

Descriptives

Order	Questions	Chuoak	Koosae	National	Pohnpel	Yap	Chuoak-Koosae t-tests		Chuoak-National t-tests		Chuoak-Pohnpel t-tests		Chuoak-Yap t-tests		Koosae-National t-tests		Koosae-Pohnpel t-tests		Koosae-Yap t-tests		National-Pohnpel t-tests		National-Yap t-tests		Pohnpel-Yap t-tests			
		Mean	Mean	Mean	Mean	Mean	p-values	significant?	p-values	significant?	p-values	significant?	p-values	significant?	p-values	significant?	p-values	significant?	p-values	significant?	p-values	significant?	p-values	significant?	p-values	significant?	p-values	significant?
1	1. Did you begin college at this college or elsewhere?	1.99	1.06	1.06	1.01	1.06	.445	no	.353	no	.004	yes	.538	no	.859	no	.504	no	.022	yes	.387	no	.045	yes				
2	2. Thinking about this current academic term, how would you characterize your enrollment at this college?	1.97	1.63	1.89	1.68	1.73	.000	yes	.025	yes	.000	yes	.000	yes	.000	yes	.561	no	.258	no	.000	yes	.003	yes	.455	no		
3	3. Have you taken this survey in another class this term?	1.97	1.98	1.90	1.98	1.98	.773	no	.041	yes	.546	no	.835	no	.052	no	.422	no	.345	no	.063	no	.071	no	.480	no		
4	4a. Asked questions in class or contributed to class discussions (ACTCOL)	2.58	2.43	2.71	2.84	2.78	.278	no	.206	no	.041	yes	.188	no	.015	yes	.002	yes	.013	yes	.141	no	.599	no	.636	no		
5	4b. Made a class presentation (ACTCOL)	2.60	2.74	2.67	2.67	2.45	.345	no	.502	no	.725	no	.373	no	.549	no	.500	no	.101	no	.780	no	.086	no	.213	no		
6	4c. Prepared four or more drafts of a paper or assignment before turning it in (STUEFF)	2.65	2.67	2.87	2.70	2.67	.900	no	.045	yes	.689	no	.872	no	.101	no	.806	no	.965	no	.086	no	.133	no	.851	no		
7	4d. Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	2.81	3.00	2.95	2.74	2.92	.191	no	.185	no	.589	no	.499	no	.656	no	.075	no	.611	no	.023	yes	.801	no	.259	no		
8	4e. Came to class without completing readings or assignments (STUEFF)	2.11	2.00	2.07	2.19	2.22	.362	no	.641	no	.516	no	.391	no	.495	no	.173	no	.100	no	.140	no	.134	no	.918	no		
9	4f. Worked with other students on projects during class (ACTCOL)	2.88	2.70	2.84	2.73	3.02	.213	no	.806	no	.281	no	.358	no	.065	no	.860	no	.045	yes	.032	yes	.519	no	.069	no		
10	4g. Worked with classmates outside of class to prepare class assignments (ACTCOL)	2.69	2.51	2.63	2.52	2.83	.236	no	.549	no	.242	no	.384	no	.345	no	.940	no	.069	no	.289	no	.126	no	.079	no		
11	4h. Tutored or taught other students (paid or voluntary) (ACTCOL)	1.88	1.44	1.68	1.78	2.13	.004	yes	.068	no	.463	no	.165	no	.050	yes	.014	yes	.000	yes	.026	yes	.001	yes	.031	yes		
12	4i. Participated in a community-based project as a part of a regular course (ACTCOL)	1.93	1.70	1.68	2.17	2.00	.145	no	.015	yes	.098	no	.701	no	.834	no	.004	yes	.121	no	.000	yes	.014	yes	.332	no		
13	4j. Used the Internet or instant messaging to work on an assignment	1.38	3.30	3.24	2.93	2.94	.387	no	.582	no	.068	no	.124	no	.630	no	.014	yes	.032	yes	.002	yes	.026	yes	.955	no		
