

Institutional Research and Planning Office
Summary Academic Year Enrollment Trends, Student Achievement Spring 2015 and Enrollment Summer 2015
Board of Regents August 2015

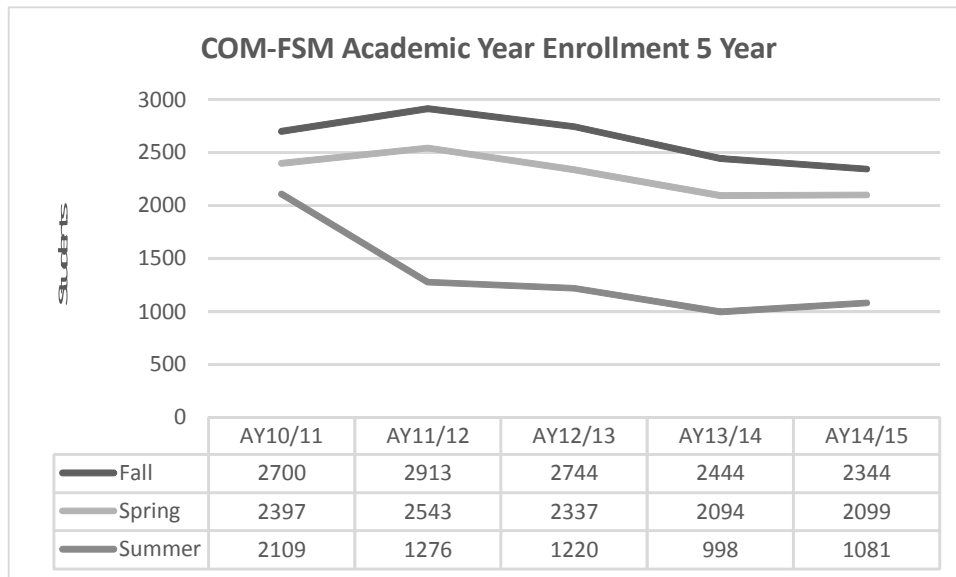


Figure 1: Academic Year Enrollment Trends

The college has seen a general decline in enrollment since AY2011/12. There has been a slight upturn in spring 2015 and summer 2015 enrollment primarily due to increased enrollment at Kosrae and Pohnpei campuses. Primary factors affecting overall enrollment include out-migration and increased completion for post-secondary education among other factors.

