**Fall Semester 2010 Enrollment and Student Achievement Summary Report**

# Enrollment

Figure 1 - 2010.3 Enrollment by Campus & Student Type

Figure 2 - 2010.3 College Enrollment by Student Type

Figure 3 - 2010.3 Enrollment National Campus by Student Type

Figure 4 - 2010.3 Enrollment Headcount vs. FTE

Figure 5 - 2010.3 Enrollment by Campus & State of Origin

Figure 6 - 2010.3 Enrollment National Campus by State Origin

Table 1 2010.3 New Students by Degree & Campus

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| degree | Total | Chuuk | Kosrae | National | Pohnpei | Yap |
| AA | 217 | 56 | 13 | 74 | 61 | 13 |
| AAS | 33 |   | 5 |   | 28 |   |
| AS | 125 | 3 | 7 | 56 | 41 | 18 |
| CA | 275 | 66 | 26 |   | 162 | 21 |
| UC | 4 |   |   | 1 |   | 3 |
| Total | 654 | 125 | 51 | 131 | 292 | 55 |
| Percent | 100.0% | 19.1% | 7.8% | 20.0% | 44.6% | 8.4% |

Figure 7 - 2010.3 Retention Rates Fall 2009 to Fall 2010 by Campus

Table 2 - New students summer 2010 who persistsed to fall 2010

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Students | Chuuk | Kosrae | National | Pohnpei | Yap | Total  |
| New 2010.2 | 19 | 47 | 50 | 84 | 18 | 218 |
| Returned 2010.3 | 15 | 38 | 47 | 80 | 18 | 198 |
| Persistence Rate | 79% | 81% | 94% | 95% | 100% | 91% |



Figure 8 - Persistence Rate New Summer 2010 to Fall 2010

Figure 9 - 2010.3 Percent College vs. Developmental Courses

Figure 10 - 2010.3 Gender by State of Origin

Figure 11 - 2010.3 Gender by Campus

Table 3 - Section Enrollment by Subject

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| term | subject | sections | EnrollMax | Enroll | % | Avg |
| 2010.3 | BU/MS | 1 | 25 | 25 | 100.0% | 25.0 |
| 2010.3 | VBM | 2 | 31 | 31 | 100.0% | 15.5 |
| 2010.3 | MR | 3 | 65 | 63 | 96.9% | 21.0 |
| 2010.3 | CA | 24 | 622 | 600 | 96.5% | 25.0 |
| 2010.3 | AR | 2 | 50 | 48 | 96.0% | 24.0 |
| 2010.3 | FL | 9 | 201 | 192 | 95.5% | 21.3 |
| 2010.3 | MU | 1 | 21 | 20 | 95.2% | 20.0 |
| 2010.3 | SS | 37 | 979 | 924 | 94.4% | 25.0 |
| 2010.3 | EN | 49 | 1137 | 1073 | 94.4% | 21.9 |
| 2010.3 | VCF | 3 | 48 | 45 | 93.8% | 15.0 |
| 2010.3 | IS | 8 | 191 | 179 | 93.7% | 22.4 |
| 2010.3 | ESS | 11 | 295 | 271 | 91.9% | 24.6 |
| 2010.3 | SC | 40 | 1049 | 944 | 90.0% | 23.6 |
| 2010.3 | MS | 60 | 1602 | 1400 | 87.4% | 23.3 |
| 2010.3 | EN/CO | 6 | 141 | 121 | 85.8% | 20.2 |
| 2010.3 | ESL | 59 | 1551 | 1325 | 85.4% | 22.5 |
| 2010.3 | BK | 6 | 160 | 133 | 83.1% | 22.2 |
| 2010.3 | MS/ED | 5 | 107 | 86 | 80.4% | 17.2 |
| 2010.3 | PY | 12 | 307 | 244 | 79.5% | 20.3 |
| 2010.3 | BU | 24 | 565 | 446 | 78.9% | 18.6 |
| 2010.3 | VEM | 15 | 230 | 180 | 78.3% | 12.0 |
| 2010.3 | VTM | 3 | 35 | 27 | 77.1% | 9.0 |
| 2010.3 | ED | 37 | 689 | 525 | 76.2% | 14.2 |
| 2010.3 | VSP | 7 | 195 | 147 | 75.4% | 21.0 |
| 2010.3 | ESL/BU | 5 | 130 | 98 | 75.4% | 19.6 |
| 2010.3 | AG | 14 | 365 | 267 | 73.2% | 19.1 |
| 2010.3 | HTM | 4 | 100 | 73 | 73.0% | 18.3 |
| 2010.3 | EC | 3 | 79 | 56 | 70.9% | 18.7 |
| 2010.3 | VEE | 21 | 442 | 306 | 69.2% | 14.6 |
| 2010.3 | LAW | 5 | 95 | 60 | 63.2% | 12.0 |
| 2010.3 | AC | 8 | 203 | 120 | 59.1% | 15.0 |
| 2010.3 | PH | 8 | 195 | 103 | 52.8% | 12.9 |
| 2010.3 | VCT | 5 | 95 | 36 | 37.9% | 7.2 |
| 2010.3 | VAE | 1 | 15 | 5 | 33.3% | 5.0 |
| 2010.3 | VCE | 1 | 15 | 4 | 26.7% | 4.0 |
| 2010.3 | MGT | 2 | 50 | 13 | 26.0% | 6.5 |
| Total |   | 501 | 12080 | 10190 | 84.4% | 20.3 |

