

# MESEISET

Volume 3, Number 1

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## **NOTICE TO ALL FACULTY AND STUDENTS:** **STUDENT LEARNING OUTCOMES (SLOs)**

**FACULTY:** Please distribute to all students in each course **a list of all specific SLOs**. This information is found in the course outline, and it is a requirement that students must be duly informed. Explain how each SLO fulfills the purpose of course instruction. Review, during the first/second weeks of instruction, all such SLOs. Then, during each week of instruction, identify for the students which SLOs are being taught in their daily lessons in the classroom.

**STUDENTS:** Know each SLO which you are expected to learn in every course during the semester. So, for instance, if you take 4 courses, you will need 4 sets of specific SLOs. Make sure that each instructor gives you a set. Each SLO will become at least one test item on your final exam. It is to your advantage to know now that your final exam will be based on these SLOs. φ

### **FAST REVIEW: SLOs**

What is SLO? That is a **student learning outcome** — S-L-O. That is what students have to learn in any one course.

Every course in which you enroll has a set of SLOs — maybe just a few, or maybe a lot — it depends on the course. During the first week of instruction, each instructor must give you a list of the SLOs to be learned in that course during the semester.

Here are examples of SLOs for five courses:

- BK-095 (Bookkeeping I): SLO 3.2 = to use debits and credits to record increases and decreases in accounts;
- CA-100 (Computer Literacy): SLO 1.3 = to identify categories of software — system and application;
- EN-201 (Literature): SLO 3.1 = to recognize literary devices, such as figurative language, irony, plot, allusion, tragedy, comedy, etc.;
- MS-099 (Intermediate Algebra): SLO 1.2 = to find common denominators for rational expressions; and
- SS-150 (History of Micronesia): SLO 6.1 = to describe the negative impact of the whaling industry.

When the semester begins, you will not understand what these SLOs mean, but at the end of the semester you will be tested on the SLOs in each course. Study hard. φ

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**MESEISET DISCLAIMER  
POLICY**

Any expression of opinion or viewpoint of the writer(s) of an article in this Meseiset publication is solely the responsibility of the writer(s), not of the COM-FSM system.

**ACCJC ACCREDITATION STANDARD #2:**  
**STUDENT LEARNING PROGRAMS AND SERVICES, PART B**

In the last issue of Meseiset (December 2013), we began to understand ACCJC Accreditation Standard #2. The second part of “Student Learning Programs and Services” is called “**Student Support Services**”, and this topic is the focus of this article.

**Who is responsible for providing these support services?** It is our Student Services Department.

**And who is the coordinator?** It is our Acting Student Services Coordinator (SSC) Memorina Yesiki.

**Which offices are part of this department?** They include Financial Aids, Admissions and Records, Health Clinic, Snack Bar, Student Activities, and Counseling (including Peer Counseling). You know who is in charge of each office, and so their names are not listed here.

**What guides each SS office?** Each office has Program Student Learning Outcomes (PSLOs).

You need to know all SS PSLOs, because they are what each office must achieve on your behalf. If an SS office fails to provide the necessary service, you have the right to complain to the Dean about the lack of adequate service by any SS office.

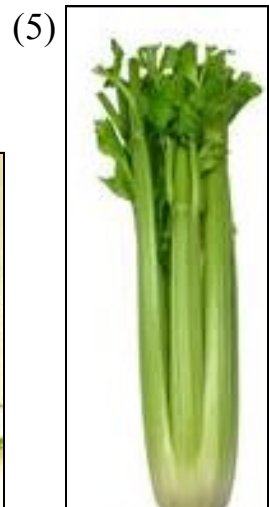
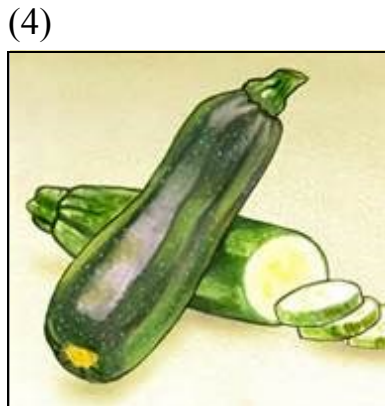
How can SS offices solve your needs? There are many ways, but the most common ones include the following: financial aids (including refund), transcript (including your academic grades), transfer credits, sexual harassment, general and specific grievances, student activities, and more. The list of potential ways for the SS offices to help you goes on and on and on. And, do not forget to seek counseling help including tutorial assistance.

