

General Information

The College of Micronesia-FSM (COM-FSM) is a multi campus institution with the National Campus located in Palikir, Pohnpei, and a State Campus in each state. The COM-FSM system also includes the FSM Fisheries and Maritime Institute located in Yap. The area most directly served by the College is the Federated States of Micronesia, which includes approximately two million square miles of the western Pacific Ocean and a population of over 110,000.

National Campus

The National Campus is situated on a 73-acre site near the FSM capital in Palikir, six miles from Kolonia. The student body at the National Campus is composed primarily of recent high school graduates from the four states in the FSM. These students come to the National Campus with bilingual or trilingual backgrounds representing eight different Micronesian languages and as many cultures. Approximately nine hundred fifty full-time students are enrolled each semester in either degree programs or programs leading to a certificate of achievement. Fifteen buildings exist at the site that include classrooms, learning resources center, recreation, student center, dining hall, residence halls for men and for women, offices for faculty and administration, a multipurpose gymnasium, maintenance facilities, tutoring and counseling center.



Other Campuses

In addition to the National Campus, the College of Micronesia-FSM also runs four state campuses, one in each of the four FSM states, and the FSM Fisheries and Maritime Institute in Yap. A Campus Dean heads each campus. The priorities of the State Campuses are to provide short and long term, academic and vocational, certificate and degree programs as dictated by the needs of the local communities and governments and to provide courses and programs to bridge the gap between high school and college. In addition to instruction and extension services, staff also provides support in the areas of student services, learning resources, and business services.

Chuuk Campus is located on the island of Weno in Chuuk State. It serves approximately 200 fulltime students each semester. present, the campus occupies a leased site located along the waterfront in the business section of Weno. COM-FSM/Chuuk offers associate degree program in pre-teacher preparation and certificate of achievement programs in secretarial science, bookkeeping, pre-nursing assistant, and basic public health (CABPH). The Cooperative Research and Extension component of the Land Grant Program has been integrated into the operations of Chuuk Campus.



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Career & Technical Education Center (CTEC) is located in downtown Kolonia, enrolls over 550 students each semester various degree and certificate programs. The Division of Hospitality and Tourism offers an associate degree in hospitality and tourism management and conducts short-term hospitality training for area businesses. The Division of Technology and Trade offers applied associate of science degree programs in Electronics Technology, Building Technology, Telecommunications, as well as certificates in Carpentry, Cabinet making/Furniture-making, Construction Electricity, Electronic Engineering Technology, and an Apprenticeship program in Building maintenance and various other trades. The Division of Technology and Trade also serves as the center for a computerized distance education system for electronics (NIDA) throughout the FSM. Other certificates offered at Pohnpei Campus include general studies,



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bookkeeping, secretarial science, trial counselors, community health sciences—health assistant training program, and agriculture and food technology. Pohnpei Campus hosts two TRIO programs- Educational Talent Search Program and Upward Bound—that serve elementary and secondary school students in cooperation with Pohnpei State Department of Education. Pohnpei Campus is also home to Pohnpei Business Development Center (PBDC). By recruiting experts from within the college system and community, Pohnpei Campus is able to offer customized training programs and continuing education classes, including computer skills, English, business management, building technology, customer service, and leisure classes such as cultural dance and local language classes. The Cooperative Extension Services (CES) component of the Land Grant Program is integrated into the operations of the Pohnpei Campus to better serve the local communities and people in Pohnpei.



Kosrae Campus is physically located adjacent to Kosrae High School and State Department of Education complex. It serves about 250 students a semester. It offers an associate degree program in teacher education —elementary, an associate of applied science in electronics technology, an associate of applied science in telecommunication technology, and 6 certificates of achievement programs: 1) agriculture and food technology, 2) carpentry, 3) electronic engineering technology, 4) trial counseling, 5) bookkeeping, and 6) general studies. Kosrae campus sponsors the Peer Counseling Center that provides counseling services for both high school and college students. Like other state campuses, the Cooperative Research and Extension is actively involved in educating the community on grassroots economics and social development.

