify the hierarchy of data, namely, field, record, table and finally a database.</p> <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS230_CSLO_2.</p>	<p>05/20/2014 - 18 of 20 students, or 90% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course Level Assessment-IS230-Spring 2014.doc</p> <p>12/21/2013 - 23 of 23 students, or 100% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course Level Assessment-IS230-Fall 2013.doc</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 230 - Database Design - IS230_CSLO_3 - Identify different type of table relationships. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014)</p>	<p>Assessment Strategy: Use a Non-graded exercise to build their confidence in identifying type of table relationships. Then use Graded exercise that will allow them to identify relationship between tables or entities using ERD (Entity Relationship Diagram) Model and DBDL (Database Definition Language)</p>	<p>05/20/2014 - 14 of 20 students, or 70% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents:</p>	

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<p>2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS230_CSLO_3.</p>	<p>Course Level Assessment-IS230-Spring 2014.doc</p> <p>12/21/2013 - 16 of 23 students, or 70% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course Level Assessment-IS230-Fall 2013.doc</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 230 - Database Design - IS230_CSLO_4 - Demonstrate the ability to use important SQL construct to access or manipulate a database. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Use Hands-On Exercises for different SQL constructs starting with basic SELECT command, then with JOINS and then updating and inshttps://comfsm.tracdat.com/tracdat/faces/assessment/course_assessment/editAssessmentMethod.jsp#erting records in a Table.</p> <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS230_CSLO_4.</p>	<p>05/20/2014 - 13 of 20 students, or 65% were successful</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course Level Assessment-IS230-Spring 2014.doc</p> <p>12/21/2013 - 19 of 23 students, or 82.6% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	<p>05/22/2014 - More take home exercise should be given to the students aside from the Non-Graded exercise to build up the necessary skills in constructing SQL for any given problem.</p>
<p>A - instruction - Computer Information Systems (AS) - IS 230 - Database Design - IS230_CSLO_5 - Design a conceptual model for database using ERD. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p>	<p>Assessment Strategy: Use problems and case studies wherein students could apply their knowledge in developing an ERD or a conceptual model of a database.</p> <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS230_CSLO_5.</p>	<p>12/21/2013 - 20 of 23 students, or 87% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course Level Assessment-IS230-Fall 2013.doc</p>	

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CSLO Status: Active			
A - instruction - Computer Information Systems (AS) - IS 230 - Database Design - IS230_CSLO_6 - Demonstrate understanding of Normalization. (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)	Assessment Strategy: Use case study and problem that allow students to normalize an intentionally un-normalized tables using 1st, 2nd and 3rd Normal Form methods in accumulative manner. Assessment Type: Project-Individual Target: At least sixty(60%) of the students should achieve an A-C rating level in IS230_CSLO_6.	05/20/2014 - 16 of 20 students, or 80% were successful Target Met: Yes Reporting Period: 2013 - 2014 Related Documents: Course Level Assessment-IS230-Spring 2014.doc	
Start Date: 08/19/2013 CSLO Status: Active		12/21/2013 - 21 of 23 students, or 91% were successful Target Met: Yes Reporting Period: 2013 - 2014 Related Documents: Course Level Assessment-IS230-Fall 2013.doc	
A - instruction - Computer Information Systems (AS) - IS 230 - Database Design - IS230_CSLO_7 - 7. Create an actual database using a conceptual model and normalization concepts. (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)	Assessment Strategy: Students will create an actual database in MS Access (or other RDMBS) based on identified entities in which they themselves supplied the fields. Then later on students will create an actual database in MS Access (or other RDMBS) as an implementation for their conceptual model made earlier. Assessment Type: Project-Individual Target: At least sixty(60%) of the students should achieve an A-C rating level in IS230_CSLO_7.	12/21/2013 - 20 of 23 students, or 87% were successful Target Met: Yes Reporting Period: 2013 - 2014 Related Documents: Course Level Assessment-IS230-Fall 2013.doc	