14	4k. Used email to communicate with an instructor (STUFAC)	2.12	2.44	3.09	2.64	1.92	.055	no	.000	yes	.001	yes	.221	no	.000	yes	.248	no	.006	yes	.000	yes	.000	yes	.000	yes		
15	4l. Discussed grades or assignments with an instructor (STUFAC)	2.38	2.44	2.57	2.81	2.94	.646	no	.086	no	.002	yes	.000	yes	.315	no	.020	yes	.002	yes	.020	yes	.008	yes	.442	no		
16	4m. Talked about career plans with an instructor or advisor (STUFAC)	1.96	2.17	1.95	2.23	2.69	.156	no	.959	no	.056	no	.000	yes	.109	no	.888	no	.003	yes	.009	yes	.000	yes	.008	yes		
17	4n. Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	2.04	1.91	2.00	2.25	2.20	.378	no	.711	no	.107	no	.280	no	.459	no	.024	yes	.083	no	.008	yes	.115	no	.747	no		
18	4o. Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	2.08	2.78	2.60	2.29	2.56	.000	yes	.000	yes	.111	no	.004	yes	.186	no	.001	yes	.242	no	.003	yes	.824	no	.082	no		
19	4p. Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	2.64	2.75	2.82	2.87	2.81	.455	no	.088	no	.071	no	.293	no	.555	no	.395	no	.718	no	.628	no	.934	no	.711	no		
20	4q. Worked with instructors on activities other than coursework (STUFAC)	1.77	1.77	1.73	2.11	1.89	.977	no	.726	no	.014	yes	.454	no	.789	no	.031	yes	.487	no	.000	yes	.265	no	.203	no		
21	4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	2.88	2.93	2.79	2.77	2.98	.765	no	.414	no	.412	no	.540	no	.288	no	.294	no	.762	no	.893	no	.162	no	.179	no		
22	4s. Had serious conversations with students of a different race or ethnicity other than your own	1.97	1.91	2.31	2.33	2.39	.882	no	.006	yes	.009	yes	.009	yes	.004	yes	.005	yes	.004	yes	.826	no	.571	no	.700	no		
23	4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.14	2.13	2.36	2.55	2.39	.988	no	.071	no	.003	yes	.146	no	.117	no	.008	yes	.175	no	.082	no	.880	no	.309	no		
24	4u. Skipped class	1.84	1.80	1.92	1.73	1.71	.850	no	.277	no	.253	no	.257	no	.148	no	.556	no	.524	no	.006	yes	.027	yes	.913	no		
25	5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.50	2.56	2.71	2.98	2.90	.737	no	.069	no	.000	yes	.014	yes	.251	no	.007	yes	.063	no	.007	yes	.177	no	.587	no		
26	5b. Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	2.40	2.81	2.78	2.78	2.98	.018	yes	.001	yes	.008	yes	.001	yes	.828	no	.826	no	.360	no	.939	no	.126	no	.196	no		
27	5c. Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	2.33	2.63	2.78	2.89	2.86	.071	no	.000	yes	.000	yes	.001	yes	.284	no	.080	no	.194	no	.268	no	.590	no	.805	no		
28	5d. Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	2.01	2.41	2.49	2.43	2.55	.017	yes	.000	yes	.005	yes	.003	yes	.523	no	.866	no	.435	no	.570	no	.898	no	.502	no		
29	5e. Applying theories or concepts to practical problems or in new situations (ACCHALL)	2.04	2.30	2.57	2.76	2.65	.136	no	.000	yes	.000	yes	.000	yes	.058	no	.040	yes	.048	yes	.076	no	.554	no	.512	no		
30	5f. Using information you have read or heard to perform a new skill (ACCHALL)	2.58	3.00	2.91	2.97	3.20	.011	yes	.005	yes	.008	yes	.000	yes	.479	no	.869	no	.236	no	.518	no	.031	yes	.170	no		
