

MESEISET

Volume 3, Number 9

March 31, 2014



SPECIAL EDITION: **CULTURAL DAY 2014**

Today is Cultural Day — not only at COM-FSM Chuuk Campus but also for the entire FSM nation. FSM President Emanuel Mori has designated and declared that March 31 every year shall be henceforth a national holiday. It means that we in Chuuk State will celebrate this momentous event not only on campus but also throughout the nation.

With the support of the Chuuk Visitors Bureau, headed by Joe Suka, a Chuuk State Cultural Day celebration begins today at Anderson Field in Seletiw. Assisting Suka, our Acting Student Services Coordinator Memorina Yesiki is organizing Student Body Association participation at Anderson Field. Being planned are at least three SBA participatory activities.

- First, there is scheduled a **parade** from Chuuk Campus to Anderson Field, and our campus is expected to sponsor floats in the parade. It begins at 9:00 am.
- Second, our students are to provide a number of songs and dances, as **entertainment** for the audience expected from all parts of Chuuk State.
- Third, by region, the students hope to sponsor **food booths** and fund-raise through the sale of food items.

Although Cultural Day means no classes on campus, our Dean Kind Kanto advises all of us to join the festivities at Anderson Field today. See you there! φ

TWO UPCOMING EVENTS ON CAMPUS

Our SBA Council plans to sponsor two more big events on campus in April. They are the **Career Day Fair** and the **Academic Talent Showdown**.

The Career Day Fair will be an opportunity for students to listen to external stakeholders discuss employment prospects. Speakers will visit our campus and talk about career planning in public and private sectors. Students, here is your chance to learn more about your future career options.

The Academic Talent Showdown will repeat what we did last semester when regional teams competed in academic question-and-answer sessions. Will the Mortlocks team win again? Will the Faichuk team beat the Mortlocks this time? Who will win? Students, support your regions!

Enjoy both events before the Spring Semester ends in early May. φ

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MEMORIES: CHUUK CAMPUS CULTURAL DAY, April 2, 2013

Anderson Field, Weno, Chuuk (*Photo Credits: Edson Asito and Akius Herman*)



It's showtime!



Oops! says Maika.



Come on, Ben. Do it right!



Hail, King and Queen 2013!



The Northwesterners got it right!



*Traditionalists
and
Modernaires*



Thanks, SDA



Thanks, CHS



CAMPUS BEAUTIFICATION IN APRIL

Our Campus Beautification Committee will sponsor two mini-projects in April. The first will be a celebration of **Earth Day** (Tuesday, April 22). The second will be a celebration of **Arbor Day** (Friday, April 25). The committee co-chairpersons are Ben Akkin and Cecile Oliveros. For more information, please ask Ben and Cecile.

EARTH DAY

Earth Day is an international event **to protect the natural environment**. A total of 154 (75%) of all nations sponsor different kinds of activities to inform the public about conservation of natural resources and to encourage students to keep their school campuses clean and green.

The first Earth Day was held on April 22, 1970, in the United States. Now, 44 years later, Earth Day is recognized by 75% of all countries in the world.

Our own Chuuk Campus has its campus beautification committee composed of faculty/staff and students. The committee has already beautified the campus by planting flower bushes and other decorative plants on campus. For one thing, the campus has been divided into sections, in which different groups are responsible for maintenance and upkeep. These groups include the five regions, plus faculty/staff and CRE.

Also, when COM-FSM President Joseph Daisy visited Chuuk Campus in early December 2013, he participated in planting a spider-lily stock near the Student Center.

Now, watch what the committee and its members will do the week of April 22-25! ☐

ARBOR DAY

Arbor Day is a world-wide event **to plant trees**. The first Arbor Day was held in 1872 in the U.S. State of Nebraska. The last Friday of every April is considered the international Arbor Day.

By definition, “arbor” is a shady place, formed by the leaves and branches of trees and plants. It is obvious that Chuuk Campus already has several arbors, but we need more.

