

**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

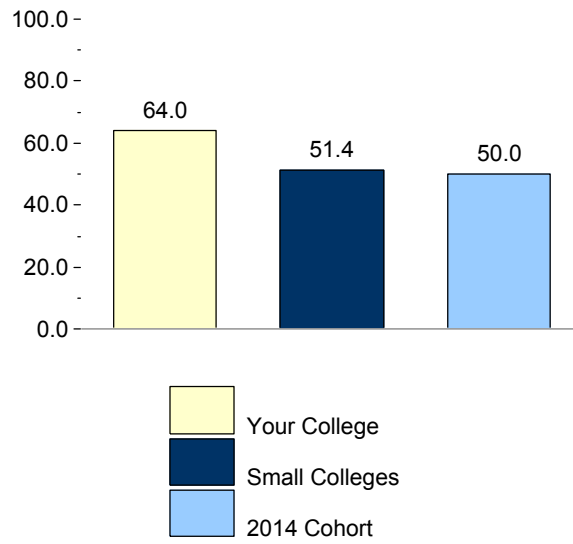
[Weighted]

Benchmark	Your College	Small Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	64.0	51.4	12.6	50.0	14.0
Student Effort	63.4	51.0	12.4	50.0	13.4
Academic Challenge	50.7	50.4	0.3	50.0	0.7
Student-Faculty Interaction	51.0	52.4	-1.4	50.0	1.0
Support for Learners	68.9	52.1	16.8	50.0	18.9

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.72	3.00	-0.34**	2.93	-0.25**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.61	2.16	0.49**	2.15	0.49**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.80	2.57	0.26**	2.54	0.29**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.58	1.98	0.65**	1.95	0.69**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.66	1.41	0.34**	1.39	0.38**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.71	1.36	0.50**	1.34	0.54**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.74	2.55		2.55	0.20**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

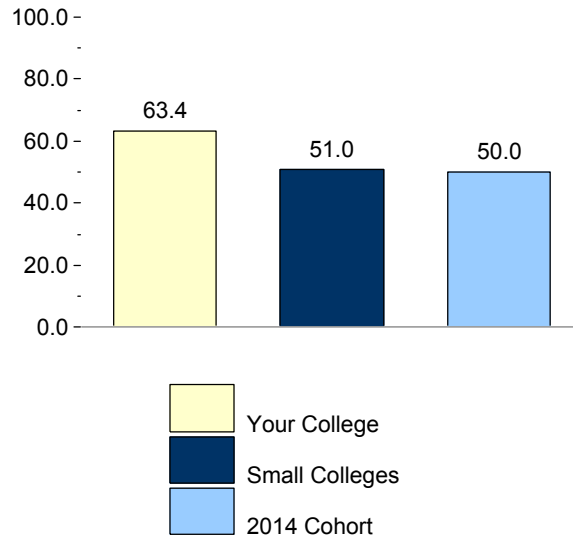
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	1.2	2,517	2.0	11,473	2.6
		Sometimes	254	47.0	35,975	28.8	139,826	32.0
		Often	167	30.9	45,333	36.3	154,242	35.2
		Very often	113	20.9	40,920	32.8	132,052	30.2
		<b>Total</b>	<b>541</b>	<b>100.0</b>	<b>124,745</b>	<b>100.0</b>	<b>437,593</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	42	7.9	33,299	26.8	116,787	26.8
		Sometimes	222	41.2	50,710	40.8	178,098	40.8
		Often	176	32.8	27,937	22.5	98,671	22.6
		Very often	98	18.1	12,384	10.0	42,461	9.7
		<b>Total</b>	<b>539</b>	<b>100.0</b>	<b>124,329</b>	<b>100.0</b>	<b>436,017</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	31	5.7	13,910	11.3	51,470	11.9
		Sometimes	179	33.2	46,657	37.8	166,109	38.3
		Often	198	36.6	42,200	34.2	145,821	33.7
		Very often	132	24.5	20,757	16.8	69,742	16.1
		<b>Total</b>	<b>540</b>	<b>100.0</b>	<b>123,524</b>	<b>100.0</b>	<b>433,142</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	56	10.3	44,680	36.1	162,700	37.5
		Sometimes	214	39.6	46,576	37.6	164,871	38.0
		Often	170	31.6	22,657	18.3	74,354	17.1
		Very often	100	18.5	9,952	8.0	32,398	7.5
		<b>Total</b>	<b>540</b>	<b>100.0</b>	<b>123,865</b>	<b>100.0</b>	<b>434,323</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	289	53.8	88,063	71.0	314,357	72.2
		Sometimes	162	30.2	24,975	20.1	84,122	19.3
		Often	65	12.1	7,152	5.8	23,928	5.5
		Very often	21	4.0	3,855	3.1	12,766	2.9
		<b>Total</b>	<b>537</b>	<b>100.0</b>	<b>124,045</b>	<b>100.0</b>	<b>435,173</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	268	49.8	91,345	73.9	326,824	75.4
		Sometimes	177	33.0	22,400	18.1	74,071	17.1
		Often	71	13.2	6,835	5.5	22,211	5.1
		Very often	21	4.0	3,003	2.4	10,185	2.4
		<b>Total</b>	<b>537</b>	<b>100.0</b>	<b>123,583</b>	<b>100.0</b>	<b>433,291</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	36	6.8	16,436	13.3	58,956	13.6
		Sometimes	198	36.8	46,532	37.5	163,510	37.6
		Often	172	32.0	37,112	29.9	128,143	29.5
		Very often	131	24.4	23,924	19.3	84,219	19.4
		<b>Total</b>	<b>538</b>	<b>100.0</b>	<b>124,004</b>	<b>100.0</b>	<b>434,829</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

