

Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions?	FCLQUEST	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions?	CLQUEST			
		Never	0	N/A	0	N/A	0	N/A			Never	6	1.2
		Sometimes	2	66.7	27	45.0	29	46.0			Sometimes	254	47.0
		Often	1	33.3	26	43.3	27	42.9			Often	167	30.9
		Very often	0	N/A	7	11.7	7	11.1			Very often	113	20.9
		Total	3	100.0	60	100.0	63	100.0			Total	541	100.0
How often do students in your selected course section make a class presentation?	FCLPRESEN	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you made a class presentation?	CLPRESEN			
		Never	1	33.3	7	11.7	8	12.7			Never	42	7.9
		Sometimes	2	66.7	28	46.7	30	47.6			Sometimes	222	41.2
		Often	0	N/A	19	31.7	19	30.2			Often	176	32.8
		Very often	0	N/A	6	10.0	6	9.5			Very often	98	18.1
		Total	3	100.0	60	100.0	63	100.0			Total	539	100.0
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in?	FREWROPAP	Don't know	0	N/A	3	5.0	3	4.8	In your experiences at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in?	REWROPAP			
		Never	0	N/A	12	20.0	12	19.0			Never	27	5.0
		Sometimes	3	100.0	27	45.0	30	47.6			Sometimes	204	37.8
		Often	0	N/A	11	18.3	11	17.5			Often	207	38.4
		Very often	0	N/A	7	11.7	7	11.1			Very often	102	18.9
		Total	3	100.0	60	100.0	63	100.0			Total	540	100.0
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources?	FINTEGRAT	Don't know	0	N/A	1	1.7	1	1.6	In your experiences at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	INTEGRAT			
		Never	1	33.3	7	11.7	8	12.7			Never	29	5.3
		Sometimes	1	33.3	20	33.3	21	33.3			Sometimes	188	34.8
		Often	0	N/A	23	38.3	23	36.5			Often	206	38.1
		Very often	1	33.3	9	15.0	10	15.9			Very often	118	21.8
		Total	3	100.0	60	100.0	63	100.0			Total	540	100.0

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CFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section come to class without completing readings or assignments?	FCLUNPREP	Don't know	0	N/A	1	1.7	1	1.6	In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments?	CLUNPREP			
		Never	0	N/A	1	1.7	1	1.6			Never	97	18.0
		Sometimes	3	100.0	32	53.3	35	55.6			Sometimes	363	67.6
		Often	0	N/A	19	31.7	19	30.2			Often	59	11.0
		Very often	0	N/A	7	11.7	7	11.1			Very often	19	3.5
		Total	3	100.0	60	100.0	63	100.0			Total	538	100.0
How often do students in your selected course section work with other students on projects during class?	FCLASSGRP	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you worked with other students on projects during class?	CLASSGRP			
		Never	0	N/A	2	3.3	2	3.2			Never	31	5.7
		Sometimes	1	33.3	19	31.7	20	31.7			Sometimes	179	33.2
		Often	2	66.7	27	45.0	29	46.0			Often	198	36.6
		Very often	0	N/A	12	20.0	12	19.0			Very often	132	24.5
		Total	3	100.0	60	100.0	63	100.0			Total	540	100.0
How often do students in your selected course section work with classmates outside of class to prepare class assignments?	FOCCGRP	Don't know	1	33.3	6	10.0	7	11.1	In your experiences at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments?	OCCGRP			
		Never	0	N/A	4	6.7	4	6.3			Never	56	10.3
		Sometimes	1	33.3	27	45.0	28	44.4			Sometimes	214	39.6
		Often	1	33.3	19	31.7	20	31.7			Often	170	31.6
		Very often	0	N/A	4	6.7	4	6.3			Very often	100	18.5
		Total	3	100.0	60	100.0	63	100.0			Total	540	100.0
How often do students in your selected course section tutor or teach other students (paid or voluntary)?	FTUTOR	Don't know	1	33.3	14	23.7	15	24.2	In your experiences at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)?	TUTOR			
		Never	0	N/A	12	20.3	12	19.4			Never	289	53.8
		Sometimes	2	66.7	23	39.0	25	40.3			Sometimes	162	30.2
		Often	0	N/A	9	15.3	9	14.5			Often	65	12.1
		Very often	0	N/A	1	1.7	1	1.6			Very often	21	4.0
		Total	3	100.0	59	100.0	62	100.0			Total	537	100.0

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CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section participate in a community-based project as a part of a regular course?	FCOMMPROJ	Don't know	0	N/A	10	16.7	10	15.9	In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course?	COMMPROJ			
		Never	1	33.3	26	43.3	27	42.9			Never	268	49.8
		Sometimes	2	66.7	17	28.3	19	30.2			Sometimes	177	33.0
		Often	0	N/A	6	10.0	6	9.5			Often	71	13.2
		Very often	0	N/A	1	1.7	1	1.6			Very often	21	4.0
		Total	3	100.0	60	100.0	63	100.0			Total	537	100.0
How often do students in your selected course section use the Internet or instant messaging to work on an assignment?	FINTERNET	Don't know	0	N/A	2	3.3	2	3.2	In your experiences at this college during the current school year, about how often have you used the Internet or instant messaging to work on an assignment?	INTERNET			
		Never	0	N/A	6	10.0	6	9.5			Never	29	5.4
		Sometimes	1	33.3	25	41.7	26	41.3			Sometimes	130	24.4
		Often	0	N/A	18	30.0	18	28.6			Often	136	25.4
		Very often	2	66.7	9	15.0	11	17.5			Very often	239	44.8
		Total	3	100.0	60	100.0	63	100.0			Total	535	100.0
How often do students in your selected course section use e-mail to communicate with you?	FEMAIL	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you used e-mail to communicate with an instructor?	EMAIL			
		Never	0	N/A	1	1.7	1	1.6			Never	63	11.7
		Sometimes	2	66.7	19	32.2	21	33.9			Sometimes	175	32.6
		Often	0	N/A	21	35.6	21	33.9			Often	121	22.5
		Very often	1	33.3	18	30.5	19	30.6			Very often	178	33.2
		Total	3	100.0	59	100.0	62	100.0			Total	537	100.0
How often do students in your selected course section discuss grades or assignments with you?	FFACGRADE	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed grades or assignments with an instructor?	FACGRADE			
		Never	0	N/A	0	N/A	0	N/A			Never	45	8.4