31	6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	2.86	3.15	3.18	3.09	3.10	.185	no	.033	yes	.223	no	.275	no	.832	no	.762	no	.847	no	.447	no	.843	no	.940	no		
32	6b. Number of books read on your own (not assigned) for personal enjoyment or academic purposes (STUEFF)	2.59	2.54	2.53	2.87	3.00	.753	no	.702	no	.131	no	.075	no	.989	no	.089	no	.047	yes	.015	yes	.017	yes	.564	no		
33	6c. Number of written papers or reports of any length (ACCHALL)	2.84	2.83	3.39	3.26	3.31	.982	no	.000	yes	.000	yes	.035	yes	.002	yes	.041	yes	.031	yes	.353	no	.856	no	.840	no		
34	7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	4.79	5.26	5.01	5.07	5.09	.064	no	.270	no	.275	no	.259	no	.463	no	.514	no	.766	no	.741	no	.929	no				
35	8a. Internship, field experience, co-op experience, or clinical assignment	1.65	1.98	1.84	1.79	1.78	.005	yes	.032	yes	.133	no	.303	no	.163	no	.062	no	.098	no	.486	no	.512	no	.865	no		
36	8b. English as a second language course	2.43	2.61	2.54	2.51	2.47	.133	no	.244	no	.406	no	.751	no	.497	no	.351	no	.251	no	.725	no	.516	no	.887	no		
37	8c. Developmental/remedial reading course	2.18	2.31	2.27	2.01	2.24	.343	no	.399	no	.118	no	.656	no	.715	no	.013	yes	.637	no	.002	yes	.826	no	.056	no		
38	8d. Developmental/remedial writing course	2.17	2.33	2.35	2.09	2.31	.239	no	.071	no	.465	no	.308	no	.884	no	.042	yes	.854	no	.002	yes	.715	no	.065	no		
39	8e. Developmental/remedial math course	2.19	2.32	2.29	2.18	2.43	.331	no	.383	no	.890	no	.061	no	.767	no	.232	no	.441	no	.227	no	.241	no	.032	yes		
40	8f. Study skills course	1.97	2.23	2.15	2.32	2.27	.064	no	.060	no	.001	yes	.030	yes	.490	no	.423	no	.798	no	.000	yes	.305	no	.635	no		
41	8g. Honors course	1.65	1.98	1.92	2.18	1.60	.005	yes	.003	yes	.000	yes	.676	no	.527	no	.064	no	.001	yes	.001	yes	.002	yes	.000	yes		
42	8h. College orientation program or course	1.85	2.28	2.12	2.26	2.00	.002	yes	.008	yes	.000	yes	.297	no	.154	no	.868	no	.064	no	.065	no	.321	no	.036	yes		
43	8i. Organized learning communities (linked courses/study groups led by faculty or course(s))	1.84	1.87	1.80	1.95	1.96	.777	no	.714	no	.296	no	.382	no	.522	no	.502	no	.524	no	.076	no	.182	no	.930	no		
44	8j. Encouraging you to spend significant amounts of time studying (ACCHALL)	3.46	3.61	3.52	3.63	3.55	.326	no	.574	no	.143	no	.562	no	.411	no	.880	no	.705	no	.170	no	.776	no	.526	no		
45	8k. Providing the support you need to help you succeed at this college (SUPPORT)	3.08	3.41	3.48	3.61	3.43	.065	no	.000	yes	.000	yes	.050	yes	.538	no	.109	no	.898	no	.095	no	.674	no	.146	no		
46	8l. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	2.77	2.78	3.00	3.03	2.92	.970	no	.084	no	.082	no	.484	no	.139	no	.119	no	.512	no	.835	no	.584					

		Chukw	Kosrae	National	Pohnpei	Yap	Chukw-Kosrae t-tests	Chukw-National t-tests	Chukw-Pohnpei t-tests	Chukw-Yap t-tests	Kosrae-National t-tests	Kosrae-Pohnpei t-tests	Kosrae-Yap t-tests	National-Pohnpei t-tests	National-Yap t-tests	Pohnpei-Yap t-tests												
