

Board of Regents Two-Year Action Agenda (2013-2015)

Recognizing that the board and the chief executive officer have a unique role in assuring that effective institutional planning occurs, in 2012, President Daisy at the charge of the Board of Regents launched an intensive effort to bring institutional planning to a new level at COM-FSM. While the Regents fully appreciate the importance of delegating this vital work to the President and the institutional processes he establishes, they also recognize their own responsibility to model effect planning and apply its principles to their work. The Regents bring a unique perspective to strategic planning in that they must think of the college holistically and of the public purposes it serves. Since August 2012, they have been engaged in developing a two-year action agenda set their strategic goals as a Board and guide their work.

The Regents re-affirm their expectation to actively monitor institutional planning and set deadlines for approval of plans to be developed for their review. While changes of emphasis and language might be forthcoming from the present review, they believed the current mission serves the College well.

An essential tenet of its visioning work that the College must achieve and maintain an accreditation that is without sanction and for the maximum six-year term allowed by the ACCJC. The highest immediate priority is to remove COM-FSM from accreditation sanction by July 2013, fully and completely resolving all the issues in the July 2012 Action Letter and submitting an exemplary Mid-Term Report.

As a structure to guide their strategic thinking as a board the COM-FSM Regents accepted the Strategic Imperatives Model in August 2012 and here set forth the Board's Two-Year Action Agenda for through December 2014.

Two-Year Action Agenda Items Shown in Strategic Imperatives Format

Fiscal integrity

- Address the challenge of fiscal uncertainty associated with JEMCO decrement
- Capitalize on the opportunity to diversify the college's resource base by creating an allied foundation

Academic Quality

- Address workforce needs by expanding vocational and technical programs
- Address the concern of student preparedness by developing a balanced solution to the dilemma of student access versus student success – possibly using expanded vocational and technical education pilot.

Mission, Vision, and Planning

- Complete a timely and thorough review of the COM-FSM Mission
- Develop a shared, aspirational Vision to guide the college for 3-5 years
- Monitor the development of a comprehensive, integrated master plan, understood by stakeholders, that systematically links financial resource with the long term educational goals of the college.

College Governance

- Engage in intentional, broad-based and purposeful dialogue about institutional effectiveness as an exemplar of participatory governance.
- Develop a program for Board Development
- Review By-laws and incorporate current best practices.
- Continue to value and support strong board/presidential relations.