		Sometimes	3	100.0	21	36.2	24	39.3			Sometimes	218	40.7
		Often	0	N/A	25	43.1	25	41.0			Often	171	31.9
		Very often	0	N/A	12	20.7	12	19.7			Very often	101	18.9
		Total	3	100.0	58	100.0	61	100.0			Total	535	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section talk about career plans with you?	FFACPLANS	Don't know	0	N/A	1	1.7	1	1.6	In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor?	FACPLANS			
		Never	1	33.3	10	16.7	11	17.5			Never	170	32.1
		Sometimes	2	66.7	41	68.3	43	68.3			Sometimes	223	42.0
		Often	0	N/A	8	13.3	8	12.7			Often	89	16.7
		Very often	0	N/A	0	N/A	0	N/A			Very often	48	9.1
		Total	3	100.0	60	100.0	63	100.0			Total	530	100.0
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class?	FFACIDEAS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class?	FACIDEAS			
		Never	1	33.3	17	28.3	18	28.6			Never	147	27.4
		Sometimes	2	66.7	29	48.3	31	49.2			Sometimes	262	49.0
		Often	0	N/A	13	21.7	13	20.6			Often	97	18.1
		Very often	0	N/A	1	1.7	1	1.6			Very often	29	5.5
		Total	3	100.0	60	100.0	63	100.0			Total	535	100.0
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	FFACFEED	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance?	FACFEED			
		Never	0	N/A	0	N/A	0	N/A			Never	65	12.0
		Sometimes	0	N/A	11	18.3	11	17.5			Sometimes	194	35.9
		Often	2	66.7	28	46.7	30	47.6			Often	173	32.2
		Very often	1	33.3	21	35.0	22	34.9			Very often	108	19.9
		Total	3	100.0	60	100.0	63	100.0			Total	540	100.0
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations?	FWORKHARD	Don't know	1	33.3	3	5.0	4	6.3	In your experiences at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations?	WORKHARD			
		Never	0	N/A	2	3.3	2	3.2			Never	31	5.8
		Sometimes	2	66.7	22	36.7	24	38.1			Sometimes	190	35.3
		Often	0	N/A	28	46.7	28	44.4			Often	210	39.0
		Very often	0	N/A	5	8.3	5	7.9			Very often	107	19.9
		Total	3	100.0	60	100.0	63	100.0			Total	538	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section work with you on activities other than coursework?	FFACOTH	Don't know	0	N/A	2	3.3	2	3.2	In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework?	FACOTH			
		Never	1	33.3	18	30.0	19	30.2			Never	250	47.0
		Sometimes	2	66.7	31	51.7	33	52.4			Sometimes	184	34.7
		Often	0	N/A	7	11.7	7	11.1			Often	80	15.0
		Very often	0	N/A	2	3.3	2	3.2			Very often	18	3.4
		Total	3	100.0	60	100.0	63	100.0			Total	532	100.0
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)?	FOOCIDEAS	Don't know	2	66.7	17	28.3	19	30.2	In your experiences at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)?	OOCIDEAS			
		Never	0	N/A	7	11.7	7	11.1			Never	36	6.8
		Sometimes	1	33.3	30	50.0	31	49.2			Sometimes	198	36.8
		Often	0	N/A	5	8.3	5	7.9			Often	172	32.0
		Very often	0	N/A	1	1.7	1	1.6			Very often	131	24.4
		Total	3	100.0	60	100.0	63	100.0			Total	538	100.0
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own?	FDIVRSTUD	Don't know	1	33.3	15	25.0	16	25.4	In your experiences at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own?	DIVRSTUD			
		Never	1	33.3	15	25.0	16	25.4			Never	146	27.0
		Sometimes	1	33.3	17	28.3	18	28.6			Sometimes	196	36.4
		Often	0	N/A	9	15.0	9	14.3			Often	135	25.1
		Very often	0	N/A	4	6.7	4	6.3			Very often	62	11.4
		Total	3	100.0	60	100.0	63	100.0			Total	539	100.0
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values?	FDIFFSTUD	Don't know	2	66.7	15	25.0	17	27.0	In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values?	DIFFSTUD			
		Never	1	33.3	17	28.3	18	28.6			Never	129	24.1
		Sometimes	0	N/A	19	31.7	19	30.2			Sometimes	200	37.3
		Often	0	N/A	7	11.7	7	11.1			Often	132	24.5
		Very often	0	N/A	2	3.3	2	3.2			Very often	76	14.1
		Total	3	100.0	60	100.0	63	100.0			Total	537	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do students in your selected course section skip class?	FSKIPCLAS	Don't know	0	N/A	0	N/A	0	N/A	In your experiences at this college during the current school year, about how often have you skipped class?	SKIPCLAS			
		Never	0	N/A	3	5.0	3	4.8			Never	194	36.0
		Sometimes	3	100.0	39	65.0	42	66.7			Sometimes	324	60.0
		Often	0	N/A	12	20.0	12	19.0			Often	20	3.8
		Very often	0	N/A	6	10.0	6	9.5			Very often	1	0.3
		Total	3	100.0	60	100.0	63	100.0			Total	540	100.0
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form?	FMEMORIZE	Very little	0	N/A	9	15.5	9	14.8	During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form?	MEMORIZE	Very little	33	6.1
		Some	2	66.7	13	22.4	15	24.6			Some	152	28.2
		Quite a bit	0	N/A	20	34.5	20	32.8			Quite a bit	255	47.2
		Very much	1	33.3	16	27.6	17	27.9			Very much	100	18.4
		Total	3	100.0	58	100.0	61	100.0			Total	540	100.0
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory?	FANALYZE	Very little	0	N/A	3	5.2	3	4.9	During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?	ANALYZE	Very little	36	6.7
		Some	1	33.3	13	22.4	14	23.0			Some	159	29.4
		Quite a bit	1	33.3	20	34.5	21	34.4			Quite a bit	215	39.9
		Very much	1	33.3	22	37.9	23	37.7			Very much	129	24.0
		Total	3	100.0	58	100.0	61	100.0			Total	540	100.0
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways?	FSYNTHESZ	Very little	0	N/A	3	5.3	3	5.0	During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways?	SYNTHESZ	Very little	65	12.1
		Some	1	33.3	18	31.6	19	31.7			Some	150	27.9
		Quite a bit	1	33.3	19	33.3	20	33.3			Quite a bit	194	36.1
		Very much	1	33.3	17	29.8	18	30.0			Very much	129	23.9
		Total	3	100.0	57	100.0	60	100.0			Total	539	100.0
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods?	FEVALUATE	Very little	0	N/A	8	13.8	8	13.1	During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods?	EVALUATE	Very little	104	19.2