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Yap Campus is located on the island of Yap. It about 210 students each semester and about 18 – 200 students during summer. The campus offers Associate of Science (AS) degree in Teacher Education – Elementary, Associate of Applied Science (AAS) Degrees in Telecommunications Technology, Electronics Technology, and Building Technology. Certificate of Achievement programs offered are: General Studies, Health Assistant/Community Health Sciences, Preschool Teacher Education, Trial Counselors, Construction Electricity, Electronics Engineering, and Telecommunications Engineering. In addition to credited courses, Yap Campus has the flexibility and capability to offer tailored non-credit trainings/ courses to address expressed needs in the communities. It hosts several sponsored programs: Cooperative Research & Extension (CRE), Upward Bound, and Peer Counseling Center.

Campus facilities to support student learning include a research lab, a fully equipped laboratory, Learning Resources Center, Computer Lab with internet connectivity, Voc Ed Computer Lab with specialized equipment, shops for voc ed programs, and 4 classrooms. Facilities to be constructed within the year include a student center and a classroom building.



FSM Fisheries and Maritime Institute (FSM-FMI)

is located on the island of Yap, occupying the facilities built in the late 1960's for the Loran Station operated by the United States Coast Guard. The Institute is situated some six miles north of the capital, Colonia. There are three majors offered at FSM-FMI: Navigation, Marine Engineering and Fishing Technology. Currently, these fields of studies or programs normally run for two years, and anyone completing one of them is awarded an Advanced Certificate of Achievement in each of them, and an industry Certificate of Competency as Master of vessels of not over 200 gross tonnage (or Class 5 Master) for a Navigation major; or a Certificate of Competency as Marine Engineer of vessels of not over 500 kilowatts total propulsion power (or Class 5 Marine Engineer) for a Marine Engineering major. These programs, particularly

Navigation and Marine Engineering, are offered in accordance with the standards and requirements of the International Convention on Standards of Training, Certification and Watch keeping for Seafarers, 1978, as amended (STCW Convention). The STCW Convention is the international treaty which prescribes the minimum qualifications for seafarers

worldwide and, by becoming a Party to the treaty (on October 14, 1998), the FSM has indicated its intention to provide training and maintain the qualifications of FSM seafarers in accordance with the standards and requirements prescribed in the Convention. (Detailed information regarding admission requirements, program, and courses for FSM- FMI is located in separate publication.)

SPECIAL PROGRAMS

Cooperative Research and Extension: (Land Grant Program) the College of Micronesia (COM) was designated a Land Grant college in 1981 through Section 506 (a) of the Education Amendments of 1972 (Public Law 92 - 318, as amended; 7 U.S.C. 301 note). As such, when the three colleges of the COM system became autonomous institutions under separate governing boards in 1993, administration of the Land Grant programs remained under COM. Land Grant programs are currently extended to COM-FSM through a Memorandum of Understanding with COM and administered as the Cooperative Research and Extension (CRE) Program under the Director-CRE and Vice President for Instructional Affairs.

Cooperative Extension Services: (CES) component of the CRE programs focuses on developing and assisting a well-informed populace to ensure wise and judicious management of the limited human and natural resources needed to support a viable FSM economy. The challenge is to ensure a constantly improving quality of life, while maintaining a strong cultural identity and healthy environment. These challenges are addressed through community level outreach programs in agriculture improvement, youth development, community resource development and nutrition education. The CES programs are based at the state campuses.

Agricultural Experiment Station: (AES) program provides funding to conduct research or verify experiments that bear directly upon the agricultural and fisheries industries. AES research facilities are located at each of the state campuses.

Resident Instruction: (RI) program includes the college's associate degree program in Agriculture and Natural Resource Management at National and Kosrae Campuses and the Certificate of Agriculture and Food Technology at Kosrae, Pohnpei, Chuuk and Yap Campuses. CRE support for the RI program is through special project funding under the US Department of Agriculture.

Educational Talent Search Program: Educational Talent Search (ETSP) at Pohnpei Campus is a fully funded program by the U.S. Department of Education and operated through the College of Micronesia-FSM since 1994. The mission of the Educational Talent Search Program is to motivate and encourage academically qualified and disadvantaged students to successfully complete secondary school and undertake a program at the post-secondary education level. By providing academic tutorial, counseling services, career, financial aid and college admission information, Talent Search Program will help these students realize their Educational potentials and become successful in their educational endeavors.

