

MESEISET

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October 25, 2017

SBA Table Tennis and Entertainment System Showcased

Friday the 13th (October) turned out not to be a “bad luck” day. Two SBA-sponsored activities were started. The first was obvious — a table tennis was set up in the Student Center, and students were quick to



grab hold of the paddles and balls and to play in friendly competition. Also known as “ping pong”, the game was played with gusto and fervor.

The second was what SBA Advisor Wilson Bisalen calls the “entertainment system”. It is a set of equipment — a 32” flat-screen TV, a DVD player, and their holding cabinet — to show movies to our students in the Multipurpose Conference Room. The grand opening of the entertainment system was also held on Friday, 3:00-5:00 pm, with an attendance of only 10 students. The first movie was entitled “Saban’s Power Rangers” (2017).

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CALENDAR OF EVENTS

- Oct 27 (F): **SBA Micro Green-Up Day**
- Oct 30 (M): **Title IX Awareness** (Sexual Harassment)
- Oct 31 (T): **Application Deadline** (Spr 2018 graduation)
- Oct 31 - Nov 2: **Early Registration** for Spring 2018
- Oct 31 (T): **Halloween!**
- Nov 1 (W): **All-Campus Meeting** (ACM)
- Nov 3 (F): **Holiday** (FSM Independence Day)
- Nov 10 (F): **Holiday** (Veterans’ Day)
- Nov 15 (W): Last day to submit **FAFSA** for Fall 2017
- Nov 17 (F): **Faculty Workshop**
- Nov 18 (Sat): **Campus Clean-Up and Beautification**
- Nov 23 (Th): **Holiday** (Thanksgiving Day)
- Dec 1 (F): **ACADEMIC TALENT SHOWDOWN**

MESEISET DISCLAIMER POLICY

Any expression of opinion or viewpoint of the writer(s) of an article in this Meseiset publication is solely the responsibility of the writer(s), not of the COM-FSM system.

Chuuk Campus News

CCSSE #5: Support for Learners

In 2013, according to CCSSE data, about **60%** of our Chuuk Campus students perceived “support for learners” by administrators, staff, and faculty. That looks **good**. However, it means that **40%** did **not** perceive so. That looks bad.

To make matters worse, Chuuk Campus’ 60% was the **lowest** good among the COM-FSM campuses. We need to provide much more support for our students. We have to ↑ **60%** and ↓ **40%**.

How will we change these perceptions? Let us review the CCSSE “**best practices**” that contribute to “support for learners”:

5.1 *receive the support needed to succeed at this college*

5.1: What? To be sure, our students do receive support to succeed, but not all do. Something is wrong in the way we the administrators, staff, and faculty deliver the support. What we need are “**guided pathways**” that help us support all students, especially the “first-year experience” (FYE) students.

Who (or which office) is responsible for developing guided pathways? This is the task of a new program called “Foundations of Excellence” (or FoE) coordinated by Wilson Bisalen.

5.2 *receive encouraging contact from other students from different backgrounds*

5.2: Ah, ha! This is student-**student** interaction. It should be the responsibility primarily (a) of instructors and SBA for creating student-student inter-action in the classroom and on the campus and (b) of individual students for initiating positive relationships among themselves.

5.3 *receive help to cope with non-academic responsibilities*

5.4 *receive the support needed to thrive socially*

5.3 and **5.4:** All Chuuk Campus offices are responsible for this task — to help students deal with difficult problems and situations successfully. So, yes, students, when you have problems, find solutions to overcome potential stress. Administrators, staff, and faculty are here to help you. Seek them out!

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SBA Entertainment System....

(continued from page 1)

later Ben Akkin’s maintenance crew assembled the system in the Multipurpose Building.

SBA Ryian Raymond remarked, “*This is a way for our SBA officers to provide students with enjoyment. After all, campus life is not only studies but also ways to relieve stress and boredom. But, of course, let’s not neglect our studies.*”

Things are looking up on campus, thanks to a number of hard-working individuals.☺



10x10 WORD SEARCH by Bennet Hasugmang (PY 101, Psychology)

P	L	A	T	I	P	I	C	C	O
A	N	A	L	O	G	I	E	S	E
R	T	L	A	T	N	O	R	F	D
I	E	T	A	R	A	P	E	S	U
E	M	D	E	C	C	R	B	U	C
T	P	E	U	N	U	O	R	E	A
A	O	D	M	C	T	E	U	L	T
L	R	P	E	O	E	I	M	C	I
F	A	S	T	E	R	S	O	U	O
O	L	N	I	L	E	Y	M	N	N

There are 15 words, each 6 letters or more, in this word search for PY 101 (General Psychology).