Student Effort (STUEFF)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.71	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.76	2.81		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	2.00	1.79	0.28**	1.82	0.24**
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.70	2.04	0.63**	2.06	0.62**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.85	2.04		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.90	1.53	0.53**	1.52	0.54**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	2.20	1.81	0.49**	1.76	0.56**
13.1h. Computer lab [STUEFF]	USECOMLB	2.59	2.12	0.60**	2.07	0.65**

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	27	5.0	24,003	19.4	85,968	19.8
		Sometimes	204	37.8	36,819	29.7	126,627	29.2
		Often	207	38.4	37,115	30.0	130,037	29.9
		Very often	102	18.9	25,891	20.9	91,611	21.1
		<b>Total</b>	<b>540</b>	<b>100.0</b>	<b>123,828</b>	<b>100.0</b>	<b>434,244</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	29	5.3	11,814	9.5	41,550	9.6
		Sometimes	188	34.8	32,961	26.6	112,905	26.0
		Often	206	38.1	46,651	37.6	163,142	37.5
		Very often	118	21.8	32,540	26.2	116,994	26.9
		<b>Total</b>	<b>540</b>	<b>100.0</b>	<b>123,965</b>	<b>100.0</b>	<b>434,591</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	97	18.0	44,778	36.2	148,881	34.3
		Sometimes	363	67.6	63,822	51.6	228,918	52.8
		Often	59	11.0	10,730	8.7	40,056	9.2
		Very often	19	3.5	4,317	3.5	15,963	3.7
		<b>Total</b>	<b>538</b>	<b>100.0</b>	<b>123,647</b>	<b>100.0</b>	<b>433,819</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	89	16.5	40,626	33.0	134,034	31.0
		1 to 4	219	40.5	54,740	44.4	198,983	46.1
		5 to 10	94	17.3	15,855	12.9	57,400	13.3
		11 to 20	44	8.2	6,198	5.0	21,602	5.0
		More than 20	94	17.5	5,836	4.7	19,790	4.6
		<b>Total</b>	<b>540</b>	<b>100.0</b>	<b>123,255</b>	<b>100.0</b>	<b>431,808</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	11	2.1	2,142	1.7	6,629	1.5
		1-5 hours	314	58.1	47,755	38.8	169,343	39.3
		6-10 hours	91	16.8	35,792	29.1	128,931	29.9
		11-20 hours	47	8.6	22,852	18.6	79,563	18.5
		21-30 hours	26	4.8	9,051	7.4	29,725	6.9
		More than 30 hours	51	9.5	5,363	4.4	16,589	3.9
<b>Total</b>	<b>540</b>	<b>100.0</b>	<b>122,954</b>	<b>100.0</b>	<b>430,779</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	55	10.4	28,013	23.5	98,295	23.6
		Rarely/Never	156	29.7	54,949	46.0	192,858	46.2
		Sometimes	208	39.6	24,897	20.8	86,992	20.8
		Often	107	20.3	11,567	9.7	39,231	9.4
		<b>Total</b>	<b>524</b>	<b>100.0</b>	<b>119,426</b>	<b>100.0</b>	<b>417,375</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