A - instruction - Computer Information Systems (AS) - IS 240 - Webpage Design - IS240_CSLO_1 - Explain the history of the	Assessment Strategy: Use the result of embedded four(4) items in Pre/Post Test that covers Internet history,	05/13/2014 - ACHIEVED. Eleven(11) out of sixteen(16) or 69% of the students achieved an A-	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>Internet and related Internet concepts that is vital in understanding Web development. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/18/2014</p> <p>CSLO Status: Active</p>	<p>Web standards and related Internet the concepts</p> <p>Assessment Type: Exam/Quiz - Pre-Post</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS240_CSLO_1.</p> <p>Related Documents: slo1.1 c1 pre post test.doc</p>	<p>C rating level in IS240_CSLO_1</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is240 Spring2014CSLOAssessment SummaryReport MMM.pdf</p> <p>12/31/2013 - ACHIEVED. Seven(7) out of eighteen(18) or 40% of the students achieved an A-C rating level in IS240_CSLO_1</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is240 fall2013 review of performance MMM.pdf</p>	<p>03/13/2014 - *Low success rate of CSLO1 resulted from not attending the first day/week of classes.</p> <p>Plan: Announcement of First Day of Instruction must be included in the college website news feed and emphasize that it is not only an orientation day but start of lecture and attendance is required and counted. Adding of classes must be done during their free time and not be used as excuse for missing classess</p>
<p>A - instruction - Computer Information Systems (AS) - IS 240 - Webpage Design - IS240_CSLO_2 - Demonstrate the important HTML and XHTML tags in Structural Layer. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/18/2014</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Use Hands-on Caseproject that demonstrates:</p> <ol style="list-style-type: none"> 1. basic XHTML-compliant structure for the web. 2. basic presentational elements like heading, body and paragraph. 3. displays lists, links and images. <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS240_CSLO_2.</p>	<p>05/13/2014 - ACHIEVED. Fifteen(15) out of sixteen(16) or 95% of the students achieved an A-C rating level in CSLO_2.</p> <p>*Note: Result is the average of 4 specific CSLO under IS240_CSLO_2.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is240 Spring2014 FinalProjects ARTIFACTS MMM.pdf is240 Spring2014CSLOAssessment SummaryReport MMM.pdf</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
	<p>Related Documents: is240InstructorWebSiteProject RequirementandGradingRubric.doc</p>	<p>12/31/2013 - Target was achieved. Eighteen(18) out of eighteen(18) or 100% of the students A-C rating level in CSLO_2.</p> <p>*Note: Result is the average of 4 specific CSLO under IS240_CSLO_2.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is240 fall2013 review of performance MMM.pdf</p>	<p>03/16/2014 - Maintain the current strategies</p> <hr/>
<p>A - instruction - Computer Information Systems (AS) - IS 240 - Webpage Design - IS240_CSLO_3 - Demonstrate how to separate design from content using CSS or Cascading Style Sheet. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/18/2014</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Use result of Hands-on CaseProject that demonstrates: 1. an inline CSS. 2. an embedded CSS. 3. an external CSS with external file. 4. common CSS properties in various situations.</p> <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS240_CSLO_3.</p> <p>Related Documents: is240InstructorWebSiteProject RequirementandGradingRubric.doc</p>	<p>05/13/2014 - ACHIEVED. Eleven(13) out of fifteen(16) or 81% of the students achieved an A-C rating level in CSLO_3.</p> <p>*Note: Result is the average of 5 specific CSLO under IS240_CSLO_3.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is240 Spring2014 FinalProjects ARTIFACTS MMM.pdf is240 Spring2014CSLOAssessment SummaryReport MMM.pdf</p>	<p>03/16/2014 - Maintain the current strategies</p> <hr/>
	<p>Related Documents: is240InstructorWebSiteProject RequirementandGradingRubric.doc</p>	<p>12/31/2013 - Target was achieved. Eighteen(18) out of eighteen(18) or 100% of the students achieved an A-C rating level in CSLO_3.</p> <p>*Note: Result is the average of 5 specific CSLO under IS240_CSLO_3.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	<p>03/16/2014 - Maintain the current strategies</p> <hr/>