		Some	2	66.7	15	25.9	17	27.9			Some	189	35.2
		Quite a bit	0	N/A	17	29.3	17	27.9			Quite a bit	167	30.9
		Very much	1	33.3	18	31.0	19	31.1			Very much	79	14.7
		Total	3	100.0	58	100.0	61	100.0			Total	539	100.0

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			Count	Percent	Count	Percent	Count	Percent				Count	Percent
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations?	FAPPLYING	Very little	0	N/A	4	7.0	4	6.7	During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations?	APPLYING	Very little	105	19.5
		Some	1	33.3	11	19.3	12	20.0			Some	185	34.3
		Quite a bit	0	N/A	18	31.6	18	30.0			Quite a bit	169	31.5
		Very much	2	66.7	24	42.1	26	43.3			Very much	79	14.7
		Total	3	100.0	57	100.0	60	100.0			Total	538	100.0
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill?	FPERFORM	Very little	0	N/A	1	1.7	1	1.6	During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill?	PERFORM	Very little	49	9.1
		Some	1	33.3	20	34.5	21	34.4			Some	127	23.7
		Quite a bit	1	33.3	18	31.0	19	31.1			Quite a bit	189	35.2
		Very much	1	33.3	19	32.8	20	32.8			Very much	172	32.0
		Total	3	100.0	58	100.0	61	100.0			Total	536	100.0
In your selected course section, what is the number of textbooks, manuals, books, or book-length packs of course readings that you assign?	FREADASGN	None	1	33.3	2	3.4	3	4.9	During the current school year, about what number of textbooks, manuals, books, or book-length packs of course readings were you assigned?	READASGN	None	29	5.3
		1	0	N/A	25	43.1	25	41.0			1 to 4	203	37.6
		2 to 3	2	66.7	18	31.0	20	32.8			5 to 10	133	24.6
		4 to 6	0	N/A	6	10.3	6	9.8			11 to 20	78	14.4
		More than 6	0	N/A	7	12.1	7	11.5			More than 20	97	18.0
		Total	3	100.0	58	100.0	61	100.0			Total	540	100.0
In your selected course section, what is the number of written papers or reports of any length that you assign?	FWRITEANY	None	1	33.3	9	15.5	10	16.4	During the current school year, about what number of papers or reports of any length did you write?	WRITEANY	None	43	7.9
		1	2	66.7	6	10.3	8	13.1			1 to 4	124	23.1
		2 to 3	0	N/A	19	32.8	19	31.1			5 to 10	173	32.2
		4 to 6	0	N/A	13	22.4	13	21.3			11 to 20	98	18.2
		More than 6	0	N/A	11	19.0	11	18.0			More than 20	100	18.6
		Total	3	100.0	58	100.0	61	100.0			Total	538	100.0
Select the response that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work.	FEXAMS	(1) Extremely easy	0	N/A	0	N/A	0	N/A	Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college.	EXAMS	(1) Extremely easy	8	1.7
		(2)	0	N/A	0	N/A	0	N/A			(2)	21	4.2
		(3)	0	N/A	3	5.2	3	4.9			(3)	26	5.2
		(4)	0	N/A	10	17.2	10	16.4			(4)	159	31.6
		(5)	2	66.7	25	43.1	27	44.3			(5)	121	24.0
		(6)	0	N/A	16	27.6	16	26.2			(6)	68	13.5
		(7) Extremely challenging	1	33.3	4	6.9	5	8.2			(7) Extremely challenging	100	19.9
		Total	3	100.0	58	100.0	61	100.0			Total	504	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)					
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in an internship, field experience, co-op experience, or clinical assignment when appropriate?	FINTERN	Not important	1	33.3	4	7.0	5	8.3	While attending this college, have you done, are you doing, or do you plan to do an internship, field experience, co-op experience, or clinical assignment?	INTERN	I have not done, nor plan to do	156	28.8	
		Somewhat important	0	N/A	10	17.5	10	16.7			I plan to do	302	55.9	
		Very important	2	66.7	43	75.4	45	75.0			I have done	82	15.3	
	Total	3	100.0	57	100.0	60	100.0	Total	540	100.0				
How important is it to you that students participate in English as a second language courses when appropriate?	FESL	Not important	0	N/A	1	1.8	1	1.7	While attending this college, have you taken, are you taking, or do you plan to take an English as a second language course?	ESL	I have not done, nor plan to do	61	11.3	
		Somewhat important	2	66.7	8	14.0	10	16.7			I plan to do	126	23.5	
		Very important	1	33.3	48	84.2	49	81.7			I have done	350	65.2	
	Total	3	100.0	57	100.0	60	100.0	Total	537	100.0				
How important is it to you that students participate in developmental/remedial reading courses when appropriate?	FDEVREAD	Not important	0	N/A	1	1.8	1	1.7	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial reading course?	DEVREAD	I have not done, nor plan to do	126	23.4	
		Somewhat important	2	66.7	12	21.1	14	23.3			I plan to do	186	34.6	
		Very important	1	33.3	44	77.2	45	75.0			I have done	226	42.0	
	Total	3	100.0	57	100.0	60	100.0	Total	537	100.0				
How important is it to you that students participate in developmental/remedial writing courses when appropriate?	FDEVWRITE	Not important	1	33.3	1	1.8	2	3.3	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial writing course?	DEVWRITE	I have not done, nor plan to do	114	21.1	
		Somewhat important	1	33.3	11	19.3	12	20.0			I plan to do	185	34.4	
		Very important	1	33.3	45	78.9	46	76.7			I have done	239	44.5	
	Total	3	100.0	57	100.0	60	100.0	Total	538	100.0				
How important is it to you that students participate in developmental/remedial math courses when appropriate?	FDEV MATH	Not important	0	N/A	3	5.4	3	5.2	While attending this college, have you taken, are you taking, or do you plan to take a developmental/remedial math course?	DEV MATH	I have not done, nor plan to do	96	18.1	
		Somewhat important	1	50.0	13	23.2	14	24.1			I plan to do	176	33.0	
		Very important	1	50.0	40	71.4	41	70.7			I have done	260	48.9	
	Total	2	100.0	56	100.0	58	100.0	Total	533	100.0				
How important is it to you that students participate in study skills courses when appropriate?	FSTUDSKIL	Not important	1	33.3	1	1.8	2	3.4	While attending this college, have you taken, are you taking, or do you plan to take a study skills course?	STUDSKIL	I have not done, nor plan to do	91	17.0	
