

<h1>MESEISET</h1>
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## Assessment Season Begins

Chuuk Campus has a new Assessment Committee, which met for the first time on Monday, November 6. Its purpose is to oversee and implement our new Chuuk Campus Assessment Plan 2017.

The newly elected officers are Chairman Miuty Nokar and Vice-Chairman Wilson Bisalen. Other members are Kind Kanto, Mixon Jonas, Rick Chiwi, and Danie Mamangon. Alton Higashi serves as the Committee’s ex-officio secretary.

The Committee’s main decision was for Chuuk Campus to begin using different kinds of assessment tools. The first and most important, according to Kind, is the CCSSE Survey for students. The survey asks students 17 questions — how they perceive what is happening to them on campus — in five areas:

- (1) active and collaborative learning,
- (2) student effort,
- (3) academic challenge,
- (4) student-faculty interaction, and
- (5) support for learners.

Please go to page 5 and look at a sample of the CCSSE survey. ☺



## Next Campus Clean-Up and Beautification

(Saturday, November 18)

Ladies and gentlemen, are you ready for our next campus clean-up and beautification day? It is this Saturday, November 18.

At our latest All-Campus Meeting on November 1, Campus Dean Kind Kanto urged faculty and staff to show up. He noted that the event is voluntary; however, attendance and participation are our demonstration of commitment to campus affairs and “esprit de corps” in student-faculty interaction.

No one doubts that family affairs are high priorities for faculty and staff. All the same, do not use that as an excuse for not coming. So, here is what you should do: **BRING YOUR FAMILIES TO THE CLEAN-UP AND LET THEM JOIN THE FUN!** ☺

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## **CALENDAR OF EVENTS (Nov)**

- Nov 17 (F): **Faculty Workshop**
- Nov 18 (Sat): **Campus Clean-Up and Beautification**
- Nov 23 (Th): **Thanksgiving Day** (holiday)
- Nov 24 (F): **SBA Equality Day** (poster competition)
- Nov 27 (M): **World Diabetes Day** (health screening)
- Nov 27-30: **Subject Review Days** (in preparation for the Academic Talent Showdown)
- Nov 27-Dec 5: **Final Exam Preparation Week**
- Nov 29 (W): **Management Council Meeting**
- Dec 1 (F): **Academic Talent Showdown**

## **MESEISET DISCLAIMER POLICY**

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# Chuuk Campus News

## GET READY FOR THE ACADEMIC TALENT SHOWDOWN

(Friday, December 1)

Are you ready? The Academic Talent Showdown is just two weeks away! It will be the end-of-the-semester competition among students of the five regions. Subject review days = November 27-30.

Mortlocks won the first Showdown — November 22, 2013. Faichuuk won the second Showdown — December 5, 2014. Who will win the third showdown on December 1, 2017? Can Mortlocks or Faichuuk repeats its victory, or will another region climb to the top this year? Come on — Northern Namoneas, Southern Namoneas, and Northwest — you have a reputation of academic quality to uphold!

According to SBA Advisor Wilson Bisalen, plans for the December 1st event are already in operations. The five regions have to organize themselves — get students to sign up for their regions — work

with teachers and tutors assigned to each region to review lessons from all subjects — English language arts, math, science, business, computer science, education, and all the social sciences. Some questions will be easy — some will be middling — and some will be hard.

Other staff members and instructors have been assigned various duties to perform during the showdown.

December 1st promises to be a great time — serious learning and intense fun. So, students, get into your regions — start reviewing to WIN! ☺



Happy birthday, Danie Mamangon, and welcome to the “old-age club”. You finally made it.

His wife Virginia organized a surprise birthday party on his birthday, October 17, at the Sunrise Resto. Guests included several individuals from Chuuk Campus. Food was good, company was better, and fun was best! ☺



## FACULTY WORKSHOP

(Friday, November 17)

Okay, you guys and gals — Abraham, Alton, Andita, Atkin, Ben, Danie, Genevy, Herner, Lynn, Miuty, Rick, Robertson, Roger, and V-3.

Faculty workshop — this Friday, November 17, 12noon-1pm, at the Computer Lab #1. Be there on time, so that we can leave on time.

Our Instructional Coordinator Mixon Jonas has prepared the agenda to include the following topics:

- Review of our workshop meeting time
- Test design
- Assessment Team report.