Spring Semester Achievement

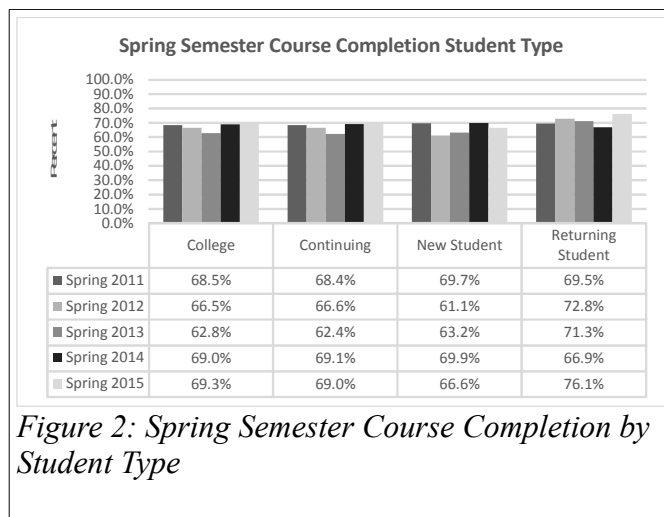


Figure 2: Spring Semester Course Completion by Student Type

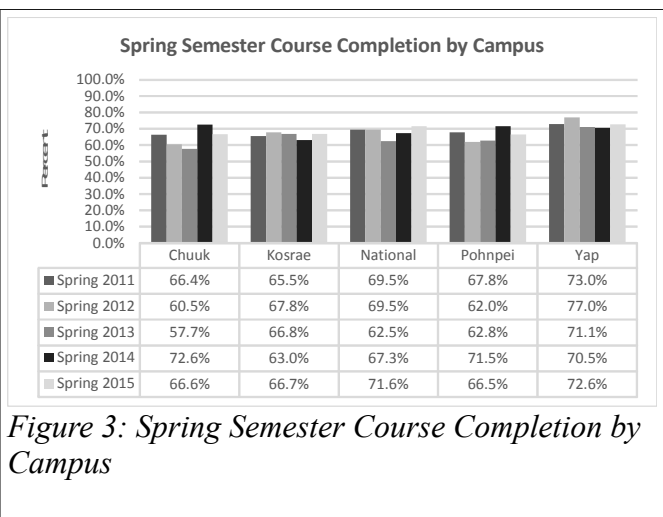


Figure 3: Spring Semester Course Completion by Campus

The average college course completion rate for spring 2015 was 69.3%. This indicates a slight increase over Spring 2014. Course completion by campus shows the National and Yap campuses above the college average for spring 2015 with Chuuk, Kosrae and Pohnpei below the college average. Over the five years period represented in the graphs, there has been significant variation in course completion rates by both student type and campus.

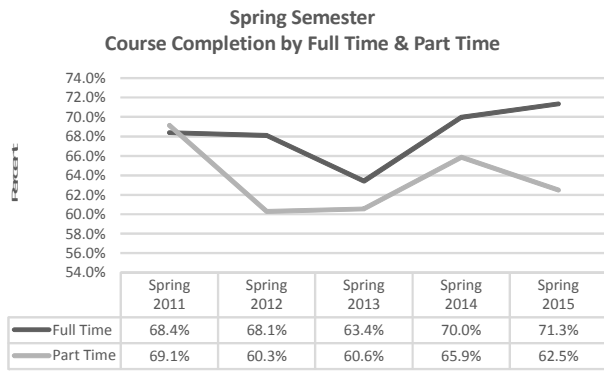


Figure 4: Spring Semester Course Completion FT vs PT

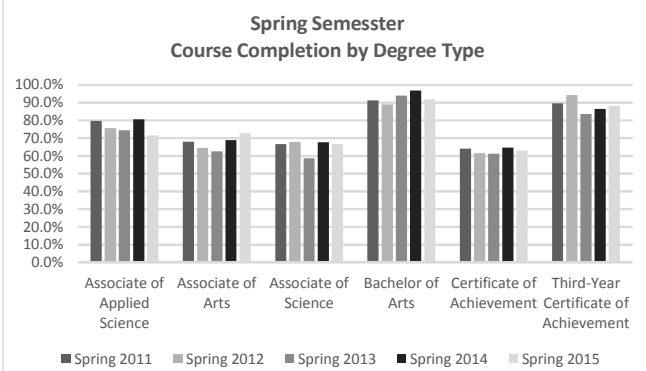


Figure 5: Spring Semester Course Completion by Degree Type

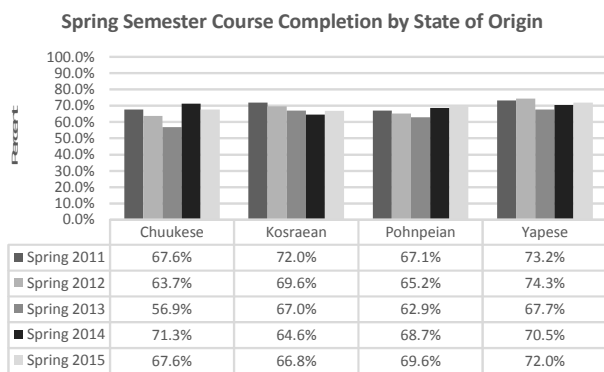


Figure 6: Spring Semester Course Completion by State of Origin

The greatest variation in spring course completion rates is seen in full-time versus part-time students with variation up to 9%. Spring 2011 was an exception when part-time course completion rates exceeded full-time completion rates. Degree type also shows significant variation with BA and TYC students at 80% to 90+% course completion rates. Certificate students course completion rates are lower than associate degree rates. However, as report previously, the greatest variation in course completion rates is seen at the individual course and instructor level.

