## College of Micronesia – FSM - Performance reporting form ----- Board of Regents May 2008 - Pohnpei

Department/Division:	Office of Research & Planning	Period:	March - May, 2008	

### **Strategic goal 4:** Foster effective communication

Objectives	Accomplishments	Comments/additional detail
4A: Enhance communications	[IRPO]	•
pathways	<ul> <li>Based on ACCJC training incorporated item in the communications plan to reflect needs for program review and understanding of the 2 year rule.</li> <li>Assisted with design of the implementation strategies including training activities for the Governance policy.</li> </ul>	
4B: Provide communications		
infrastructure to support		
communication pathways		
4C: Enhance the college		
community's ability to		
communicate effectively		

## Strategic goal 5: Invest in sufficient, qualified, and effective human resources

Objectives	Accomplishments	Comments/additional detail
5A: Provide on-going		
professional development of		
faculty and staff		
5B: Recruit and retain		
qualified personnel to allow		
delivery of quality services		
5C: Update personnel	• [IRPO] continued assistance with development of functional job	•
policies and procedures to	descriptions with concentration on VPSS position.	
meet on-going human		
resources needs		

Strategic goal 6: Ensure sufficient and well-managed fiscal resources that maintain financial stability

Objectives	Accomplishments	Comments/additional detail
6A: Enhance new and existing revenue resources to promote growth and increase cost effectiveness		
6B: Diversify resources of the		
College	<ul> <li>[IRPO]Sponsored programs coordinator and IRPO director are assisting with development of a Title III – Strengthening College Programs grant for submission to the U.S. Department of Education by May 22, 2008.</li> </ul>	
6C: Budgeting and resource	[IRPO]	
allocation	<ul> <li>Participated with national and state departments of education in a planning workshop with the Office of Insular Affairs concerned developing a combined budget request for the Education Sector Grant (ESG) budget for 2009 and the Supplemental Education Grant (SEG) budget request for 2008.</li> <li>Coordinated restructuring of ESG budget request for 2009 and the SEG budget request for 2008 into a single file document for submission to the National Department of Education on May 1, 2008.</li> </ul>	
6D: Develop and implement college sustainability plans		
that will lead to the careful		
stewardship of natural and man-made resources, saving		
of revenue, and		
enhancement of the college		
experience; serves as a model for the nation		

Strategic goal 7: Build a partnering and service network for community, workforce and economic development

Objectives	Accomplishments	Comments/additional detail		
7A: Increase involvement of the community in college affairs	[IRPO] coordinated development of invitations to external stakeholders for participation in the college's President's Retreat 2008 to be held May 13 – 15, 2008.			
7B: Enhance and promote employment opportunities	<ul> <li>[IRPO] Assisted the FSM National Department of Education with coordination of an FSM wide meeting on developing a Vocational and Technical Education Plan that will need to be submitted to OIA by June 1, 2008.</li> </ul>	<ul> <li>The Vocational and Technical Plan includes linkages between secondary programs and the college.</li> </ul>		
7C: Develop new and enhance existing programs to meet the changing educational and workforce needs of our communities	<ul> <li>[IRPO] Site visit to Chuuk campus that included planning sessions with the Chuuk State School System (CSSS) on meeting teacher training and teacher certification needs. Activities included college of data from CSSS on teacher status. Follow up activities have included filtering of non degree teacher data, research on existing data and assisting OAR and VPIA with data to match college data with CSSS data. Goal is to develop a profile of non degree teachers in the CSSS and 1) place them against college IDP needs if they are in the COM-FSM database and 2) match COMET scores for teachers who have not passed the COMET that will assist in developing site specific plans for meeting CSSS teacher training and degree needs.</li> <li>[IRPO] The Sponsored Programs Coordinated attended a WESTOP meeting with concentration on preparation for submitting a continuing application for the Student Services Support Program (SSSP).</li> </ul>			
7D: Provide Cooperative Extension Services to the community				

