

Report to the Board of Regents

May 28-29, 2014 Meeting

ACCJC Standard IIB. Student Support Services

The institution recruits and admits diverse students who are able to benefit from its programs, consistent with its mission. Student support services address the identified needs of students and enhance a supportive learning environment. The entire student pathway through the institutional experience is characterized by a concern for student access, progress, learning, and success. The institution systematically assesses student support services using student learning outcomes, faculty and staff input, and other appropriate measures in order to improve the effectiveness of these services.

COM-FSM Strategic Direction

Focus on student success. The College of Micronesia-FSM will pursue excellence in student success and will develop a balance between “access and success” with appropriate career pathways for learners (SD 1).

COM-FSM Integrated Educational Master Plan

<http://www.comfsm.fm/vpia/misc/IEMPsheet.pdf>

- **SS1. Marketing and recruitment.** Create, improve and implement a process to increase recruitment of nontraditional students into programs (2.3).
- **SS2. Student progression.** Strengthen support mechanisms for at-risk students and improving progression (2.2). Formalize collaborative and integrated process with program faculty and students for counseling and tutoring assistance (2.3). Develop and implement a student services staff development plan directed at supporting student success (2.4). Develop and implement a comprehensive student life program that focuses on student development and leadership, obtaining ILOs, and increasing opportunities for cultural diversity (2.5). Enhance the timeliness of advising and referrals by adopting a computer software program to coordinate and integrate faculty advising program with counseling and tutoring programs (2.6).
- **SS3. Career services.** Formalize a career counseling and job placement (2.8).
- **SS4. Admissions, registration and matriculation.** Review and update the COM-FSM entrance test for validity, security, standardization of testing procedure and entrance criteria (5.4).

Accomplishments and Outcomes

End-of-Spring 2014 Academic Standing

Table below shows the distributions in headcount of students who are in (a) good academic standing, (b) academic probation, (c) continued academic probation, and (d) academic suspension as of end-of-Spring 2014 by campus (ACCJC IIB, SD 1, IEMP SS2).

Table 1.0. End-of-Spring 2014 academic standing

Campus	Spring 2014 Enrollment in Headcount	Good Academic Standing		Academic Probation		Continued Academic Probation		Academic Suspension	
		Count	% of Enrollment	Count	% of Enrollment	Count	% of Enrollment	Count	% of Enrollment
National	937	804	85.81%	55	5.87%	62	6.62%	16	1.71%
Pohnpei	553	456	82.46%	43	7.78%	52	9.40%	2	0.36%
Chuuk	266	218	81.95%	20	7.52%	27	10.15%	1	0.38%
Kosrae	158	116	73.42%	22	13.92%	18	11.39%	2	1.27%
Yap	180	160	88.89%	19	10.56%	0	0.00%	1	0.56%
Total	2,094	1,754	83.76%	159	7.59%	159	7.59%	22	1.05%

Good academic standing is defined as having a cumulative grade point average (GPA) of 2.0 or above. Further, students whose cumulative grade point average falls below 2.0 are placed on academic probation until their GPA is raised to 2.0 or better, or they are suspended if they remain on academic probation for two enrolled semesters, not including summer session (2013-2014 COM-FSM General Catalog, p. 121).

Spring 2014 Graduates

The college has graduated 186 students last May 15, 2014 commencement exercises (ACCJC IIB, SD 1, IEMP SS2 and SS3). Table below shows the distribution by program and campus:

Table 2.0. Spring 2014 graduates in headcount by program and campus

Program	National	Pohnpei	Chuuk	Kosrae
Bachelor of Arts	4			
TYC in Accounting	2			
TYC in Teacher Preparation-Elementary	8			
TYC in Public Health	3			
AS in Agriculture and Natural Resource Management	3			
AS in Business Administration	11			
AS in Computer Information Systems	15			
AS in Hospitality and Tourism Management		6		
AS in Marine Science	4			
AS in Public Health	1			
AS in Teacher Education-Elementary			6	
AA in Health Careers Opportunity Program	6			
AA in Liberal Arts	23			
AA in Micronesian Studies	16			
AA in Teacher Preparation	12		18	
AAS in Electronic Technology		4		1
AAS in Telecommunication		8		
CA in Bookkeeping		7	1	
CA in Agriculture and Food Technology		13		
CA in Construction Electricity		2		
CA in Cabinet Making/Furniture Making		2		
CA in Secretarial Science		3	1	
CA in Refrigeration and Air Conditioning		3		
CA in Electronic Engineering Technology				3
Total Spring 2014 Graduates, in head count	108	48	26	4

Yap campus and the FSM Fisheries and Maritime Institute will jointly hold their commencement exercises on May 20, 2014. Yap campus has 10 candidates for Spring 2014 graduation while FSM FMI, 29 candidates under its advanced CA in Marine Engineering, Navigation, and Fishing Technology.

