

<h1>MESEISET</h1>
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CAMPUS CLEAN-UP AND BEAUTIFICATION

Last Saturday, November 18, was Campus Clean-Up and Beautification. And it turned out to be a picturesque day, beginning at 6 o'clock in the morning! Relska Andrew's skinny papaya plant seems to be growing taller and taller. Ennis Nedelec and Ryian Raymond tenderly planted "aasaas" seedlings near the seawall behind the Dean's office. The Student Garden outside of the Library seems to be doing well — tomatoes and beans — thanks, in part, to Mixon Jonas and Jerry Robert's awesome agricultural acumen. James Heine and Christian Samuel tirelessly cleaned up the Faculty Garden, while Lynn Sipe-nuk, Pasy Kasty, and Taileen Tume patiently prepared a compost site near Building C.

Meanwhile, Ben Akkin and his sweaty maintenance crew trimmed the entry-road hedge. With machete in hand, Kersweet Eria slashed away at Sosiro Adolif's unsculptured bush. We even had an external stakeholder who pitched in his services as "a clean-up supervisor" — Steve Marcus of Saramen Chuuk Academy.

By 9 o'clock, everyone convened at the Student Center and enjoyed refreshment contributed by our Administration Department and laid out by Caren Enlet. It would seem that our campus clean-up and beautification exertions were successful, especially in achieving a lot of student-staff/faculty interaction. All good things end in good feelings. Sorry, folks! No photos of the clean-up this time. ☹

FISHING DERBY to be postponed

Our Fishing Derby, scheduled for December 13, has been postponed to early February 2018.

The Derby planners felt that the date was an inconvenience. After all, December 13 is one day after final exams are over. Students and staff/faculty may not be able to participate in the Derby. Sorry! ☹

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CALENDAR OF EVENTS (Nov-Dec)

- Nov 24 (F): **SBA Equality Day** (contests and fun)
- Nov 27 (M): **World Diabetes Day** (health screening)
- Nov 27-30: **Subject Review Days** (in preparation for the Academic Talent Showdown)
- Nov 27-Dec 5: **Final Exam Preparation Week**
- Nov 28 (T): **Student Services Division Meeting**
- Nov 29 (W): **Management Council Meeting**
- Nov 30 (Th): **Assessment Committee Meeting**
- Dec 1 (F): **ACADEMIC TALENT SHOWDOWN**
- Dec 5 (T): **Last Day of Instruction**
- Dec 6-8: **Final Exams**
- Dec 12 (T): **Final Grades Submission Deadline**
- Dec 13 (W): **FISHING DERBY (postponed)**
- Dec 16 (Sat): **Campus Clean-Up and Beautification**

MESEISET DISCLAIMER POLICY

Any expression of opinion or viewpoint of the writer(s) of an article in this Meseiset publication is solely the responsibility of the writer(s), not of the COM-FSM system.

Chuuk Campus News

Foundations of Excellence (FoE) is Now Underway!

Chuuk Campus has initiated a project entitled Foundations of Excellence (FoE). It begins during the present school year 2017-2018. The purpose of FoE is to design, develop, implement, and evaluate activities to ensure student success among first-year experience (FYE) students as well as certificate/degree students.

Our FoE coordinator is Wilson Bisalen. To assist him is an Executive Board of eight members. FoE has four focus groups — (1) Organization and Management, (2) Curriculum and Instruction, (3) Communications Networking, and (4) Evaluation and Evidence. The Executive Board members are co-coordinators of the four focus groups, as shown in the box (right).

The coordinator and Board members represent Chuuk Campus' Administration, Instruction, Social Services, Cooperative Research and Extension (CRE), and Student Body Association (SBA).

Each focus group is a committee of administrators/faculty/staff of Chuuk Campus and of student representatives on the SBA Council.

FoE EXECUTIVE BOARD MEMBERS

- (1) Organization & Management (OM): Kind Kanto and Ben Bambo, Sr.
- (2) Curriculum & Instruction (CI): Lynn Sipenuk and Charles Sam
- (3) Communications Networking (CN): Marylene Bisalen and Atkin Buliche
- (4) Evaluation & Evidence (EE): Alton Higashi and Ioster Ifenuk

FACULTY WORKSHOP FOCUSES ON ASSESSMENT AND AN EDUCATIONAL PHILOSOPHY

The latest faculty workshop — on Friday, November 17 — included discussion on **test design** and other assessment issues. In particular, an **educational philosophy** was reviewed.

Instructional Coordinator Mixon Jonas reminded workshop participants that our quizzes, tests, and assignments should **match** course **student learning outcomes** (CSLOs). However, it must be stressed that student test results measure not only student learning but also instructors' ability in **test design and construction**. For instance, let us ensure that our test items — such as multiple-choice, fill-in-the-blank, and true-and-false — are well written. Also, whenever we ask students to write paragraphs or essays, we develop appropriate **rubrics** — with several **criteria** and effective **standards**.

A draft educational philosophy — several paragraphs in length — was presented. Mixon directed all instructors to scrutinize the **fitness of philosophical ideas** — that they match our COM-FSM **mission statement**, as well as **core values**, particularly **learner-centeredness**. Alton Higashi drafted a rubric of several criteria, including the Nature of Education and the Nature of Philosophy, with which we may determine the fitness of the educational philosophy. *“Please take the time,”* Alton explained, *“to critique both the draft philosophy and the rubric itself. Both are very much subject to critical review and revision during the next few weeks.”*

When asked why the philosophy is needed, Alton explained that our newly initiated program entitled **Foundations of Excellence** (FoE) requires an educational philosophy. In fact, FoE requires four such philosophies — one for our Instructional Department, another for Student Services, a third for Administration, and an umbrella philosophy for the entire Chuuk Campus. *“The philosophies serve as guided pathways toward student success, not only for our first-year experience (FYE) students but also for all students in certificate and degree programs.”* ©

COM-FSM CORE VALUE: COMMITMENT

Commitment — an easy word to define, right? Sure, it means, in general, “responsibility” and “loyalty”. For examples, freedom of choice requires commitment to rights, risks, and responsibilities. Or, students need commitment to studying hard in order to succeed in college.