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<p>A - instruction - Computer Information Systems (AS) - IS 240 - Webpage Design - IS240_CSLO_4 - Demonstrate the basic of Web design especially in relation to CSS. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/18/2014</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Use result of Hands-on CaseProject that demonstrates: 1. page layout design techniques 2. web design principles, best practices and page layout design on the previously created web page(s). 3. more advanced CSS topics like the box principle.</p> <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS240_CSLO_4.</p> <p>Related Documents: is240InstructorWebSiteProject RequirementandGradingRubric.doc</p>	<p>05/13/2014 - ACHIEVED. Twelve(12) out of sixteen(16) or 75% of the students achieved an A-C rating level in IS240_CSLO_4.</p> <p>*Note: Result is the average of 4 specific CSLO under IS240_CSLO_4.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is240 Spring2014 FinalProjects ARTIFACTS MMM.pdf is240 Spring2014CSLOAssessment SummaryReport MMM.pdf</p>	<p>05/13/2014 - Target: To increase from 56% (Spring2014)to 60%(Fall2014) the number of student who can achieve CSLO4.2</p> <hr/>
		<p>12/31/2013 - Target was achieved. Twelve(12) out of eighteen(18) or 67% of the students achieved an A-C rating level in CSLO_4.</p> <p>*Note: Result is the average of 4 specific CSLO under IS240_CSLO_4.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	<p>12/31/2013 - Plan: To increase from 50% (Fall2013)to 60%(Spring2014) the number of student who can achieve IS240_CSLO4_1</p> <p>Follow-Up: 05/14/2014 - Target was achieved. Eleven(11) out of sixteen(16) or 69% of the students achieved CSLO4.1</p> <hr/>
<p>A - instruction - Computer Information Systems (AS) - IS 240 - Webpage Design - IS240_CSLO_5 - Explain the importance of Web development process and its subsequent maintenance of the Web project. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date:</p>	<p>Assessment Strategy: Use result of the Hands-on Final Project that demonstrates: the implementation of the Web development process on the previously created web page(s) -Individual student will develop a Division Website or CourseWebsite of an Instructor of their choice at the National Campus as their final project.</p>	<p>05/13/2014 - ACHIEVED. Eleven(11) out of fifteen(15) or 73% of the students achieved an A-C rating level in CSLO_5.</p> <p>*Note: Result is the average of 3 specific CSLO under IS240_CSLO_5.</p> <p>Target Met: Yes</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>08/18/2014</p> <p>CSLO Status: Active</p>	<p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS240_CSLO_5.</p> <p>Related Documents: is240InstructorWebSiteProject RequirementandGradingRubric.doc</p>	<p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is240 Spring2014 FinalProjects ARTIFACTS MMM.pdf is240 Spring2014CSLOAssessment SummaryReport MMM.pdf</p> <p>12/31/2013 - Target was achieved. Fifteen(15) out of fifteen(18)or 83% of the students achieved an A-C rating level in CSLO_5.</p> <p>*Note: Result is the average of 3 specific CSLO under IS240_CSLO_5.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: is240 fall2013 review of performance MMM.pdf is240 fall2013 ARTIFACTS - Instructor CourseWebPage MMM.pdf</p>	<p>03/13/2014 - Maintain the assessment strategies used in this IS240_CSLO_5</p>
<p>A - instruction - Computer Information Systems (AS) - IS 260 - Business Information Systems - IS260_CSLO_1 - Explain the meaning of terms used to describe common techniques and concepts in business information systems (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Graded exercise that would demonstrate students understanding on basic concepts and terms of a business information system.</p> <p>Assessment Type: Portfolio Review</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS260_CSLO_1.</p>	<p>05/20/2014 - 10 of 17 students, or 58.8% were successful</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> <p>12/21/2013 - 15 of 21 students, or 71% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>A - instruction - Computer Information Systems (AS) - IS 260 - Business Information Systems - IS260_CSLO_2 - Demonstrate the successful use of a microcomputer database management system and a Web page editor. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: A Mini-project that would demonstrate their skills in the usage of a DBMS</p> <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS260_CSLO_2.</p>	<p>05/20/2014 - 12 of 17 students, or 70.6% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>12/21/2013 - 19 of 21 students, or 90% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 260 - Business Information Systems - IS260_CSLO_3 - Describe the ways in which computers are and will be used in business and management. These concepts include telecommunications, electronic commerce, data warehousing and mining, artificial intelligence, and future directions of computer-based information systems. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Graded exercise on the practical usage of data warehouse, e-commerce and data mining.</p> <p>Assessment Type: Portfolio Review</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS260_CSLO_3.</p>	<p>05/20/2014 - 15 of 17 students, or 88% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>12/21/2013 - 14 of 21 students, or 67% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 260 - Business Information Systems - IS260_CSLO_4 - Demonstrate the idea of team-work in developing a system by being involved in a small-scale Web site development project. (Created By A - instruction - Computer</p>	<p>Assessment Strategy: Student will develop a small-scale Website as a team</p> <p>Assessment Type: Project-Group</p> <p>Target: At least sixty(60%) of the students should</p>	<p>05/20/2014 - 13 of 17 students, or 76% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 08/19/2013 CSLO Status: Active</p>	<p>achieve an A-C rating level in IS260_CSLO_4.</p>	<p>12/21/2013 - 15 of 21 students, or 71% were successful Target Met: Yes Reporting Period: 2013 - 2014</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 260 - Business Information Systems - IS260_CSLO_5 - Demonstrate understanding on the major social and ethical issues involved in the development and use of information technology. The student will be able to argue against or in favor of controversial uses of information technologies. (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 08/19/2013 CSLO Status: Active</p>	<p>Assessment Strategy: Graded exercise that would demonstrate their understanding on how ethical issues are involved in the development of and use of IT. Assessment Type: Portfolio Review Target: At least sixty(60%) of the students should achieve an A-C rating level in IS260_CSLO_7.</p>	<p>05/20/2014 - 17 of 17 students, or 100% were successful Target Met: Yes Reporting Period: 2013 - 2014</p> <hr/> <p>12/21/2013 - 15 of 21 students, or 71% were successful Target Met: Yes Reporting Period: 2013 - 2014</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 280 - Networking - IS280_CSLO_1 - Identify the different components of a PC both inside and outside. (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 08/19/2013 CSLO Status: Active</p>	<p>Assessment Strategy: Students will draw a sketch on the motherboard and also the different ports of a PC then label accordingly the name of each parts. Assessment Type: Presentation/Performance Target: At least sixty(60%) of the students should achieve an A-C rating level in IS280_CSLO_1.</p>	<p>05/20/2014 - 17 of 18 students, or 94.4% were successful Target Met: Yes Reporting Period: 2013 - 2014 Related Documents: Course-Level-Assessment-IS280- Spring 2014.doc</p> <hr/> <p>12/20/2013 - 18 of 20 students, or 90% were successful Target Met: Yes Reporting Period:</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
		2013 - 2014 Related Documents: Course-Level-Assessment-IS280-Fall 2013.doc	
A - instruction - Computer Information Systems (AS) - IS 280 - Networking - IS280_CSLO_2 - Explain the different functionalities of different type of peripheral devices. (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)	Assessment Strategy: Students will remove different connectors to each ports connected to a peripheral device and return accordingly afterwards then they will turn on the computer to see if they connected correctly. Install hard drive and then setup the BIOS (Basic Input/Output System) afterwards. Assessment Type: Presentation/Performance	05/20/2014 - 18 of 18 students, or 100% were successful Target Met: Yes Reporting Period: 2013 - 2014 Related Documents: Course-Level-Assessment-IS280-Spring 2014.doc	
