COLLEGE OF MICRONESIA-FSM



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VPIA Board Report for November 4, 2022

SPRING 2023 EARLY REGISTRATION

The Instructional Coordinators at all campuses have posted the courses on the SIS and were ready for early registration. ICs and Dean of Academic Programs have been assisting students with academic advisement during early registration to students whose academic advisors are unavailable due to having to teach classes.

Institutional Assessment Report 2020-2021 was completed and submitted.

Instructional program reviews and program assessment summaries due Spring 2023 are currently being compiled.

ACCREDITATION

On September 21st, Interim President Mori and ALO had a preliminary meeting with the ISER Review Team Chair Dr. Rosevonne Pato, Vice Chair Dr. Ardis Eschenberg, and ACCJC staff liaison, Catherine Webb. Initial introductions and an overview of the ISER Review process were the main purposes of the meeting.

On September 30th, the ISER Review Team held a virtual meet and greet session with the college leadership and writing team chairs for the ISER report followed by an open forum with the college community.

Prior to their October 4th meeting, the ISER Review team requested additional evidences from the college and ALO compiled what was received from the writing team and submitted prior to the deadline.

ACCJC Annual Fiscal Report was submitted on September 21, 2022 with the assistance of Comptroller and Interim President. A copy of the report is available on the college's Accreditation Archives reports webpage.

Chuuk Campus News

Innovate academic quality to ensure student success.

a. The COMET was administered on October 22, 2022. There were 82 participants.

Strengthen resources to meet current and future needs

- a. Instructional supplies which were ordered from off-island vendors with the CARES fund were all received.
- b. All 277 students for Fall 2022 are fully vaccinated

Facilities & Maintenance:

The EDA greenhouse at your Chuuk Campus is completed and a simple luncheon was provided on October 28, 22 commemorate its completion. One of our students is hired, on a part time basis, to do the planting and caring for the plants. It is located within the newly fenced-off area of the campus. The fence was completed on July 30, 22.

Contract document for Building E, our main restrooms, have been submitted for review and approval.

Request for proposal (RFP) was submitted for Building D, Administration building, for review and approval.

Equipment:

Chuuk Campus is fortunate to acquire a used-flatbed truck to be used to transport supplies, and to haul trash to the landfill. The old truck was broken and trash was piling up on campus for almost two weeks. Thanks to former Interim President Simion for authorizing the use of some indirect costs to purchase the newly acquired used-vehicle.

Issues / Needs

Microix: As of this reporting period, Chuuk Campus still has not purchased needed items using PR because staff do not know how to use the program (Microix). There needs to be ample training on a new system or program before the college implements.

Midterm deficiency: Many of our students were on the midterm deficiency list. This is due to the outbreak (community transmission) of COVID 19 in Chuuk State right before midterm week. It is possible that this was compounded by their limited knowledge in Canvas.

Career & Technical Education Center

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CRE Extension Programs to Elementary Schools in Pohnpei at Awak, Saladak, Nett, and Palikir Every Friday

- Food Insecurity: 143 clients-Topics included; home gardening, swine management, staple crops, technical advice, fertilizer application, pest management, & soil management.
- Food & Waterborne
 Illness/Childhood Obesity:33
 Clients-Topics included:
 Schedule Establishment for the
 new school year, School Calendar, & survey distribution.
- Youth and Family Issues in the Community: 43 Clients-Topics included: Hydroponic,
- circulatory, Leadership/Team building, Healthy
 Living/Sports, and Mentoring
 Sustainable Aquaculture Development: 37 clients-Topics included: sea cucumber

& sea cucumber data collection.

Circulatory & Non-Circulatory, Fertilizer Application, Water Measurement, Bamboo & Tupperwares as non-

 Climate Change Challenges in Micronesia: 38 clients- Topics included: technical Assistance regarding awareness, Fertilizer Application(Compost/Triple 16 NPK), and Mulching Application

spawning, feeding of sea cucumber larvae,

Lack of Local Food Production & Food Insecurity Activity: Staple Crops



ple crops Survey the student to

Demonstration and counseling





CTEC General Assembly. A general assembly took place on October 26, 2022 to meet new SBA students, discuss ways to decrease Mid-Term Deficiency, Effects on Pell Awards from Withdrawals and Short Credits, Early Registration.