64	12f. Solving numerical problems	2.69	3.02	3.05	3.11	3.16	0.50	yes	.002	yes	.004	yes	.008	yes	.798	no	.562	no	.392	no	.593	no	.415	no	.710	no		
65	12g. Using computing and information technology	2.83	3.45	3.39	3.11	3.13	0.00	yes	.000	yes	.058	no	.113	no	.637	no	.023	yes	.051	no	.004	yes	.040	yes	.844	no	.844	no
66	12h. Working effectively with others	2.98	3.28	3.15	3.21	3.06	0.00	yes	.000	yes	.028	no	.026	no	.295	no	.617	no	.176	no	.488	no	.488	no	.488	no	.332	no
67	12i. Learning effectively on your own	3.05	3.26	3.40	3.30	3.31	0.25	no	.001	yes	.073	no	.143	no	.161	no	.070	no	.893	no	.271	no	.417	no	.885	no	.885	no
68	12j. Understanding yourself	3.31	3.53	3.50	3.63	3.44	0.154	no	.059	no	.008	yes	.411	no	.806	no	.361	no	.491	no	.104	no	.569	no	.095	no	.095	no
69	12k. Understanding people of other racial and ethnic backgrounds	2.74	2.87	2.96	2.96	2.98	0.467	no	.083	no	.131	no	.178	no	.507	no	.550	no	.517	no	.979	no	.881	no	.873	no	.873	no
70	12l. Developing a personal code of values and ethics	2.21	2.40	2.72	2.57	2.71	0.259	no	.000	yes	.015	yes	.004	yes	.023	yes	.320	no	.098	no	.131	no	.309	no	.384	no	.384	no
71	12m. Contributing to the welfare of your community	1.99	2.49	2.63	2.74	2.63	0.04	yes	.000	yes	.000	yes	.000	yes	.340	no	.119	no	.448	no	.341	no	.999	no	.516	no	.516	no
72	12n. Developing clearer career goals	2.43	3.00	3.18	3.14	3.22	0.01	yes	.000	yes	.000	yes	.188	no	.340	no	.187	no	.715	no	.731	no	.567	no	.567	no	.567	no
73	12o. Gaining information about career opportunities	2.36	3.17	3.20	3.27	3.18	0.000	yes	.000	yes	.000	yes	.790	no	.497	no	.930	no	.483	no	.868	no	.868	no	.554	no	.554	no
74	13a. Frequency: Academic advising/planning	1.85	2.12	1.93	2.23	2.43	0.071	no	.485	no	.002	yes	.000	yes	.117	no	.410	no	.047	yes	.001	yes	.000	yes	.154	no	.154	no
75	13b. Frequency: Career counseling	1.48	1.86	1.47	1.85	1.80	0.017	yes	.917	no	.001	yes	.052	no	.003	yes	.577	no	.773	no	.000	yes	.015	yes	.396	no	.396	no
76	13c. Frequency: Job placement assistance	1.14	1.10	1.14	1.58	1.27	0.804	no	.997	no	.003	yes	.494	no	.776	no	.003	yes	.399	no	.000	yes	.336	no	.092	no	.092	no
77	13d. Frequency: Peer or other tutoring	1.84	1.80	1.57	2.05	2.09	0.809	no	.031	yes	.133	no	.191	no	.085	no	.082	no	.124	no	.000	yes	.001	yes	.819	no	.819	no
78	13e. Frequency: Skill labs (writing, math, etc.)	2.06	2.15	2.11	2.31	2.58	0.546	no	.689	no	.062	no	.001	yes	.715	no	.246	no	.005	yes	.030	yes	.000	yes	.067	no	.067	no
79	13f. Frequency: Child care	1.16	1.12	1.27	1.70	1.18	0.868	no	.427	no	.003	yes	.905	no	.347	no	.004	yes	.787	no	.000	yes	.589	no	.009	yes	.009	yes
80	13g. Frequency: Financial aid advising	2.03	2.26	2.17	2.46	2.57	0.127	no	.205	no	.001	yes	.001	yes	.469	no	.119	no	.031	yes	.001	yes	.002	yes	.407	no	.407	no
81	13h. Frequency: Computer lab	2.37	2.70	2.55	2.54	2.67	0.015	yes	.054	no	.150	no	.031	yes	.116	no	.139	no	.753	no	.867	no	.236	no	.247	no	.247	no