Start Date: 08/19/2013 CSLO Status: Active	Target: At least sixty(60%) of the students should achieve an A-C rating level in IS280_CSLO_2.	12/20/2013 - 19 of 20 students, or 95% were successful Target Met: Yes Reporting Period: 2013 - 2014 Related Documents: Course-Level-Assessment-IS280-Fall 2013.doc	
A - instruction - Computer Information Systems (AS) - IS 280 - Networking - IS280_CSLO_3 - Configure and setup from scratch both hardware devices and software. (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)	Assessment Strategy: Students will install two hard drives one as the master and the other as slave. They will then format and partition at least one of the hard drives. They will then install the Windows OS from scratch. Students will then check if all drivers are properly installed for all the peripheral devices. Assessment Type: Presentation/Performance	05/20/2014 - 16 of 18 students, or 88.9% were successful Target Met: Yes Reporting Period: 2013 - 2014 Related Documents: Course-Level-Assessment-IS280-Spring 2014.doc	
Start Date: 08/19/2013 CSLO Status: Active	Target: At least sixty(60%) of the students should achieve an A-C rating level in IS280_CSLO_3.	12/21/2013 - 19 of 20 students, or 95% were successful Target Met: Yes Reporting Period: 2013 - 2014	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
		Related Documents: Course-Level-Assessment-IS280-Fall 2013.doc	
<p>A - instruction - Computer Information Systems (AS) - IS 280 - Networking - IS280_CSLO_4 - Understand the different components of a network, topology and common transmission media, networking technology and transmission method. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: In laboratory the students will create both cross and straight-thru UTP cable. Then set it up by connecting PC to a Switch/Hub. And in lecture class students will draw the different Network topology noting its difference from one another.</p> <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS280_CSLO_4.</p>	<p>05/20/2014 - 14 of 18 students, or 77.7% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course-Level-Assessment-IS280-Spring 2014.doc</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 280 - Networking - IS280_CSLO_4 - Understand the different components of a network, topology and common transmission media, networking technology and transmission method. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: In laboratory the students will create both cross and straight-thru UTP cable. Then set it up by connecting PC to a Switch/Hub. And in lecture class students will draw the different Network topology noting its difference from one another.</p> <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS280_CSLO_4.</p>	<p>12/21/2013 - 16 of 20 students, or 80% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course-Level-Assessment-IS280-Fall 2013.doc</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 280 - Networking - IS280_CSLO_5 - Explain how IP addressing works. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Students will group themselves with their assign PC that will form one network. Then they will assign IP addresses to each computer using first Classfull IP Addressing or Subnetting and then Class IP Addressing (CIDR) later on. Each student then will test using ping utility if their setup was successful.</p> <p>Assessment Type: Project-Group</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS280_CSLO_5.</p>	<p>05/21/2014 - 15 of 18 students, or 83.3% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course-Level-Assessment-IS280-Spring 2014.doc</p>	
<p>A - instruction - Computer Information Systems (AS) - IS 280 - Networking - IS280_CSLO_5 - Explain how IP addressing works. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Students will group themselves with their assign PC that will form one network. Then they will assign IP addresses to each computer using first Classfull IP Addressing or Subnetting and then Class IP Addressing (CIDR) later on. Each student then will test using ping utility if their setup was successful.</p> <p>Assessment Type: Project-Group</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS280_CSLO_5.</p>	<p>12/20/2013 - 15 of 20 students, or 75% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents:</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
		Course-Level-Assessment-IS280-Fall 2013.doc	