Strengthen resources to meet current and future needs.

NDOE and World Bank visited CTEC 10/18/2022. Three people from World Bank visited CTEC vocational programs. The program visited were Construction Electricity, Motor Vehicle Mechanic, Carpentry, Cabinet/ furniture making, Refrigeration and Air Con, Electronic Engineering Technology, Electronic Technology and Telecom.







NMHS Career Exploration Day. CTEC participated in Career Exploration Day held by Nanpei Memorial High School on October 28, 2022.



Kosrae Campus

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Campus Dean Nena Mike had a mild stroke and was hospitalized the week of October 26th. Instructional Coordinator George Tilfas was appointed acting campus dean until further notice.

YOUTH LEADERSHIP SUMMIT with IOM: Kosrae campus met with IOM representatives to discuss about a Leadership Summit proposed for the early part of Spring 2023. Currently, they are trying to identify 20-35 COM-FSM students who are interested to register for this training. The preparation for this summit will take place as soon as the participants are identified and then a series of meetings will follow. The training is tentatively scheduled to be held from January to February 2023.



Strengthen resource to meet current and future needs

WE CARE LAPTOPS: Kosrae Campus IT received a total of 40 Dell XPS 13 laptops for distribution to Fall 2022.3 awardees. The following table lists the 40 Fall 2022 awardees and the distribution progress. Office 365 offline licenses are also issued to the new laptop owners.

PERSONNEL: The IT Technician II position is now filled. The college welcomes Ms. Katchugo Joe who officially started on October 25, 2022.

Yap Campus

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SOCIAL MEDIA PRESENCE. At the start of the semester, the campus created a Facebook page for the campus as a means to communicate with all its students, faculty, and staff. It has proven to be well received by all and has strengthened communication. Facebook page is College of Micronesia-FSM: Yap Campus.

YOUTH LEADERSHIP SUMMIT with IOM. IOM has also reached out to Yap campus for students to participate in a Youth Leadership Summit.



Strengthen resources to meet current and future needs.

BUILDING INSPECTIONS: Maintenance personnel completed building inspections for the months of June and July. Painting of interiors began last week and shall continue to completion by December. Old AC units are being replaced with new ones. Maintenance will continue to monitor needs and complete repairs in time for the accreditation visit in March 2023.

Major work/Project still needing funding: all exterior doors to the Student Center and the Classroom block buildings need to be replaced. The doors have weather damage and are about to fall off the hinges.

PERSONNEL: Current vacancies include the following: faculty positions in English (2),

Math, and IC. These positions are being re-advertised except for the Education position, pending approval from HRO. SSC position is filled with a new hire to begin November 14th.

FSM - Fisheries and Maritime Institute

SHIPBOARD TRAINING INTERRUPTED BY THE COVID-19 PANDEMIC

FMI shipboard training cadets were disembarked on August 13, 2022, from MV Hapilmohol 2 amid the spread of coronavirus in most communities. Two shipboard cadets were tested positive including few other crew members that led to the immediate disembarkation of cadets from the ship. Without delay, positive cadets were isolated at the FMI isolation center. Face to face classes at the shore school (FMI campus) were still conducted whilst having to continually adapt to the evolving challenges posed by the coronavirus pandemic. Shipboard training is confirmed to resume in mid November once the new vessel MV Hapilmohol 2 completed her full engine repair and general maintenance.

JICA-FMI CLASS 4 PROJECT MEETING

The First face to face JICA-FMI class 4 project meeting was held in Koror, Palau from 23 - 30 October 2022, and was attended by the Dean of FSM-FMI, Capt. Omae of JICA and Mr. Moses Hayes, from the Palau Department of transport. Two other JICA members attended as observers.