Summer Semester Enrollment

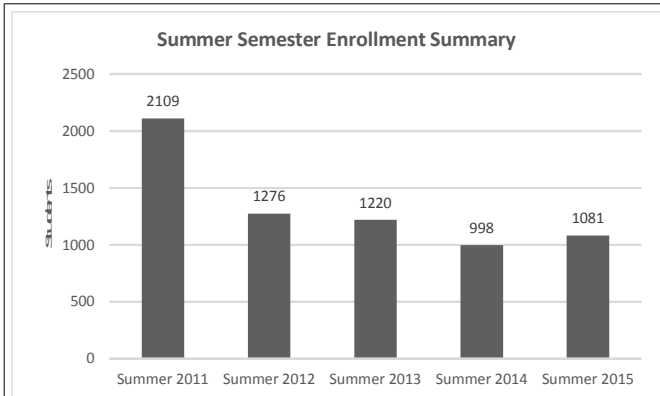


Figure 7: Summer Semester Enrollment Summary

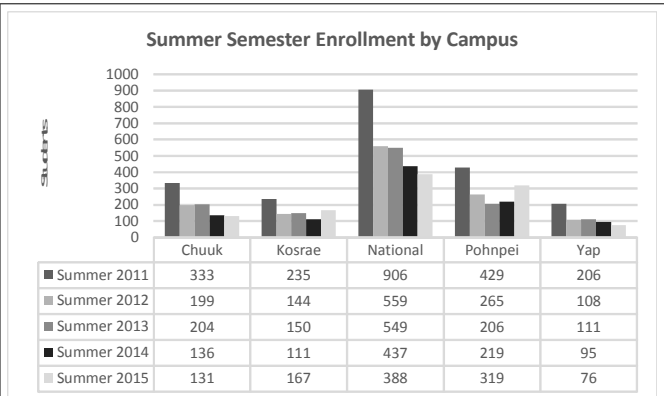


Figure 8: Summer Semester Enrollment by Campus

Summer semester 2015 sees a slight increase (83 students) over spring 2014 levels. This is associated with increase in Pohnpei and Kosrae campuses enrollment figures. Chuuk, National and Yap campuses have seen a decline in enrollment in each of the last five (5) summer semesters.

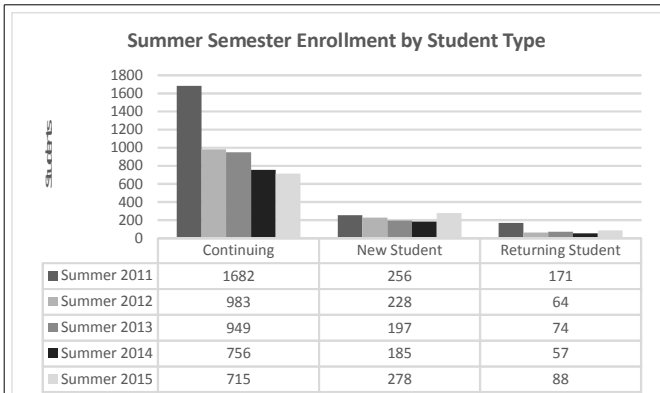


Figure 9: Summer Semester Enrollment by Student Type

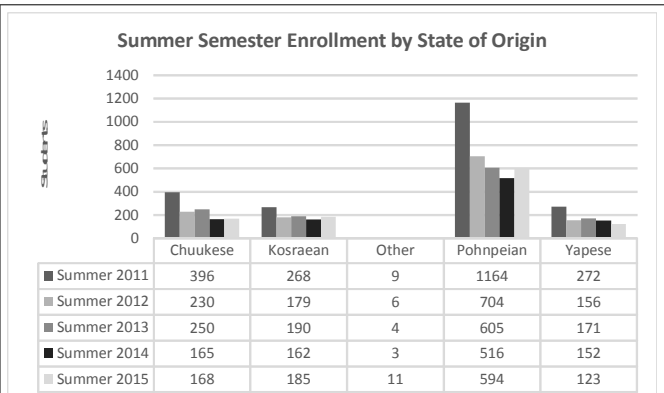


Figure 10: Summer Semester Enrollment by State of Origin

New students showed a major increase in enrollment from spring 2014 (185 students) to spring 2015 (278 students) with a smaller increase for returning students. Continuing students enrollment continued its five-year decline. In line with the enrollment increases at Kosrae and Pohnpei campuses, enrollment increased in the number of Pohnpeians and Kosraeans in summer 2015 compared to summer 2014. There was also a very slight increase of 3 Chuukese in summer 2015, but a decline of 29 Yapese.

Tables 1 and 2 that follow provide 1) over enrollment trends by major and degree for summer semesters and 2) enrollment by major, degree and campus for summer 2015.