When asked what the Campus Beautification Committee will do on Arbor Day, Ben Akkin explained, *“Wait and see on April 25 how our campus will be a better place for everyone to sit around in the shade.”*

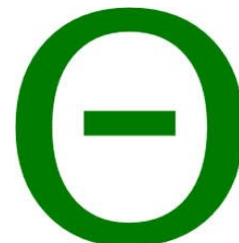
Okay, Ben, we shall wait and see!

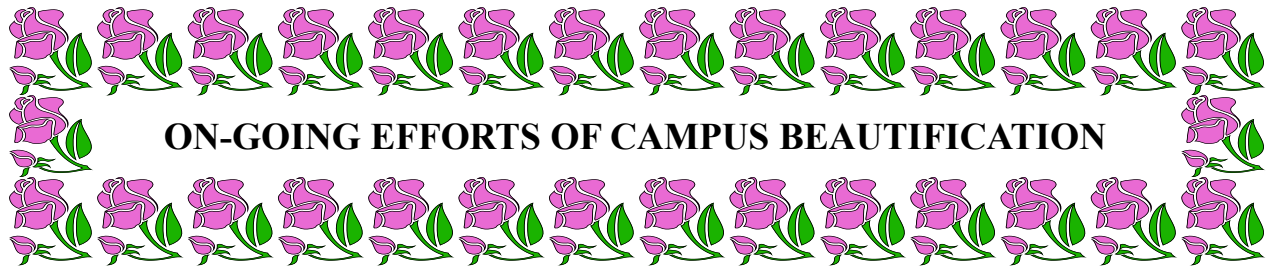
In general, Arbor Day is considered part of Earth Day. To be sure, Arbor Day started in 1872, way before Earth Day in 1970. And this year Earth Day is Tuesday, April 22, and Arbor Day is Friday, April 25. In fact, when Earth Day was first started, planners chose the same week of Arbor Day to combine the two events. Thus, Earth Day is usually the beginning day of the same week which ends with Arbor Day.

Maybe, someday, Earth Day and Arbor Day will be changed to Earth WEEK! Wait and see. ☐



(←) two symbols of Earth Day (→)





ON-GOING EFFORTS OF CAMPUS BEAUTIFICATION



Cecile's little children welcome everyone to campus.



President's spider-lily plant took 2 months to bloom.



Sosiro and Atauo designed this realistic sculpture.



Spitting is not permitted outside of our multi-purpose building.



Kind protects flowers: "Do not pick us!"

A silent sentinel secures the seawall.



The future eagerly awaits its space and time.

Photo Credit:
Akus Herman



The guys surround and stand guard around the lovely ladies of the garden.



10X10 WORD SEARCH #1

by Beritha Lynn Hainrick and David M. Nokar (PY 101, Psychology)

P	E	R	S	O	N	A	T	A	D
A	S	O	O	N	L	R	K	I	N
F	T	Y	R	N	A	N	R	S	A
F	H	A	C	H	I	E	V	E	T
I	E	L	C	H	C	M	E	V	S
L	R	W	T	T	O	A	S	I	G
I	E	I	M	A	S	L	O	W	N
A	W	C	I	S	A	B	O	T	U
T	O	H	T	R	A	E	H	G	O
E	H	I	E	R	A	R	C	H	Y

Find/circle 26 words,
all 5 letters or more:

ACHIEVE
AFFILIATE
BASIC
BLAME
CHART
CHOOSE
DIRECT
EARTH
ESTHER
HEART
HIERARCHY
LEARN
MASLOW
MINOR
PERSONA
PSYCHOLOGY
ROYAL
SABOT
SOCIAL
SONATA
STAND
THERE
THINK
WITHIN
WIVES
YOUNG

“LETTER INCREMENT” GAME

Another word game is called “letter increment”. Begin with a letter, such as A. Then, add one more letter to make an English word, such as T, to make AT. Now, add another letter, such as R, to make RAT (or ART or TAR). Now, a fourth letter, such as M, to make MART. Still, another letter, such as S, to make SMART (or MARTS). If you add the letter, such as E, what word can you make? Sure, STREAM or MASTER.