# Student Achievement

Figure 12 - 2010.3 Grade Distribution by Student Type

Figure 13 - 2010.3 Academic Standing by Campus

Figure 14 - 2010.3 Course Completion Rates

Table 4 - 2010.3 ACE Enrollments by Course & Campus

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| subject | courseNum | Chuuk | Kosrae | Pohnpei | Yap | Total |
| ESL | 091A | 50 | 17 | 103 | 13 | 183 |
| ESL | 091B | 3 | 9 | 103 | 12 | 127 |
| ESL | 092A | 57 | 6 | 55 | 3 | 121 |
| ESL | 092B |   |   | 46 |   | 46 |
| MS | 091A | 41 | 16 | 67 | 11 | 135 |
| MS | 091B | 10 | 10 | 48 |   | 68 |
| MS | 092A | 46 | 6 | 106 | 9 | 167 |
| MS | 092B |   |   | 58 |   | 58 |
| ACE |   | 207 | 64 | 586 | 48 | 905 |

Table 5 - 2010.3 ACE Course Completion Rates by Campus

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course | Chuuk | Kosrae | Pohnpei | Yap | Overall |
| ESL 091A | 90.0% | 41.2% | 0.0% | 7.7% | 29.0% |
| ESL 091B | 100.0% | 88.9% | 30.1% | 50.0% | 37.8% |
| ESL 092A | 84.2% | 100.0% | 7.3% | 66.7% | 49.6% |
| ESL092B | - | - | 34.8% | - | 34.8% |
| MS 091A | 65.9% | 37.5% | 26.9% | 63.6% | 43.0% |
| MS 091B | 100.0% | 70.0% | 27.1% | - | 44.1% |
| MS 092A | 93.5% | 83.3% | 30.2% | 66.7% | 51.5% |
| MS 092B | - | - | 48.3% | - | 48.3% |
| ACE | 85.0% | 60.9% | 24.2% | 45.8% | 41.9% |

ACE Results Fall 2010

Most students entering the College of Micronesia-FSM (COM-FSM) are under prepared for college level work even according to the in-house designed entrance test, College of Micronesia Entrance Test or COMET. Evaluations of the existing developmental programs, Intensive English Instruction and General Studies, revealed discouraging results. Hence, in September 2007, a working group was established to find solutions and design a series of courses to better meet the needs of the students. ACE received approval in spring 2009. A substantive change request was submitted to WASC and ACCJC with approval granted in spring of 2010 and implementation of ACE began fall 2010.