82	13i. Frequency: Student organizations	1.79	1.90	1.93	2.12	2.11	0.515	no	.284	no	.021	yes	.059	no	.856	no	.123	no	.168	no	.450	no	.178	no	.968	no	.968	no
83	13j. Frequency: Transfer credit assistance	1.86	1.26	1.11	1.48	1.50	0.028	yes	.042	yes	.000	yes	.001	yes	.306	no	.196	no	.308	no	.001	yes	.008	yes	.899	no	.899	no
84	13k. Frequency: Services for people with disabilities	1.68	1.08	1.06	1.71	1.24	0.249	no	.159	no	.000	yes	.050	yes	.898	no	.000	yes	.412	no	.000	yes	.251	no	.009	yes	.009	yes
85	13a. Satisfaction: Academic advising/planning	2.00	2.27	2.15	2.30	2.40	0.110	no	.175	no	.029	yes	.014	yes	.359	no	.812	no	.437	no	.107	no	.049	yes	.505	no	.505	no
86	13b. Satisfaction: Career counseling	1.72	2.16	1.74	2.14	1.98	0.009	yes	.884	no	.006	yes	.144	no	.003	yes	.884	no	.322	no	.000	yes	.104	no	.352	no	.352	no
87	13c. Satisfaction: Job placement assistance	1.50	1.47	1.50	1.84	1.86	0.883	no	.480	no	.005	yes	.178	no	.861	no	.031	yes	.381	no	.003	yes	.324	no	.329	no	.329	no
88	13d. Satisfaction: Peer or other tutoring	2.08	2.17	2.08	2.28	2.18	0.007	yes	.094	no	.003	yes	.000	yes	.069	no	.858	no	.446	no	.028	yes	.006	yes	.299	no	.299	no
89	13e. Satisfaction: Skill labs (writing, math, etc.)	2.28	2.27	2.32	2.49	2.42	0.947	no	.721	no	.102	no	.351	no	.869	no	.003	no	.308	no	.050	no	.365	no	.606	no	.606	no
90	13f. Satisfaction: Child care	1.49	1.53	1.52	1.96	1.29	0.859	no	.848	no	.009	yes	.359	no	.564	no	.029	yes	.308	no	.001	yes	.186	no	.001	yes	.001	yes
91	13g. Satisfaction: Financial aid advising	2.27	2.46	2.40	2.47	2.55	0.232	no	.239	no	.145	no	.076	no	.606	no	.606	no	.581	no	.456	no	.231	no	.582	no	.582	no
92	13h. Satisfaction: Computer lab	2.39	2.63	2.56	2.39	2.51	0.095	no	.068	no	.997	no	.415	no	.491	no	.075	no	.389	no	.030	yes	.808	no	.383	no	.383	no
93	13i. Satisfaction: Student organizations	2.08	2.13	2.12	2.24	2.29	0.783	no	.796	no	.238	no	.188	no	.922	no	.413	no	.305	no	.185	no	.182	no	.757	no	.757	no
94	13j. Satisfaction: Transfer credit assistance	1.12	1.67	1.37	1.64	1.84	0.007	yes	.094	no	.000	yes	.000	yes	.069	no	.858	no	.446	no	.028	yes	.006	yes	.299	no	.299	no
95	13k. Satisfaction: Services for people with disabilities	1.57	1.56	1.28	1.79	1.53	0.051	yes	.050	no	.000	yes	.080	no	.080	no	.516	no	.897	no	.000	yes	.150	no	.178	no	.178	no
96	13a. Importance: Academic advising/planning	2.58	2.82	2.77	2.73	2.78	0.028	yes	.009	yes	.104	no	.075	no	.499	no	.337	no	.710	no	.510	no	.879	no	.608	no	.608	no
97	13b. Importance: Career counseling	2.38	2.69	2.51	2.53	2.49	0.014	yes	.168	no	.183	no	.441	no	.064	no	.124	no	.094	no	.805	no	.836	no	.731	no	.731	no
98	13c. Importance: Job placement assistance	2.10	2.21	2.31	2.40	2.30	0.497	no	.060	no	.017	yes	.252	no	.393	no	.121	no	.595	no	.281	no	.911	no	.423	no	.423	no
99	13d. Importance: Peer or other tutoring	2.53	2.53	2.52	2.56	2.62	0.984	no	.907	no	.508	no	.934	no	.817	no	.817	no	.496	no	.649	no	.366	no	.605	no	.605	no