So, this is how the “letter increment” game looks like:

A AT RAT MMART SSMART _____

Let’s try another “letter increment” game, beginning with the letter S:

S IS SIT SPIT TTRIPS _____

What letter can you add to TRIPS to make a new English word?

- If you add the letter I to TRIPS, you can make SPIRIT.
- If you add the letter N to TRIPS, you can make PRINTS or SPRINT.
- If you add the letter E to TRIPS, you can make several new words: STRIPE, SPRITE, RIPEST, and PRIEST. The choice of one word is yours.

Okay — now try the following “letter increment” games on your own:

- (1) T AT TEA RATE EARTH _____
- (2) O TO TOP PORT TROPE _____
- (3) G GO GOT TOGA TANGO _____

Three games are enough for now. When you become good at this, Meseiset will have more for you. Check your answers on page 10. ϕ

CAMPUS NEWS: CAR WASHES

NN STUDENTS' CAR WASH

March was a busy month (at least on Saturdays) for students on campus.

A car wash was sponsored by the Northern Namoneas students' regional group on Chuuk Campus on Saturday, March 1. A total of 13 NN students washed cars and collected \$51 for their hard work.

The group's president Erson Louis reported that the fund-raising activity was successful in rallying students to join together and to work as a cohesive group.

By the way, the official name of the NN group is WFP (We For Peace), an acronym for the region's three main islands: Weno, Fonoton, and Piis-Panewu. Cool!

Congratulations, WFP students, for a job well done! ☐



Photo credit: Lucille Sain

NW STUDENTS' CAR WASH

NorthWest students sponsored a second car wash on Saturday, March 8. According to Filemino Kilicho of the regional group's association, a total of 11 student workers earned a total of \$125 for their car-washing efforts.

The association has an advisor — the former AHEC coordinator on our campus, Yvonne Pangelinan. She was helping the students wash cars. Before March 8, Yvonne encouraged external stakeholders to bring their cars to campus for the car wash. Her efforts paid off nicely.

To our NorthWest students, we extend wholehearted congratulations for your hard work! ☐

MK STUDENTS' CAR WASH

Not to be outdone, the Mortlocks students came through with a third car wash on Saturday, March 15. A total of 25 persons — 22 of our MK students on campus and 3 external stakeholders — earned \$81 for washing cars.

The Mortlocks regional group's president is Mark Siver, a student in the A.A. degree program for teacher preparation.

Another congratulation goes to the MK students for your diligent effort! ☐

SN STUDENTS' CAR WASH

The students of Southern Namoneas were rained out on Saturday, March 22. They had scheduled to hold a car wash on campus, but the weather refused to cooperate when it rained and rained.

Dalinda Jack, the president of the Southern Namoneas regional organization, expressed disappointment that the car wash had to be cancelled, but she also conveyed a message of gratitude to SN students for showing up in order to help in the planned fund-raiser.

Better luck next time! ☐

FK STUDENTS' CAR WASH

Oops! The Faichuk regional organization did not sponsor any car wash in March. Why not?

Maybe the Faichuk students will do something later, right? ☐



MY PERSONAL PHILOSOPHY

(an assignment in EN 208)

by Priscilla Sappa

Name of Philosophy = **CULTURAL EXTINCTION**

Chuuk's traditional culture is following in the steps of the dinosaur – extinction. Maybe we began to lose our traditions during the Spanish, German, Japanese, and American administrations. Then, with our own FSM independence since the late 1980s, the loss of traditional culture has continued. To be sure, it would be easy to blame foreigners for this change, for the loss of our traditional culture, but that is not the whole truth. In other words, we the Chuukese people have made the change on our own. Now, the loss of traditional culture is our own fault.

So, what should we do? What can we do? Shall we consign ourselves to the fate of the dinosaurs? Shall we try to restore our traditions? These questions are difficult to ask. The answers are even more difficult to state.