ACE is a series of courses focused on developing English and math skills, establishing links to college level courses and providing first year experience seminars for the students. Students who have decided to pursue an academic degree, but placed into ACE from COMET, must complete ACE before taking college level courses. ACE consists of two levels of English courses and two levels of math courses. Once it is determined that a student should enroll in ACE, the COMET scores then again determine if the student takes level one or level two in English and Math. ACE is two six week sessions with evaluation at the end of each six weeks. Students must achieve mastery in both the course modules and on the exit evaluation.

The goal for success during the first semester was 60% pass rate. The actual reported success rate is 41.9%. Possible reasons for the lower success rate are:

* Used lower entrance criteria than originally proposed
* Some campuses were not able to implement some portions of the program such as tutoring and counseling from the beginning of the semester.
* Some faculty selected to teach ACE did not have experience with teaching developmental students
* Math textbooks arrived late

A policy and procedure manual is being written to ensure equal and complete implementation of the program at all campuses.

# Age Information

Table 6 - 2010.3 Age Distribution by Campus

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Age | Total | Chuuk | Kosrae | National | Pohnpei | Yap |
| 17 | 34 | 15 | 0 | 10 | 6 | 3 |
| 18 | 375 | 59 | 45 | 118 | 123 | 30 |
| 19 | 520 | 93 | 40 | 169 | 186 | 32 |
| 20 | 445 | 71 | 30 | 153 | 166 | 25 |
| 21 | 333 | 55 | 20 | 132 | 105 | 21 |
| 22 | 235 | 40 | 18 | 111 | 51 | 15 |
| 23 | 141 | 17 | 18 | 65 | 29 | 12 |
| 24 | 101 | 15 | 8 | 49 | 24 | 5 |
| 25 | 77 | 10 | 8 | 38 | 17 | 4 |
| 26-30 | 187 | 31 | 15 | 101 | 20 | 20 |
| 31-35 | 118 | 22 | 11 | 55 | 13 | 17 |
| 36-40 | 64 | 10 | 4 | 41 | 2 | 7 |
| 41-49 | 76 | 30 | 3 | 23 | 4 | 16 |
| 50+ | 28 | 20 | 0 | 0 | 1 | 7 |

# Credit Information

Figure 15 - 2010.3 Credits by Campus and Student Type

Figure 16- 2010.3 Average Student Credits by Campus

Figure 17- 2010.3 Percent Full Time Students by Type and Campus

# Budget Information

Table 7 - 2010.3 Budget Assumptions against Actual

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Headcount Projection** | **Headcount ACTUAL** | **Difference** |
| Chuuk | 580 | 479 | -101 |
| Kosrae | 233 | 218 | -15 |
| National | 1006 | 1051 | 45 |
| Pohnpei | 713 | 742 | 29 |
| Yap | 228  | 209  | -19 |
| total | 2760 | 2699 | -61 |
|  | **Credits/Student Projection** | **Credits/Student Actual** | **Difference** |
| Chuuk | 11.4 | 12.2 | 0.8 |
| Kosrae | 9.7 | 11.4 | 1.7 |
| National | 12.0 | 12.3 | 0.4 |
| Pohnpei | 11.3 | 11.7 | 0.4 |
| Yap | 11.3 | 12.2 | 0.9 |
| total | 11.4 | 12.0 | 0.6 |
|  | **Total Credits PROJECTION** | **Total Credits Actual** | **Difference** |
| Chuuk | 6592.0 | 5848.0 | -744 |
| Kosrae | 2264.5 | 2483.5 | 219 |
| National | 12051.0 | 12958.0 | 907 |
| Pohnpei | 8037.0 | 8647.0 | 610 |
| Yap | 2573.0 | 2542.5 | -31 |
| total | 31517.5 | 32479.0 | 961.5 |
|  | **FTE PROJECTION** | **FTE ACTUAL** | **Difference** |
| Chuuk | 549.3 | 487.3 | -62.0 |
| Kosrae | 188.7 | 207.0 | 18.3 |
| National | 1004.3 | 1079.8 | 75.6 |
| Pohnpei | 669.8 | 720.6 | 50.8 |
| Yap | 214.4 | 211.9 | -2.5 |
| total FTE | 2626.5 | 2706.6 | 80.1 |