Federal Pell Grant

The college's Financial Aid Office (FAO) reported a total of 1,878 federal Pell grant recipients for Spring 2014 semester who were awarded an aggregate amount of \$4,587,841.00 (ACCJC IIB, SD 1, IEMP SS2).

Table 3.0. Pell recipients and amount of Pell awarded by campus

As of April 2014

Campus	Spring 2014 Enrollment	Pell Recipients	Recipients in % of Spring 2014 Enrollment	Awards in US\$
National	937	847	90.39%	\$ 2,162,133.00
Pohnpei	553	518	93.67%	1,220,638.00
Chuuk	266	207	77.82%	519,317.00
Kosrae	158	128	81.01%	268,003.00
Yap	180	178	85.00%	417,750.00
Total	2,094	1,878	89.68%	\$ 4,587,841.00

Supplemental Educational Grant (SEG)

FAO also reported 52 SEG recipients during the month of March 2014 who were awarded a total amount of \$20,000.00 (ACCJC IIB, SD 1, IEMP SS2).

Other Scholarships

Table below shows the distribution of recipients and amount of scholarship assistance received from state and the national governments during the months of March and April, 2014 (ACCJC IIB, SD 1, IEMP SS2).

Table 4.0. Recipients and amount of scholarship assistance received March and April, 2014

Scholarship	March 2014		April 2014	
	Recipients	Awards in US\$	Recipients	Awards in US\$
Chuuk State	11	\$ 7,600.00	2	\$ 1,250.00
Kosrae State	26	13,000.00		
Yap State	6	5,504.00	2	1,524.00
FSM Scholarship	4	5,504.00	10	10,000.00
Total	47	\$ 31,608.00	14	\$ 12,774.00

SEG Work-Study Program

Table below shows the distribution by campus of recipients and the earnings they received from SEG Work-Study Program, as of April 2014. (ACCJC IIB, SD 1, IEMP SS2).

Table 5.0. SEG Work-Study Recipients and earnings from SEG Work-Study received As of April, 2014

Campus	Spring 2014 Enrollment	SEG Work-Study Recipients	Recipients in % of Spring 2014 Enrollment	SEG Work-Study Earnings Awards in US\$
National	937	298	31.80%	\$ 52,036.75
Pohnpei	553	200	36.17%	36,529.50
Chuuk	266	32	12.03%	4,335.00
Kosrae	158	24	15.19%	1,302.50
Yap	180	36	20.00%	5,946.50
Total	2,094	590	28.18%	\$ 100,150.25

FSM Fisheries and Maritime Institute had 53 SEG Work-Study recipients who received total earnings in the amount of \$ 4,897.50.

Title IV Recertification

The college's Financial Aid Office (FAO) completed and submitted to the US Department of Education (US DOE) the electronic application (e-App) for Title IV recertification which was due last March 31, 2014. As part of the recertification requirements, the college has to publish through its website the Gainful Employment (GE) disclosures of its GE employment programs as listed on the submitted e-App using the US DOE recommended template.

These GE disclosures are now available and/or accessible through the college's website: <http://www.comfsm.fm/?q=program-assessment>. (ACCJC IIB, SD 1, IEMP SS2).

FAFSA Workshops

FAO facilitated Free Application for Federal Student Aid (FAFSA) workshops to selected private and public high schools in Pohnpei during the month of March, 2014 (ACCJC IIB, SD 1, IEMP SS1). Table below shows the distribution of FAFSA workshop participants by high school and FAFSA applications already received by FAO:

Table 6.0. FAO FAFSA workshop participants and FAFSA applications received
As of April, 2014

Dates	High School	Participants	FAFA applications received by FAO
March 4, 2014	Calvary Christian Academy	18	10
March 4, 2014	Madolenihmw High School	75	66
March 6, 2014	Pohnpei Seventh Day Adventist School	23	23
March 12-13, 2014	Pohnpei Islands Central School	315	255
March 14, 2014	Nanpei Memorial High School	90	73
March 17, 2014	Our Lady of Mercy Catholic High School	18	

2014 Pacific Financial Aid Association (PacFAA) Annual Conference

Tetaake Yee Ting, work-study coordinator of the college's Financial Aid Office, participated in the 2014 PacFAA annual conference last March 31-April 1, 2014. The conference which was held in Honolulu, Hawaii, provided essential training through relevant sessions in order to enhance participants' professional development. Mr. Yee Ting will schedule echo workshops to FAO and other support services staff across the college.

