

**Community College Faculty Survey of Student Engagement - College of Micronesia - FSM**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)								
Planning/designing	FYEPLAN	No response	1	33.3	50	83.3	51	81.0
		Response	2	66.7	10	16.7	12	19.0
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Coordinating/supervising	FYESUPER	No response	3	100.0	51	85.0	54	85.7
		Response	0	N/A	9	15.0	9	14.3
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Teaching/facilitating	FYETEACH	No response	3	100.0	45	75.0	48	76.2
		Response	0	N/A	15	25.0	15	23.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Advising/referring students into the experience	FYEREFER	No response	3	100.0	40	66.7	43	68.3
		Response	0	N/A	20	33.3	20	31.7
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Training faculty	FYETRFN	No response	3	100.0	57	95.0	60	95.2
		Response	0	N/A	3	5.0	3	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Training or mentoring student tutors	FYETRNS	No response	3	100.0	54	90.0	57	90.5
		Response	0	N/A	6	10.0	6	9.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
I am not involved	FYENOT	No response	2	66.7	39	65.0	41	65.1
		Response	1	33.3	21	35.0	22	34.9
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
[If responded to FYETEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	FYEFF	No response	0	N/A	2	7.7	2	7.7
		Response	0	N/A	24	92.3	24	92.3
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>26</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	FYEOL	No response	0	N/A	24	92.3	24	92.3
		Response	0	N/A	2	7.7	2	7.7
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>26</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	No response	0	N/A	23	88.5	23	88.5
		Response	0	N/A	3	11.5	3	11.5
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>26</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	No response	0	N/A	22	84.6	22	84.6
		Response	0	N/A	4	15.4	4	15.4
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>26</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Planning/designing	LCPLAN	No response	3	100.0	55	91.7	58	92.1
		Response	0	N/A	5	8.3	5	7.9
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Coordinating/supervising	LCSUPER	No response	3	100.0	54	90.0	57	90.5
		Response	0	N/A	6	10.0	6	9.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of Micronesia - FSM**

**2014 Frequency Distributions - Faculty Promising Practices Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)								
Teaching/facilitating	LCTEACH	No response	3	100.0	48	80.0	51	81.0
		Response	0	N/A	12	20.0	12	19.0
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Advising/referring students into the experience	LCREFER	No response	3	100.0	48	80.0	51	81.0
		Response	0	N/A	12	20.0	12	19.0
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Training faculty	LCTRNF	No response	3	100.0	58	96.7	61	96.8
		Response	0	N/A	2	3.3	2	3.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Training or mentoring student tutors	LCTRNS	No response	3	100.0	53	88.3	56	88.9
		Response	0	N/A	7	11.7	7	11.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
I am not involved	LCNOT	No response	0	N/A	31	51.7	31	49.2
		Response	3	100.0	29	48.3	32	50.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	LCFF	No response	0	N/A	2	12.5	2	12.5
		Response	0	N/A	14	87.5	14	87.5
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>16</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	LCOL	No response	0	N/A	13	81.3	13	81.3
		Response	0	N/A	3	18.8	3	18.8
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>16</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	No response	0	N/A	12	75.0	12	75.0
		Response	0	N/A	4	25.0	4	25.0
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>16</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	No response	0	N/A	14	87.5	14	87.5
		Response	0	N/A	2	12.5	2	12.5
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>16</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Planning/designing	ORPLAN	No response	1	33.3	55	91.7	56	88.9
		Response	2	66.7	5	8.3	7	11.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Coordinating/supervising	ORSUPER	No response	3	100.0	56	93.3	59	93.7
		Response	0	N/A	4	6.7	4	6.3
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Teaching/facilitating	ORTEACH	No response	3	100.0	53	88.3	56	88.9
		Response	0	N/A	7	11.7	7	11.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Advising/referring students into the experience	ORREFER	No response	3	100.0	37	61.7	40	63.5
		Response	0	N/A	23	38.3	23	36.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of Micronesia - FSM**