# Appendix

Table 8 - 2010.3 Enrollment by Major & Campus

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| major Description | degree | Chuuk | Kosrae | National | Pohnpei | Yap | Total |
| Teacher Preparation | AA | 141 | 37 | 115 | 32 | 25 | 350 |
| Liberal Arts | AA |   | 24 | 191 | 73 | 26 | 314 |
| Micronesian Studies | AA |   | 3 | 124 | 13 | 1 | 141 |
| Health Career Opportunities Program | AA |   | 2 | 88 | 11 | 3 | 104 |
| Liberal Arts / Media Studies | AA |   |   | 1 |   |   | 1 |
| Public Health | AA |   |   | 1 |   |   | 1 |
| Electronics Technology | AAS |   | 22 |   | 25 |   | 47 |
| Telecommunication Technology | AAS |   | 2 |   | 28 |   | 30 |
| Building Technology | AAS |   |   |   | 27 |   | 27 |
| Business Administration | AS | 5 | 14 | 142 | 20 | 13 | 194 |
| Computer Information Systems | AS | 2 | 1 | 141 | 24 | 23 | 191 |
| Teacher Education - Elementary | AS | 88 | 18 |   |   | 38 | 144 |
| Marine Science | AS |   | 8 | 49 | 11 |   | 68 |
| Hospitality Management | AS |   | 1 | 9 | 48 | 2 | 60 |
| Agriculture | AS |   |   | 18 | 6 | 1 | 25 |
| Public Health | AS |   |   | 10 |   |   | 10 |
| Early Childhood Education | AS |   |   | 3 | 1 |   | 4 |
| Nursing | AS |   | 3 |   |   |   | 3 |
| Elementary Education | BA |   |   | 36 |   |   | 36 |
| General Studies | CA | 145 |   |   | 112 | 33 | 290 |
| Bookkeeping | CA | 74 |   |   | 55 | 4 | 133 |
| Agriculture and Food Technology | CA |   | 26 |   | 61 | 17 | 104 |
| Electronic Engineering Technology | CA |   | 19 |   | 60 | 10 | 89 |
| Secretarial Science | CA | 12 |   |   | 23 | 3 | 38 |
| Public Health | CA |   | 31 | 2 |   |   | 33 |
| Building Maintenance and Repair | CA |   |   |   | 31 |   | 31 |
| Construction Electricity | CA |   |   |   | 21 | 2 | 23 |
| Career Education: Motor Vehicle Mechanic | CA |   |   |   | 19 |   | 19 |
| Trial Counselor | CA |   |   | 16 |   | 1 | 17 |
| Refrigerator and Air Conditioning | CA |   |   |   | 15 |   | 15 |
| Law Enforcement | CA |   | 1 |   | 13 |   | 14 |
| Cabinet Making/Furniture Making | CA | 2 |   |   | 8 |   | 10 |
| Carpentry | CA |   | 6 |   | 2 | 2 | 10 |
| Health Assistant Training Program | CA |   |   |   |   | 1 | 1 |
| Teacher Preparation - Elementary | TYC | 8 |   | 73 | 3 |   | 84 |
| Public Health | TYC |   |   | 12 |   |   | 12 |
| Accounting | TYC |   |   | 10 |   |   | 10 |
| General Business | TYC |   |   | 8 |   |   | 8 |
| unclassified | UC | 2 |   | 2 |   | 4 | 8 |
| Total |   | 479 | 218 | 1051 | 742 | 209 | 2699 |