		Somewhat important	0	N/A	5	8.9	5	8.5			I plan to do	250	46.5	
		Very important	2	66.7	50	89.3	52	88.1			I have done	196	36.5	
	Total	3	100.0	56	100.0	59	100.0	Total	537	100.0				

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)					
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students		
			Count	Percent	Count	Percent	Count	Percent				Count	Percent	
How important is it to you that students participate in honors courses when appropriate?	FHONORS	Not important	1	33.3	8	14.3	9	15.3	While attending this college, have you taken, are you taking, or do you plan to take an honors course?	HONORS	I have not done, nor plan to do	137	25.6	
		Somewhat important	1	33.3	23	41.1	24	40.7			I plan to do	316	59.0	
		Very important	1	33.3	25	44.6	26	44.1			I have done	83	15.5	
		Total	3	100.0	56	100.0	59	100.0			Total	536	100.0	
How important is it to you that students participate in a college orientation program or course when appropriate?	FORIEN	Not important	1	33.3	1	1.8	2	3.4	While attending this college, have you done, are you doing, or do you plan to do a college orientation program or course?	ORIENT	I have not done, nor plan to do	149	27.9	
		Somewhat important	0	N/A	6	10.7	6	10.2			I plan to do	203	37.8	
		Very important	2	66.7	49	87.5	51	86.4			I have done	183	34.3	
		Total	3	100.0	56	100.0	59	100.0			Total	535	100.0	
How important is it to you that students participate in organized learning communities when appropriate?	FLRNCOMM	Not important	1	33.3	2	3.5	3	5.0	While attending this college, have you done, are you doing, or do you plan to do an organized learning community?	LRNCOMM	I have not done, nor plan to do	193	35.7	
		Somewhat important	0	N/A	16	28.1	16	26.7			I plan to do	252	46.7	
		Very important	2	66.7	39	68.4	41	68.3			I have done	94	17.5	
		Total	3	100.0	57	100.0	60	100.0			Total	539	100.0	
How much does this college emphasize encouraging students to spend significant amounts of time studying?	FENVSCHOL	Very little	0	N/A	6	10.7	6	10.3	How much does this college emphasize encouraging you to spend significant amounts of time studying?	ENVSCHOL	Very little	15	2.7	
		Some	1	50.0	9	16.1	10	17.2			Some	56	10.4	
		Quite a bit	1	50.0	10	17.9	11	19.0			Quite a bit	110	20.5	
		Very much	0	N/A	31	55.4	31	53.4			Very much	358	66.4	
		Total	2	100.0	56	100.0	58	100.0			Total	539	100.0	
How much does this college emphasize providing students the support they need to help them to succeed at this college?	FENVSUPRT	Very little	0	N/A	3	5.4	3	5.2	How much does this college emphasize providing the support you need to help you succeed at this college?	ENVSUPRT	Very little	25	4.6	
		Some	1	50.0	7	12.5	8	13.8			Some	58	10.7	
		Quite a bit	1	50.0	19	33.9	20	34.5			Quite a bit	156	28.9	
		Very much	0	N/A	27	48.2	27	46.6			Very much	302	55.8	
		Total	2	100.0	56	100.0	58	100.0			Total	541	100.0	
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	FENVDIVRS	Very little	0	N/A	4	7.1	4	6.9	How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds?	ENVDIVRS	Very little	50	9.4	
		Some	0	N/A	14	25.0	14	24.1			Some	113	21.0	
		Quite a bit	2	100.0	19	33.9	21	36.2			Quite a bit	174	32.4	
		Very much	0	N/A	19	33.9	19	32.8			Very much	200	37.2	
		Total	2	100.0	56	100.0	58	100.0			Total	537	100.0	

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)?	FENVNACAD	Very little	0	N/A	11	19.6	11	19.0	How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)?	ENVNACAD	Very little	112	20.9
		Some	1	50.0	18	32.1	19	32.8			Some	124	23.0
		Quite a bit	1	50.0	19	33.9	20	34.5			Quite a bit	165	30.6
		Very much	0	N/A	8	14.3	8	13.8			Very much	138	25.6
		Total	2	100.0	56	100.0	58	100.0			Total	539	100.0
How much does this college emphasize providing students the support they need to thrive socially?	FENVSOCAL	Very little	0	N/A	6	10.9	6	10.5	How much does this college emphasize providing the support you need to thrive socially?	ENVSOCAL	Very little	58	10.9
		Some	2	100.0	16	29.1	18	31.6			Some	134	24.9
		Quite a bit	0	N/A	21	38.2	21	36.8			Quite a bit	169	31.4
		Very much	0	N/A	12	21.8	12	21.1			Very much	176	32.8
		Total	2	100.0	55	100.0	57	100.0			Total	537	100.0
How much does this college emphasize providing the financial support students need to afford their education?	FFINSUPP	Very little	0	N/A	4	7.1	4	6.9	How much does this college emphasize providing the financial support you need to afford your education?	FINSUPP	Very little	48	9.0
		Some	0	N/A	8	14.3	8	13.8			Some	60	11.2
		Quite a bit	2	100.0	10	17.9	12	20.7			Quite a bit	112	20.7
		Very much	0	N/A	34	60.7	34	58.6			Very much	319	59.1
		Total	2	100.0	56	100.0	58	100.0			Total	540	100.0
How much does this college emphasize using computers in academic work?	FENVCOMP	Very little	0	N/A	1	1.8	1	1.7	How much does this college emphasize using computers in academic work?	ENVCOMP	Very little	25	4.6
		Some	0	N/A	5	8.9	5	8.6			Some	42	7.8
		Quite a bit	1	50.0	10	17.9	11	19.0			Quite a bit	103	19.1
		Very much	1	50.0	40	71.4	41	70.7			Very much	369	68.5
		Total	2	100.0	56	100.0	58	100.0			Total	540	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)?	FACADPR01	None	0	N/A	1	1.9	1	1.8	About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)?	ACADPR01	None	11	2.1
		1 to 5	2	66.7	35	64.8	37	64.9			1 to 5	314	58.1
		6 to 10	1	33.3	12	22.2	13	22.8			6 to 10	91	16.8
		11 to 20	0	N/A	4	7.4	4	7.0			11 to 20	47	8.6
		21 to 30	0	N/A	1	1.9	1	1.8			21 to 30	26	4.8
		More than 30	0	N/A	1	1.9	1	1.8			More than 30	51	9.5