Upward Bound Program: The Upward Bound (UB) programs for Pohnpei and Yap campuses were reaffirmed in 2012. The purpose of the UB is to address basic deficiencies in Micronesia's youth by working with secondary institutions and guiding selected students academically and socially so that their chances of obtaining a college education are enhanced.



ACCREDITATION

College of Micronesia-FSM is accredited by the [Accrediting Commission for Community and Junior Colleges](#), Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org

Through its [Complaint Process](#) the ACCJC provides a means for students or the public to file formal complaints against one of its member institutions. For your convenience the [Complaint Policy](#) and [Complaint Form](#) are listed for your ease of access.

HISTORY

- 1963** Trust Territory of the Pacific Islands and University of Hawaii create Micronesian Teacher Education Center (MTEC) to provide in-service teacher training.
- 1969** MTEC begins offering pre-service associate of science degree program in teacher education.
- 1970** MTEC becomes Community College of Micronesia (CCM).
- 1974** CCM adds associate degree programs in business management and in-service teacher education through the merging of the College's extension program and district teacher education centers.
- Trust Territory School of Nursing in Saipan becomes part of CCM.
- 1975** Associate of arts degree program begins in liberal arts to enable students to transfer to four-year institutions.
- CCM and its School of Nursing in Saipan join Micronesian Occupational Center in Palau to form the College of Micronesia (COM) system.
- Accreditation is granted to CCM by the Western Association of Schools and Colleges (WASC) in the United States.
- 1982** Third-year certificate of achievement programs in elementary education and special education are added.
- 1983** Associate of science degree program in agriculture is added with support from COM Land Grant Program.
- 1986** Associate of science degree program in marine science is added.
- CCM School of Nursing moves from Saipan to Majuro, Republic of the Marshall Islands.
- 1989** CCM School of Nursing separates from CCM to become COM-Majuro. Associate of science degree program in accounting is added.
- 1991** An agreement is signed between the governments of FSM, Republic of the Marshall Islands, and Republic of Palau restructuring COM to allow more local autonomy.
- 1992** FSM establishes COM-FSM as a public corporation.
- 1993** CCM becomes COM-FSM, independent from the three-country COM system.
- Certificate of achievement program in preschool teacher education is added.
- Articulation agreement with Chaminade University in Hawaii is signed.
- Continuing Education Centers in the four FSM states are renamed State Campuses.
- 1994** Third-year certificate of achievement program in related services assistant is added.

- 1995** Articulation agreements with Hawaii Pacific University, Guam Community College and University of Guam are signed.
- Third-year certificate of achievement program in educational leadership academy is added.
- 1996** Certificate of achievement program for trial counselors is approved for implementation pending availability of funding.
- Community health sciences programs—health assistant training program (HATP) and assistant medical officer training program (AMOTP) are approved for implementation pending availability of funding.
- Articulation agreements with University of Hawaii at Hilo and Honolulu Community College (aviation mechanics program) are signed.
- National Campus moves from Kolonia to Palikir.
- 1997** Associate of arts degree program in media studies and associate of science degree program in early childhood education are approved pending availability of funding.
- Articulation agreement with Eastern Oregon University is signed.
- Associate of arts degree programs in Micronesian studies and liberal arts/education and associate of science degree program in hotel and restaurant management are added.
- 1998** Associate of science degree program in computer information systems is approved for implementation.
- Agreement is signed with University of Guam (UOG) to establish a branch UOG campus at the National Campus and offer fourth-year courses in elementary education to enable students to earn their bachelor's degree from UOG.
- Revised certificate of achievement programs in bookkeeping and general studies are approved for students at the State Campuses.
- Certificate of achievement programs in carpentry, masonry, plumbing, construction electricity, refrigeration and air conditioning, electronics, and career education are approved for implementation.
- The FSM leadership designates COM-FSM as lead agency for the management of the Micronesian Maritime and Fisheries Academy (MMFA).
- 1999** The collaborative fourth-year elementary education program between COM-FSM and UOG is implemented. Memorandum of Understanding between COM-FSM and the FSM National Government is signed to re-open MMFA as the FSM Fisheries and Maritime Institute in Yap.
- 2000** Certificate of achievement programs in agriculture and food technology, and in hotel and restaurant operations are added.
- 2001** Third-year certificate of achievement programs in accounting and in business administration are approved for implementation.
- Certificate of achievement programs in secretarial science and in cabinet making/furniture making are approved for implementation.
- Articulation agreements with Guam Community College (vocational programs) and University of Idaho are signed.
- 2003** Associate of applied science degree programs in building technology and in building maintenance and repair are approved.
- Certificate of achievement in law enforcement is approved.
- General education core is established for applied associate of science degree programs.
- Articulation agreements with University of Phoenix-Online Campus, Brigham Young University Hawaii, National University and Hawaii Pacific University are signed.