COM-FSM has a specific **seven-part, best-practice** definition, as shown in the box (right) —

A-B-C-C-D-G-W — **Always Be Completely Committed Doing Good Work**. Let us go through the seven parts, one at a time:

- Anticipate what is needed and do that work without being asked.
- Be dependable by being present and on time.
- Connect, participate, and be involved.
- Contribute your best and inspire others to do the same.
- Dedicate your time, energy, and enthusiasm.
- Give back when you can.
- Work to make a difference.

- (A) **Anticipate**. Just initiate — without being told to do it. Be pro-active. Look around yourself, and see what you need to do — just do it! Think about what needs to be, and then go for it!
- (B) **Dependable**. Class begins at 8:00 — show up on time. Don’t be late. Schedule your time right, and keep your promises. Let people trust you by being trustworthy first.
- (C) **Connect-Participate-Involved**. Help out. Give somebody some help. Don’t just sit back and look at others doing something. If you can help, then jump in and join in.
- (D) **Contribute-Inspire**. When you do something, do your best. Don’t be half-hearted. Be wholehearted. Be a role model for others — get others to join you in your work.
- (E) **Dedicate**. You are a special person — everyone is special. Then, share that special-ness with those around you.
- (F) **Give back**. Life is a give-and-take experience. People help you, then help them in return. People are good to you, then be good to them.
- (G) **Work**. When you do a task, go all the way to do well. Make your effort a goal to make things around you better. Take that extra step to improve things around you.

Are there people on campus who demonstrate commitment? Sure. Let’s identify a few — just a few — examples of them — they are role models:

Kind — Marylene — Roger — Reagan — Wilson — Ryian — Kachuo — Lynn

Sorry that we cannot mention all who are committed to campus affairs, but one more person needs to be mentioned:

Y-O-U !

Attend meetings regularly — especially All-Campus Meetings. Join in SBA affairs — especially planning and implementing student activities. Come with family and friends to the Campus Clean-Up and Beautification. Participate in the Academic Talent Showdown. Be part of our Chuuk Campus Community (CCC) — Cooperation, Collaboration, Collegiality, and Community (4Cs). Communicate — in class and on campus. If you are an instructor, then be a student. If you are a student, then teach others. Be part of the campus humanity. Have commitment. ☺

BLACK FRIDAY Begins Today — November 24!

Black Friday is an informal name for the Friday following Thanksgiving Day. It is considered the beginning of the Christmas shopping season. It is not an official holiday, but it began in 1952 when major retail businesses opened at 12:01 am (early, early Friday morning) to sell products as Christmas gifts. The first U.S. city to launch Black Friday was Philadelphia, Pennsylvania.

Black Friday is not a holiday in the FSM — definitely not at Chuuk Campus. It is still a school day. Besides, today on campus is our SBA Equality Day. Make sure that you all come to campus — not only for your classes but also for the fun events of Equality Day. ☺

10x10 WORD SEARCH by Anchelica Kom (PY 101, Psychology, Fall 2017)

E	X	P	E	R	I	E	N	C	E
N	P	E	M	O	T	I	O	N	S
O	I	N	E	U	R	O	N	S	Y
Z	C	G	H	A	N	F	V	T	N
Y	T	L	C	H	L	I	A	R	A
H	U	I	S	I	S	P	S	O	P
T	R	S	G	U	A	C	H	N	S
A	E	H	A	C	H	A	N	G	E
P	T	L	E	R	U	T	C	E	L
A	D	A	P	T	A	T	I	O	N

There are 14 words, each with 6-10 letters, in this word search. They come from PY 101 (Psychology).

Find and circle all 14 words in the list below:

- ADAPTATION
- APATHY ZONE
- CHANGE
- EMOTIONS
- ENGLISH
- EXPERIENCE
- FLIGHT
- LECTURE
- NEURONS
- PICTURE
- SCHEME
- STRONG
- SYNAPSE
- VISUAL

Foundations of Excellence (FoE) is Now Underway —

(continued from page 2)

At the beginning of the Fall Semester 2017, the Chuuk Campus Management Council approved the establishment of FoE, designated Wilson as its over-all coordinator, and directed him to convene the first meeting of the Executive Board. On October 11, three FoE planners met to set up the project. On October 25, the Management Council reviewed and approved the FoE plans. On November 15, the Executive Board met and directed Wilson to recruit members for each focus group. At the present time, there is a tentative list of 43 performance indicators (PIs) which FoE is expected to work on in the next 2-3 years. These PIs are assignments to be divided among the four focus groups and confirmed by the Executive Board today (Nov 22). The co-coordinators shall convene their own group (committee) meetings and discuss PIs assigned to the group. The co-coordinators will then bring focus group decisions to the Executive Board for further discussion.

On Wednesday, November 29, Wilson will submit to the Management Council the list of members of each focus group. Once approved by the Council, Wilson will then direct the four focus groups to convene their own separate group meetings. FoE is now underway!☺

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