		Total	3	100.0	54	100.0	57	100.0			Total	540	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week working for pay?	FPAYWORK	None	0	N/A	5	9.3	5	8.8	About how many hours do you spend in a typical 7-day week working for pay?	PAYWORK	None	279	51.7
		1 to 5	1	33.3	23	42.6	24	42.1			1 to 5	95	17.6
		6 to 10	0	N/A	14	25.9	14	24.6			6 to 10	69	12.9
		11 to 20	1	33.3	9	16.7	10	17.5			11 to 20	47	8.7
		21 to 30	1	33.3	1	1.9	2	3.5			21 to 30	23	4.3
		More than 30	0	N/A	2	3.7	2	3.5			More than 30	26	4.8
		Total	3	100.0	54	100.0	57	100.0			Total	539	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	FCOCURR01	None	0	N/A	4	7.4	4	7.0	About how many hours do you spend in a typical 7-day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)?	COCURR01	None	235	43.9
		1 to 5	2	66.7	32	59.3	34	59.6			1 to 5	194	36.3
		6 to 10	1	33.3	13	24.1	14	24.6			6 to 10	45	8.4
		11 to 20	0	N/A	5	9.3	5	8.8			11 to 20	32	6.0
		21 to 30	0	N/A	0	N/A	0	N/A			21 to 30	13	2.5
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	16	3.0
		Total	3	100.0	54	100.0	57	100.0			Total	535	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week providing care for dependents living with them (parents, children, spouse, etc.)?	FCAREDE01	None	0	N/A	3	5.6	3	5.3	About how many hours do you spend in a typical 7-day week providing care for dependents living with you (parents, children, spouse, etc.)?	CAREDE01	None	140	26.0
		1 to 5	0	N/A	9	16.7	9	15.8			1 to 5	146	27.1
		6 to 10	1	33.3	11	20.4	12	21.1			6 to 10	76	14.1
		11 to 20	0	N/A	15	27.8	15	26.3			11 to 20	40	7.5
		21 to 30	1	33.3	9	16.7	10	17.5			21 to 30	21	3.8
		More than 30	1	33.3	7	13.0	8	14.0			More than 30	115	21.4
		Total	3	100.0	54	100.0	57	100.0			Total	537	100.0
About how many hours do you think full- and part-time students at this college spend in a typical 7-day week commuting to and from classes?	FCOMMUTE	None	0	N/A	3	5.6	3	5.3	About how many hours do you spend in a typical 7-day week commuting to and from classes?	COMMUTE	None	75	14.1
		1 to 5	0	N/A	25	46.3	25	43.9			1 to 5	244	46.0
		6 to 10	2	66.7	15	27.8	17	29.8			6 to 10	88	16.6
		11 to 20	1	33.3	10	18.5	11	19.3			11 to 20	43	8.1
		21 to 30	0	N/A	1	1.9	1	1.8			21 to 30	31	5.8
		More than 30	0	N/A	0	N/A	0	N/A			More than 30	50	9.5
		Total	3	100.0	54	100.0	57	100.0			Total	531	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
Select the response that best represents the quality of student relationships with other students.	FENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with other students at this college.	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	5	1.0
		(2)	0	N/A	1	1.9	1	1.8			(2)	12	2.2
		(3)	0	N/A	0	N/A	0	N/A			(3)	10	1.9
		(4)	0	N/A	8	14.8	8	14.0			(4)	67	12.5
		(5)	3	100.0	9	16.7	12	21.1			(5)	75	14.1
		(6)	0	N/A	25	46.3	25	43.9			(6)	124	23.1
		(7) Friendly, supportive, sense of belonging	0	N/A	11	20.4	11	19.3			(7) Friendly, supportive, sense of belonging	243	45.3
		Total	3	100.0	54	100.0	57	100.0			Total	537	100.0
Select the response that best represents the quality of student relationships with instructors.	FENVFAC	(1) Unavailable, unhelpful, unsympathetic	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with instructors at this college.	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	5	0.9
		(2)	0	N/A	1	1.9	1	1.8			(2)	16	3.0
		(3)	2	66.7	0	N/A	2	3.5			(3)	23	4.2
		(4)	0	N/A	8	14.8	8	14.0			(4)	41	7.6
		(5)	1	33.3	11	20.4	12	21.1			(5)	95	17.8
		(6)	0	N/A	26	48.1	26	45.6			(6)	108	20.1
		(7) Available, helpful, sympathetic	0	N/A	8	14.8	8	14.0			(7) Available, helpful, sympathetic	249	46.4
		Total	3	100.0	54	100.0	57	100.0			Total	537	100.0
Select the response that best represents the quality of student relationships with administrative personnel and offices.	FENVADM	(1) Unhelpful, inconsiderate, rigid	0	N/A	0	N/A	0	N/A	Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college.	ENVADM	(1) Unhelpful, inconsiderate, rigid	20	3.7
		(2)	0	N/A	0	N/A	0	N/A			(2)	24	4.4
		(3)	1	33.3	4	7.4	5	8.8			(3)	33	6.1
		(4)	0	N/A	9	16.7	9	15.8			(4)	75	13.9
		(5)	2	66.7	14	25.9	16	28.1			(5)	100	18.6
		(6)	0	N/A	23	42.6	23	40.4			(6)	107	19.9
		(7) Helpful, considerate, flexible	0	N/A	4	7.4	4	7.0			(7) Helpful, considerate, flexible	179	33.4
		Total	3	100.0	54	100.0	57	100.0			Total	537	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education?	FGNGENLED	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education?	GNGENLED	None		
		Very little	2	66.7	1	1.9	3	5.4			Very little	38	7.1
		Some	0	N/A	8	15.1	8	14.3			Some	101	18.7
		Quite a bit	0	N/A	21	39.6	21	37.5			Quite a bit	201	37.2
		Very much	1	33.3	23	43.4	24	42.9			Very much	199	37.0
		Total	3	100.0	53	100.0	56	100.0			Total	539	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	FGNWORK	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job- or work-related knowledge and skills?	GNWORK	None		
		Very little	2	66.7	4	7.5	6	10.7			Very little	50	9.2
		Some	0	N/A	9	17.0	9	16.1			Some	126	23.4
		Quite a bit	0	N/A	24	45.3	24	42.9			Quite a bit	177	32.9
		Very much	1	33.3	16	30.2	17	30.4			Very much	186	34.5
		Total	3	100.0	53	100.0	56	100.0			Total	540	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively?	FGNWRITE	None	0	N/A	1	1.9	1	1.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively?	GNWRITE	None		
		Very little	1	33.3	5	9.4	6	10.7			Very little	22	4.1
		Some	1	33.3	13	24.5	14	25.0			Some	100	18.6
		Quite a bit	0	N/A	23	43.4	23	41.1			Quite a bit	217	40.4
		Very much	1	33.3	11	20.8	12	21.4			Very much	198	36.9