Student Effort (STUEFF)

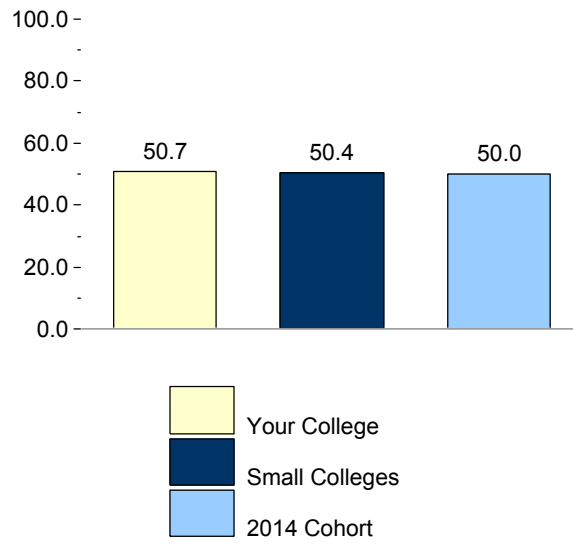
Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	36	6.9	24,064	20.2	86,121	20.7
		Rarely/Never	93	17.9	41,270	34.6	153,433	36.8
		Sometimes	202	39.1	30,630	25.7	103,661	24.9
		Often	187	36.1	23,195	19.5	73,276	17.6
		<b>Total</b>	<b>518</b>	<b>100.0</b>	<b>119,159</b>	<b>100.0</b>	<b>416,490</b>	<b>100.0</b>
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	10	1.8	13,664	11.4	51,685	12.4
		Rarely/Never	23	4.3	27,801	23.3	105,384	25.2
		Sometimes	166	31.8	37,865	31.7	129,169	30.9
		Often	324	62.1	40,136	33.6	131,127	31.4
		<b>Total</b>	<b>523</b>	<b>100.0</b>	<b>119,466</b>	<b>100.0</b>	<b>417,365</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



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12JUN14

**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.73	2.66		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.81	2.89		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.72	2.78		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.41	2.61	-0.22**	2.62	-0.23**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.41	2.74	-0.36**	2.73	-0.35**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.90	2.89		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	3.02	2.94		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.16	2.90	0.24**	2.89	0.25**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.92	5.01		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.50	3.07	0.53**	3.05	0.55**