100	13e. Importance: Skill labs (writing, math, etc.)	2.66	2.68	2.69	2.64	2.62	0.862	no	.715	no	.886	no	.142	no	.916	no	.711	no	.162	no	.473	no	.117	no	.073	no	.073	no
101	13f. Importance: Child care	2.05	2.15	2.21	2.31	2.09	0.566	no	.180	no	.064	no	.812	no	.632	no	.284	no	.747	no	.315	no	.371	no	.149	no	.149	no
102	13g. Importance: Financial aid advising	2.70	2.83	2.76	2.81	2.87	0.189	no	.511	no	.197	no	.080	no	.330	no	.770	no	.652	no	.362	no	.167	no	.438	no	.438	no
103	13h. Importance: Computer lab	2.66	2.86	2.83	2.73	2.80	0.056	no	.009	yes	.434	no	.183	no	.681	no	.138	no	.552	no	.057	no	.890	no	.413	no	.413	no
104	13i. Importance: Student organizations	2.43	2.61	2.51	2.48	2.64	0.138	no	.370	no	.609	no	.093	no	.315	no	.261	no	.767	no	.721	no	.181	no	.165	no	.165	no
105	13j. Importance: Transfer credit assistance	1.88	2.36	2.18	2.18	2.23	0.003	yes	.013	yes	.032	yes	.048	yes	.154	no	.195	no	.407	no	.984	no	.725	no	.764	no	.764	no
106	13k. Importance: Services for people with disabilities	2.07	2.20	2.28	2.28	2.17	0.461	no	.077	no	.108	no	.532	no	.543	no	.536	no	.902	no	.824	no	.436	no	.433	no	.433	no
107	14a. Working full-time	2.55	2.13	2.30	2.53	2.31	0.060	no	.128	no	.943	no	.295	no	.366	no	.054	no	.449	no	.083	no	.949	no	.314	no	.314	no
108	14b. Caring for dependents	2.43	2.32	2.30	2.36	2.31	0.572	no	.343	no	.586	no	.837	no	.830	no	.847	no	.830	no	.630	no	.938	no	.819	no	.819	no
109	14c. Academically unprepared	2.25	2.23	2.29	2.28	2.10	0.900	no	.794	no	.855	no	.447	no	.715	no	.770	no	.572	no	.936	no	.396	no	.342	no	.342	no
110	14d. Lack of finances	2.40	2.32	2.65	2.34	2.55	0.717	no	.097	no	.714	no	.474	no	.058	no	.933	no	.329	no	.013	yes	.606	no	.260	no	.260	no
111	14e. Transfer																											

		Chuuk	Kosrae	National	Pohnpei	Yap	Chuuk-Kosrae t-tests	Chuuk-National t-tests	Chuuk-Pohnpei t-tests	Chuuk-Yap t-tests	Kosrae-National t-tests	Kosrae-Pohnpei t-tests	Kosrae-Yap t-tests	National-Pohnpei t-tests	National-Yap t-tests	Pohnpei-Yap t-tests				
155	E1. During the current term at this college, I completed registration before the first class session(s).	1.42	1.27	--	--	1.23	.215	no	--	--	--	--	.721	no	--	--	--			
156	E2. The ONE response that best describes my experience with orientation when I first came to this college is:	2.33	2.95	2.00	--	2.42	.909	no	--	.702	no	--	.696	no	--	--	.676	no		
157	E3. During my first term at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").	2.15	1.67	--	--	1.74	.029	yes	--	--	--	--	.074	no	--	--	--	--	.782	no
158	E4. During my first term at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together).	2.47	2.12	--	--	2.52	.123	no	--	--	--	--	.820	no	--	--	--	--	.103	no
159	E5. During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, student life skills, or college success course).	2.51	2.50	--	--	2.27	.974	no	--	--	--	--	.278	no	--	--	--	--	.364	no
160	E6. At this college, I participated in one or more accelerated courses/fast-track programs to help me move through developmental/basic skills/college prep requirements more quickly.	2.90	2.63	--	--	2.60	.752	no	--	--	--	--	.192	no	--	--	--	--	.372	no