<p>A - instruction - Computer Information Systems (AS) - IS 280 - Networking - IS280_CSLO_6 - Setup and troubleshoot a network. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/19/2013</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Student will set-up a peer-to-peer network and then server-based network. After that they will check physical connection if ok by looking at the Switch/Hub and then using ping utility to check for connection. If trouble still persist they will then check the set-up IP address if IP address, subnet mask and gateway were correctly set-up.</p> <p>Assessment Type: Project-Group</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS280_CSLO_6.</p>	<p>05/21/2014 - 14 of 18 students, or 77.7% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course-Level-Assessment-IS280-Spring 2014.doc</p> <hr/> <p>12/20/2013 - 18 of 20 students, or 90% were successful</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Course-Level-Assessment-IS280-Fall 2013.doc</p>	
<p>A - instruction - Computer Information Systems (AS) - IS/MM 245 - Desktop Publishing - IS245_CSLO_1 - Understand Layout and Design Principles. (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 01/13/2014</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: A Project that would demonstrate the student's understanding the in Layout and Design Principles</p> <p>Assessment Type: Project-Individual</p> <p>Target: At least sixty(60%) of the students should achieve an A-C rating level in IS245_CSLO_1.</p>	<p>05/20/2014 - 18 of 24 students, or 75%, obtained a grade of C or higher.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	
<p>A - instruction - Computer Information Systems (AS) - IS/MM 245 - Desktop Publishing - IS245_CSLO_2 - Identify appropriate font type for specific purpose.</p>	<p>Assessment Strategy: Graded Exercises that would demonstrate the students understanding on the proper usage of font type for specific purpose.</p>	<p>05/20/2014 - 12 of 24 students, or 50%, obtained a grade of C or higher</p> <p>Target Met:</p>	<p>05/24/2014 - Monitor closely students who did not pass their exercise/activity on this SLO</p>

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
(Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 01/13/2014 CSLO Status: Active	Assessment Type: Portfolio Review Target: At least sixty(60%) of the students should achieve an A-C rating level in IS245_CSLO_2.	No Reporting Period: 2013 - 2014	
A - instruction - Computer Information Systems (AS) - IS/MM 245 - Desktop Publishing - IS245_CSLO_3 - Enhance and manipulate images to his/her own liking (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 01/13/2014 CSLO Status: Active	Assessment Strategy: Graded Exercise that would demonstrate student's skills on how to edit or manipulate images according to his/her own purpose. Assessment Type: Portfolio Review Target: At least sixty(60%) of the students should achieve an A-C rating level in IS245_CSLO_3.	05/20/2014 - 17 of 24 students, or 70.83%, obtained a grade of C or higher Target Met: Yes Reporting Period: 2013 - 2014	05/24/2014 - Monitor closely students who did not pass their exercise/activity on this SLO
A - instruction - Computer Information Systems (AS) - IS/MM 245 - Desktop Publishing - IS245_CSLO_4 - Understand color management and theory. (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 01/13/2014 CSLO Status: Active	Assessment Strategy: Graded Exercise that would demonstrate understanding in the usage and management of colors based on its appropriateness of its use and what does it convey to its audience. Assessment Type: Portfolio Review Target: At least sixty(60%) of the students should achieve an A-C rating level in IS245_CSLO_4.	05/20/2014 - 14 of 24 students, or 58.33%, obtained a grade of C or higher Target Met: No Reporting Period: 2013 - 2014	
A - instruction - Computer Information Systems (AS) - IS/MM 245 - Desktop Publishing - IS245_CSLO_5 - Understand the different medium available for publishing. (Created By A - instruction - Computer	Assessment Strategy: A Project that would allow students to choose what kind of medium he/she wants to publish his/her work. Assessment Type:	05/24/2014 - 22 of 24 students, or 91.67%, obtained a grade of C or higher Target Met: Yes Reporting Period:	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 01/13/2014 CSLO Status: Active	Portfolio Review Target: At least sixty(60%) of the students should achieve an A-C rating level in IS245_CSLO_5.	2013 - 2014	