## **Strategic Goal 9**: Provide for continuous improvement of programs, services and college environment

Objectives	Accomplishments	Comments/additional detail
9A: Improve institutional	[IRPO]	•
assessment and evaluation	Provided training to administers on development of	
	Improvement and assessment plans under the Institutional	
	Assessment Plan (IAP)	

Objectives	Accomplishments	Comments/additional detail
	<ul> <li>Completed IAP Handbook to assist in guiding assessment at the college.</li> <li>Participated in ACCJC training on Self Study, Program Review and ALO's role at GCC. Information from the training is being incorporated in the college's IAP plan, President's Retreat 2008 and training activities to support the IAP.</li> <li>Provided training/discussion with Chuuk Campus Assessment Group on developing improvement and assessment plans for Chuuk campus.</li> </ul>	
9B: Integrate planning, evaluation and resource allocation for continuous improvement	<ul> <li>[IRPO]</li> <li>Ongoing planning for the President's Retreat 2008 to be held May 13 – 15, 2008 at the FSM China Friendship Sports Center.</li> </ul>	President's Retreat 2008 agenda attached.
9C: Increase research and data driven decision making	Integrated Postsecondary Education Data System [IPEDS]: The Spring 2008 Data Collection, which consist of four surveys, was open for data entry back in the early March and was scheduled to close strictly on the 16 <sup>th</sup> of April. Data were collected, cleaned and entered into the four surveys during the opening period.  Submission of the data to National Center for Education Statistics, US DOE was done during the week of 13-16 April 2008.  The four surveys were Fall Enrollment Survey, Graduation Rate Survey, Finance Survey, and Student Financial Aid Survey. Some major highlights of the data submitted are:  • Fall Enrollment Survey:  o Enrollment: (as of Fall 2007)  • 888 male full time, first time students and 299 male part time, first time students compared to  • 872 female full time, first time students  • 1,187 total male full time, first time students  compared to  • 1,192 total female full time, first time students  • 1,760 total full time students  • 619 total part time students  • 2,379 grand total (fall 07 total enrollment,	

Objectives	Accomplishments	Comments/additional detail
	excluding FMI)	
	<ul> <li>Retention: (tracking of fall 06 cohort)</li> </ul>	
	<ul><li>50% full time student retention rate compared</li></ul>	
	to	
	<ul><li>34% part time student retention rate</li></ul>	
	<ul> <li>47% average retention rate (institutional retention rate)</li> </ul>	
	<ul> <li>Graduation Rate Survey: (tracking of fall 04 FT first time</li> </ul>	
	enrolled students)	
	<ul> <li>816 total full time, first time degree/certificate seeking students</li> </ul>	
	o 69 total completers within 150% of normal time	
	to completion	
	<ul> <li>8% average graduation rate</li> </ul>	
	Finance Survey: (fiscal year 2007) – see attachment for	
	details of expenses	
	o \$18,131,614 current year total	
	<ul><li>\$6,931,910 salaries and wages</li></ul>	
	<ul> <li>\$646,680 employee fringe benefits</li> </ul>	
	<ul> <li>\$1,104,235 depreciation</li> </ul>	
	o \$9,448,789 all other expenses	
	o \$3,103,077 total endowment fund	
	<ul> <li>Student Financial Aid Survey: (fall 06 cohort)</li> </ul>	
	<ul> <li>909 total full time, first time degree/certificate seeking students</li> </ul>	
	o 864 or 95% total students received federal	
	financial aid funds	
	o 220 or 24% total students received local funds	
	(scholarship)	
	A summary report of the Spring 2008 Data Collection that will be	
	helpful in decision making processes will be coming out soon, and	
	our office will be distributing copies to the college community.	
	Data Requests: (internal & external)	
	Beginning late March thru April there has been 24 data/information	
	requests from both internal offices and individuals and external	

Objectives	Accomplishments	Comments/additional detail
	offices and agencies. Requests include data on college program	
	enrollment, graduate and other student achievement data.	
	■ IPEDS Data Feedback Report 2007 is attached. The report	
OD: Davidor or interreted	shows critical college data against regional institutions.	
9D: Develop an integrated	[IRPO]	
data system	<ul> <li>Assessed with coordination of college wide</li> </ul>	
	training/development sessions at MITC for processes and	
	procedures for implementing the SIS.	