Table 9 - 2010.3 Course Completion Rates by Subject & Course

| subject | courseNum | Total Student | ABCP | ABCDP | ComR-ABCP | ComR-ABCDP |
| --- | --- | --- | --- | --- | --- | --- |
| AG | 299 | 6 | 6 | 6 | 100.0% | 100.0% |
| ED | 211 | 6 | 6 | 6 | 100.0% | 100.0% |
| ED | 212 | 1 | 1 | 1 | 100.0% | 100.0% |
| ED | 225 | 37 | 37 | 37 | 100.0% | 100.0% |
| ED | 303 | 20 | 20 | 20 | 100.0% | 100.0% |
| ED | 392 | 9 | 9 | 9 | 100.0% | 100.0% |
| ED | 492 | 5 | 5 | 5 | 100.0% | 100.0% |
| ED | 498 | 1 | 1 | 1 | 100.0% | 100.0% |
| FL | 103 | 45 | 45 | 45 | 100.0% | 100.0% |
| HTM | 150 | 10 | 10 | 10 | 100.0% | 100.0% |
| PH | 041 | 14 | 14 | 14 | 100.0% | 100.0% |
| PH | 051 | 10 | 10 | 10 | 100.0% | 100.0% |
| VAE | 103 | 5 | 5 | 5 | 100.0% | 100.0% |
| VCE | 195 | 4 | 4 | 4 | 100.0% | 100.0% |
| VCT | 163 | 6 | 6 | 6 | 100.0% | 100.0% |
| VEM | 212 | 2 | 2 | 2 | 100.0% | 100.0% |
| VTM | 102 | 10 | 10 | 10 | 100.0% | 100.0% |
| VTM | 150 | 3 | 3 | 3 | 100.0% | 100.0% |
| SC | 100A | 34 | 33 | 33 | 97.1% | 97.1% |
| VSP | 153A | 32 | 31 | 31 | 96.9% | 96.9% |
| SC | 122A | 29 | 28 | 29 | 96.6% | 100.0% |
| SS | 205 | 29 | 28 | 28 | 96.6% | 96.6% |
| ESS | 200 | 26 | 25 | 26 | 96.2% | 100.0% |
| SC | 115 | 25 | 24 | 25 | 96.0% | 100.0% |
| BU/MS | 110 | 24 | 23 | 24 | 95.8% | 100.0% |
| ED | 302 | 22 | 21 | 21 | 95.5% | 95.5% |
| ED | 304 | 17 | 16 | 16 | 94.1% | 94.1% |
| EN | 220 | 17 | 16 | 17 | 94.1% | 100.0% |
| ED | 292 | 66 | 62 | 64 | 93.9% | 97.0% |
| VBM | 101 | 16 | 15 | 16 | 93.8% | 100.0% |
| VEE | 250 | 16 | 15 | 15 | 93.8% | 93.8% |
| BU | 260 | 30 | 28 | 28 | 93.3% | 93.3% |
| VCF | 106 | 15 | 14 | 15 | 93.3% | 100.0% |
| VCF | 110 | 15 | 14 | 14 | 93.3% | 93.3% |
| VTM | 101 | 14 | 13 | 13 | 92.9% | 92.9% |
| ED | 486 | 13 | 12 | 13 | 92.3% | 100.0% |
| ESS | 103R | 26 | 24 | 24 | 92.3% | 92.3% |
| PH | 131 | 13 | 12 | 12 | 92.3% | 92.3% |
| VEE | 240 | 26 | 24 | 24 | 92.3% | 92.3% |
| ESS | 102V | 103 | 95 | 95 | 92.2% | 92.2% |
| VEM | 110 | 51 | 47 | 51 | 92.2% | 100.0% |
| IS | 260 | 25 | 23 | 24 | 92.0% | 96.0% |
| ESS | 101B | 24 | 22 | 22 | 91.7% | 91.7% |
| ESS | 102TT | 24 | 22 | 22 | 91.7% | 91.7% |
| SS | 195 | 31 | 28 | 30 | 90.3% | 96.8% |
| ED | 301B | 30 | 27 | 27 | 90.0% | 90.0% |
| ED | 330 | 20 | 18 | 18 | 90.0% | 90.0% |