So, if you do not know what the PSLOs are for each SS office, ask the officers to explain. They must know, or else they should not be working in the offices. If you do not know or ask, then it is your own fault for not receiving SS assistance. φ

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**VEGETABLE IDENTIFICATION**

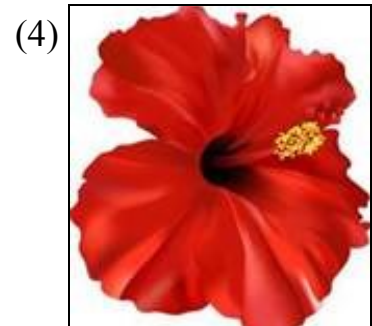
Here are five nutritious vegetables. Can you identify them? Answers are found on page 7.





## FLOWER IDENTIFICATION

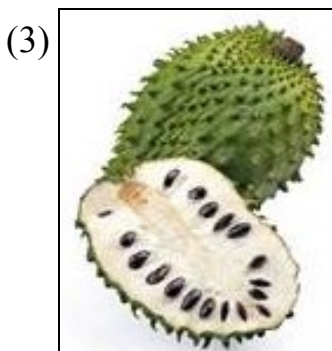
All seven flowers below grow in Chuuk. Do you know their English names? Answers are found on page 7.



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## FRUIT IDENTIFICATION

All five fruits below are eaten in Chuuk. Do you know their English names? Answers are found on page 7.



**WORD SEARCH: 10x10 ACROSTIC**

by Bernardeta Asito, AnnaMaria Refalopei, and Anna Suzuki

A	C	I	R	E	M	A	C	K	Y
L	I	R	P	A	L	A	C	O	L
I	F	S	E	C	N	E	I	C	S
K	I	R	E	A	N	D	N	O	A
I	C	R	D	N	T	M	O	E	N
S	A	A	O	E	O	U	A	M	A
S	P	R	I	N	G	R	R	O	I
I	I	A	I	S	S	E	C	E	R
N	A	T	I	O	N	A	L	I	A
G	N	I	K	N	I	H	T	O	M

There are 21 words in this 10x10 acrostic. Find and circle all of them, as listed below:

- AMERICA
- APRIL
- CANADA
- CREATURE
- IRONS
- KISSING
- KOSRAE
- LOCAL
- MACKY
- MARIANAS
- MICRONESIA
- NATIONAL
- NENSON
- PACIFIC
- RANDOM
- RECESS
- SCIENCE
- SCREAM
- SPAIN
- SPRING
- THINKING

**STUDENT POETRY**

**VANISHING DREAM**

by Reason Andrew

It is coming up from the east,  
 Bringing down mountain breeze.  
 Oh, it is getting higher,  
 Going to the west.  
 Getting darker, going lower.  
 I see nothing — I am blind.  
 The sun is gone.

**THE EMOTIONAL DRAGONFLY**

by Keoni Hauk

I was born one day to the sunny sky;  
 The light was quite a surprise.  
 My mother fed me, kept me warm  
 While I was small in size.  
 I did not understand, could not speak,  
 But this is all true.  
 I cry, I hurt, I play and love.  
 I have feelings just like you!

# MY PERSONAL PHILOSOPHY

(an assignment in EN 208)

by Evlyn Smith

Name of Philosophy = **WHO YOU REALLY ARE**

You are what you learn. The primary source of learning is your own experiences in life. Of course, you gain experience in various ways. One way is from “tabula rasa”, the blank slate in your brain, according to John Locke. From the day you are born to the day that you die, you learn – after all, learning is life-long – physical sensations become mental perceptions, and your “tabula rasa” records these perceptions as experiences in your memory. In other words, any knowledge you receive is imprinted in your brain.

The brain records all kinds of experiences – lessons from your parents, friends and relatives, teachers, police and church leaders, what you read and what you hear. There are millions, maybe billions, of lessons in your memory, all stored in the brain’s neurons.

## Metaphysics

- Anthropology
- Theology

The Nature of Man is to acquire knowledge, but Socrates gave us an important clue about what you know. He said, “Know thyself.” Inevitably, you must know and understand yourself, and you do so by reflecting (or thinking) about the experiences that have made you think, feel, and behave the way that you do. Then, as you become a teenager or adult, you begin to realize that you have something called “free will”. You can actually choose to be what you want to be. You can be afraid to make choices of your own, or you can be your own boss. Here is where Søren Kierkegaard’s philosophy of “leap of faith” can impact on your choices.

## Epistemology

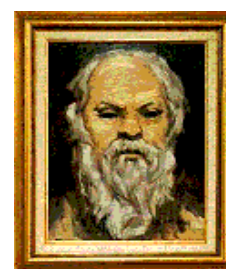
- Empiricism
- Logic and Reasoning
- Intuition
- Undisputed Authority

So, who are you? We already know from philosophical lessons from Socrates, Locke, and Kierkegaard. There is one more philosopher – René Descartes. He said, “*I think; therefore, I am.*” His words are correct. Whoever you think you are is who you really are.