A - instruction - Computer Information Systems (AS) - MS 150 - Statistics - MS150_CSLO_1 - Perform basic statistical calculations (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015) Start Date: 08/20/2013 Inactive Date: 05/15/2014 CSLO Status: Active	Assessment Strategy: An item analysis of final examination items that require basic statistical calculations. Assessment Type: Exam/Quiz - In Course Target: Actual data: Fall 2011 Spring 12 Fall 12 Spr 13 Fall 13 0.82 0.80 0.81 0.85 0.85 Average is 82.6% Target is 85%.	05/09/2014 - Spring 2014 performance fell to 79% on CLO 1. Performance on actual basic statistical measures remained high at 88% (CLO 1.3), but performance on the open data exploration was weak and that is currently a part of CLO 1 as the outline has not been revised to separate out the open data exploration. Target Met: Yes Reporting Period: 2013 - 2014 Related Documents: Performance on MS 150 Statistics final examination 12/17/2013 - Target of 85% was met fall 2013. This exceeds the long term average. Note that the tendency to return to the average is a statistical feature of any system, hence maintaining 85% will prove difficult. Target Met: Yes Reporting Period: 2013 - 2014	
A - instruction - Computer Information Systems (AS) - MS 150 - Statistics - MS150_CSLO_2 - Obtain results using normal and t-distributions (Created By A - instruction - Computer Information Systems (AS)) CSLO Assessment Cycle: 2014 - 2015 (Fall 2014)	Assessment Strategy: An item analysis of final examination items that require calculations with normal and t-distributions. Assessment Type: Exam/Quiz - In Course Target: Actual data:	05/09/2014 - Spring 2014 the result was 78% success rate, exceeding the target. Alterations in the material on the final, specifically the dropping of the calculation of areas under the normal curve (normdist functions) and calculations from areas to values (norminv) functions have led to a rise in this value. The final has less material in this area with only a basic confidence interval calculation being	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/20/2013</p> <p>Inactive Date: 05/15/2014</p> <p>CSLO Status: Active</p>	<p>Fall 2011 Spring 12 Fall 12 Spr 13 Fall 13 0.52 0.73 0.68 0.70 0.76</p> <p>Average is 67.8% Target is 76%.</p>	<p>required. This change was necessary to permit the addition of open data exploration.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Data Exploration Exercise in Statistics class</p> <p>12/17/2013 - Target of 76% was set as the maximum observed performance over the past two years. Given the tendency of systems to return to the mean, maintaining this maximum performance value will be difficult at best.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	
<p>A - instruction - Computer Information Systems (AS) - MS 150 - Statistics - MS150_CSLO_3 - Perform linear regressions (Created By A - instruction - Computer Information Systems (AS))</p> <p>CSLO Assessment Cycle: 2014 - 2015 (Fall 2014) 2014 - 2015 (Spring 2015)</p> <p>Start Date: 08/20/2013</p> <p>Inactive Date: 05/15/2014</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: An item analysis of final examination items that require linear regression calculations.</p> <p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: Actual data: Fall 2011 Spring 12 Fall 12 Spr 13 Fall 13 0.71 0.64 0.67 0.68 0.71</p> <p>Average is 68.2% Target is 71%.</p>	<p>05/09/2014 - Spring 2014 result is 74%. Long term average is now 69.2%. Return to average is likely in next cycle.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>12/17/2013 - Target value is the maximum value seen over past two years, but this value has been achieved in the past and is only slightly above the two year mean. The target was achieved fall 2013 and should be achievable in future results as well, despite the tendency to return to the mean.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	
<p>A - instruction - General Education - MS 101 - Algebra and Trigonometry - MS101_CSLO_1 - Employ angles. (Created</p>	<p>Assessment Strategy: Students will take a quiz to employ angles.</p>	<p>08/04/2014 - Summer 2014: 14 of 22 (64%) successfully completed relevant items on final</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status: Active</p>	<p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: Establish baseline data for this CSLO</p>	<p>examination. Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>01/14/2014 - Fall-55 out of 83 (66%) , Spring-24.8%, Overall- 45.4% of students were able to employ angles. Target Met: No</p> <p>Reporting Period: 2013 - 2014</p>	