| LAW | 228 | 10 | 9 | 10 | 90.0% | 100.0% |
| VEE | 266 | 10 | 9 | 9 | 90.0% | 90.0% |
| VEM | 102 | 30 | 27 | 28 | 90.0% | 93.3% |
| MS | 104 | 48 | 43 | 46 | 89.6% | 95.8% |
| IS | 280 | 19 | 17 | 18 | 89.5% | 94.7% |
| PH | 212 | 19 | 17 | 17 | 89.5% | 89.5% |
| BU | 271 | 25 | 22 | 22 | 88.0% | 88.0% |
| HTM | 110 | 25 | 22 | 23 | 88.0% | 92.0% |
| ESL/BU | 096 | 8 | 7 | 7 | 87.5% | 87.5% |
| SS | 111 | 31 | 27 | 27 | 87.1% | 87.1% |
| VSP | 121 | 115 | 100 | 108 | 87.0% | 93.9% |
| VCF | 104 | 15 | 13 | 13 | 86.7% | 86.7% |
| VEE | 135 | 15 | 13 | 13 | 86.7% | 86.7% |
| VEE | 235 | 15 | 13 | 13 | 86.7% | 86.7% |
| VEM | 105 | 30 | 26 | 28 | 86.7% | 93.3% |
| VEM | 113 | 30 | 26 | 28 | 86.7% | 93.3% |
| BU | 100 | 7 | 6 | 6 | 85.7% | 85.7% |
| MGT | 350 | 7 | 6 | 6 | 85.7% | 85.7% |
| PY | 300 | 28 | 24 | 26 | 85.7% | 92.9% |
| FL | 102 | 20 | 17 | 17 | 85.0% | 85.0% |
| MU | 101 | 20 | 17 | 19 | 85.0% | 95.0% |
| BU | 250 | 13 | 11 | 12 | 84.6% | 92.3% |
| EC | 230 | 19 | 16 | 17 | 84.2% | 89.5% |
| VCT | 154 | 19 | 16 | 18 | 84.2% | 94.7% |
| VEE | 100 | 76 | 64 | 66 | 84.2% | 86.8% |
| EN | 121 | 50 | 42 | 44 | 84.0% | 88.0% |
| ESS | 101W | 43 | 36 | 38 | 83.7% | 88.4% |
| CA | 100S | 61 | 51 | 57 | 83.6% | 93.4% |
| AG | 088 | 36 | 30 | 32 | 83.3% | 88.9% |
| ED | 200W | 30 | 25 | 30 | 83.3% | 100.0% |
| ESL | 050 | 60 | 50 | 55 | 83.3% | 91.7% |
| MGT | 320 | 6 | 5 | 5 | 83.3% | 83.3% |
| PH | 121 | 12 | 10 | 10 | 83.3% | 83.3% |
| VCT | 153 | 12 | 10 | 10 | 83.3% | 83.3% |
| AG | 092 | 35 | 29 | 33 | 82.9% | 94.3% |
| SS | 220 | 29 | 24 | 24 | 82.8% | 82.8% |
| SS | 100 | 103 | 84 | 92 | 81.6% | 89.3% |
| ED | 215 | 70 | 57 | 63 | 81.4% | 90.0% |
| ESL/BU | 095 | 89 | 72 | 77 | 80.9% | 86.5% |
| MS/ED | 210A | 89 | 72 | 74 | 80.9% | 83.1% |
| ESS | 102B | 26 | 21 | 21 | 80.8% | 80.8% |
| SS | 125 | 31 | 25 | 26 | 80.6% | 83.9% |
| HTM | 165 | 15 | 12 | 13 | 80.0% | 86.7% |
| IS | 270 | 20 | 16 | 19 | 80.0% | 95.0% |
| LAW | 238 | 15 | 12 | 15 | 80.0% | 100.0% |
| PH | 312 | 5 | 4 | 4 | 80.0% | 80.0% |
| VBM | 104 | 15 | 12 | 15 | 80.0% | 100.0% |
| VEE | 222 | 15 | 12 | 12 | 80.0% | 80.0% |
| MR | 230 | 19 | 15 | 17 | 78.9% | 89.5% |
| MS | 106 | 19 | 15 | 15 | 78.9% | 78.9% |
| SC | 117 | 57 | 45 | 53 | 78.9% | 93.0% |