		Total	3	100.0	53	100.0	56	100.0			Total	538	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively?	FGNSPEAK	None	0	N/A	1	1.9	1	1.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively?	GNSPEAK	None		
		Very little	1	33.3	6	11.3	7	12.5			Very little	30	5.6
		Some	1	33.3	15	28.3	16	28.6			Some	114	21.0
		Quite a bit	0	N/A	21	39.6	21	37.5			Quite a bit	223	41.3
		Very much	1	33.3	10	18.9	11	19.6			Very much	173	32.1
		Total	3	100.0	53	100.0	56	100.0			Total	540	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically?	FGNANALY	None	0	N/A	1	1.9	1	1.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically?	GNANALY			
		Very little	1	33.3	2	3.8	3	5.4			Very little	21	4.1
		Some	0	N/A	10	18.9	10	17.9			Some	122	23.0
		Quite a bit	1	33.3	19	35.8	20	35.7			Quite a bit	214	40.5
		Very much	1	33.3	21	39.6	22	39.3			Very much	172	32.5
		Total	3	100.0	53	100.0	56	100.0			Total	530	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems?	FGNSOLVE	None	1	33.3	4	7.5	5	8.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems?	GNSOLVE			
		Very little	1	33.3	9	17.0	10	17.9			Very little	45	8.3
		Some	1	33.3	15	28.3	16	28.6			Some	116	21.6
		Quite a bit	0	N/A	16	30.2	16	28.6			Quite a bit	193	35.9
		Very much	0	N/A	9	17.0	9	16.1			Very much	184	34.2
		Total	3	100.0	53	100.0	56	100.0			Total	539	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology?	FGNCMPTS	None	0	N/A	1	1.9	1	1.8	How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology?	GNCMPTS			
		Very little	1	33.3	1	1.9	2	3.6			Very little	25	4.6
		Some	0	N/A	13	25.0	13	23.6			Some	91	16.9
		Quite a bit	1	33.3	20	38.5	21	38.2			Quite a bit	181	33.5
		Very much	1	33.3	17	32.7	18	32.7			Very much	243	45.0
		Total	3	100.0	52	100.0	55	100.0			Total	540	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others?	FGNOTHERS	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others?	GNOTHERS			
		Very little	0	N/A	3	5.7	3	5.4			Very little	38	7.0
		Some	1	33.3	16	30.2	17	30.4			Some	112	20.9
		Quite a bit	2	66.7	20	37.7	22	39.3			Quite a bit	171	31.7
		Very much	0	N/A	14	26.4	14	25.0			Very much	217	40.3
		Total	3	100.0	53	100.0	56	100.0			Total	538	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own?	FGNINQ	None	0	N/A	0	N/A	0	N/A	How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own?	GNINQ			
		Very little	1	33.3	1	1.9	2	3.6			Very little	27	5.0
		Some	0	N/A	11	20.8	11	19.6			Some	78	14.4
		Quite a bit	0	N/A	29	54.7	29	51.8			Quite a bit	200	37.0
		Very much	2	66.7	12	22.6	14	25.0			Very much	235	43.6
		Total	3	100.0	53	100.0	56	100.0			Total	540	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves?	FGNSELF	None	0	N/A	2	3.8	2	3.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself?	GNSELF			
		Very little	0	N/A	3	5.7	3	5.4			Very little	35	6.4
		Some	1	33.3	15	28.3	16	28.6			Some	48	9.0
		Quite a bit	1	33.3	22	41.5	23	41.1			Quite a bit	149	27.8
		Very much	1	33.3	11	20.8	12	21.4			Very much	305	56.8
		Total	3	100.0	53	100.0	56	100.0			Total	537	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	FGNDIVERS	None	0	N/A	5	9.4	5	8.9	How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds?	GNDIVERS			
		Very little	1	33.3	5	9.4	6	10.7			Very little	49	9.2
		Some	1	33.3	16	30.2	17	30.4			Some	148	27.6
		Quite a bit	0	N/A	16	30.2	16	28.6			Quite a bit	189	35.2
		Very much	1	33.3	11	20.8	12	21.4			Very much	151	28.1
		Total	3	100.0	53	100.0	56	100.0			Total	536	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics?	FGNETHICS	None	0	N/A	2	3.8	2	3.6	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics?	GNETHICS			
		Very little	0	N/A	6	11.3	6	10.7			Very little	97	18.0
		Some	1	33.3	12	22.6	13	23.2			Some	168	31.2
		Quite a bit	1	33.3	22	41.5	23	41.1			Quite a bit	168	31.0
		Very much	1	33.3	11	20.8	12	21.4			Very much	107	19.8
		Total	3	100.0	53	100.0	56	100.0			Total	540	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community?	FGNCOMMUN	None	0	N/A	6	11.3	6	10.7	How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community?	GNCOMMUN			
		Very little	2	66.7	4	7.5	6	10.7			Very little	107	19.9
		Some	0	N/A	16	30.2	16	28.6			Some	163	30.2
		Quite a bit	1	33.3	18	34.0	19	33.9			Quite a bit	167	31.0
		Very much	0	N/A	9	17.0	9	16.1			Very much	102	18.9
		Total	3	100.0	53	100.0	56	100.0			Total	540	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals?	FCARGOAL	None	0	N/A	3	5.7	3	5.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals?	CARGOAL			
		Very little	2	66.7	5	9.4	7	12.5			Very little	46	8.6
		Some	0	N/A	14	26.4	14	25.0			Some	96	17.9
		Quite a bit	0	N/A	19	35.8	19	33.9			Quite a bit	192	35.7
		Very much	1	33.3	12	22.6	13	23.2			Very much	203	37.7
		Total	3	100.0	53	100.0	56	100.0			Total	537	100.0
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities?	FGAINCAR	None	0	N/A	3	5.7	3	5.4	How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities?	GAINCAR			
		Very little	2	66.7	7	13.2	9	16.1			Very little	54	10.0
		Some	0	N/A	15	28.3	15	26.8			Some	101	18.8
		Quite a bit	1	33.3	16	30.2	17	30.4			Quite a bit	161	29.9
		Very much	0	N/A	12	22.6	12	21.4			Very much	222	41.3
		Total	3	100.0	53	100.0	56	100.0			Total	539	100.0
How often do you refer students to academic advising/planning?	FUSEACAD	N.A.	0	N/A	0	N/A	0	N/A	How often do you use academic advising/planning at this college?	USEACAD	Don't know/N.A.	28	5.2
		Rarely/Never	1	33.3	7	13.5	8	14.5			Rarely/Never	76	14.4
		Sometimes	0	N/A	24	46.2	24	43.6			Sometimes	300	56.5
		Often	2	66.7	21	40.4	23	41.8			Often	126	23.8
		Total	3	100.0	52	100.0	55	100.0			Total	530	100.0
How often do you refer students to career counseling?	FUSECACOU	N.A.	0	N/A	3	5.9	3	5.6	How often do you use career counseling at this college?	USECACOU	Don't know/N.A.	66	12.4