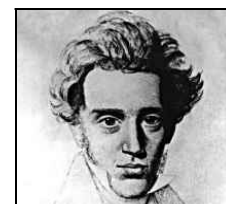
For instance, you can be whoever your parents have told you to be – if you think that you are what your parents say. So, they have told you to be a good girl, a smart student, and a future lawyer. That, then, is what you are – at that time. However, as you get older, your thinking may change. So, you tell yourself to be a bad girl, a stupid person, and anything else. You experience new perceptions and reflect on them. You may change again and again. With free will, change in your life is your own choice. Just remember – no matter who you are at any one time, you can always change to something else. So, what you were is gone – replaced by a new what you want to be.



Locke



Socrates



Kierkegaard



Descartes

(continued on the next page)

(continued from previous page): **MY PERSONAL PHILOSOPHY**

My philosophy comes from my own personal experiences and reflections. I listened to my parents, and their advice guided my thinking. I wanted to be whoever they chose for me. As I grew older, I began thinking that I wanted to be whoever I chose for myself. So, yes, I changed my life. I made choices – some good, some bad – and my life changed. I could only blame myself. So, I began thinking again – what choices are still available for me to change, so that I could become anew what I am. It took me several long years to think and then to change. Now, I know who I am because that is what I am thinking of – a new me. And, who knows? Maybe in the future, I will change again, but it will always be whoever I choose to be. Responsibility of what I choose is mine, and I am not afraid of having this responsibility.

**Axiology**

- Ethics
- Aesthetics

You should never be afraid of what and who you are. If you like it, then keep it. If you do not like it, then change it. Do not worry about what other people think of you. They do not live your life. You have to live your own life. Let them live their own lives. Let them worry about themselves.

**Value Systems**

- (1) free will and choice
- (2) you yourself and others

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**QUIZ: REVIEW OF PRESIDENT DAISY’S VISIT TO CHUUK CAMPUS**

President Joseph Daisy visited Chuuk Campus December 5 and planted a root stock of the spider lily. Which of the five pictures below shows the spider-lily flower? The answer is found on page 7.

Flower A



Flower B



Flower C



Flower D



Flower E



## WHAT'S THE BUZZ AT CHUUK CAMPUS?

(1) All-Campus Meeting: The last all-campus meeting of the year was held at the Student Center December 11. Campus Dean Kind Kanto thanked everyone for his/her participation in two critical fund-raisers — the COM-FSM Endowment Challenge and the Philippine Typhoon Relief. In addition, a number of students were duly recognized for their participation in the Academic Talent Showdown and in sports achievement. Also, 18 students received Certificates of Perfect Attendance. Congratulations!

In an e-mail message, dated December 12, Kind thanked all Chuuk Campus colleagues for their “support and assistance”. He added that the success of our campus activities has depended on four Cs — cooperation, collaboration, collegiality, and community — the togetherness, the oneness, as well as the KICH, the AACH PPÉK.

(2) SBA Christmas Party: The SBA Council sponsored a Christmas Party December 13. It was a three-year, end-of-the-semester event for everyone to relax and have fun. SBA President Shawn Mori explained that the party included food and drinks for participants, as well as skits, music, and dancing.

Joy to the world, all the boys and girls, men and women of Chuuk Campus!

(3) Faculty Workshop: A one-day training of instructors was held yesterday, January 6, at the Counseling Conference Room. Several trainers, including faculty members themselves, provided a variety of training contents, including how to conduct a course-level assessment for each course to be taught during the Spring Semester 2014.

Okay, sense, do your thing!

(4) Registration: Today, January 7, begins the registration of students for classes in the Spring Semester 2014. Registration will proceed for a few days, allowing students to enroll in courses which they need for graduation or completion of programs, such as the certificate programs and the ACE program.

See all you eager-beaver students in classes, and remember — STUDY, WORK HARD, BE PREPARED, AND FINISH YOUR DEGREES!

(5) First Day of Instruction: Next week Monday, January 13, is supposed to be the first day of instruction for the Spring Semester. We have a problem — too many students do not want to attend the first day of instruction.

Instructor Alton Higashi has a solution to this problem — in his own classes. He plans to give a test to all students in each of his classes Monday and Tuesday, January 13-14. φ

**HAPPY NEW YEAR!**

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### **ANSWERS: VEGETABLE IDENTIFICATION**

(page 2)

(1) bele, (2) tomato, (3) broccoli,  
(4) zucchin, (5) celery

### **ANSWERS: FLOWER IDENTIFICATION**

(page 3)

(1) bougainvillea, (2) ginger, (3) periwinkle,  
(4) hibiscus, (5) canna lily, (6) ilang-ilang,  
(7) jatropa integrifolia

### **ANSWERS: FRUIT IDENTIFICATION**

(page 3)

(1) pear, (2) grapes, (3) soursop, (4) guava, (5) kiwi

### **SPIDER LILY**

(page 6)

Flower D