- 2004** Articulation agreement entered with Brigham Young University at Provo—Utah
All programs and courses modified to include expected student learning outcomes.
- 2005** Articulation agreement entered into with University of Guam on the third-year programs in accounting and general business.
Certificate of achievement program in Small Engine, Equipment and Outboard Motor Repair approved.
- 2006** Associate of science degree program in nursing is approved pending funding for the program.
- 2007** The Associate of science degree program in general agriculture is renamed to associate of science degree program in agriculture and natural resources.
- 2008** A multiple entry/multiple exit Public Health Training Program which includes a certificate of achievement in basic public health, advanced certificate of achievement in public health, associate of science degree in public health, and third-year certificate of achievement in public health is approved pending availability of funding.
- 2009** Associate of science degree program in teacher education - elementary program at state campuses to be phased out and replaced by the associate of arts degree program in teacher preparation program.
- 2010** Memorandum of Agreement and Understanding between Guam Community College and College of Micronesia-FSM for a course-by-course articulation between the two institutions.
- 2011** Articulation agreement between University of Guam and College of Micronesia - FSM courses
- 2012** Agreement of Academic Cooperation between College of Micronesia - FSM and Aichi Konan College.
- 2015** MOU between Association for Promotion of International Cooperation (APIC), Reitaku University, Sophia University, and Sophia Junior College and College of Micronesia-FSM for short term exchange.
- 2015** Articulation agreement between Eastern Oregon University and College of Micronesia-FSM.
- 2015** Third Year Certificate in Teacher Preparation-Elementary extended to all state campuses.
- 2016** Articulation agreement for Nursing courses between University of Maine Fort Kent and College of Micronesia-FSM.
- 2017** Pohnpei Campus renamed Career and Technical Education Center
- 2018** Bachelor of Science Degree Program in Elementary Education pending approval by the Accrediting Commission of Community and Junior Colleges
- 2018** Bachelor of Science Degree Program in Elementary Education approved by the Accrediting Commission of Community and Junior Colleges with implementation beginning fall 2019.
- 2019** Articulation agreement for Psychology and Business Administration between Temple University, Japan Campus and College of Micronesia-FSM.

Educational Mission

The College of Micronesia-FSM is a learner-centered institution of higher education that is committed to the success of the Federated States of Micronesia by providing academic and career & technical educational programs characterized by continuous improvement and best practices.

Vision

We provide quality education today for a successful tomorrow.

Strategic Directions 2018-2023

I. Innovate academic quality to ensure student success

Ensure student success by decreasing time to completion and increasing student satisfaction, persistence, retention, and graduation rates by innovating academic quality and enhancing student support services.

Measures of Success

- 1) All five CCSSE benchmarks are exceeded.
- 2) Institution-set Standards are met.
- 3) 80% of total students are enrolled full time
- 4) Average student semester credits earned is 12.

First time, Full time

- 5) Persistence rate (fall to spring) is 95%.
- 6) Persistence rate (fall to fall) is 80%.
- 7) Graduation rate 100% is 12%.
- 8) Graduation rate 150% is 29%.
- 9) Graduation rate 200% is 35%

II. Strengthen resources to meet current and future needs

Strengthen resources to meet current and future needs through revenue diversification, efficient use, innovation, effective allocation, conservation, infrastructure upgrades, and investment in human capital.

Measures of Success

- 1) Operating costs reduced by 5% by innovating and streamlining services and processes.
- 2) Balanced budget maintained.
- 3) Enrollment increased by 5%.
- 4) Reserve maintained at 40%.
- 5) Current levels of government financial support are annually maintained or exceeded.
- 6) Aggressive energy conservation measures in place reducing total annual cost by 20%.