JICA and FMI held a separate meeting on Friday November 23, 2022, to discuss the class 4 project on upgrading of FMI instructors and the lacking essential training resources. The plan concludes to send instructors to Japan in early 2024 and to procure lacking essential resources through the Japanese JICA procurement company known as JICS. JICA counterparts and JICS experts are expected to arrive in January 2023. The commencement of new facilities construction and purchasing of lacking essential training resources await the arrival of mentioned experts.

FMI and Palau DTC&I also held a separate meeting on Wednesday November 28, 2022, to discuss upgrading and re-validation of Palau marine officers and ratings. FMI is requested by Palau to conduct Basic Sea Safety (BSS) training, upgrading and re-validation of Palau seafarers. Palau will meets the training expenses (housing, instructional costs and ground transportation) while FMI is responsible to conduct recruitment and training. JICA and FSM-FMI expressed their deep appreciation to Director Moses, Head of the Palau Port Authority, for the warm hospitality extended to them. They also commended the facilitation of the first JICA-FMI-Palau face to face meeting, which enabled members to hold constructive discussions and contributed to the overall success of this first meeting.

PRACTICAL SEA-TRAINING

Hands on training is fundamental in the training of seafarers to consistently acquire adequate sea-time to qualify them to work in a challenging shipboard environment. That's what FMI is continually achieving by means of conducting practical sea training every semester. The recent practical fishing training was conducted on Wednesday October 26, 2022, involving all thirty second year cadets using YFA (Yap Fishing Authority) two big fishing boats and FMI tender boat "Shark". Fishing activities were conducted at "Hunters bank" a submerged reef in range of about 20 nautical miles and bearing east from the Yap main island. Trained cadets returned on the next day with a total catch of about 500 pounds mixed reef and tuna fish.

Training supervisors reported that the sea was rough within the Beaufort scale of 5 to 6 forcing few cadets to experience sea-sickness throughout the two day training in the roaring sea, although the training was a success.

MISCELLANEOUS

- I) As a continuation from the last training workshop held last semester, training of assistant and regular instructors by the acting ICSSC and campus Dean on course outline review etc and learning the new master class 4 course subjects continued, particularly to ensure the achievement of instructors in learning and mastering new class 4 course subjects including faculty duties and responsibilities.
- II) The UN Day was celebrated with outdoor barbecue by cadets and staff at the FMI shelter. Fun games and competition were parts of the celebration. Chuukese cadets won the basketball competition while Yapese fairly beat the Pohnpeians in the volleyball game. Furthermore, soccer and baseball leagues are still ongoing and scheduled to finish by mid November 2022. Winning prizes in the form of trophies will be awarded at the end of the tournament.
- III) Tour of the USCG vessel visiting Yap from 1 4 November 2022, by FMI cadets was arranged and confirmed by the US Seabee major. A friendly basketball and soccer game between the USCG crew, US sea bees and FMI cadets will follow at the Yap sport complex.
- IV) FMI will participate in the world coconut day which to be celebrated by high schools and the general public on November 04, 2022 at the Yap museum site in which FMI was tasked to perform the color guard parade. Coconut planting was planned to take place on November 2, 2022. Planting one thousand new coconut seedlings on FMI leased land at the north eastern side of the baseball field was a target by cadets and staff. The world coconut day is hosted and sponsored by the Yap FSM PC (Petroleum Company).
- V) NFC shared their keen interest to continue the hiring of FMI graduates on their Japanese purse seine vessels. FMI proposed a privilege in the working contract if possible for FMI cadet officers to be given a privilege to fulfill and complete per STCW training record books. NFC accept and value the proposal for greater employment opportunities, particularly to satisfy FMI cadets need of sea-time and meeting the STCW training requirements.

VI) FMI emphasized the importance and the need of sea-time to qualify FMI instructors to do their higher level courses and training as shared between FMI, JICA and relevant stakeholders in their last meetings. FMI continued seeking opportunities by requesting international shipping companies in the region if possible to employ or provide training to FMI instructors through cost effective means. Micronesian forwarder, Yap branch, recognized the need as expressed by FMI by exploring opportunities through its Mariana Express shipping lines.