Instructors, please remember that our Dean Kind Kanto has dedicated this school year 2017-2018 as the “**Year of Student-Faculty Interaction**”. Look at the CCSSE survey on page 5 of this issue of Meseiset to understand how student-faculty interaction meshes with four other CCSSE benchmarks. ☺

**10x10 WORD SEARCH** by Carensis Victus (PY 101, Psychology, Fall 2017)

B	T	W	A	N	I	T	A	A	E
E	E	R	O	G	E	R	S	P	V
M	V	H	E	W	V	S	A	P	I
O	E	I	A	B	E	H	Y	R	T
T	R	G	T	V	L	W	I	O	I
I	B	H	A	C	I	I	N	A	N
O	A	E	W	V	A	O	G	C	G
N	L	R	E	D	A	E	R	H	O
A	L	A	T	N	O	R	F	A	C
L	C	E	R	E	B	R	U	M	L

There are 15 words, each with 6-10 letters, in this word search. They come from PY 101 (Psychology).

Find and circle all 15 words in the list below:

- ACTIVE
- APPROACH
- BEHAVIORAL
- CEREBRUM
- COGNITIVE
- EMOTIONAL
- FRONTAL
- GILBERT
- HIGHER
- LEAVES
- READER
- ROGERS
- SAYING
- VERBAL
- WANITA

**SCRAMBLED NAMES**

Do you know the names of some employees on campus? Below are their first or last names — scrambled. You just have to unscramble them.

- (01) ACDHINORRS
- (02) EIKNPSU
- (03) AADHNPRY
- (04) BENOORRST
- (05) EEHIMNSY
- (06) AEELMNRV
- (07) AIMORS
- (08) EEEKRSTW
- (09) ADGINNUW
- (10) ADFILO
- (11) AAEGNR

If you did not know some of them, their names are found on page 6. ☹

**THINKING GAME**

Do you think? Well, you can think nonsense, or you can think smart. Smart is better.

So, give the following series a chance. A series is a set of five numbers in order. You have to figure out the missing 5th number — that's all.

- (01) 3, 6, 9, 12, \_\_\_\_
- (02) 7, 10, 13, 16, \_\_\_\_
- (03) 14, 10, 6, 2, \_\_\_\_
- (04) 9, 16, 25, 36, \_\_\_\_
- (05) 196, 169, 144, 121, \_\_\_\_
- (06) 1/6, 1/3, 1/2, 2/3, \_\_\_\_
- (07) 0, 3, 8, 15, \_\_\_\_
- (08) 98, 79, 62, 47, \_\_\_\_
- (09) 0, 7, 26, 63, \_\_\_\_

Now, that was not hard at all, right? Well, if you need to see the answers, go to page 6. ☹

# I AM GOOD FOR YOU!

## BANANA

by Ioster Ifenuk (PY 101, Fall Semester 2017)

(1) Banana is sweet. That's me — a sweet guy!



(2) You can eat me in three ways.



(3) Eat me raw.



(4) Cook me with coconut milk.



(5) Fry me covered with flour.



(6) Eat me — day or night! ☺



**CCSSE SURVEY: Student Perceptions of How You Have Learned in Your Courses**

Directions: Please fill out this survey form as it applies to you and your course activities this semester.

Course Number: \_\_\_\_\_ Sex: Male Female Today's Date: \_\_\_\_\_

For each item below, circle the number that best represents your own perception of your learning in that course. The numbers are, as follows:

- 1 = rarely, if ever, this semester
- 2 = about once a month
- 3 = about once every two weeks
- 4 = once a week
- 5 = more than once a week

<b>ACTIVE AND COLLABORATIVE LEARNING</b>					
(01) ask questions in class or contribute to class discussions	1	2	3	4	5
(02) work together with other students outside of class on group projects	1	2	3	4	5
(03) tutor or teach other students outside of class	1	2	3	4	5
<b>STUDENT EFFORT</b>					
(04) prepare two or more drafts of assignments before turning it in	1	2	3	4	5
(05) work on a paper or project that requires integrating ideas or information without "cut and paste"	1	2	3	4	5
(06) use peer or other tutoring services	1	2	3	4	5
<b>ACADEMIC CHALLENGE</b>					
(07) analyze the basic elements of an idea, experience, or theory	1	2	3	4	5
(08) apply newly learned ideas to real-life and practical problems	1	2	3	4	5
(09) write a number of papers or reports of any length	1	2	3	4	5
(10) do your best work on an exam/test/quiz that challenged you	1	2	3	4	5
<b>STUDENT-FACULTY INTERACTION</b>					
(11) use e-mail to communicate with an instructor on grades or assignments	1	2	3	4	5
(12) discuss grades or assignments with an instructor	1	2	3	4	5
(13) talk about career plans with an instructor or advisor	1	2	3	4	5
(14) receive prompt feedback (written or oral) from instructors on your performance on tests, discussions, or presentations	1	2	3	4	5
<b>SUPPORT FOR LEARNERS</b>					
(15) receive financial support needed to afford your education at Chuuk Campus	1	2	3	4	5
(16) receive other, non-financial support needed to succeed at Chuuk Campus	1	2	3	4	5
(17) use academic advising/planning services, including career counseling	1	2	3	4	5

**Student Participation in Campus Clean-Up and Beautification**

Directions: Please answer the two questions below:

How many times did you participate in campus clean-up and beautification this semester?