- 7) Infrastructure upgraded in accordance with Phase I of the Facilities Master Plan.
- 8) Invest in employee development and capacity building to improve practices.
- 9) Average college employee attrition rate is less than 5% annually.
- 10) Employee job satisfaction survey yields overall 85% Satisfaction Rate.
- 11) Employee recruitment process is revamped to significantly reduce time from recruitment to hiring.

Institutional Student Learning Outcomes

COM-FSM graduates will demonstrate:

1. **Effective oral communication:** capacity to deliver prepared, purposeful presentations designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
2. **Effective written communication:** development and expression of ideas in writing through work in many genres and styles, utilizing different writing technologies, and mixing texts, data, and images through iterative experiences across the curriculum.
3. **Critical thinking:** a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.
4. **Problem solving:** capacity to design, evaluate, and implement a strategy to answer an open-ended question or achieve a desired goal.
5. **Intercultural knowledge and competence:** a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.
6. **Information literacy:** the ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand.
7. **Foundations and skills for life-long learning:** purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills, and competence.
8. **Quantitative Reasoning:** ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations; comprehends and can create sophisticated arguments supported by quantitative evidence and can clearly communicate those arguments in a variety of formats.

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Course, Program and Degree Offerings

Degree Programs

The College awards associate degrees to students who complete a prescribed two-year program of study. The time is extended for students who need to complete preparation classes before beginning the degree program.

Associate of arts degrees are offered in:

- Liberal Arts
- Liberal Arts/Health Career Opportunity Program
- Micronesian Studies
- Pre-Teacher Preparation

Associate of science degrees are offered in:

- Agriculture and Natural Resources Management
- Business Administration
- Computer Information Systems
- Hospitality and Tourism Management
- Marine Science
- Public Health
- Nursing

Associate of applied science degrees are offered in:

- Building Technology
- Electronic Technology
- Telecommunications Technology

Certificate Programs

The College awards certificates of achievement to students who complete a prescribed one-year program of study.

Third-year certificates of achievement are offered in:

- Accounting
 - General Business
 - Specialist in Public Health
 - Teacher Preparation-Elementary
- Certificates of achievement are also offered in the following areas:
- Agriculture and Food Technology
 - Bookkeeping
 - Community Health Sciences-Health Assistant Training Program
 - Public Health
 - Secretarial Science
 - Cabinet Making/Furniture Making
 - Career Education-Motor Vehicle Maintenance
 - Carpentry
 - Construction Electricity
 - Electronic Engineering Technology
 - Refrigeration and Air Conditioning
 - Nursing Assistant
 - Trial Counselor

Other short term certificate programs are offered at the State Campuses in response to expressed local needs. Certificates of completion, attendance or participation are awarded depending on the length and nature of the programs.

Baccalaureate Programs

The college awards baccalaureate degrees to students who complete the prescribed four-year program of study.

Baccalaureate degrees are offered in:

- Elementary Education

Career and Technical Education Programs

The National and State campuses offer various programs in Career and Technical Education (CTE). A mandate for the State campuses is to offer CTE training programs that meet the needs of the local communities. The CTE certificate programs offer a chance to develop technical skills and provide a pathway for future training, education, and employment. CTE Programs are not always available at a particular campus, but are offered on demand when qualified instructors and appropriate facilities are available. New initiatives include the addition of associate of applied science degree programs and the apprenticeship program, which are in response to the need for highly skilled workforce. These programs prepare students for technical employment.

Another initiative is the use of technology in the delivery of the associate of applied science degree programs in telecommunications, electronics and building technology. In addition to fulltime programs, the State Campuses also offer customized industry training to meet specific labor force needs and demands

Academic Freedom Statement

Faculty Academic Freedom

The College of Micronesia-FSM recognizes the principle of academic freedom for each faculty member. This principle asserts that: each member of the faculty is entitled to freedom within his/her classroom to discuss his/her field of expertise; that each faculty member is free also to conduct research in his/ her field of special competence; and that each faculty member is free to publish the results of his/her research.

Student Academic Freedom and Responsibility

Academic Freedom

The College of Micronesia-FSM recognizes the principle of academic freedom for each student. This principle asserts that: each student is entitled to examine and test all knowledge appropriate to their discipline or area of major study as judged by the academic/educational community in general. Student performance is evaluated solely on an academic basis.

Responsibility

1. Students should be free to disagree, or comment on the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.
2. Students have protection through grievance procedures against prejudiced or capricious academic evaluation. At the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.
3. Information about student views, beliefs, and political associations that professors acquire in the course of their work as instructors, advisors, and counselors should be considered confidential. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge and consent of the student.

Any student, when speaking, writing, or acting as a private individual, is responsible for taking all proper precautions to ensure that his/her acts, statements, or speech can not be construed as representing the College as a body.

Available Student Financial Aid

The primary responsibility in financing the costs of postsecondary education rests with students and their families. However, COM-FSM administers three U.S. Federal Student Aid Programs to help students with limited financial resources seek financial assistance to pursue their post secondary education with COM-FSM. Financial Aid Office at COM-FSM is tasked to help, assist and process all applications for financial assistance in accordance with COM-FSM Student Financial Aid Handbook.

The Student Financial Aid Handbook, available at Financial Aid Office, provides complete information on (a) how to apply for U.S. Federal financial assistance, (b) the costs of education with COM-FSM, and (c) the calculation of financial awards to students and other important information concerning financial assistance.

Financial Aid Programs

Federal Pell Grant: Pell Grant is U.S. grants to help undergraduate students who have not earned a bachelor's or professional degree pay the costs of post secondary education.

Supplemental Educational Grant (SEG) Work Study: The program provides the opportunity to apply for part-time employment and earn money to pay for their educational cost.

SEG Student Assistance: This grant helps pay portion of summer costs for student who have used up their Pell Grant in Fall and Spring.

Congress of the FSM (CFSM) Student Assistance: Annual appropriation from FSM National Government to the College to be used as scholarship grant to FSM students.

State Scholarships: State scholarships are processed and awarded by Pohnpei, Chuuk, Kosrae and Yap States to the students from their respective states.

Other Scholarships: Rotary Scholarship; FSM Development Bank; Mobil Scholarship; Samahang Tagalog Atbp. sa Ponape (STAP) Scholarship; and Timothy Jerry Scholarship

Travel Costs: FSM students from Chuuk, Yap and Kosrae who are admitted at the National Campus by the College of Micronesia-FSM are provided with transportation from their home state to the National Campus, and the return ticket after completion of their studies.

Students who voluntarily withdraw from College forfeit their return ticket and are responsible for their own transportation back to their home state.

Students dismissed for academic or disciplinary reasons are given transportation going back to their home state. If admitted, these students will be responsible for travel costs to and from the College and will have to file their return ticket with the Business Office.



Available Learning Resources

Learning Resources Center

The Learning Resources Center (LRC), on the national campus of the College provides informational resources and services to support and enhance the curricula of the college and meet the educational needs and interests of the college community.

The LRC offers over 70,000 titles in various collections both print and non print. The collections include the general collection; reference collection; Micronesia Pacific collection; that is a unique collection of materials on Oceania with specific emphasis on Micronesia and documents from the Secretariat of the Pacific Community; curriculum resources including samples of children's literature and K-8 instructional materials; newspapers, magazines, and serials; UN Document, publications of agencies within the United Nations organization, FAO Documents, publications of Food and Agriculture Organization agencies and U.S. Government Documents, publications of U.S. government agencies. The archives collection contains materials from the U.S. Navy and U.S. Trust Territory eras as well as the college archive documents. The LRC provides access to the EBSCO electronic database containing full text journal articles, the EBSCO-Host eBook Community Collection and the Patient Education Reference Center (PERC) databases. Other online subscriptions include the Academic OneFile database containing articles on liberal arts topics.



Internet access is available on all computer stations and networked to printers to use application software for typing assignments and completing class projects. College community members in need of materials not held locally may use the LRC's Interlibrary Loan service provided through electronic document sharing or request the materials from other libraries in the region.

The Media and Instructional Technology Center (MITC) provides audiovisual, media production, and educational technology services to support the academic programs of the College. The MITC houses a video collection of over 3,500 titles including recordings of College and community events occurring over the years. The MITC also provides ID production services for the College.

Internet Access

Access to Internet for research purposes and account access are available 24 hours to COM-FSM students and staff at both the National Campus and all State Campuses. All Internet and network connectivity cost is funded centrally by the Office of Information Technology (IT).

Student Digital Services

Students access to computers and Internet services are through computer labs provided for student use at every campus as well as a secure access WiFi network system also available at all campuses. The technology fee fund is used to purchase technology in support of technology needs that support the mission of the COM-FSM. Local area networks and Wide area networks are considered part of this support structure, so is equipment used by students in computer labs.



Student Information System

The COM-FSM SIS is a web based student database system inclusive of student record data and account information. This system allows remote data entry and data query at all six college campuses based on the access rights of the individual and/or office. Key staff are assigned SIS access rights based on their area of responsibility, faculty and students access a portal to view their own accounts and/or their assigned advisees. Remote access to the SIS for data entry and data querying and reporting allow improved evidence-driven decision making at the college. The SIS also allows for real time access to key data that affect decision making on equity issues across the college's six campuses. All registered students are provided a user account and a password. These are used for the student to access all of their own information relevant to provided COM-FSM digital services, inclusive of College provided Email address, student SIS portal access (myShark). Online Registration through the COM-FSM SIS will be available for fall 2013.

National Campus Writing Center

The National Campus Writing Center's (NCWC) mission is to help writers learn to use language more effectively, to produce clear writing appropriate to their purposes and audiences, and to develop positive attitudes about writing and about themselves as writers. We strive to help students make their own choices about their writing, rather than "fixing" their papers. We believe that the best writing support is achieved with tutors who listen and ask questions in order to foster a writer's own curiosity.

The NCWC is located in the Languages and Literature Division in building F2.

The NCWC schedule is posted on the Languages and Literature Division website at: <http://www.comfsm.fm/?q=writingcenter>.

EducationUSA

EducationUSA is a global network of 400 advising centers situated in 170 countries, working actively to promote U.S. higher education by offering accurate, comprehensive, and current information about educational institutions in the United States and guidance to qualified individuals on how best to access those opportunities. EducationUSA is supported by the Bureau of Educational and Cultural Affairs at the U.S. Department of State.

The EducationUSA Advising Center in FSM is located at the COM-FSM National Campus.

To contact the Center, Email address is educationusacomfsm@gmail.com; Facebook: [EducationUSA comfsm](#); and website: www.educationusa.state.gov

To search for colleges/universities: Collegesearch.collegeboard.com/search/index.jsp

To search for funding: Fundingstudy.org

Guidance and Counseling

Professional counseling is available to assist students at the National Campus, State Campuses and the FSM Fisheries and Maritime Institute in establishing or clarifying appropriate educational and vocational goals and to assist them with problems of academic, social, or personal nature. Counselors provide information and materials to students for career educational planning.

A+ Centers (Tutoring Centers)

The tutoring centers provide tutoring and supplemental education services to students at all campuses. At the A+ Center, our tutors are committed to developing confident and competent students with improved educational results by providing individualized learning plans that build skills, habits, and attitude for success and accomplishment of their academic and personal goals.

Tutoring is available in math, reading, writing, study skills, homework help, test prep, and more at National, Pohnpei, Kosrae, Chuuk, and Yap campuses.

Available Student Support

Student Housing

The College of Micronesia-FSM has two residence halls at its National Campus, which can accommodate 212 students. The residence halls are two-story buildings with restrooms and showers, TV lounges, computer labs, study rooms, and laundry rooms. Each residence hall room is shared by four students and is furnished with two bunk beds. The College provides a mattress for each resident, but each resident must provide his/her own pillow, pillowcase, sheet and blanket.

Rooms are available on a space-available basis to full-time students. Students from off island are given priority to live in the residence halls. Students are required to complete an application and pay a \$50.00 security deposit. The Director of Student Life may refund the deposit at the end of the resident's stay upon written request and assessment.

Upon acceptance into the residence halls, a student sign a housing agreement in which he/she agrees to pay room charges for the entire semester regardless of whether he/she moves out of the residence halls at any time during the semester.

The residence halls are staffed by, residence hall advisors, resident assistants and custodians under the leadership of Director of Student of Student Life. Residents participate in the operation of the Residence Hall Resident Association (RHRA) Residence Hall Organization (RHO). The RHRA RHO is made up of residents who are concerned about the wellbeing of residents.



Health Services

The National and Pohnpei Campuses maintain a well-equipped dispensary on campus with pharmacy and examination rooms. A full-time registered nurse is available during regular working hours from Monday to Friday at National Campus, and a full-time nurse at Pohnpei Campus.