US Veterans IHL Compliance Survey

The college's US VA school certifying official (SCO) had completed the 2014 fiscal year compliance survey of VA beneficiary records. The survey commenced last October 2013, and ended with an exit phone interview last May 9, 2014. The purpose of the compliance survey is to advise the school administration of the laws and regulations governing the payments of education benefits to VA beneficiaries, and to examine the records of specific beneficiaries to ensure the propriety of payment (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

Academic Transcripts, Certificates of or Verifications of Enrollment

During the months of March and April, 2014, the Office of Admissions, Records and Retention (OARR) had processed and released 156 academic transcripts and 16 certificates of enrollment in support of students and former students' applications for admissions to other higher education institutions, scholarship grants, employments, and others (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

Counseling Services: Workshop on successful essay writing

The college's counseling services facilitated a workshop on successful essay writing last April 28, 2014 to 17 participants. The primary purpose of the workshop is to prepare students for transferring to other higher education institutions in the U.S. To assess the effectiveness of the workshop, pre- and posttests were administered to all 17 participants. Results showed 41% and 94% of the participants scored => the median in the pre- and posttests, respectively. (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

Peer Counseling Center

The college's Peer Counseling Center (PCC) facilitated last March 14, 2014 an outreach on Sexually Transmitted Infections to 15 female RH-resident students. To assess the effectiveness of the outreach, pre- and posttests were administered to the participants. Results showed that 29% and 100% of the participants scored => the median in the pre- and posttests, respectively. Additionally, PCC also organized an Awakening Retreat last April 16-19, 2014 to 17 students. Held at Black Corals, the purpose of the retreat is to awaken the *true self* (hidden self) of the participants so that they are able to realize who they really are; as such, put them on the right track of life. (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

COM-FSM 2014 Health Fair

The college's health services in collaboration with government, non-government health service providers and non-profit organizations organized last April 23, 2014 the COM-FSM 2014 Health Fair with "Eat wise and exercise. Let's go" as the theme. The fair was attended by more or less 650 participants, and activities included: health screening, administration of flu/pneumonia vaccinations, deworming, distribution of IEC materials, several demonstrations such as healthy cooking, aerobic exercises, and others. (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

Table 8.0. COM-FSM 2014 Health Fair: Recipients of health screening in headcount

Diabetes	Hypertension	Obesity	Dental/Oral Care	Eye/Vision	Flu/Pneumonia	Deworming
237	285	148	60	110	54	36

Health Services: Clinic visits to the college's dispensary at the National Campus

The college's campus nurse reported 533 and 374 clinic visits to the college's dispensary at the National Campus during the months of March and April 2014, respectively. (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

Table 7.0. Clinic visits to the National Campus' dispensary in headcount and by type of clinic visit March and April, 2014

Type of Clinic Visit	March 2014			April 2014		
	Student	Staff	Total	Student	Staff	Total
Viral syndrome/URI	30	11	41	16	7	23
Minor injuries	36	5	41	28	6	34
General body aches or pains	47	24	71	47	30	77
Eyes or nose-related problems	15	4	19	8	3	11
Skin diseases/infections	27	10	37	16	5	21
Gastro-intestinal problem	8	7	15	3	5	8
Genito-urinary problem				3	0	3
Family planning IEC including pregnancy testing and contraception administration	41	6	47	34	2	36
Other health-related IEC and consultation	3	0	3	2	1	3
STIs screening or counseling, follow-up				1	0	1
Screening of NCD and communicable diseases including follow-up	40	5	45	22	7	29

Prescription fills and refills	16	5	21	12	6	18
Health maintenance and prophylaxis	109	36	145	53	21	74
Referrals	15	1	16	7	1	8
Others	31	1	32	27	1	28
Total	418	115	533	279	95	374

To determine the level of effectiveness of the COM-FSM 2014 Health Fair and its activities, a survey was administered to non-randomly selected sample of students, staff, and faculty.

Student Life: Founding Day 2014

National and Pohnpei Campuses jointly commemorated the 2014 Founding Day last April 1, 2014 with the theme: “Celebrating diversity through culture and sports.” This year’s founding day fund-raising met its overall goal of \$10,000.00 with participating teams raising a total of \$14,560.48. Table below shows this distribution by team and amount of funds raised for the college’s endowment funds. (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

Table 8.0. Funds raised during the 2014 COM-FSM Founding Day

Purple Team	Red Team	Blue Team	White Team	Green Team
\$ 8,045.40	\$ 2,010.00	\$ 1,879.08	\$ 1,500.00	\$ 720.00

To determine the level of perceived satisfaction about the 2014 COM-FSM Founding Day, a survey was administered to a nonprobability sample of 210 faculty, staff and students. Of the 210 samples, 9 (or 4.29%) were faculty members, 25 (or 11.90%) were support services staff, and 176 (or 83.81%) were students (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).. Results of the survey showed:

Table 9.0. 2014 COM-FSM Founding Day Satisfaction Survey

Faculty and staff

Questions	Faculty and Staff (n=34)		
	Agreement	Neutrality	Disagreement
COM-FSM Founding Day offers me an opportunity and experience to work in a multicultural setting.	24 (70.59%)	7 (20.59%)	3 (8.82%)
Founding Day events provide me an opportunity to interact with students of various ethnic groups.	24 (70.59%)	8 (23.53%)	2 (5.88%)
The Founding Day information was widely disseminated in an efficient manner.	16 (47.06%)	9 (26.47%)	9 (26.47%)

Table 10.0. 2014 COM-FSM Founding Day Satisfaction Survey

Students

Questions	Students (n=176)		
	Agreement	Neutrality	Disagreement
COM-FSM Founding Day offers an opportunity to participate in one of the sports activities.	161 (91.48%)	7 (3.98%)	8 (4.55%)
Learning the basic criteria about sportsmanship is important to me.	161 (91.48%)	13 (7.39%)	2 (1.14%)
Demonstrating respect for teammates and opponents during sporting events is an important sportsmanship skill to learn.	165 (93.75%)	9 (5.11%)	2 (1.14%)
Displaying fairness and teamwork effort within my group maintains unity among players.	164 (93.18%)	9 (5.11%)	3 (1.70%)
Participating in community services demonstrate civic mindedness and responsibility.	162 (92.05%)	12 (6.82%)	2 (1.14%)
This year’s Founding Day offers me an opportunity to interact with students of various ethnic groups.	159 (90.34%)	13 (7.39%)	4 (2.27%)

Sports and Recreation Routine Services

Sports and Recreation recorded 539 and 421 students were provided sports and recreational-related services during the months of March and April 2014, respectively. (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

Student Clubs and Organizations

During the months of March and April, 2014, the departments had extended support and assistance to 14 activities sponsored by associated student clubs, associations and organizations. These activities included, but by any means not limited to, fund-raisers, social parties, outreach activities, and others. Support and assistance were in the form of fund support, use of facilities, and others (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

2014 Founding Day Ball Games

The 2014 Founding Day Ball Games concluded with total male student participants of 312 and females 108, competed in six different sporting events (e.g., basketball, volleyball, softball, soccer, badminton and table tennis). Some rules were modified to accommodate all the six sporting events within the projected time. As a result the following teams or colors were awarded based on their achievements (ACCJC IIB, SD 1, IEMP SS1, SS2, SS3 and SS4).

Table 11.0. Results of the 2014 COM-FSM Founding Day Ball Games

Colors	Sports				Founding Day Awards 2014			Total Budget for awards
	Basketball (Male and Female)	Volleyball (Male and Female)	Softball (Male and Female)	Soccer (Male)	Table Tennis (M/F)	Badminton (M/F)	Sportsmanship award	
Purple	0.00	\$200.00	\$75.00	0.00	\$250.00	\$25.00	0.00	\$550.00
Red	\$200.00	\$50.00	\$75.00	\$100.00	0.00	\$125.00	0.00	\$550.00
Blue	\$100.00	\$100.00	\$50.00	\$75.00	\$50.00	0.00	0.00	\$375.00
White	\$75.00	\$100.00	0.00	0.00	0.00	0.00	\$100.00	\$325.00
Green	\$75.00	0.00	\$200.00	\$50.00	0.00	\$100.00	0.00	\$425.00
Total	\$450.00	\$450.00	\$450.00	\$225.00	\$300.00	\$300.00	\$100.00	\$2,225.00

Table 12.0. Results of the 2014 COM-FSM Founding Day Ball Games: Sports and Team Achievements

Sport	Champion	1st Runner up	2nd runner up
Basketball M	Yap A	Kosrae A	Yap B
Basketball W	Pohnpei National	Chuuk	Yap
Volleyball M	Pohnpei National A	Pohnpei Campus B	Pohnpei Campus A
Volleyball W	Chuuk	Pohnpei Campus	Yap
Softball M	Kosrae	Pohnpei Campus	Pohnpei National
Softball W	Kosrae	Yap	No Teams
Table Tennis M	Pohnpei Campus	Pohnpei Campus	Pohnpei National
Table Tennis W	Pohnpei Campus	Pohnpei Campus	Pohnpei national
Badminton M	Kosrae	Chuuk	Pohnpei Campus
Badminton W	Yap	Yap	Kosrae
Football (soccer)M	Yap	Pohnpei National	Kosrae
Sportsmanship	Chuuk		