

College of Micronesia – FSM
Mission, Values, Goals and Objectives

Mission Statement

Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Values

Learner-centeredness, professional behavior, innovation, honesty and ethical behavior, commitment and hard work, teamwork and accountability

Strategic Goals and objectives

The College of Micronesia-FSM, through a cycle of assessment and review, will continuously improve to meet or exceed current accreditation standards and will:

SPG1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively

- a. Promote quality teaching and learning-centered behaviors and environments for the six campuses
- b. Make developmental course an institutional priority
- c. Enhance faculty involvement in the college

SPG2. Provide institutional support to foster student success and satisfaction

- a. Promote strategic enrollment management for the College Of Micronesia-FSM
- b. Become more student-centered in the development of specific college system policies and procedures
- c. Promote timely college tenure and graduation of students with mastery of array of core learning objectives, including civic-mindedness and self-value
- d. Develop a student-friendly campus environment that encourages and enables student to be health conscious

SPG3. Create an adequate, healthy and functional learning and working environment

- a. Provide for adequate facilities to support a learning community
- b. Provide for maintenance and upkeep of grounds, facilities and equipment
- c. Provide for a safe, secure and effective college environment

SPG4. Foster effective communication

- a. Enhance communications pathways
- b. Provide communications infrastructure to support communications pathways
- c. Enhance the college community's ability to communicate effectively

SPG5. Invest in sufficient, qualified, and effective human resources

- a. Provide on-going professional development of faculty and staff
- b. Recruit and retain qualified personnel to allow delivery of quality services
- c. Update personnel policies and procedure to meet on-going human resource needs

SPG6. Ensure sufficient and well-managed fiscal resources that maintain financial stability

- a. Enhance new and existing revenue resources to promote growth and increase cost effectiveness
- b. Diversity resources of the college
- c. Budgeting and resource allocation
- d. Develop and implement college sustainability plans that will lead to the careful stewardship of natural and man-made resources, saving of revenue, and enhancement of the college experiences,; serves as a model for the nation

SPG7. Build a partnering and service network for community, workforce and economic development

- a. Increase involvement of the community in college affairs
- b. Enhance and promote employment opportunities
- c. Develop new and enhance existing programs to meet the changing educational and workforce needs of our communities
- d. Provide cooperative Extension Services to the community

SPG8. Promote the uniqueness of our community, cultivate respect for individual differences and champion diversity

- a. Increase community involvement in college affairs
- b. Cultivate respect for individual differences, and champion diversity

SPG9. Provide for continuous improvement of programs, services and college environment.

- a. Improve institutional assessment and evaluation
- b. Integrate planning, evaluation and resource allocation for continuous improvement
- c. Increase research and data driven decision making
- d. Develop an integrated data system

WASC Accreditation Standards

WSI: Institutional Mission and Effectiveness

- A: Mission - defines the institution's purposes, student population, and commitment to achieving student learning.
B. Improving Institutional Effectiveness - The institution demonstrates effort to produce support, measure, evaluate and improve student learning by providing 1) evidence of the achievement of student learning outcomes and 2) evidence of institution and program performance.

WSII: Student Learning Programs and Services

- A: Instructional Programs – The institution offers continuously improving instructional programs
B: Student Support Services – The institution offers continuously improving student support services
C: Library and Learning Support Services – Library resources are sufficient and accessible by all.

WSIII: Resources

- A: Human Resources – The institution employs quality human resources to provide quality services
B. Physical Resources – The institution operates physical resources (facilities, equipment, land and other assets) to support its needs
C. Technology Resources – Technology planning integrated with institutional planning and supports learning and services.
D. Financial Resources – Financial Resources planning integrated with institutional planning and supports learning and services.

WSIV: Leadership and Governance

- A. Decision-Making Roles and Processes - The institution recognizes ethical and effective leadership enables the institution to identify institutional values, set and achieve goals, learn, and improve.
B. Board and Administrative Organization - designated responsibilities of the governing board for setting policies and of the chief administrator for the effective operation of the institution.

WASC Recommendations to the College of Micronesia - FSM

WR 1: Improve Communication - The college must develop and implement a collaborative process that includes all, identifies roles of members and committees, and use dialogue as means to develop, document, implement and evaluate SLO for instructions and student services.

WR 2: Improve Communication - The college must set administrative responsibilities across all sites for continuity of instructional and student services therefore aligning all instructional programs to VPIA, student services to VPSA, and Library services to LRC Director.

WR 3: Improve Communication – Systematic evaluation of Recommendation 1 and 2 to facilitate a cycle of continued improvement.

WR 4: Integrate Planning - The college must develop and implement college-wide planning that includes all sites and individuals, and integrates planning aspects, data, research, and college plans.

WR 5: Identify and Assess Student Learning Outcomes - The college must develop, measure, evaluate, and implement SLO to determine the effectiveness of college programs and services on student learning.

WR 6: Create Continuity - The college needs to standardize instruction, student services, learning environment, and quality instruction in areas like policy manuals, comprehensive and consistent student services, adequate facilities especially for Chuuk site.

WR 7: Diversity Board Membership - Membership of the college's Board of Regents must have the diversity of viewpoint that is required by its own policy, national law and accrediting standards

WR 8: Securing Permanent Site for Chuuk Campus - The college must make significant progress in securing the Chuuk High School campus as the site for COM-FSM's permanent Chuuk state campus or, if it unable to within its deadline of 2008, find another acceptable site.

WR 9: Develop Physical Master Plans - The college must develop physical master plans, with the appropriate financial plans for each state campus to ensure facilities equity with the national campus, and allow the state campuses to provide instructional and student services that are consistent [with] the strategic and educational master plans of the college.