College of Micronesia-FSM core values and principles of best practices

We value the higher education community in which we work and those diverse island communities we serve. As members of these communities, we strive to embody these core values and to demonstrate them through the following best practices

Commitment

- Anticipate what is needed and do that work without being asked.
- •Be dependable by being present and on time.
- •Connect, participate, and be involved.
- •Contribute your best and inspire others to do the same.
- •Dedicate your time, energy, and enthusiasm.
- •Give back when you can.
- •Work to make a difference.

Excellence

- •Aim to meet or exceed standards of best practices.
- Hold yourself accountable to high performance standards.
- •Set goals and endeavor to exceed them.

Learner-Centeredness

- •Be transformative; be creative and innovative.
- Collaboratively share information and skills.
- Continuously assess your knowledge, skills, and abilities.
- Dedicate time for learning.
- Explore your curiosity.
- •Learn from failures to continuously improve.
- •Use every assignment as a learning opportunity.

Professionalism

- Accept responsibility for your actions.
- Act in the best interest of the college and the communities you serve.
- •Be ethical.
- •Be honest and transparent.
- Complete all duties and assigments.
- Develop logical plans and foresee consequences.
- •Maintain confidentiality.

Teamwork

- Actively build working and learning relationships.
- Actively listen.
- Appreciate your colleagues.
- •Be postive and encouraging.
- Engage and contribute wholly to all team activities.
- Offer your assistance and guidance when necessary.
- Pursue an understanding of diverse points of view and ideas.
- Recognize the needs of others.
- Respect yourself and others.
- Respond respectfully when others disagree with your views.
- •Share and use resources responsibly.

^{*}Adapted from Dartmouth's Core Values Model http://www.dartmouth.edu/~rpd/corevalues/list.html Core Values Revised, Board of Regents March 8, 2017, meeting.