Metaphysics

- Anthropology
- Theology

Every traditional culture in the world changes over time. However, in some countries, traditions are not always cast aside in favor of modern ways. Japan, for instance, has changed, and yet many of its traditions remain alive as the nation moves forward socially, economically, and politically. Japan-ese people have embraced so many changes and still retain and respect the old ways.

The Nature of Man does, of course, include culture change, but it does not have to include traditional culture extinction. What exists in human nature that gives up traditional culture? What in human nature keeps traditional culture alive? The answer to these two questions is simple: values (ethics), or the standards or qualities considered worthwhile or desirable. This is the problem in Chuuk – we do not seem to consider traditional values worthwhile or desirable to maintain and preserve.

Epistemology (Sources of Knowledge)

- Empiricism
- Logic and Reasoning
- Intuition
- Undisputed Authority

What do we know about Chuuk's culture change? There are so many things, but here are just a few examples of change: (1) food – babies want rice, not breadfruit nor taro, and we find it easy to buy canned mackerel and not to go fishing for fresh sashimi; (2) clothing – guys are ashamed to wear “afitita” and girls do not want to go around bare-breasted; (3) housing – we prefer concrete homes over the traditional “uut”; (4) transportation – motorboats have quickly replaced canoes; and (5) money – long ago we traded among ourselves, but nowadays we do not call it trade; it is called “trade-off”.

The most tragic change, as far as I am concerned, is a vocabulary change: from “inépwiinéúw” to “famini”. No foreigner told us to make this change. We the Chuukese people changed the word on our own. Unfortunately, the change is not just a vocabulary word – the change is also a loss of traditional love and respect for the extended family. It seems that we are slowly but surely preferring the nuclear family system.

(continued on page 8)

MY PERSONAL PHILOSOPHY *(continued from page 7)*

Axiology

- Ethics
- Aesthetics

The study of philosophy teaches us three ways to understand traditional values. They are, as follows:

- Moral and ethical values are an absolute, non-changing good in themselves. They were good long ago, and they are still good now. This view comes from Saint Augustine.
- Moral and ethical values are relative, ever-changing. They can be good or bad, right or wrong, before and now. This view comes from Epicurus, Thomas Hobbes, Søren Kierkegaard, and Maxine Greene.
- Traditional values are irrelevant – not important at all. This view comes from Friedrich Nietzsche.

I claim that Chuuk's traditional culture is heading the way of the dinosaur. The reason is the loss of our traditional values. We see traditional values as relative, ever-changing – and we like the change. We further see traditional values as irrelevant – and we like the change too. And, so, I claim that we need to view our traditional values as absolute, non-changing. Then, we can stop cultural extinction and move toward its opposite – cultural renaissance. Here are a few of my suggestions or recommendations for cultural renaissance:

- Parenting education – at home – must include training pre-school children to love and respect traditional values. We have to replace the word “famini” with its proper description of “inépwiinépw”.
- In schools, we need new curricula that encourage “cultural literacy” and “ethnomathematics”. Our school-aged children really need to acquire knowledge through cultural education. They can still learn English language arts, but we need to train our Chuukese teachers how to teach Chuukese cultural studies, including Chuukese language arts.
- Youth programs need to incorporate teaching drop-outs and unemployed men and women how to learn a variety of skills – traditional farming and fishing, arts and crafts, traditional housing construction and canoe-building, local weaving, local food production and preparation, and so much more. This can help boost young people's self-confidence and self-esteem. At the same time, this can help cut down our dependence on imported food. Definitely, eating more local food will cut down on the growing incidence of high-blood pressure, diabetes, cancer, and other diseases, while improving traditional health.

I alone can never identify worthwhile and desirable strategies in cultural renaissance. So, I finally recommend that traditional leaders as well as new political leaders convene annual meetings on every island in Chuuk to discuss topics such as culture, culture change, cultural extinction, and cultural renaissance. If there is insufficient talk the talk, there will be less walk the walk. What we need to do is to increase the talk and, at the same, increase the walk.