161	E7. During the current term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without penalty.	1.63	1.24	--	--	1.29	.009	yes	--	--	--	--	.027	yes	--	--	--	--	.682	no
162	E8. Before I could register for my first term at this college, I was REQUIRED to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.	1.21	1.20	--	--	1.23	.857	no	--	--	--	--	.890	no	--	--	--	--	.770	no
163	E9. I became aware that I was required to take a placement test (ACCUPLACER, ASSET, COMPASS, etc.) at this college.	1.99	2.18	--	--	1.75	.451	no	--	--	--	--	.324	no	--	--	--	--	.100	no
164	E10. While I was in high school, besides taking the SAT or ACT, I completed this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) to assess my academic skills in reading, writing, and/or math.	1.90	1.46	--	--	1.04	.005	yes	--	--	--	--	.000	yes	--	--	--	--	.000	yes
165	E11. Before enrolling at this college, I prepared for this college's placement test (ACCUPLACER, ASSET, COMPASS, etc.) in the following way:	2.86	2.94	--	--	2.58	.725	no	--	--	--	--	.221	no	--	--	--	--	.167	no
166	E12. If I used resources from this college or one of the college's brush-up/refresher experiences to prepare for the placement test, I found it:	2.14	2.02	--	--	2.21	.611	no	--	--	--	--	.782	no	--	--	--	--	.481	no
167	E13. The results of the placement test I took at this college indicated that I needed to take a developmental/basic skills/college prep course...	1.81	1.71	--	--	1.87	.517	no	--	--	--	--	.712	no	--	--	--	--	.315	no
168	E14. Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was...	2.19	2.04	--	--	2.02	.497	no	--	--	--	--	.423	no	--	--	--	--	.939	no
169	E15. I was TOLD that I was REQUIRED to take a developmental/basic skills/college prep course in my first term, and I...	1.83	1.84	--	--	1.79	.959	no	--	--	--	--	.825	no	--	--	--	--	.812	no
170	E16. Before the end of my first term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	1.76	1.46	--	--	1.50	.038	yes	--	--	--	--	.086	no	--	--	--	--	.797	no
171	E17. Someone at this college contacts me if I am struggling with my studies to help me use the assistance I need.	1.78	1.67	--	--	1.54	.393	no	--	--	--	--	.074	no	--	--	--	--	.354	no
172	E18. During the current academic year at this college, I participated in required group learning (experiences such as interacting with a specific group of students inside or outside the classroom, studying together, and/or doing group assignments or projects).	2.28	2.67	--	--	3.06	.091	no	--	--	--	--	.001	yes	--	--	--	--	.117	no
173	E19. During the current academic year, I participated in tutoring provided by this college.	1.79	1.90	--	--	2.88	.590	no	--	--	--	--	.000	yes	--	--	--	--	.000	yes
174	E20. During the current academic year at this college, I participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	1.62	1.78	--	--	2.19	.414	no	--	--	--	--	.008	yes	--	--	--	--	.079	no