Learning Resources Center

ACTIVITY HIGHLIGHTS:

- LRC Director assumed responsibilities for VPIA effective September 3, 2022 until further notice.
- National campus library technician, Julie Warren, resigned effective September 30, 2022.
- Library services are open on Saturday afternoons for Chuuk, CTEC, and Kosrae campus while National campus opens on Sunday afternoons.

STATISTICS:

Programs/Services

	Patron	Course	Circulated		Computer	Tech	Reference	Total
Campus	Usage	Reserves	Materials	Visitors	Usage	Assists	Assists	Volumes
Chuuk	3818	0	16	0	1295	2	3	11291
CTEC	1237	0	77	3	452	46	6	4643
Kosrae	267	0	23	4	239	10	6	4524
National	16549	0	97	3	1855	49	20	74274
Yap	429	16	48	0	168	2	9	11706
TOTAL	22300	16	261	10	4009	109	44	106438

Cooperative Extension and Research

Support Instructional Services by assisting public and private school systems for instructional support to incorporate Agricultural science or as a resources person, or assistant instructor.

INSTRUCTIONAL SUPPORT TO SCHOOLS.

A total of 1,889 elementary and high school students participated in various CRE programs. Extension programs were extended to the following elementary and high schools across the four states - Kosrae (Utwe, Tafunsak, Sansrik, and Malem elementary schools), Pohnpei (Saladak, Pehleng, Awak, Palikir, Sokehs Powe, and Pohnpei Catholic School), Chuuk (Iras Demo, St. Cecilia, Sapwuk, and Berea Christian School), and Yap (Yap Catholic High School, Yap High School, and Faith Christian Academy. Extension activities such as presentations, hands-on demonstrations, and lectures were provided on various topics including vegetable gardening, aquaculture, food and water safety, health and nutrition, childhood obesity, and climate change.



Students that participated in vegetable gardening extension program were

provide seedlings to take home to continue their hands-on learning.

Provide outreach programs to support USDA/NIFA approved programs

a. Implement appropriate extension intervention in innovative environmentally friendly strategies to provide island communities with needed skills to develop and sustain small farm enterprises for food security and income

Outreach and extension activities supported the establishment and maintenance of family farms to provide sources of staple and cash crops and vegetables for family consumption and extra income. 1552 adults and youths (target = 400) benefited from the program which resulted in the establishment of family farms and home gardens.



Figure: Farming of cucumbers for the local market (Pohnpei)



Figure: A family vegetable garden for home consumption (Kosrae)

b. Sustainable Aquaculture Development: Established sustainable aquaculture to meet food and economic security.

Aquaculture extension activities were conducted in Pohnpei and Yap, and to a limited extent, Kosrae and Chuuk. Outreach activities in Kosrae indicated interest in rabbitfish, shrimp, and freshwater eel production. In Pohnpei, potential in sea cucumber farming were promoted in the communities and schools. In Chuuk and Yap, giant clam culture is being demonstrated as an excellent opportunity to support food security initiative. A total of 1, 316 adults and youths (target=500) participated in the program.



Figure: Through collaboration with state agencies and a local community, Chuuk CRE has successfully demonstrated feasibility of raising giant clams. The two species (Tridacna derasa, left and Hippopus hippopus, right) that were hatchery-produced and brought in from Yap as juveniles (length sizes 1.5-2 inches, April, 2021) has reached length sizes 5-6.5 inches, July, 2022).

a. Youth and Family Issues in the Communities: Promote an environment conducive for youth and families to develop strong social values, civic responsibilities, and increased economic opportunities.

Hands-on trainings, presentations, and lectures were conducted to increase skills among youth and families in various topics such as weaving, sewing, nutrition and healthy cooking,

handicrafts, vegetable gardening, leadership, mentoring, and sports. Youth extension programs reached 2,703 participants (target = 1,500).

b. Climate Change Challenges in Micronesia: Enhance the adaptive capacity and resilience of island communities to climate change

Farmers and communities in Chuuk and Yap were trained in climate-smart agriculture practices as a strategy to address food security challenges. A total of 835 participants (target = 400) increased their awareness of climate change impact issues and increase their skills in food production.

c. High Incidence of food and waterborne Illnesses in Micronesia: Implement intervention programs to reduce the incidence of food and waterborne illnesses

Awareness and educational programs were conducted at school and in the communities to promote preventive measures. A total of 1595 youth and adults learned best practices in food handling and food preparation, and good hygiene. Cooking demonstrations is a major component of the program.