Find and circle all 15 words listed below:

ANALOGIES
ATTENTION
CEREBRUM
EDUCATION
FASTER
FRONTAL
MEMORY
MYELIN
NUCLEUS
OCCIPITAL
PARIETAL
REDUCES
SECURE
SEPARATE
TEMPORAL

CCSSE #5: Support for Learners

(continued from page 2)

5.5 *receive the **financial** support needed to afford your education*

5.5: Are all students receiving FAFSA funding from the U.S. government? You should be. Our Dean Kind Kanto wants 100% of all students to receive financial aids — not just 75% nor even 95% — but all 100%. Find out from our Financial Aids Coordinator Memorina Yesiki if you are — or are not — receiving such funding.

5.6 *use academic **advising/planning** services*

5.6: We at Chuuk Campus used to have a program called “**powwow**” to encourage academic advising for our students. Then, a couple of years ago, the program ended. Why? Students, find out why. Nowadays, fewer than 25% of our students visit their academic advisors. Not good at all.

5.7 *use **career counseling** services*

5.7: We have counselors (regular, peer, and tutorial) and instructors who are supposed to provide career counseling services for you students. In other words, they should be helping you in learning about potential careers — how to prepare yourselves for future job opportunities. Are they giving you this help? Are you seeking their help? In other words, before you “blame” counselors and instructors for not helping you, maybe you should blame the persons whom you see in your mirror. Maybe you are not seeking help in career counseling from them.

Support for you students is a function of all employees at Chuuk Campus. So, yes, all administrators, staff, and faculty must support you as learners. At the very same time, **you** must take the initiative to ask them to provide career counseling. After all, it is your own future!☺

I AM GOOD FOR YOU!

TAPIOCA

by Kimiko Naka (PY 101, Fall Semester 2017)

- (1) My name is Tapioca. My nickname is Manioc.
- (2) Some people don't know me. I belong to the Cassava family. I come from South America.



- (3) My cousin is Arrowroot, or Mokokmok. That's a different family from other countries.



In the Philippines, it is called "araro". In Japan, it is called "kudzu".



- (4) So, eat me.



boiled tapioca



tapioca pudding



tapioca bread



- (5) Make me into starch.

- (6) I'll make you strong and healthy. ☺



SBA MICRO GREEN-UP DAY **(Friday, October 27)**

WEAR GREEN

That is correct . This Friday is designated as the SBA Micro Green-Up Day. So, wear some kind of green clothing to show support for this SBA-inspired activity. Its two goals are (1) **to help beautify both on campus and off-campus** and (2) **to show the Chuukese community-at-large that we at Chuuk Campus — administrators, staff, faculty, and students alike — “can make a difference and care about the larger community”**, according to SBA Advisor Wilson Bisalen.

See with your mind’s eye:

“talk the talk”	→	“walk the talk”	↓	→	“fengen” together
“don’t care”	→	“do care”	↑		

Got the picture? Each person at Chuuk Campus is a small but significant part of a larger group — student body or employee work force. Each group at Chuuk Campus is part of a still larger group called Chuuk Campus Community (CCC), and our Chuuk Campus Community belongs to the entire State of Chuuk. We are one big part of the big picture.Θ

FSM INDEPENDENCE DAY **(November 3)**

Do you know why Friday, November 3, is an FSM holiday? It’s called Independence Day.

According to the FSM National Government, the nation became independent in 1986 — 31 years ago. So, we are supposed to celebrate the 31st anniversary of FSM independence. Why? Because November 3, 1986, was the end of the Trust Territory of the Pacific Islands (TTPI) government and the start of the US/FSM Compact of Free Association (COFA).

Free association? Was free association in 1986 the same thing as independence? No, not at all. Then, why does the FSM call itself independent?

From 1986 to 1990, the FSM wanted to call itself “independent”; however, the US government called it “free association” — giving to the US government the control of the FSM’s defense and foreign affairs. However, in 1990, the United Nations (UN) accepted the FSM as an independent nation. Then, it took one more year (1991) for the UN to officially admit the FSM as independent.

So, how long has the FSM been independent? In 1986, 31 years of independence. In 1990, 27 years. In 1991, 26 years. So, which number is correct — 26, 27, or 31?

It is interesting to note that, from 1986 to 1990, FSM national leaders did not call their nation



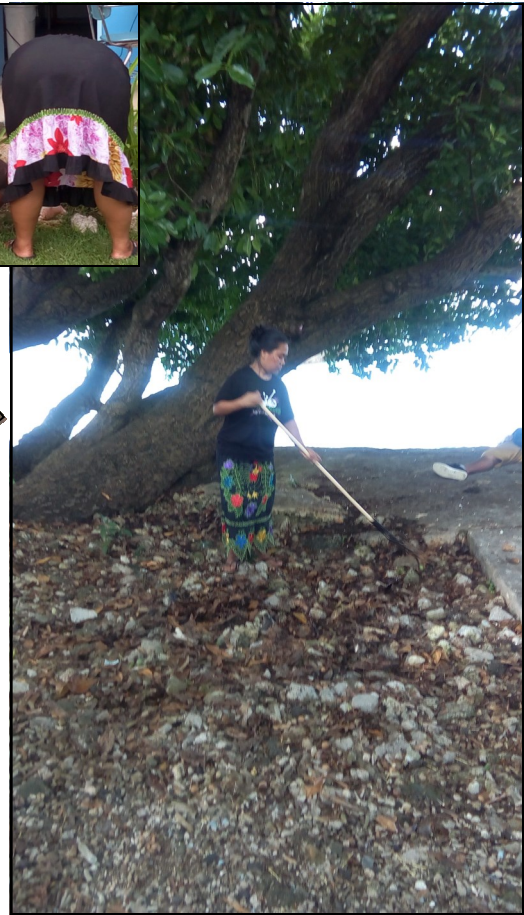
“independent”. Rather, they used such words as “sovereign” or “self-governing”. Then, beginning in 1990-1991, FSM leaders called the nation “independent” — until today.

