

Department of Student Services
Report to the Board of Regents

May 01, 2014 to July 18, 2014

WASC Standard IIB. Student Support Services

The institution recruits and admits diverse students who are able to benefit from its programs, consistent with its mission. Student support services address the identified needs of students and enhance a supportive learning environment. The entire student pathway through the institutional experience is characterized by a concern for student access, progress, learning, and success. The institution systematically assesses student support services using student learning outcomes, faculty and staff input, and other appropriate measures in order to improve the effectiveness of these services.

COM-FSM Strategic Direction

Focus on student success. The College of Micronesia-FSM will pursue excellence in student success and will develop a balance between “access and success” with appropriate career pathways for learners (SD1).

COM-FSM Integrated Educational Master Plan. <http://www.comfsm.fm/vpia/misc/IEMPsheet.pdf>

- a. **SS1. Marketing and recruitment.** Create, improve and implement a process to increase recruitment of nontraditional students into programs (2.3).
- b. **SS2. Student progression.** Strengthen support mechanisms for at-risk students and improving progression (2.2). Formalize collaborative and integrated process with program faculty and students for counseling and tutoring assistance (2.3). Develop and implement a student services staff development plan directed at supporting student success (2.4). Develop and implement a comprehensive student life program that focuses on student development and leadership, obtaining ILOs, and increasing opportunities for cultural diversity (2.5). Enhance the timeliness of advising and referrals by adopting a computer software program to coordinate and integrate faculty advising program with counseling and tutoring programs (2.6).
- c. **SS3. Career services.** Formalize a career counseling and job placement (2.8).
- d. **SS4. Admissions, registration and matriculation.** Review and update the COM-FSM entrance test for validity, security, standardization of testing procedure and entrance criteria (5.4).

Accomplishments and Outcomes

Three officers (vice president, secretary and treasurer) of the Student Body Association graduated in May. As such, the SBA president took the lead in organizing members from various associated student organizations and clubs to assist in facilitating campus tour by high school students including participants from the Close Up, GEAR UP and Higher Achievement Program (HAP) during the month of May, June and July. As a result of these campus tours the SBA president was able to recruit and encouraged fifteen (15) students out of twenty-four (24) students who assisted in the campus tour to apply for the Peer Adviser program. The students who participated in the campus tour will be able to learn and understand how to facilitate campus tours for visitors. The SBA president assisted the director of student life with the campus tour.

The Student Body Association president recruited seven (7) students from the residence hall to participate in a training of volunteers for the Micro games. Thus, a total of twenty (20) COM-FSM students are volunteers to assist in the Wrestling and Basketball games. These students received a five-day training for the following tasks; score and time keeping, floor and basketball wiping, ushering, update game statistics on-line, assist in the sound system room, and assist in setup and other logistical preparation. Castro Joab and Mike Ioanis organized the training by the technical delegates for basketball and wrestling. The training took place on July 15 to July 19, 2014. As such, these COM-FSM students will be able to apply the skills learned during their volunteer service.