**2014 Frequency Distributions - Faculty Promising Practices Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)								
Training faculty	ORTRNF	No response	3	100.0	57	95.0	60	95.2
		Response	0	N/A	3	5.0	3	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Training or mentoring student tutors	ORTRNS	No response	3	100.0	55	91.7	58	92.1
		Response	0	N/A	5	8.3	5	7.9
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
I am not involved	ORNOT	No response	2	66.7	37	61.7	39	61.9
		Response	1	33.3	23	38.3	24	38.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ORFF	No response	0	N/A	1	4.2	1	4.2
		Response	0	N/A	23	95.8	23	95.8
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>24</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	OROL	No response	0	N/A	21	87.5	21	87.5
		Response	0	N/A	3	12.5	3	12.5
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>24</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	No response	0	N/A	22	91.7	22	91.7
		Response	0	N/A	2	8.3	2	8.3
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>24</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	No response	0	N/A	19	79.2	19	79.2
		Response	0	N/A	5	20.8	5	20.8
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>24</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
Planning/designing	SSCPLAN	No response	1	33.3	54	90.0	55	87.3
		Response	2	66.7	6	10.0	8	12.7
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Coordinating/supervising	SSCSUPER	No response	3	100.0	55	91.7	58	92.1
		Response	0	N/A	5	8.3	5	7.9
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Teaching/facilitating	SSCTEACH	No response	3	100.0	45	75.0	48	76.2
		Response	0	N/A	15	25.0	15	23.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Advising/referring students into the experience	SSCREFER	No response	3	100.0	37	61.7	40	63.5
		Response	0	N/A	23	38.3	23	36.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Training faculty	SSCTRNF	No response	3	100.0	59	98.3	62	98.4
		Response	0	N/A	1	1.7	1	1.6
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Training or mentoring student tutors	SSCTRNS	No response	3	100.0	55	91.7	58	92.1
		Response	0	N/A	5	8.3	5	7.9
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of Micronesia - FSM**

**2014 Frequency Distributions - Faculty Promising Practices Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)								
I am not involved	SSCNOT	No response	2	66.7	40	66.7	42	66.7
		Response	1	33.3	20	33.3	21	33.3
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	SSCFF	No response	0	N/A	2	7.7	2	7.7
		Response	0	N/A	24	92.3	24	92.3
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>26</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	SSCOL	No response	0	N/A	24	92.3	24	92.3
		Response	0	N/A	2	7.7	2	7.7
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>26</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	No response	0	N/A	23	88.5	23	88.5
		Response	0	N/A	3	11.5	3	11.5
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>26</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	No response	0	N/A	24	92.3	24	92.3
		Response	0	N/A	2	7.7	2	7.7
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>26</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? (Mark all that apply.)								
Planning/designing	ACCPLAN	No response	3	100.0	58	96.7	61	96.8
		Response	0	N/A	2	3.3	2	3.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Coordinating/supervising	ACCSUPER	No response	3	100.0	58	96.7	61	96.8
		Response	0	N/A	2	3.3	2	3.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Teaching/facilitating	ACCTEACH	No response	3	100.0	57	95.0	60	95.2
		Response	0	N/A	3	5.0	3	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Advising/referring students into the experience	ACCREFER	No response	3	100.0	52	86.7	55	87.3
		Response	0	N/A	8	13.3	8	12.7
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Training faculty	ACCTRNF	No response	3	100.0	60	100.0	63	100.0
		Response	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
Training or mentoring student tutors	ACCTRNS	No response	3	100.0	58	96.7	61	96.8
		Response	0	N/A	2	3.3	2	3.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
I am not involved	ACCNOT	No response	0	N/A	20	33.3	20	31.7
		Response	3	100.0	40	66.7	43	68.3
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of Micronesia - FSM**