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	31	5.8	10,468	8.5	40,245	9.3
		Sometimes	190	35.3	44,346	35.8	158,459	36.5
		Often	210	39.0	45,325	36.6	156,229	36.0
		Very often	107	19.9	23,607	19.1	78,870	18.2
		Total	538	100.0	123,746	100.0	433,803	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	36	6.7	5,734	4.6	18,998	4.4
		Some	159	29.4	33,500	27.0	112,657	25.9
		Quite a bit	215	39.9	53,035	42.8	186,738	43.0
		Very much	129	24.0	31,690	25.6	116,236	26.7
		Total	540	100.0	123,960	100.0	434,629	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	65	12.1	8,102	6.6	28,811	6.7
		Some	150	27.9	38,913	31.5	133,832	30.9
		Quite a bit	194	36.1	48,433	39.2	168,380	38.9
		Very much	129	23.9	27,994	22.7	101,683	23.5
		Total	539	100.0	123,442	100.0	432,705	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	104	19.2	14,450	11.7	50,788	11.7
		Some	189	35.2	42,948	34.7	147,063	33.9
		Quite a bit	167	30.9	42,455	34.3	149,430	34.5
		Very much	79	14.7	23,743	19.2	86,048	19.9
		Total	539	100.0	123,596	100.0	433,328	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	105	19.5	10,755	8.7	39,666	9.1
		Some	185	34.3	39,674	32.1	137,671	31.7
		Quite a bit	169	31.5	44,751	36.2	156,197	36.0
		Very much	79	14.7	28,602	23.1	100,393	23.1
		Total	538	100.0	123,783	100.0	433,926	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	49	9.1	8,523	6.9	33,630	7.7
		Some	127	23.7	33,631	27.1	119,557	27.5
		Quite a bit	189	35.2	45,396	36.5	157,834	36.2
		Very much	172	32.0	36,656	29.5	124,491	28.6
		Total	536	100.0	124,207	100.0	435,511	100.0

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**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

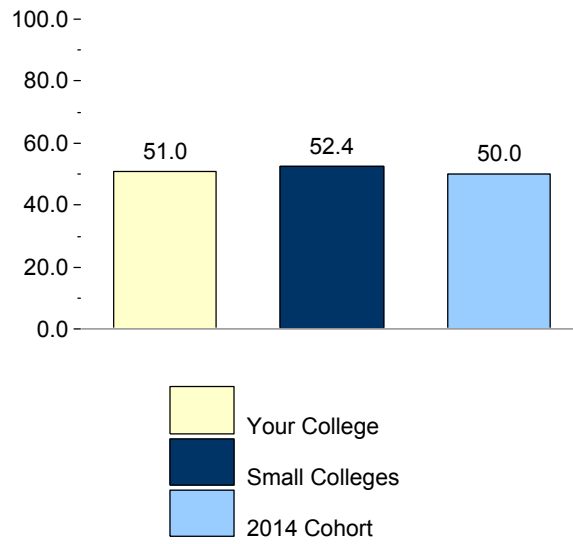
Academic Challenge (ACCHALL)

			Your College		Small Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	29	5.3	3,696	3.0	13,009	3.0
		1 to 4	203	37.6	48,694	39.5	177,862	41.2
		5 to 10	133	24.6	37,653	30.5	129,399	30.0
		11 to 20	78	14.4	18,116	14.7	62,640	14.5
		More than 20	97	18.0	15,118	12.3	49,059	11.4
		<b>Total</b>	<b>540</b>	<b>100.0</b>	<b>123,276</b>	<b>100.0</b>	<b>431,968</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	43	7.9	11,301	9.2	39,821	9.2
		1 to 4	124	23.1	38,325	31.1	133,579	31.0
		5 to 10	173	32.2	38,267	31.1	136,829	31.7
		11 to 20	98	18.2	22,189	18.0	78,209	18.1
		More than 20	100	18.6	13,104	10.6	43,140	10.0
		<b>Total</b>	<b>538</b>	<b>100.0</b>	<b>123,186</b>	<b>100.0</b>	<b>431,578</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	8	1.7	1,184	1.0	4,096	1.0
		(2)	21	4.2	2,192	1.8	8,333	2.0
		(3)	26	5.2	6,538	5.5	24,670	5.9
		(4)	159	31.6	28,204	23.7	100,289	24.1
		(5)	121	24.0	40,206	33.8	141,969	34.1
		(6)	68	13.5	27,284	22.9	93,850	22.6
		(7) Extremely challenging	100	19.9	13,301	11.2	42,606	10.2
		<b>Total</b>	<b>504</b>	<b>100.0</b>	<b>118,909</b>	<b>100.0</b>	<b>415,813</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	15	2.7	4,266	3.5	16,470	3.8
		Some	56	10.4	25,243	20.5	90,091	20.9
		Quite a bit	110	20.5	51,425	41.7	180,338	41.8
		Very much	358	66.4	42,297	34.3	144,673	33.5
		<b>Total</b>	<b>539</b>	<b>100.0</b>	<b>123,232</b>	<b>100.0</b>	<b>431,572</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.77	2.91		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.61	2.68		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.03	2.23	-0.21**	2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.02	1.85		1.79	0.26**
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.60	2.76		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.75	1.53	0.28**	1.47	0.36**