Figure: School programs increase student's awareness and knowledge of health problems caused by contamination of food and water (Pohnpei).

d. Childhood Obesity: Develop and promote programs to reduce prevalence of obesity and related health problems

The extension program collaborated with local agencies in the collection of baseline data such as Body Mass Index (BMI) that can guide intervention strategies. 636 children (target = 240) have joined the program and awareness activities reached more than 850 adults.

CRE 5. Increase food and nutritional awareness and promote healthy lifestyles

Accomplishment Results for Adults and Youths from FY22 Expanded Food and Nutrition Education Program (EFNEP) for FSM submitted to USDA/NIFA:

		EFNEP ANNU	JAL REPORT FOR FOL	JR FSM SITE	S (WEBNEI	ERS) DATA	
10/27/2022		BEGINNING	PERIOD: OCTOBER 0:	1, 2021 TO E	NDING: SE	PTEMBER	30, 2022
SITES		ADULT#	YOUTH#				
CHUUK		253	68				
KOSRAE		75	136				
POHNPEI		28	140				
YAP		25	331				
	TOTAL	381	675				

2. Improvement by Cluster of Behavior

2.1 Diet Quality of participants improved, indicated by the following:

73%	76%	61%	41%	71%	78%
Eat fruit more often each day. (276 of 380)	Eat vegetables more often each day. (288 of 379)	How many different kinds of vegetables do you usually eat in a day?. (229 of 377)	How many times a day do you drink milk or soymilk?. (154 of 376)	Eat red and orange vegetables more often each week. (270 of 378)	Eat dark green vegetables more often each week. (292 of 374)
63%	31%	23%	54%	75%	
Over the last week, how many days did you eat beans and peas?. (201 of 321)	How many days did you eat yogurt or drink smoothies with yogurt?. (102 of 329)	How many days did you eat cereal with milk?. (84 of 369)	Cook dinner at home more times a week. (197 of 367)	Drink regular soda less often. (274 of 363)	

2.2 Food Resource Management of participants improved, indicated by the following:

54%	59%	79%	63%	83%	59%
Cook dinner at home more times a week. (197 of 367)	Compare food prices more often. (205 of 347)	Plan meals before shopping more often. (283 of 360)	Check cupboard before shopping more often. (198 of 312)	Make a list before shopping more often. (308 of 369)	How often do you use coupons for food purchases?. (178 of 303)
47%	78%	69%	62%		
How often do you use a written weekly or monthly food spending plan?. (159 of 337)	How often do you budget enough money for food purchases?. (284 of 366)	How often do you check for sales on foods before you shop?. (223 of 325)	How often do you check for food items on sale when you are at the store?. (232 of 374)		

2.3 Physical Activity of participants improved, indicated by the following:

59%	59%	72%
Exercise for at least 30 minutes more	Strengthen muscles more days a week.	Make small changes to be active more
days a week.	(219 of 371)	often.
(221 of 373)		(270 of 373)

2.4 Food Safety of participants improved, indicated by the following:

49%	52%	25%	38%
Wash their hands more often before preparing food. (184 of 378)	Clean items/surfaces more often after contact with raw meat or seafood. (194 of 375)	Thaw frozen food at room temperature less often. (78 of 317)	Use a meat thermometer more often. (119 of 314)

2.5 Food Security of participants improved, indicated by the following:

50%	53%	26%
Food didn't last. (187 of 375)	Afford balanced meals.	Cut size of meal o skip meal.
	(196 of 373)	(99 of 377)

Note: The number of responses may vary by question due to missing data. \\

Figure: Summary of improvement for adults reported to USDA/NIFA through WebNEERS (Web-Based Nutrition Education Evaluation and Reporting System) reporting portal by COM-Land Grant.