| ED | 338 | 14 | 11 | 12 | 78.6% | 85.7% |
| SS | 212 | 28 | 22 | 22 | 78.6% | 78.6% |
| HTM | 120 | 23 | 18 | 22 | 78.3% | 95.7% |
| ED | 489 | 18 | 14 | 16 | 77.8% | 88.9% |
| LAW | 240 | 9 | 7 | 7 | 77.8% | 77.8% |
| VEE | 103 | 83 | 64 | 71 | 77.1% | 85.5% |
| AG | 086 | 13 | 10 | 13 | 76.9% | 100.0% |
| ED | 213 | 13 | 10 | 10 | 76.9% | 76.9% |
| EN | 201 | 51 | 39 | 41 | 76.5% | 80.4% |
| EN | 208 | 103 | 78 | 85 | 75.7% | 82.5% |
| CA | 100 | 494 | 374 | 419 | 75.7% | 84.8% |
| SC | 230 | 37 | 28 | 34 | 75.7% | 91.9% |
| SS | 150 | 295 | 223 | 246 | 75.6% | 83.4% |
| EC | 320 | 8 | 6 | 6 | 75.0% | 75.0% |
| ESL | 087 | 100 | 75 | 84 | 75.0% | 84.0% |
| SS | 200 | 24 | 18 | 21 | 75.0% | 87.5% |
| VEM | 240 | 4 | 3 | 3 | 75.0% | 75.0% |
| ESL | 079 | 115 | 86 | 97 | 74.8% | 84.3% |
| AR | 101 | 50 | 37 | 41 | 74.0% | 82.0% |
| MS | 150 | 83 | 61 | 68 | 73.5% | 81.9% |
| VEE | 110 | 15 | 11 | 11 | 73.3% | 73.3% |
| VEM | 103 | 30 | 22 | 25 | 73.3% | 83.3% |
| EN | 123 | 41 | 30 | 35 | 73.2% | 85.4% |
| BU | 270 | 26 | 19 | 19 | 73.1% | 73.1% |
| ED | 210 | 74 | 54 | 63 | 73.0% | 85.1% |
| SC | 130 | 51 | 37 | 46 | 72.5% | 90.2% |
| AG | 084 | 80 | 58 | 65 | 72.5% | 81.3% |
| SS | 280 | 18 | 13 | 16 | 72.2% | 88.9% |
| EN | 110 | 327 | 236 | 262 | 72.2% | 80.1% |
| SS | 130 | 31 | 22 | 28 | 71.0% | 90.3% |
| PY | 101 | 172 | 121 | 147 | 70.3% | 85.5% |
| MS | 095 | 105 | 73 | 89 | 69.5% | 84.8% |
| CA | 105 | 26 | 18 | 23 | 69.2% | 88.5% |
| VEE | 223 | 35 | 24 | 26 | 68.6% | 74.3% |
| PY | 201 | 50 | 34 | 42 | 68.0% | 84.0% |
| College |   | 5269 | 4264 | 4637 | 80.9% | 88.0% |
| SS | 101 | 62 | 42 | 51 | 67.7% | 82.3% |
| SS | 120 | 141 | 95 | 122 | 67.4% | 86.5% |
| SC | 098 | 115 | 77 | 90 | 67.0% | 78.3% |
| AC | 250 | 27 | 18 | 23 | 66.7% | 85.2% |
| MR | 254 | 15 | 10 | 10 | 66.7% | 66.7% |
| PH | 316 | 9 | 6 | 6 | 66.7% | 66.7% |
| VEM | 112 | 3 | 2 | 2 | 66.7% | 66.7% |
| BU | 098 | 67 | 44 | 53 | 65.7% | 79.1% |
| ESL | 099 | 158 | 103 | 116 | 65.2% | 73.4% |
| MS | 099 | 220 | 143 | 169 | 65.0% | 76.8% |
| MR | 120 | 31 | 20 | 25 | 64.5% | 80.6% |
| EN | 203 | 42 | 27 | 31 | 64.3% | 73.8% |
| ESL | 088 | 135 | 86 | 101 | 63.7% | 74.8% |
| BU | 101 | 128 | 81 | 91 | 63.3% | 71.1% |
| CA | 095 | 24 | 15 | 21 | 62.5% | 87.5% |
