

excluded in the computing of all time limits set forth in the policy.

For more detailed information, students should consult the [Student Handbook](#).

INSTRUCTIONAL PROGRAMS

The delivery of education and training programs in line with the economic and social objectives of the FSM is an important part of the mission of the College. The National Campus is primarily responsible for the delivery of associate degree and third-year level certificate of achievement programs. The four State Campuses are primarily responsible for the delivery of programs that address the individual needs of their state, which include teacher education (up to associate degree level), vocational education, and certificate programs aimed to upgrade basic and specific skills, remedial English, and short-term training. The College remains flexible to meet expressed needs.

PLACEMENT FOR NEW STUDENTS

All students are required to take the COM-FSM English placement tests before registering for classes. The results of these tests determine the level at which students begin their program of study in English.

All 100 level courses, with the exception of math, art, music, computer, agriculture, and ED/CD courses, have ESL 089 Reading V or divisional placement to EN 110 Advanced Reading as a prerequisite. Degree students who test into the developmental English program are required to take ESL 079 Study Skills. Therefore, students often have to spend one or more semesters in developmental English classes before beginning study in their major program.

The math placement test, developed by the COM-FSM Math/Science Division, determines whether a student is placed in MS 095, 096, 099, 100, or 101.

Placement Criteria: Certificate and Non-degree Placement: Incoming degree and non-degree students are placed into the following developmental courses. Placement is based on divisional placement tests.

Combined Skills: ESL 070, 071
 Study Skills: ESL 079
 Listening and Speaking: ESL 087
 Reading: ESL 088, 089
 Writing: ESL 098, 099

Degree Program Placement: Degree students are placed into the following developmental and college-level courses based upon divisional placement tests. Students who place into any ESL course are also required to take ESL 079.

Listening and Speaking: ESL 087
 Reading: ESL 088, 089, or EN 110
 Writing: ESL 098, 099, or EN 120
 Study Skills: ESL 079

GENERAL EDUCATION PROGRAM ACADEMIC PROGRAMS

The primary purpose of the General Education Program is to offer courses for general academic and vocational growth, personal enrichment, and cultural development which will encourage students to formulate goals and develop values for the enrichment of their lives.

Student Learning Outcomes for General Education

English

Students will be able to:

Demonstrate the various elements of the writing process, including collecting information and formulating ideas, determining relationships, arranging sentences and paragraphs, establishing transitions, and revising what has been written.

Read accurately and critically by asking pertinent questions about a text, by asking assumptions and implications, and by evaluating ideas.

Use the conventions of standard written English to write an organized, coherent, and effective essay.

Mathematics

Students will be able to:

Define mathematical concepts, calculate quantities, estimate solutions, solve problems, represent and interpret mathematical information graphically, and communicate mathematical thoughts and ideas.

Natural Science

Students will be able to:

Define and explain the concepts, principles, and theories of a field of science.

Perform experiments that gather scientific information and to utilize, interpret, and explain the results of experiments and field work in a field of science.

Social Science

Students will be able to:

Demonstrate a basic knowledge and understanding of Micronesian history from prehistory to the present.

Humanities

Students will be able to:

Demonstrate ability for independent thought and expression in at least one of the following five areas: the arts, ethical thought and moral values, historical analysis, language, or literature.

Information Technology

Students will be able to:

Demonstrate basic knowledge of computer hardware components and operating systems.

Demonstrate basic skills in using computer application software programs to analyze, organize and communicate information.

Information Literacy

Students will be able to:

Determine the nature and extent of the information needed and access the information effectively and efficiently.

Evaluate information and its sources critically and use the information effectively individually or as a member of a group to accomplish a specific purpose.

Exercise Sport Science

Students will be able to:

- Participate** in regular physical activity for at least one semester.
- Describe** the value of physical activity to a healthful lifestyle.

The following general education core requirements apply to all associate degree programs.

GENERAL EDUCATION CORE REQUIREMENTS29 credits

English Communication Skills (9 credits)

- EN 110 Advanced Reading (3)
- EN 120a Expository Writing I (3)
- EN 120b Expository Writing II (3)

Mathematics (3 credits)

Any 100 level or above mathematics course (3).

Natural Sciences (7 credits)

- A science course with Laboratory **or AG 110 or AG 140 (4)**
- A non-lab science or **AG 101 (3)**

Social Sciences (3 credits)

- SS 150 History of Micronesia (3)

Computer Applications (3 credits)

- CA 100 Computer Literacy (3)

Exercise Sports Science (1 credit)

- Exercise Sports Science Course (1)

Humanities (3 credits)

- Any course in art, culture, music, history, literature, philosophy, or language (3)

DEGREE and THIRD—YEAR PROGRAMS

Except as noted, all degree and third-year programs are offered only at the National Campus.

**ASSOCIATE OF SCIENCE DEGREE
in
GENERAL AGRICULTURE**

This program prepares individuals for careers in agriculture or for further graduate study. The curriculum is structured to offer a well-rounded education in basic and applied sciences of agriculture. The program blends comprehensive classroom instruction with practical experience. The aim of the program is to graduate skilled agriculturists who can further develop and promote agriculture across the nation.

Program Learning Outcomes

Upon successful completion of this degree, students will be able to:

- 1.** Explain how human choices influence the relationship between living things, their surroundings, and the quality of life.
- 2.** Demonstrate an understanding of the principles of efficient livestock production and

THIRD-YEAR AND DEGREE PROGRAMS