# President's Retreat 2008 May 13 – 15, 2008 FSM China Friendship Sports Center

Tuesday, N	May 13, 2008
Morning	Afternoon
Welcoming	Presentation: Program Review
Overview of the College	Breakout session 1 (continued): Reflection on the year:
Key student achievement data	What has been accomplished at the college since the last retreat?
Program assessment data	<ul> <li>What has been accomplished against the college's institutional</li> </ul>
Reports (Quarterly & Annual)	priorities?
Presentation: Self Study	<ul> <li>What has been accomplished against problem statements</li> </ul>
Breakout session 1: Reflection on the year:	identified in last year's retreat?
What has been accomplished at the college since the last retreat?	
What has been accomplished against the college's institutional priorities?	
<ul> <li>What has been accomplished against problem statements</li> </ul>	
identified in last year's retreat?	
Wednesday,	May 14, 2008
Morning	Afternoon
Breakout session 2: How effective are we? (The ACCJC Rubric for	Breakout session 2 (continued): How effective are we? (The ACCJC
Evaluating Institutional Effectiveness – Part 1: Program Review; Part II:	Rubric for Evaluating Institutional Effectiveness – Part 1: Program
Planning; and Part III: Student Learning Outcomes will be used)	Review; Part II: Planning; and Part III: Student Learning Outcomes will
	be used)
	Breakout session 3: Are we meeting our mission?
Thursday, N	May 15, 2008
Morning	Afternoon
Breakout session 4: Review/revise the College's Mission and Goals	Breakout Session 6: Development of Institutional Priorities for 2010 &
Breakout session 5: Review/revise Institutional Priorities for 2009	resource allocation priorities
	Wrap up
	Closing
Morning sessions 9:00 AM – Noon	A light breakfast will be available beginning at 8:15 AM each day with
Lunch on your own from Noon – 1:30 PM	refreshments in the afternoons

Evening , May 15, 2008

A Reception for the President's Retreat 2008 will be held on Thursday

Afternoon sessions 1:30 PM – 4:30 PM

Institution: College of Micronesia-FSM (243638)

User ID: P72436381

### IPEDS Spring 2008 Part C - Expenses and Other Deductions

#### Fiscal Year 2007

Report in whole

Line			Salaries &	<u>Employee</u>		All
No.	Description	Current year total	wages	fringe benefits	<u>Depreciation</u>	other
	Operating Expenses					
		5,367,080	3,511,582	322,543		
1	<u>Instruction</u>					1,532,955
2	<u>Research</u>					0
3	<u>Public service</u>	574,313	291,853	37,072		0
5	Academic support	1,530,539	838,564	94,099		245,388
6	Student services	4,547,049	2,064,700	204,421		597,876
7	Institutional support	947,447	352,832	30,223		2,277,928
	Operation &	,	,,,,,,,	,		
	maintenance					
8	of plant					564,392
		1,152,435			1,152,435	
9	<u>Depreciation</u>	3,822,717				
	Scholarships and	, ,				
	fellowships					
	expenses, excluding discounts & allowances					
	(do not include work					
10	study here)					3,822,717
	,	1,211,427	236,868	26,141		-,- ,
11	Auxiliary enterprises	1,211,721	230,000	20,171		948,418
	Other expenses					
	& deductions (CV)					
14	<b>CV</b> =[C15-(C01++C13)]	153,324		0 0	0	153,324
	01 [010 (001 m 010/)]	19,306,331	7,296,399	714,499	1,152,435	
	Total operating	10,000,001	7,200,000	7 17,755	1,102,700	
15	expenses					10,142,998
-	Prior year amount	18,131,614	6,931,91	.0 646,680	1,104,235	9,448,789