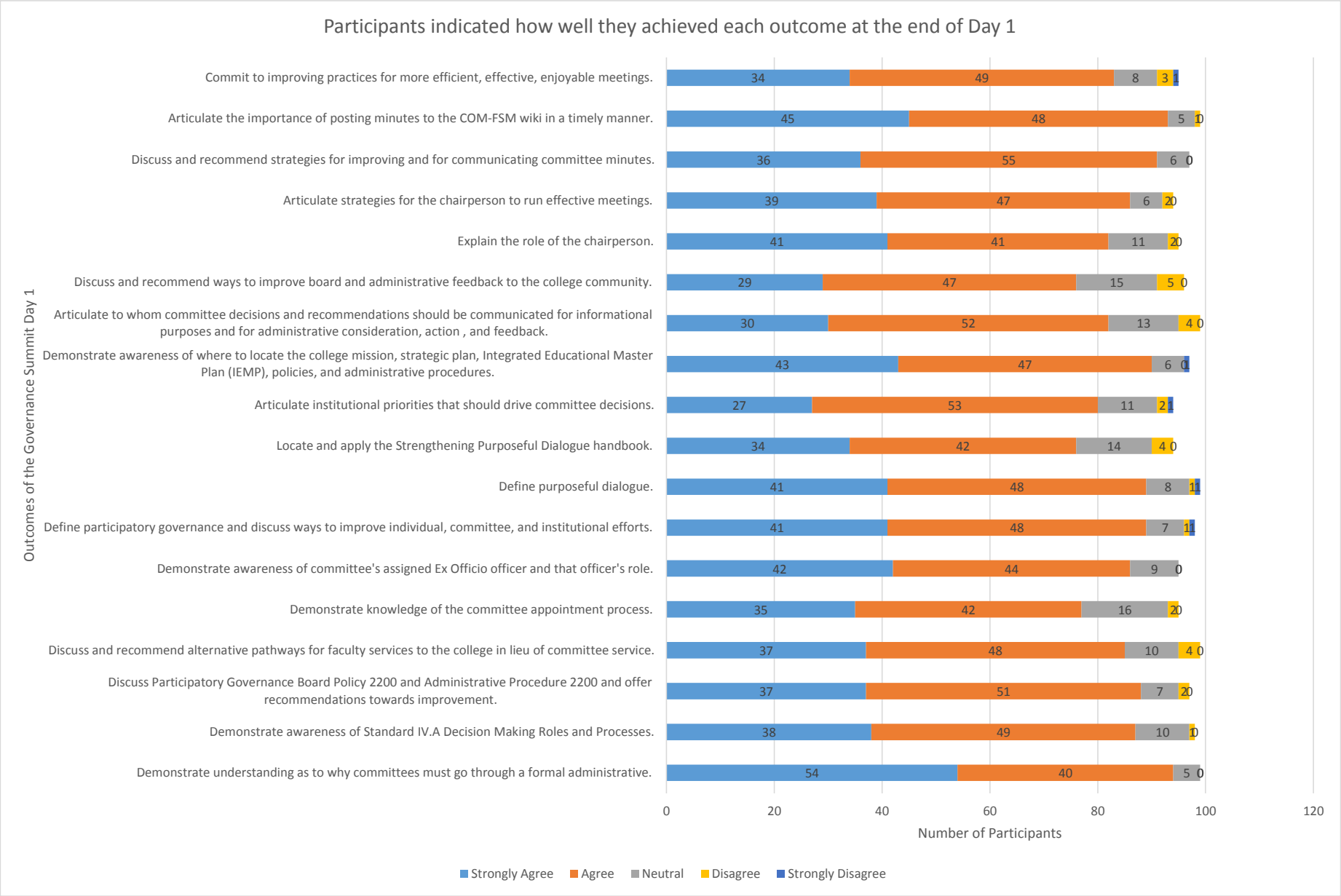
Participants indicated how well they achieved each outcome at the end of Day 1
Outcomes of the Governance Summit Day 1
Commit to improving practices for more efficient, effective, enjoyable meetings.
34 49 8 3 1
Articulate the importance of posting minutes to the COM-FSM wiki in a timely manner.
45 48 5 1 0
Discuss and recommend strategies for improving and for communicating committee minutes.
36 55 6 0
Articulate strategies for the chairperson to run effective meetings.
39 47 6 2 0
Explain the role of the chairperson.
41 41 11 2 0
Discuss and recommend ways to improve board and administrative feedback to the college community.
29 47 15 5 0
Articulate to whom committee decisions and recommendations should be communicated for informational purposes and for administrative consideration, action , and feedback.
30 52 13 4 0
Demonstrate awareness of where to locate the college mission, strategic plan, Integrated Educational Master Plan (IEMP), policies, and administrative procedures.
43 47 6 0 1
Articulate institutional priorities that should drive committee decisions.
27 53 11 2 1
Locate and apply the Strengthening Purposeful Dialogue handbook.
34 42 14 4 0
Define purposeful dialogue.
41 48 8 1 1
Define participatory governance and discuss ways to improve individual, committee, and institutional efforts.
41 48 7 1 1
Demonstrate awareness of committee's assigned Ex Officio officer and that officer's role.
42 44 9 0
Demonstrate knowledge of the committee appointment process.
35 42 16 2 0
Discuss and recommend alternative pathways for faculty services to the college in lieu of committee service.
37 48 10 4 0
Discuss Participatory Governance Board Policy 2200 and Administrative Procedure 2200 and offer recommendations towards improvement.
37 51 7 2 0
Demonstrate awareness of Standard IV.A Decision Making Roles and Processes.
38 49 10 1 0
Demonstrate understanding as to why committees must go through a formal administrative.
54 40 5 0
0 20 40 60 80 100 120
Number of Participants
Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree