

**THIRD-YEAR CERTIFICATE OF ACHIEVEMENT
IN
TEACHER PREPARATION—ELEMENTARY**
(Available at state campuses on an as needed basis)

Program Learning Outcomes

Students completing the Third-year Certificate of Achievement in Teacher Preparation-Elementary will be expected to demonstrate the following competencies:

1. Demonstrate comprehension and application of the FSM elementary school curriculum standards.
2. Apply a variety of teaching approaches to meet learning needs of FSM elementary school students.
3. Assess and evaluate learning of the elementary student at both the formative and summative levels.
4. Organize and manage an elementary classroom environment for learning.
5. Demonstrate comprehension and application of learning theories and principles, human development, language development, educational foundations, socio cultural issues, technology and strategies for teaching students with special needs.
6. Demonstrate professionalism.

Third-Year Requirements34 Credits

- ED/PY 300 Educational Psychology (3)
- ED 301a Language Arts Methods (4)
- ED 301b Reading Methods (4)
- ED 302 Social Studies Methods (3)
- ED 303 Math Methods (4)
- ED 304 Science Methods (4)
- ED 305 Children's Literature and Drama (3)
- ED 330 Classroom Management (3)
- ED 338 Special Needs in the Classroom (3)
- ED 392 Practicum & Seminar (3)

Admission Application Deadlines:

Applications for admission to the third-year certificate program, along with entrance essays, must be submitted at least two weeks (10 working days) prior to the start date of an early registration period.

Full Admission:

A Student will be admitted with full status if he/she

1. Possesses an associate degree in education
2. Has earned a CumGPA of 2.75 or above
3. Has a score of at least 20 on the entrance essay with no individual score below a three (3)

Note: Entrance essay is scored based on the COMET Rubric.

Probationary Status:

Student with the associate degree may be admitted on probation if he/she

1. Has a minimum CumGPA of 2.5 and
2. Has a minimum score of 15 on the entrance essay with no individual score below a three (3)

Note: A student is required to take EN 220 Writing for Teachers if he/she has a score of 15-19 on the entrance essay or individual score of three (3) in Syntax and/or Vocabulary.

Pre-requisite Courses:

Students who enter the program without having completed ED 210a, ED 215, and ED/PY 201 need to complete these courses with a grade of 'C' or better during the first semester in the program.

Removal from Probationary Status:

The student may be removed from Probationary Status after the first semester of the third-year program if the student

1. Successfully passes EN 220 Writing for Teachers and
2. Earns a semester GPA of at least 2.75 (with no grade lower than a C) with a minimum of 15 credit hours.

Should a student begin the program in the summer when 15 credit hours are impossible to attain, the same stipulation as above applies for the summer and fall semester combined (or the first two semesters in any combination) even if the course load in the respective semesters exceeds 15 credit hours.

A three-member subcommittee will represent the Division to review third-year applications along with the representatives from Admissions Board and RAR.

THIRD-YEAR TEACHER PREPARATION—ELEMENTARY
Suggested Schedule

Summer Session		
ED 301a Language Arts Methods.....	4	
ED 303 Math Methods	4	
	8	
First Semester		Second Semester
ED 301b Reading Methods	4	ED 304 Science Methods
ED 302 Social Studies Methods.....	3	ED 305 Child. Lit. & Drama.
ED/PY 300 Educational Psychology.....	3	ED 338 Special Needs in the Classroom
ED 330 Classroom Management.....	3	ED 392 Practicum & Seminar
	15	
		16

UOG PARTNERSHIP BACHELOR OF ARTS IN
ELEMENTARY EDUCATION

After receiving this third-year certificate of achievement in teacher preparation-elementary, students may apply for the Partnership BA in Elementary Education program to take the following UOG courses.

- ED 271 Applications for Technology in Education
- ED 351 Fine Arts Methods
- ED 363 Physical Education and Health Methods
- ED 334 Solving Disciplinary Problems
- ED 473 Developing Cognitive Abilities
- ED 482 Working with Second Language Learners
- ED 486 Building Effective Strategies for Teaching
- ED 492/498 Student Teaching/Internship
- ED 489 Evaluation

ASSOCIATE OF SCIENCE DEGREE
in
HOSPITALITY AND TOURISM MANAGEMENT

This program is designed to enable students to become productive workers, owners and managers in the growing fields of hospitality and tourism within the FSM and internationally. The program provides students with the basic skills needed to succeed as supervisors, managers or business owners in the food service, lodging, airline, travel provider and general tourism industries. Students will learn the importance of building a sustainable tourism economy in the Nation and abroad. They will have the opportunity to examine how the nation fits into the international travel system and the importance of providing top quality service as a foundation for developing a vibrant industry. Specific subject areas cover all aspects of the lodging, food service and travel industries.

Program Learning Outcomes

Upon successful completion of the degree, students will be able to:

1. Explain the interdependent components of the international hospitality and tourism industry including transportation, customer service, food service, lodging, attraction management, roles of national and state visitors' authorities, marketing and sales.