Table 1: Summer Semester Enrollment Trends by Major

major	degree	Summer 2011	Summer 2012	Summer 2013	Summer 2014	Summer 2015
Health Career Opportunities Program	AA	81	74	68	69	71
Liberal Arts	AA	276	150	138	98	100
Liberal Arts / Media Studies	AA		1			
Micronesia Studies	AA	107	73	55	57	52
Pre-Teacher Preparation	AA	387	267	294	173	165
Special Education	AA	2				
Building Technology	AAS	21	12	7	6	1
Electronics Technology	AAS	53	37	35	22	15
Telecommunication Technology	AAS	25				
Telecommunications	AAS	1	20	18	22	19
Ag. & Nat. Res. Management	AS	1	20	18	19	29
Agriculture	AS	27	3	2	4	
Business Administration	AS	158	120	106	106	91
Computer Information Systems	AS	158	100	85	54	58
Early Childhood Education	AS	2	1			
Hospitality and Tourism Management	AS	47	20	27	16	36
Marine Science	AS	40	21	23	15	36
Nursing	AS	7	17	11	13	
Nursing (PN)	AS					6
Nursing-RN	AS		2	8	16	30
Pre-Teacher Preparation	AS	1				
Public Health	AS	16	15	11	5	8
Teacher Education - Elementary	AS	53	8	1	4	
Elementary Education	BA	63	44	30	24	13
Agriculture and Food Technology	CA	84	28	49	61	75
Basic Public Health	CA		14	26	28	41
Bookkeeping	CA	94	57	72	42	60
Building Maintenance and Repair	CA	5	6	3		1
Cabinet Making/Furniture Making	CA	8	3	1	3	5
Career Education: Motor Vehicle Mechanic	CA	8	1	4	6	15
Carpentry	CA	12	3	2	3	5
Construction Electricity	CA	10	2	5	14	9
Electronic Engineering Technology	CA	55	20	27	15	27
General Studies	CA	25				
Health Assistant Training Program	CA	8	12	3	4	1
Law Enforcement	CA	4	1			
Nursing	CA					1
Nursing Assistant	CA		1	2	11	22
Public Health	CA	28				
Refrigerator and Air Conditioning	CA	8	1	6	2	3
Secretarial Science	CA	37	21	23	17	6
Trial Counselor	CA	28	16	14	14	10
Accounting	TYC	2	2		4	
General Business	TYC	7	3	1	8	2
Pre-Teacher Preparation	TYC	1				
Public Health	TYC	12	5		7	5
Teacher Preparation - Elementary	TYC	144	72	40	31	61
Unclassified	UC	3	1	5	5	2
Undeclared	UD		1			
Total		2109	1275	1220	998	1081

Table 2: Summer 2015 Enrollment by Major

Major	degree	Chuuk	Kosrae	National	Pohnpei	Yap	Students
Ag. & Nat. Res. Management	AS		2	19	7	1	29
Agriculture and Food Technology	CA		21		49	5	75
Basic Public Health	CA	12	28			1	41
Bookkeeping	CA	18			38	4	60
Building Maintenance and Repair	CA				1		1
Building Technology	AAS				1		1
Business Administration	AS	10	8	41	20	12	91
Cabinet Making/Furniture Making	CA				5		5
Career Education: Motor Vehicle Mechanic	CA				15		15
Carpentry	CA				5		5
Computer Information Systems	AS	1	2	36	17	2	58
Construction Electricity	CA				9		9
Electronic Engineering Technology	CA		12		8	7	27
Electronics Technology	AAS		6	2	7		15
Elementary Education	BA			13			13
General Business	TYC	1		1			2
Health Assistant Training Program	CA					1	1
Health Career Opportunities Program	AA	1	3	42	18	7	71
Hospitality and Tourism Management	AS	3	1	2	29	1	36
Liberal Arts	AA	9	16	51	20	4	100
Marine Science	AS		3	21	9	3	36
Micronesian Studies	AA	2	2	35	13		52
Nursing	CA		1				1
Nursing (PN)	AS	2	4				6
Nursing Assistant	CA	14	3		5		22
Nursing-RN	AS	3	3	17	6	1	30
Pre-Teacher Preparation	AA	52	24	67	8	14	165
Public Health	AS	1	2	3	1	1	8
Public Health	TYC			5			5
Refrigerator and Air Conditioning	CA				3		3
Secretarial Science	CA	1			5		6
Teacher Preparation - Elementary	TYC		26	23		12	61
Telecommunications	AAS	1			18		19
Trial Counselor	CA			10			10
Unclassified	UC				2		2
College		131	167	388	319	76	1081