		Rarely/Never	1	33.3	18	35.3	19	35.2			Rarely/Never	172	32.6
		Sometimes	1	33.3	20	39.2	21	38.9			Sometimes	217	41.2
		Often	1	33.3	10	19.6	11	20.4			Often	73	13.8
		Total	3	100.0	51	100.0	54	100.0			Total	527	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to job placement assistance?	FUSEJOBPL	N.A.	0	N/A	5	9.6	5	9.1	How often do you use job placement assistance at this college?	USEJOBPL	Don't know/N.A.	138	26.6
		Rarely/Never	2	66.7	20	38.5	22	40.0			Rarely/Never	180	34.5
		Sometimes	0	N/A	24	46.2	24	43.6			Sometimes	150	28.8
		Often	1	33.3	3	5.8	4	7.3			Often	52	10.1
		Total	3	100.0	52	100.0	55	100.0			Total	520	100.0
How often do you refer students to peer or other tutoring?	FUSETUTOR	N.A.	0	N/A	0	N/A	0	N/A	How often do you use peer or other tutoring at this college?	USETUTOR	Don't know/N.A.	55	10.4
		Rarely/Never	1	33.3	9	17.3	10	18.2			Rarely/Never	156	29.7
		Sometimes	1	33.3	25	48.1	26	47.3			Sometimes	208	39.6
		Often	1	33.3	18	34.6	19	34.5			Often	107	20.3
		Total	3	100.0	52	100.0	55	100.0			Total	524	100.0
How often do you refer students to skill labs (writing, math, etc.)?	FUSELAB	N.A.	0	N/A	4	7.7	4	7.3	How often do you use skills labs (writing, math, etc.) at this college?	USELAB	Don't know/N.A.	36	6.9
		Rarely/Never	1	33.3	12	23.1	13	23.6			Rarely/Never	93	17.9
		Sometimes	2	66.7	17	32.7	19	34.5			Sometimes	202	39.1
		Often	0	N/A	19	36.5	19	34.5			Often	187	36.1
		Total	3	100.0	52	100.0	55	100.0			Total	518	100.0
How often do you refer students to child care?	FUSECHLD	N.A.	1	33.3	25	49.0	26	48.1	How often do you use child care at this college?	USECHLD	Don't know/N.A.	181	34.7
		Rarely/Never	2	66.7	22	43.1	24	44.4			Rarely/Never	172	33.0
		Sometimes	0	N/A	3	5.9	3	5.6			Sometimes	96	18.4
		Often	0	N/A	1	2.0	1	1.9			Often	72	13.9
		Total	3	100.0	51	100.0	54	100.0			Total	521	100.0
How often do you refer students to financial aid advising?	FUFEAADV	N.A.	0	N/A	3	5.9	3	5.6	How often do you use financial aid advising at this college?	USEFAADV	Don't know/N.A.	17	3.4
		Rarely/Never	0	N/A	11	21.6	11	20.4			Rarely/Never	58	11.4
		Sometimes	2	66.7	24	47.1	26	48.1			Sometimes	225	43.9
		Often	1	33.3	13	25.5	14	25.9			Often	212	41.3
		Total	3	100.0	51	100.0	54	100.0			Total	513	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How often do you refer students to computer labs?	FUSECOMLB	N.A.	0	N/A	1	2.0	1	1.9	How often do you use computer labs at this college?	USECOMLB	Don't know/N.A.	10	1.8
		Rarely/Never	1	33.3	6	11.8	7	13.0			Rarely/Never	23	4.3
		Sometimes	1	33.3	21	41.2	22	40.7			Sometimes	166	31.8
		Often	1	33.3	23	45.1	24	44.4			Often	324	62.1
		Total	3	100.0	51	100.0	54	100.0			Total	523	100.0
How often do you refer students to student organizations?	FUSESTORG	N.A.	0	N/A	3	5.8	3	5.5	How often do you use student organizations at this college?	USESTORG	Don't know/N.A.	67	12.8
		Rarely/Never	1	33.3	16	30.8	17	30.9			Rarely/Never	75	14.2
		Sometimes	2	66.7	26	50.0	28	50.9			Sometimes	251	48.0
		Often	0	N/A	7	13.5	7	12.7			Often	130	24.9
		Total	3	100.0	52	100.0	55	100.0			Total	523	100.0
How often do you refer students to transfer credit assistance?	FUSETRCRD	N.A.	0	N/A	8	15.4	8	14.5	How often do you use transfer credit assistance at this college?	USETRCRD	Don't know/N.A.	181	34.7
		Rarely/Never	3	100.0	24	46.2	27	49.1			Rarely/Never	172	32.9
		Sometimes	0	N/A	16	30.8	16	29.1			Sometimes	122	23.3
		Often	0	N/A	4	7.7	4	7.3			Often	48	9.2
		Total	3	100.0	52	100.0	55	100.0			Total	522	100.0
How often do you refer students to services to students with disabilities?	FUSEDISAB	N.A.	1	33.3	26	50.0	27	49.1	How often do you use services to students with disabilities at this college?	USEDISAB	Don't know/N.A.	201	38.2
		Rarely/Never	2	66.7	18	34.6	20	36.4			Rarely/Never	164	31.2
		Sometimes	0	N/A	5	9.6	5	9.1			Sometimes	116	22.1
		Often	0	N/A	3	5.8	3	5.5			Often	45	8.6
		Total	3	100.0	52	100.0	55	100.0			Total	528	100.0
How important do you believe academic advising/planning is to students at this college?	FIMPACAD	Not at all	0	N/A	0	N/A	0	N/A	How important is academic advising/planning to you at this college?	IMPACAD	Not at all	28	5.4
		Somewhat	0	N/A	4	7.7	4	7.3			Somewhat	90	17.2
		Very	3	100.0	48	92.3	51	92.7			Very	404	77.5
		Total	3	100.0	52	100.0	55	100.0			Total	522	100.0
How important do you believe career counseling is to students at this college?	FIMPCACOU	Not at all	0	N/A	0	N/A	0	N/A	How important is career counseling to you at this college?	IMPCACOU	Not at all	54	10.4
		Somewhat	1	33.3	10	19.2	11	20.0			Somewhat	137	26.2
		Very	2	66.7	42	80.8	44	80.0			Very	330	63.4
		Total	3	100.0	52	100.0	55	100.0			Total	521	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe job placement assistance is to students at this college?	FIMPJOBPL	Not at all	0	N/A	0	N/A	0	N/A	How important is job placement assistance to you at this college?	IMPJOBPL	Not at all	103	20.1
		Somewhat	1	33.3	12	23.1	13	23.6			Somewhat	162	31.6
		Very	2	66.7	40	76.9	42	76.4			Very	247	48.3
		Total	3	100.0	52	100.0	55	100.0			Total	511	100.0
How important do you believe peer and other tutoring is to students at this college?	FIMPTUTOR	Not at all	0	N/A	0	N/A	0	N/A	How important is peer and other tutoring to you at this college?	IMPTUTOR	Not at all	50	9.8
		Somewhat	0	N/A	8	15.4	8	14.5			Somewhat	125	24.4
		Very	3	100.0	44	84.6	47	85.5			Very	337	65.8
		Total	3	100.0	52	100.0	55	100.0			Total	512	100.0
How important do you believe skills labs (writing, math, etc.) are to students at this college?	FIMPLAB	Not at all	0	N/A	0	N/A	0	N/A	How important are skills labs (writing, math, etc.) to you at this college?	IMPLAB	Not at all	32	6.4
