

**College of Micronesia - FSM
Institutional Priorities FY 2009**

Introduction

The institutional priorities for FY 2009 guide major improvement efforts for the College of Micronesia - FSM. The institutional priorities form a basis of allocation of resources (human and financial) to support improvement efforts of the college and are a foundation for reporting on the college to the Board of Regents, FSM national government and other key stakeholders.

Institutional Priorities for FY 2009

1) Communications, governance and technical assistance

- a) Continue to promote linkages with K - 12 and external stakeholders.
- b) Promote the college as a major source of technical assistance for the nation with emphasis on prompting:
 - i) Community outreach and adult education programs
 - ii) World Park technical assistance to the states
- c) Continue implementation of the communications and governance policies and plans.

2) Instructional and student services

- a) Promote all aspects of the college as a learning centered community college through application of six principles:
 - i) The learning college creates substantive change in individual learners,
 - ii) The learning college engages learners in the learning process as full partners, assuming primary responsibility for their own choices,
 - iii) The learning college creates and offers as many options for learning as possible,
 - iv) The learning college assists learners to form and participate in collaborative learning activities,
 - v) The learning college defines the roles of learning facilitators by the needs of the learners,
 - vi) The learning college and its learning facilitators succeed only when improved and expanded learning can be documented for its learners.

3) Fiscal and facilities

- a) Implement a comprehensive strategy for the college's endowment fund.
- b) Continue to improve fiscal stability of the college through seeking external support of foundations and governments in addition to U.S. federal education programs.
- c) Based on data and evidence collected in FY 2008, conduct a comprehensive review of college operations for equity in resource allocation.
- d) Implement the college's facilities master plan with emphasis on:
 - i) Chuuk permanent site
 - ii) Improvement of energy management in new and existing building
 - iii) Promote facilities design and renovation to enhance a learning centered physical environment

4) Continuous improvement

- a) Implement and monitor progress on the college's recruitment and retention plans
- b) Raise the profile of the college through enhanced research and reporting.
- c) Continue implementation of the institutional assessment system for all programs and services of the college with emphasis on training needs of faculty and staff with emphasis on closing the loop to determine change based on evidence.
- d) Provide continuous improvement through a comprehensive staff training program.
- e) Prepare for development of the college's self study to meet WASC accreditation standards in FY 2010.
- f) Follow up on implementation and status of FY 2008 priorities.