Value System(s)

- (1) traditional values
- (2) cultural extinction vs. cultural renaissance

SCRAMBLED NAMES

Okay, unscramble the 8 scrambled names at Chuuk Campus, as follows:

- (1) A D F I L O =
- (2) D E E I N S =
- (3) A I I L L M W =
- (4) A E F I H N N S S T U =
- (5) A C I H H P =
- (6) A A E F I I N P =
- (7) A C E F G L R U =
- (8) E E E E I K N R W =

Did you unscramble all eight names? Check your answers on page 10. ϕ

PREMDAS

To solve any PREMDAS problem, you need to know both math and English. Try to figure out the missing word in each English sentence below:

- (1) $2^3 \cdot 10^3 - (2^2 \cdot 5^3 - 2^4 \cdot 3 \cdot 5 + 2) = ?$
When you die, the _____ will toll for you.
 - (2) $5 \cdot 10^3 + 2 \cdot 3 \cdot 10^2 + 2 \cdot 19 = ?$
She _____ Robert to marry her.
 - (3) $2^4 \cdot 5^2 - (2 \cdot 3^2 \cdot 5 - 7) = ?$
Chuukese boys _____ to the girls all the time.
 - (4) $2^7 \cdot 5^4 - (5^2 \cdot 10^2 + 5 \cdot 31) = ?$
Andrea found a sea _____ worth \$1,000.
- Find your answers on page 10. ϕ

WORD SEARCH: 10x10 ACROSTIC #2

by Meyer Rieuo and Best Sichiro (PY 101, Psychology)

Y	H	C	R	A	R	E	I	H	B
T	G	U	R	N	E	E	D	S	A
E	H	O	M	E	E	T	S	E	S
F	I	C	L	A	D	E	M	L	I
A	M	H	Y	O	N	A	L	R	C
S	S	A	A	C	H	I	E	V	E
M	E	R	S	A	F	C	S	L	C
E	L	T	R	L	O	E	Y	T	A
E	F	B	U	R	O	M	I	S	L
S	A	F	D	S	N	W	A	R	P

This 10x10 acrostic has 20 words, all are five letters or more. Circle the 19 words, listed below.

ABRAHAM
ACHIEVE
BASIC
CHART
ESTEEM
FULFILL
HIERARCHY
HIMSELF
HUMANIST
LEADER
MASLOW
MEDAL
NEEDS
PLACE
PRAWNS
PSYCHOLOGY
RECORD
SAFETY
SEEMS

The 20th word is the last name of a Chuukese student at Chuuk Campus. The name is found on page 10.

A MESSAGE FROM THE FLOWER ASSOCIATION OF CHUUK

Dear students, we the members of the Flower Association of Chuuk make you look and smell good on campus! Thank you.

AUSAPW ATOFONGAW!



*President
Spider Lily*



*Vice-President
Jatropha Integerrima*



*Secretary
Frangipani*



*Treasurer
Hibiscus*



*Advisor
Pandanus*

AUSAPW ATOFONGAW!

LETTER INCREMENT (page 5)

- (1) DEARTH, EARTHY, FATHER, GATHER, HATRED, HEARTS, HEARTY, HEATER, LATHER, RATHER, THREAD, or WREATH
(2) PETROL, POSTER, or REPORT
(3) NOUGAT

SCRAMBLED NAMES (page 6)

- (1) He's our friendly maintenance guy: Sosiro ADOLIE.
(2) His name isn't Dennis. It's really DENISE Emwalu.
(3) Do you adore Adore WILLIAM?
(4) Better known by his nickname, it's the one and only INTHEANSUS Risin.
(5) John PHIACH is that naughty guy from the naughty island of Namoluk.
(6) She was named after a Christian festival. She is EPIFANIA Ysauo.
(7) There is GRACEFUL Enlet, and there is GRACEFUL Raymond. Your choice.
(8) Here's the famous EWENEIREK Sukio!

PREMDAS (page 6)

- (1) 7738 = BELL, (2) 5638 = BEGS, (3) 317 = LIE, (4) 77345 = SHELL

WORD SEARCH (page 6)

The name of the Chuukese student is none other than Kimison SIMOR.

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(Volume 3, Number 9)

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