<p>A - instruction - General Education - MS 101 - Algebra and Trigonometry - MS101_CSLO_2 - Manipulate exponential/logarithmic functions. (Created By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Students will take a quiz to manipulate exponential/logarithmic functions.</p> <p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: Establish baseline data for this CSLO</p>	<p>08/04/2014 - Summer 2014: 15 of 22 (70%) successfully completed relevant items on final examination. Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>01/14/2014 - Fall-52 out of 83 (63%), Spring 64.1%, Overall-63.5% of students were able to manipulate exponential/logarithmic functions. Target Met: No</p> <p>Reporting Period: 2013 - 2014</p>	
<p>A - instruction - General Education - MS 101 - Algebra and Trigonometry - MS101_CSLO_3 - Evaluate trigonometric ratios. (Created By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status:</p>	<p>Assessment Strategy: Students will take a quiz that will evaluate trigonometric ratios.</p> <p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: Establish baseline data for this CSLO</p>	<p>08/04/2014 - Summer 2014: 16 of 22 (73%) successfully completed relevant items on final examination. Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>01/14/2014 - Fall-53 out of 83 (64%), Spring-60.7%, Overall-62.3% of students were able to evaluate trigonometric ratios. Target Met:</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
Active		No Reporting Period: 2013 - 2014	
<p>A - instruction - General Education - MS 101 - Algebra and Trigonometry - MS101_CSLO_4 - The student will be able to graph and analyze periodic sinusoidal functions. (Created By A - instruction - General Education)</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) 2013 - 2014 (Spring 2014) 2013 - 2014 (Summer 2014) 2014 - 2015 (Fall 2014)</p> <p>CSLO Status: Active</p>	<p>Assessment Strategy: Students will take a quiz to graph and analyze periodic sinusoidal functions.</p> <p>Assessment Type: Exam/Quiz - In Course</p> <p>Target: Establish baseline data for this CSLO</p>	<p>08/04/2014 - Summer 2014: 17 of 22 (76%) successfully completed relevant items on final examination.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>01/14/2014 - Fall-47 out of 83 (57%), Spring-64.1%, Overall-60.5% of students were able to graph and analyze periodic sinusoidal functions.</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p>	
<p>B - instruction - Accounting (3rd Year) - AC 131 - Accounting I - -- please delete -- -- please delete -- (Created By B - instruction - Accounting (3rd Year))</p> <p>CSLO Assessment Cycle: 2013 - 2014 (Fall 2013)</p> <p>Start Date: 03/05/2013</p> <p>Inactive Date: 12/19/2013</p> <p>CSLO Status: Inactive</p>	<p>Assessment Strategy: Pretest questions will be embedded as post-test in the final exam.</p> <p>Assessment Type: Exam/Quiz - Pre-Post</p> <p>Target: At least 60% of students who will take the post-test will pass this SLO.</p>	<p>03/13/2014 - trial</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>03/13/2014 - zzzzz</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>03/13/2014 - An average of 10.2 out of 16 (or 63.75%) of students who took the post-test passed this SLO.</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> <hr/> <p>12/19/2013 - An average of 10.2 out of 16 (or 63.75%) of students who took the post-test passed this SLO.</p>	

Course Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
		Target Met: Yes Reporting Period: 2013 - 2014 12/19/2013 - An average of 10.2 out of 16 (or 63.75%) of students who took the post-test passed this SLO.	
		Target Met: No Reporting Period: 2013 - 2014 03/19/2013 - An average of 10.2 out of 16 (or 63.75%) of students who took the post-test passed this SLO.	
		Target Met: No Reporting Period: 2013 - 2014	
B - instruction - Accounting (3rd Year) - AC 131 - Accounting I - -- please delete this -- - - please delete this -- (Created By B - instruction - Accounting (3rd Year)) CSLO Assessment Cycle: 2013 - 2014 (Fall 2013) Start Date: 08/05/2013 Inactive Date: 12/19/2013 CSLO Status: Inactive	Assessment Strategy: Pretest questions will be embedded as post-test in the final exam. Assessment Type: Exam/Quiz - Pre-Post Target: At least 70% of students who will take the post-test will pass this SLO.	03/13/2014 - xxxx Target Met: No Reporting Period: 2013 - 2014 12/19/2013 - An average of 10 out of 16 (or 62.5%) of students who took the post-test passed this SLO. Target Met: Yes Reporting Period: 2013 - 2014 12/19/2013 - An average of 10 out of 16 (or 62.5%) of students who took the post-test passed this SLO. Target Met:	

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		Yes Reporting Period: 2013 - 2014	