- none one time two times three times four times

Should students participate in a Saturday campus clean-up and beautification?

- not at all not much once a semester once a month very often

# FSM: Do You Know What It Means?

by Alton Higashi

Do you know what FSM means? Well, be careful. I know of five definitions of FSM, and only one has anything to do with Micronesia. Here is a brief background on the five FSMs:

- 1945: The **Federación Sindical Mundial** began in Paris, France. Its Spanish name was later changed to the World Federation of Trade Unions (WFTU). It is an international labor organization.
- 1963-1964: The **Free Speech Movement** began at the University of California, Berkeley. I should know because I was a young college student then and there. Among 25,000 students enrolled, 15,000 joined the FSM (including me) to protest the university's policy against free speech.
- 1979: The **Federated States of Micronesia** officially got its name when the Micronesian constitution was approved. FSM independence came later — in 1986 — with the Compact of Free Association.
- 1987: The **Franciscan Sisters of Mary** organized Catholic nuns in St. Louis, Missouri, to take care of 20 hospitals and 2 nursing homes in four U.S. states.
- 2005: The **Flying Spaghetti Monster** is an official religion in two countries — the Netherlands and New Zealand. Its members are called Pastafarians. For real! ©



# FSM

## SCRAMBLED NAMES

(page 3)

- (1) RICHARDSON Chiwi, (2) Lynn SIPENUK, (3) Abraham RAYPHAND, (4) ROBERTSON Albert, (5) Andita MEYSHINE, (6) MARYLENE Bisalen, (7) Hattie RAISON, (8) KERSWEET Eria, (9) John "Simbad" DUNGAWIN, (10) Sosito ADOLIF, and (11) REAGAN Reppen

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## THINKING GAME

(page 3)

- (1) Think multiples of 3:  $3 \times 1 = 3$ ,  $3 \times 2 = 6$ ,  $3 \times 3 = 9$ ,  $3 \times 4 = 12$ , and so  $3 \times 5 = 15$ .
- (2) Add 3 to each number:  $7 + 3 = 10$ ,  $10 + 3 = 13$ ,  $13 + 3 = 16$ , and so  $16 + 3 = 19$ .
- (3) Subtract 4 from each number:  $14 - 4 = 10$ ,  $10 - 4 = 6$ ,  $6 - 4 = 2$ , and so  $2 - 4 = -2$  (negative number).
- (4) Square each number:  $3 \times 3 = 9$ ,  $4 \times 4 = 16$ ,  $5 \times 5 = 25$ ,  $6 \times 6 = 36$ , and so  $7 \times 7 = 49$ .
- (5) Go backward with squares:  $14 \times 14 = 196$ ,  $13 \times 13 = 169$ ,  $12 \times 12 = 144$ ,  $11 \times 11 = 121$ , and so  $10 \times 10 = 100$ .
- (6) Think fractions and simplify:  $1/6 = 1/6$ ,  $2/6 = 1/3$ ,  $3/6 = 1/2$ ,  $4/6 = 2/3$ , and so  $5/6$ .
- (7) Think the algebra problem:  $(x)^2 - 1$ . Now, begin:  $(1)^2 - 1 = 0$ ;  $(2)^2 - 1 = 3$ ;  $(3)^2 - 1 = 8$ ;  $(4)^2 - 1 = 15$ ; and so  $(5)^2 - 1 = 24$ .
- (8) Think a similar algebra problem, but go backward:  $(x)^2 - 2$ . Now, begin:  $(10)^2 - 2 = 98$ ;  $(9)^2 - 2 = 79$ ;  $(8)^2 - 2 = 62$ ;  $(7)^2 - 2 = 47$ ; and so  $(6)^2 - 2 = 34$ .
- (9) Think cubes, not squares:  $(x)^3 - 1$ . So, begin:  $(1)^3 - 1 = 0$ ;  $(2)^3 - 1 = 8$ ;  $(3)^3 - 1 = 26$ ;  $(4)^3 - 1 = 63$ ; and so  $(5)^3 - 1 = 124$ .