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

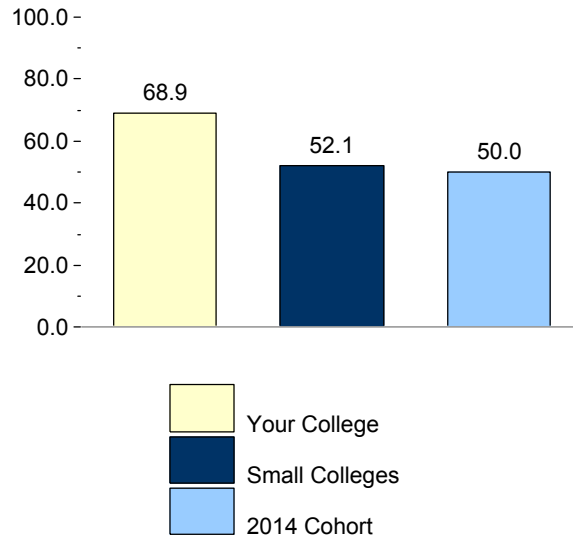
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	63	11.7	9,140	7.4	29,754	6.9
		Sometimes	175	32.6	33,789	27.3	124,972	28.8
		Often	121	22.5	39,558	32.0	139,311	32.1
		Very often	178	33.2	41,221	33.3	139,757	32.2
		<b>Total</b>	<b>537</b>	<b>100.0</b>	<b>123,708</b>	<b>100.0</b>	<b>433,794</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	45	8.4	8,783	7.1	37,015	8.5
		Sometimes	218	40.7	48,127	38.9	176,164	40.6
		Often	171	31.9	40,696	32.9	136,079	31.3
		Very often	101	18.9	26,228	21.2	85,034	19.6
		<b>Total</b>	<b>535</b>	<b>100.0</b>	<b>123,834</b>	<b>100.0</b>	<b>434,292</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	170	32.1	28,163	22.8	115,979	26.8
		Sometimes	223	42.0	53,638	43.4	188,700	43.5
		Often	89	16.7	27,328	22.1	84,929	19.6
		Very often	48	9.1	14,455	11.7	43,831	10.1
		<b>Total</b>	<b>530</b>	<b>100.0</b>	<b>123,584</b>	<b>100.0</b>	<b>433,440</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	147	27.4	50,742	41.1	192,315	44.5
		Sometimes	262	49.0	48,247	39.1	161,329	37.3
		Often	97	18.1	16,872	13.7	54,913	12.7
		Very often	29	5.5	7,517	6.1	24,049	5.6
		<b>Total</b>	<b>535</b>	<b>100.0</b>	<b>123,377</b>	<b>100.0</b>	<b>432,606</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	65	12.0	7,902	6.4	31,239	7.2
		Sometimes	194	35.9	40,181	32.5	143,406	33.1
		Often	173	32.2	49,105	39.7	169,570	39.1
		Very often	108	19.9	26,476	21.4	89,377	20.6
		<b>Total</b>	<b>540</b>	<b>100.0</b>	<b>123,664</b>	<b>100.0</b>	<b>433,592</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	250	47.0	77,878	63.4	289,143	67.2
		Sometimes	184	34.7	29,682	24.2	94,223	21.9
		Often	80	15.0	10,839	8.8	33,208	7.7
		Very often	18	3.4	4,435	3.6	13,452	3.1
		<b>Total</b>	<b>532</b>	<b>100.0</b>	<b>122,835</b>	<b>100.0</b>	<b>430,024</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