**2014 Frequency Distributions - Faculty Promising Practices Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)								
Face-to-face interaction	ACCCFF	No response	0	N/A	0	N/A	0	N/A
		Response	0	N/A	9	100.0	9	100.0
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>9</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	No response	0	N/A	9	100.0	9	100.0
		Response	0	N/A	0	N/A	0	N/A
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>9</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	No response	0	N/A	7	77.8	7	77.8
		Response	0	N/A	2	22.2	2	22.2
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>9</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	No response	0	N/A	8	88.9	8	88.9
		Response	0	N/A	1	11.1	1	11.1
		<b>Total</b>	<b>0</b>	<b>N/A</b>	<b>9</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)								
A written assessment	PREPWR	No response	3	100.0	18	30.0	21	33.3
		Response	0	N/A	42	70.0	42	66.7
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
An oral assessment	PREPOR	No response	3	100.0	47	78.3	50	79.4
		Response	0	N/A	13	21.7	13	20.6
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
An online assessment	PREPON	No response	2	66.7	59	98.3	61	96.8
		Response	1	33.3	1	1.7	2	3.2
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
A computer-assisted assessment	PREPCA	No response	3	100.0	57	95.0	60	95.2
		Response	0	N/A	3	5.0	3	4.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
None of these	PREPNOT	No response	1	33.3	52	86.7	53	84.1
		Response	2	66.7	8	13.3	10	15.9
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>
[If responded to any of PREPWR through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	I recommend to a student that he/she use tutoring or other academic support service	1	100.0	17	39.5	18	40.9
		I recommend to academic advising or student services that a student be placed in another course or level	0	N/A	6	14.0	6	13.6
		I adjust my course pedagogy or	0	N/A	17	39.5	17	38.6
		I advise a student to drop the course	0	N/A	1	2.3	1	2.3
		Other	0	N/A	2	4.7	2	4.5
		<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>43</b>	<b>100.0</b>	<b>44</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of Micronesia - FSM**

**2014 Frequency Distributions - Faculty Promising Practices Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	None	1	33.3	12	23.5	13	24.1
		1-10%	2	66.7	26	51.0	28	51.9
		11-25%	0	N/A	3	5.9	3	5.6
		26-50%	0	N/A	2	3.9	2	3.7
		More than 50%	0	N/A	8	15.7	8	14.8
		Total	3	100.0	51	100.0	54	100.0
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	No	0	N/A	3	5.9	3	5.6
		Yes	3	100.0	48	94.1	51	94.4
		Total	3	100.0	51	100.0	54	100.0
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)								
I've orally explained the policy to my students	EXPATTEND	No response	1	33.3	5	10.4	6	11.8
		Response	2	66.7	43	89.6	45	88.2
		Total	3	100.0	48	100.0	51	100.0
I've included the policy on the course syllabus	SYLATTEND	No response	0	N/A	0	N/A	0	N/A
		Response	3	100.0	48	100.0	51	100.0
		Total	3	100.0	48	100.0	51	100.0
I've posted the policy on a course website, blog, etc.	WEBATTEND	No response	2	66.7	42	87.5	44	86.3
		Response	1	33.3	6	12.5	7	13.7
		Total	3	100.0	48	100.0	51	100.0
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	No response	3	100.0	45	93.8	48	94.1
		Response	0	N/A	3	6.3	3	5.9
		Total	3	100.0	48	100.0	51	100.0
I've sent the policy in an e-mail to my students	EMALATTEND	No response	2	66.7	36	75.0	38	74.5
		Response	1	33.3	12	25.0	13	25.5
		Total	3	100.0	48	100.0	51	100.0
I've sent the policy in a text message (SMS message) to my students	TXTATTEND	No response	3	100.0	48	100.0	51	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	3	100.0	48	100.0	51	100.0
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	No response	3	100.0	48	100.0	51	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	3	100.0	48	100.0	51	100.0
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Attendance is tied to a participation score or grade	ATDGRADE	No response	1	33.3	10	20.8	11	21.6
		Response	2	66.7	38	79.2	40	78.4
		Total	3	100.0	48	100.0	51	100.0
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	No response	2	66.7	42	87.5	44	86.3
		Response	1	33.3	6	12.5	7	13.7
		Total	3	100.0	48	100.0	51	100.0
I deduct a given number of points after a preset number of classes have been missed	ATDCCLASS	No response	3	100.0	44	91.7	47	92.2
		Response	0	N/A	4	8.3	4	7.8
		Total	3	100.0	48	100.0	51	100.0