		Somewhat	1	33.3	5	9.6	6	10.9			Somewhat	119	23.3
		Very	2	66.7	47	90.4	49	89.1			Very	359	70.3
		Total	3	100.0	52	100.0	55	100.0			Total	510	100.0
How important do you believe child care is to students at this college?	FIMPCHLD	Not at all	1	33.3	8	15.4	9	16.4	How important is child care to you at this college?	IMPCHLD	Not at all	152	29.8
		Somewhat	2	66.7	26	50.0	28	50.9			Somewhat	128	25.0
		Very	0	N/A	18	34.6	18	32.7			Very	232	45.2
		Total	3	100.0	52	100.0	55	100.0			Total	512	100.0
How important do you believe financial aid advising is to students at this college?	FIMPFAADV	Not at all	0	N/A	2	3.9	2	3.7	How important is financial aid advising to you at this college?	IMPFAADV	Not at all	17	3.4
		Somewhat	0	N/A	5	9.8	5	9.3			Somewhat	83	16.4
		Very	3	100.0	44	86.3	47	87.0			Very	404	80.1
		Total	3	100.0	51	100.0	54	100.0			Total	505	100.0
How important do you believe computer labs are to students at this college?	FIMPCOMLB	Not at all	0	N/A	0	N/A	0	N/A	How important are computer labs to you at this college?	IMPCOMLB	Not at all	9	1.8
		Somewhat	0	N/A	8	15.4	8	14.5			Somewhat	84	16.3
		Very	3	100.0	44	84.6	47	85.5			Very	422	81.8
		Total	3	100.0	52	100.0	55	100.0			Total	516	100.0
How important do you believe student organizations are to students at this college?	FIMPSTORG	Not at all	1	33.3	1	1.9	2	3.6	How important are student organizations to you at this college?	IMPSTORG	Not at all	50	9.7
		Somewhat	2	66.7	25	48.1	27	49.1			Somewhat	200	39.0
		Very	0	N/A	26	50.0	26	47.3			Very	263	51.3
		Total	3	100.0	52	100.0	55	100.0			Total	512	100.0

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Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CFSSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How important do you believe transfer credit assistance is to students at this college?	FIMPTRCRD	Not at all	1	33.3	3	5.8	4	7.3	How important is transfer credit assistance to you at this college?	IMPTRCRD	Not at all	138	27.0
		Somewhat	0	N/A	20	38.5	20	36.4			Somewhat	146	28.7
		Very	2	66.7	29	55.8	31	56.4			Very	226	44.3
		Total	3	100.0	52	100.0	55	100.0			Total	510	100.0
How important do you believe services to students with disabilities are to students at this college?	FIMPDISAB	Not at all	1	33.3	8	15.4	9	16.4	How important are services to students with disabilities to you at this college?	IMPDISAB	Not at all	129	25.0
		Somewhat	2	66.7	11	21.2	13	23.6			Somewhat	122	23.6
		Very	0	N/A	33	63.5	33	60.0			Very	265	51.3
		Total	3	100.0	52	100.0	55	100.0			Total	517	100.0
How likely is it that working full-time would cause students to withdraw from class or from this college?	FWRKFULL	Not likely	0	N/A	8	15.4	8	14.5	How likely is it that working full-time would cause you to withdraw from class or from this college?	WRKFULL	Not likely	243	45.3
		Somewhat likely	2	66.7	6	11.5	8	14.5			Somewhat likely	57	10.6
		Likely	1	33.3	15	28.8	16	29.1			Likely	112	20.8
		Very likely	0	N/A	23	44.2	23	41.8			Very likely	124	23.3
		Total	3	100.0	52	100.0	55	100.0			Total	535	100.0
How likely is it that caring for dependents would cause students to withdraw from class or from this college?	FCAREDEP	Not likely	0	N/A	1	1.9	1	1.8	How likely is it that caring for dependents would cause you to withdraw from class or from this college?	CAREDEP	Not likely	191	35.7
		Somewhat likely	2	66.7	10	19.2	12	21.8			Somewhat likely	133	24.9
		Likely	1	33.3	21	40.4	22	40.0			Likely	133	24.8
		Very likely	0	N/A	20	38.5	20	36.4			Very likely	78	14.6
		Total	3	100.0	52	100.0	55	100.0			Total	535	100.0
How likely is it that being academically unprepared would cause students to withdraw from class or from this college?	FACADUNP	Not likely	0	N/A	2	3.8	2	3.6	How likely is it that being academically unprepared would cause you to withdraw from class or from this college?	ACADUNP	Not likely	171	32.0
		Somewhat likely	0	N/A	5	9.6	5	9.1			Somewhat likely	150	28.1
		Likely	1	33.3	9	17.3	10	18.2			Likely	131	24.5
		Very likely	2	66.7	36	69.2	38	69.1			Very likely	82	15.4
		Total	3	100.0	52	100.0	55	100.0			Total	534	100.0
How likely is it that lacking finances would cause students to withdraw from class or from this college?	FLACKFIN	Not likely	0	N/A	10	19.2	10	18.2	How likely is it that lack of finances would cause you to withdraw from class or from this college?	LACKFIN	Not likely	144	27.2
		Somewhat likely	0	N/A	9	17.3	9	16.4			Somewhat likely	102	19.3
		Likely	1	33.3	13	25.0	14	25.5			Likely	146	27.4
		Very likely	2	66.7	20	38.5	22	40.0			Very likely	138	26.1
		Total	3	100.0	52	100.0	55	100.0			Total	531	100.0

The student frequencies displayed on this report are weighted.

Community College Faculty Survey of Student Engagement - College of Micronesia - FSM

2014 Frequency Distributions - Student and Faculty Items

2014 CCFSE Results (Faculty)									2014 CCSSE Results (Students)				
CCFSSE Item	Variable	Responses	Part-Time		Full-Time		All Faculty		CCSSE Item	Variable	Responses	All Students	
			Count	Percent	Count	Percent	Count	Percent				Count	Percent
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college?	FTRANSFER	Not likely	0	N/A	15	29.4	15	27.8	How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college?	TRANSFER	Not likely	205	38.5
		Somewhat likely	2	66.7	18	35.3	20	37.0			Somewhat likely	96	18.0
		Likely	1	33.3	13	25.5	14	25.9			Likely	106	20.0
		Very likely	0	N/A	5	9.8	5	9.3			Very likely	125	23.6
		Total	3	100.0	51	100.0	54	100.0			Total	532	100.0

The student frequencies displayed on this report are weighted.