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**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.36	3.09	0.32**	3.03	0.38**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.97	2.57	0.40**	2.59	0.38**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.61	2.07	0.54**	2.01	0.60**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.86	2.28	0.60**	2.23	0.65**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.30	2.68	0.59**	2.59	0.65**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.10	1.89	0.31**	1.82	0.40**
13.1b. Career counseling [SUPPORT]	USECACOU	1.79	1.46	0.51**	1.45	0.53**

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2014 Cohort\*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	4.6	5,267	4.3	20,387	4.7
		Some	58	10.7	23,834	19.4	91,132	21.2
		Quite a bit	156	28.9	49,068	39.9	172,585	40.1
		Very much	302	55.8	44,869	36.5	146,712	34.1
		<b>Total</b>	<b>541</b>	<b>100.0</b>	<b>123,037</b>	<b>100.0</b>	<b>430,815</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	50	9.4	21,048	17.2	72,429	16.9
		Some	113	21.0	38,120	31.1	130,892	30.5
		Quite a bit	174	32.4	35,898	29.3	127,235	29.6
		Very much	200	37.2	27,606	22.5	98,830	23.0
		<b>Total</b>	<b>537</b>	<b>100.0</b>	<b>122,671</b>	<b>100.0</b>	<b>429,385</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	112	20.9	43,297	35.3	163,033	38.0
		Some	124	23.0	41,729	34.0	143,159	33.3
		Quite a bit	165	30.6	23,467	19.1	77,330	18.0
		Very much	138	25.6	14,218	11.6	45,997	10.7
		<b>Total</b>	<b>539</b>	<b>100.0</b>	<b>122,711</b>	<b>100.0</b>	<b>429,519</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	58	10.9	29,197	23.9	111,191	26.0
		Some	134	24.9	46,147	37.7	161,937	37.9
		Quite a bit	169	31.4	30,252	24.7	100,925	23.6
		Very much	176	32.8	16,663	13.6	53,613	12.5
		<b>Total</b>	<b>537</b>	<b>100.0</b>	<b>122,259</b>	<b>100.0</b>	<b>427,666</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	48	9.0	21,595	17.6	89,558	20.9
		Some	60	11.2	31,228	25.5	109,814	25.6
		Quite a bit	112	20.7	35,025	28.6	115,126	26.9
		Very much	319	59.1	34,668	28.3	114,099	26.6
		<b>Total</b>	<b>540</b>	<b>100.0</b>	<b>122,517</b>	<b>100.0</b>	<b>428,597</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	28	5.2	8,388	6.9	30,433	7.2
		Rarely/Never	76	14.4	34,649	28.6	136,604	32.3
		Sometimes	300	56.5	56,171	46.4	189,931	44.9
		Often	126	23.8	21,790	18.0	66,147	15.6
		<b>Total</b>	<b>530</b>	<b>100.0</b>	<b>120,997</b>	<b>100.0</b>	<b>423,116</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	66	12.4	24,452	20.3	84,421	20.0
		Rarely/Never	172	32.6	60,003	49.8	212,116	50.4
		Sometimes	217	41.2	28,130	23.3	97,521	23.2
		Often	73	13.8	7,905	6.6	27,011	6.4
		<b>Total</b>	<b>527</b>	<b>100.0</b>	<b>120,489</b>	<b>100.0</b>	<b>421,069</b>	<b>100.0</b>

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