So, again the question: How many years has the FSM been independent? 26? 27? 31?

Way back in time, 1973 (44 years ago), the US government described the TTPI as “economically” dependent, unable to achieve economic independence. In 1997 (20 years ago), the then FSM President Jacob Nena stated, *“FSM’s economy has long been characterized by low productivity, low growth and a dominant and inefficient public sector which must be reversed if a decent standard of living is to be maintained now and for future generations.”*

In effect, 20 years ago, the FSM still remained in economic dependence on the US government. It appears that the FSM in 2017 remains in economic dependence on the US. Is it okay for the FSM to have political independence and economic dependence? Θ

Campus Clean-Up and Beautification: Saturday, October 21

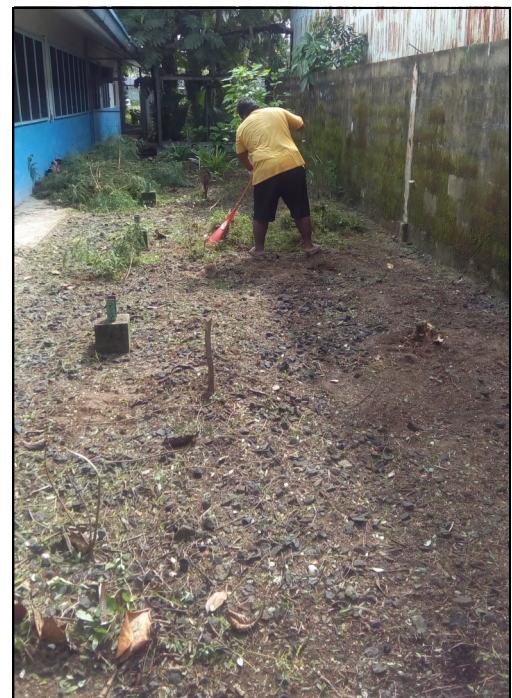


(See more photos on page 7.)

More Photos of Campus Clean-Up and Beautification



behind
Building C



Helping Shy Students Speak Up

by Lynn Sipenuk

Ed 301a (Language Arts Methods) is a third-year course that focuses on giving teachers and pre-teachers basic elementary teaching concepts and strategies to help them successfully teach bilingually in K-5 (kindergarten through 5th grade). Many young students in Chuuk are introverted (shy) and do not want to speak up in class.

The course suggests that teachers might have their students make simple puppets which they can use to “speak for” them. The instructor of this class asked the students to make puppets with easily found materials in our local environment and to be creative. The results of creativity are the puppets. The photo below shows the instructor’s granddaughter inspecting the puppets and trying them out.



As the puppets were played with, two things became abundantly clear. The puppets did encourage the “inspector’s” speaking. She quickly sat down, sorted through the puppets, checked out the house, and started acting her own story. The second result was a bit of a surprise, at least to Instructor Grandma. The inspector seemed to gravitate toward the simplest and most recognizable puppets.

This leaves Instructor Lynn Sipenuk with a problem and she is asking for the assistance of the Chuuk Campus students. She promised the class a prize for the most creative puppet. Please visit Lynn’s office, look over the puppets, gently play with them, and then vote for your choice of the most creative and your favorite puppet.

Something else to look forward to is our puzzle-making project. To help students learn shapes and colors, Ed301a has been asked to create simple K-5 level puzzles to help young students learn these readiness skills. Come to Lynn’s office and check them out next week. ☺

LET THEM PLAY!

Play — all children play. Some educators say that it is natural for children to play. No one needs to teach them to play. They can teach themselves. A famous psychologist said as much in the early 20th century. He was Lev Vygotsky (1896-1934). He called it “**self-regulation**”, a skill which every child develops — a **social-emotional** and **cognitive** skill.

Vygotsky was way ahead of his own time. His colleagues did not accept his way of thinking. They were wrong. Nowadays — since the

1980s — we know that he was right. Watch a child at play — including playing with puppets. She talks to the puppets. She role-plays with the puppets. She pretends to live in a world with the puppets.

Let children play! ☺



A child's greatest achievements are possible in play, achievements that tomorrow will become her basic level of real action.

Lev S. Vygotsky

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