| FL | 101 | 79 | 49 | 66 | 62.0% | 83.5% |
| MS | 101 | 51 | 31 | 40 | 60.8% | 78.4% |
| SC | 255 | 33 | 20 | 24 | 60.6% | 72.7% |
| SC | 112 | 78 | 47 | 62 | 60.3% | 79.5% |
| ESL | 071 | 15 | 9 | 11 | 60.0% | 73.3% |
| SS | 098 | 32 | 19 | 23 | 59.4% | 71.9% |
| AG | 090 | 54 | 32 | 39 | 59.3% | 72.2% |
| AG | 101 | 29 | 17 | 26 | 58.6% | 89.7% |
| SC | 111 | 83 | 48 | 68 | 57.8% | 81.9% |
| EN | 120A | 223 | 128 | 152 | 57.4% | 68.2% |
| EN/CO | 205 | 122 | 70 | 98 | 57.4% | 80.3% |
| EN | 120B | 227 | 130 | 139 | 57.3% | 61.2% |
| AC | 325 | 7 | 4 | 5 | 57.1% | 71.4% |
| ESL | 098 | 128 | 73 | 92 | 57.0% | 71.9% |
| SC | 101 | 234 | 133 | 176 | 56.8% | 75.2% |
| SS | 170 | 44 | 25 | 28 | 56.8% | 63.6% |
| SC | 094 | 67 | 38 | 52 | 56.7% | 77.6% |
| MS | 096 | 179 | 101 | 144 | 56.4% | 80.4% |
| MS | 100 | 270 | 151 | 200 | 55.9% | 74.1% |
| BU | 095 | 108 | 60 | 68 | 55.6% | 63.0% |
| EC | 220 | 29 | 16 | 24 | 55.2% | 82.8% |
| ESL | 089 | 182 | 100 | 140 | 54.9% | 76.9% |
| IS | 201 | 48 | 26 | 40 | 54.2% | 83.3% |
| MS | 094 | 60 | 32 | 49 | 53.3% | 81.7% |
| MS | 092A | 167 | 86 | 86 | 51.5% | 51.5% |
| SC | 120 | 105 | 54 | 77 | 51.4% | 73.3% |
| AC | 335 | 4 | 2 | 2 | 50.0% | 50.0% |
| AG | 290 | 18 | 9 | 15 | 50.0% | 83.3% |
| FL | 104 | 4 | 2 | 2 | 50.0% | 50.0% |
| FL | 160 | 18 | 9 | 13 | 50.0% | 72.2% |
| IS | 230 | 24 | 12 | 18 | 50.0% | 75.0% |
| ESL | 092A | 121 | 60 | 60 | 49.6% | 49.6% |
| MS | 092B | 58 | 28 | 28 | 48.3% | 48.3% |
| AC | 220 | 21 | 10 | 17 | 47.6% | 81.0% |
| IS | 220 | 19 | 9 | 11 | 47.4% | 57.9% |
| MS | 091B | 68 | 30 | 30 | 44.1% | 44.1% |
| MS | 091A | 135 | 58 | 58 | 43.0% | 43.0% |
| AC | 131 | 56 | 24 | 36 | 42.9% | 64.3% |
| FL | 120 | 26 | 11 | 13 | 42.3% | 50.0% |
| LAW | 200 | 12 | 5 | 6 | 41.7% | 50.0% |
| LAW | 220 | 12 | 5 | 9 | 41.7% | 75.0% |
| PH | 111 | 21 | 8 | 14 | 38.1% | 66.7% |
| ESL | 091B | 127 | 48 | 48 | 37.8% | 37.8% |
| IS | 240 | 25 | 9 | 13 | 36.0% | 52.0% |
| ESL | 092B | 46 | 16 | 16 | 34.8% | 34.8% |
| ESL | 091A | 183 | 53 | 53 | 29.0% | 29.0% |
| AC | 320 | 7 | 2 | 6 | 28.6% | 85.7% |
| BK | 095 | 133 | 33 | 69 | 24.8% | 51.9% |
| BU | 097 | 39 | 8 | 25 | 20.5% | 64.1% |
| BU | 099B | 3 | 0 | 0 | 0.0% | 0.0% |
| ED | 301A | 1 | 0 | 0 | 0.0% | 0.0% |
| ED | 473 | 1 | 0 | 0 | 0.0% | 0.0% |