The dispensary provides services in acute, chronic, and preventive health care. It also provides hospital referral services, family planning, personal health counseling and educational/reference materials on diseases and health issues.

The National Campus dispensary also plans and organizes activities for the Health Fair, World Diabetes and Hypertension Day, the World Aids Day and the World TB and Leprosy Day.

The dispensary charges \$15.00 per semester for these services. Chuuk, Yap, and Kosrae campuses have recently established dispensaries with full time nurses.

Student Activities and Facilities

At National Campus there are two facilities on campus to serve the leisure, recreation and sports needs of on-campus residents and off-campus students.

Sports and Recreation Center: The FSM-China Friendship Sports Center located at the National Campus is the largest building in Pohnpei and serves as a multi-purpose facility. The Sports Center houses two complete basketball courts; the main court has a seating capacity of up to 1,300 spectators and the practice court with a stage at one end can be used for a variety of activities. Because of its size, the Sports Center can accommodate conferences and meetings and is sometimes referred as the "convention center" for the Nation and the surrounding community.

The Sports Center also has rooms for television, pool, and Ping-Pong for student recreation. The Recreation Office located in the Sports Center has a variety of equipment, the usual such as volleyballs and basketballs and the unusual such as Frisbees and waffle balls, for student to check out and many activities for students to sign up.

COM-FSM Fitness Center: Adjacent to the Sports Center, the COM-FSM Fitness Center has a variety of free weights and exercise machines, which is available to students daily.

National & Pohnpei Campus has local huts, locally known as “Nahs”, where students socialize, and hold other activities and meetings. Pohnpei Campus has a multi-purpose gymnasium and a recreation center for students. All other campuses use the state facilities for their sports programs.

Shuttle Service

A Shuttle Service is available between the National Campus and Pohnpei Campus for students who need to commute between the two campuses to take classes. There are two buses running on an established schedule during the school days. Currently, there are three trips available in the morning and two trips in the afternoon. Student who wish to utilize this service will need to present their college ID cards before boarding the buses. The capacity for each bus is twenty five(25) seats.

Student Body Association

All full-time students are members of the Student Body Association (SBA), which is led by a student council. The council includes the president, vice-president, secretary, treasurer, and delegation representatives. This decision-making body meets every two weeks. The delegations, which represent geographical areas of the FSM, and other entities, also meet on alternate weeks to discuss student concerns. Every student is a member of a delegation of his choice and has the opportunity to participate in student government.

Admissions

Admission to the College of Micronesia-FSM (COM-FSM) is based primarily upon evidence of the student’s ability to profit from the educational programs of the college.

The [admissions policy](#) is established by the Board of Regents, and administered by the president of the college through the Committee on Recruitment, Admissions, and Retention (RAR). All records submitted by applicants become the property of the college.

Admissions into degree programs

Admission into degree programs is open at the beginning of both the fall and spring semesters.

Special Admissions to Associate Programs

Students completing approved certificate programs with a “C” or better in the General Education and program core requirements will be admitted to the associated degree program without re-sitting COMET.

Admissions Criteria

Applicants must meet the following admission requirements to be matriculated into a degree program:

- Have graduated or will graduate from high school at the end of the current school year, or have a General Educational Development (GED) certificate;
- Have a minimum high school grade point average of 2.0 as measured on a 4.0 scale, or a minimal score of 35 on each section and an average score of 45 for all five sections of the GED test; and
- Be accepted by the college’s committee on RAR.

Special Consideration

Applicants with a grade point average (GPA) below 2.0 from high school will not be admitted to the College unless they have had considerable job experience or training since high school and can furnish recommendations from prior training programs, agencies or employers. COM- FSM entrance test (COMET) scores will be given primary consideration for these applicants. Upon recommendation of the committee on RAR, the college’s president may approve special admission.

Admissions Procedure

1. Take the COMET and be placed into a program at the college. A test fee of \$5 will be collected. The COMET is administered in October to November at the state campuses for spring admission, and in late January to March at all the high schools and the state campuses.
2. Obtain an Application for Admission form from high school counselor, state campus dean, or the COM-FSM Office of Admissions, Records and Retention (OARR). Printable Application for Admission form may also be downloaded from the college’s [website](#).