**Community College Faculty Survey of Student Engagement - College of Micronesia - FSM**

**2014 Frequency Distributions - Faculty Promising Practices Items**

			Part-Time		Full-Time		All Faculty	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)								
Other	ATDOTHER	No response	1	33.3	37	77.1	38	74.5
		Response	2	66.7	11	22.9	13	25.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>48</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	Never	1	33.3	3	5.9	4	7.4
		Sometimes	2	66.7	13	25.5	15	27.8
		Often	0	N/A	20	39.2	20	37.0
		Very often	0	N/A	15	29.4	15	27.8
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	Never	1	33.3	15	29.4	16	29.6
		Sometimes	1	33.3	19	37.3	20	37.0
		Often	1	33.3	13	25.5	14	25.9
		Very often	0	N/A	4	7.8	4	7.4
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	Never	2	66.7	10	19.6	12	22.2
		Sometimes	0	N/A	23	45.1	23	42.6
		Often	1	33.3	12	23.5	13	24.1
		Very often	0	N/A	6	11.8	6	11.1
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	Never	0	N/A	9	17.6	9	16.7
		Sometimes	3	100.0	18	35.3	21	38.9
		Often	0	N/A	14	27.5	14	25.9
		Very often	0	N/A	10	19.6	10	18.5
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	Never	2	100.0	20	39.2	22	41.5
		Sometimes	0	N/A	18	35.3	18	34.0
		Often	0	N/A	8	15.7	8	15.1
		Very often	0	N/A	5	9.8	5	9.4
		<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>53</b>	<b>100.0</b>
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	No	2	66.7	36	70.6	38	70.4
		Yes	1	33.3	15	29.4	16	29.6
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	No	2	66.7	38	74.5	40	74.1
		Yes	1	33.3	13	25.5	14	25.9
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	No	2	66.7	30	58.8	32	59.3
		Yes	1	33.3	21	41.2	22	40.7
		<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>

**Community College Faculty Survey of Student Engagement - College of Micronesia - FSM**

**2014 Frequency Distributions - Faculty Promising Practices Items**

Item	Variable	Responses	Part-Time		Full-Time		All Faculty	
			Count	Percent	Count	Percent	Count	Percent
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	No, participation is optional	1	100.0	8	38.1	9	40.9
		Yes, for some students, depending on academic performance	0	N/A	7	33.3	7	31.8
		Yes, for all students	0	N/A	6	28.6	6	27.3
		Total	1	100.0	21	100.0	22	100.0
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)								
Face-to-face interaction	FFSUPINST	No response	1	100.0	1	4.8	2	9.1
		Response	0	N/A	20	95.2	20	90.9
		Total	1	100.0	21	100.0	22	100.0
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	No response	0	N/A	20	95.2	20	90.9
		Response	1	100.0	1	4.8	2	9.1
		Total	1	100.0	21	100.0	22	100.0
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	No response	1	100.0	19	90.5	20	90.9
		Response	0	N/A	2	9.5	2	9.1
		Total	1	100.0	21	100.0	22	100.0
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)								
I've communicated with students directly during class	WRNINCLS	No response	3	100.0	24	40.0	27	42.9
		Response	0	N/A	36	60.0	36	57.1
		Total	3	100.0	60	100.0	63	100.0
I've contacted students directly outside of class	WRNOUTCLS	No response	1	33.3	19	31.7	20	31.7
		Response	2	66.7	41	68.3	43	68.3
		Total	3	100.0	60	100.0	63	100.0
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	No response	1	33.3	33	55.0	34	54.0
		Response	2	66.7	27	45.0	29	46.0
		Total	3	100.0	60	100.0	63	100.0
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	No response	1	33.3	51	85.0	52	82.5
		Response	2	66.7	9	15.0	11	17.5
		Total	3	100.0	60	100.0	63	100.0
I have referred students to college tutoring services	WRNTUTR	No response	1	33.3	35	58.3	36	57.1
		Response	2	66.7	25	41.7	27	42.9
		Total	3	100.0	60	100.0	63	100.0
I have required that students participate in college tutoring services	WRNREQT	No response	2	66.7	48	80.0	50	79.4
		Response	1	33.3	12	20.0	13	20.6
		Total	3	100.0	60	100.0	63	100.0
Other	WRNOTHR	No response	1	33.3	58	96.7	59	93.7
		Response	2	66.7	2	3.3	4	6.3
		Total	3	100.0	60	100.0	63	100.0