

Board of Regents Two-Year Action Agenda (2013-2015)

Recognizing that the board and the chief executive officer have a unique role in assuring that effective institutional planning occurs, in 2012 President Daisy -- at the charge of the Board of Regents -- launched an intensive effort to bring institutional planning to a new level at COM-FSM. While the Regents fully appreciate the importance of delegating this vital work to the President and the institutional processes he establishes, they also recognize their own responsibility to model effect planning and apply its principles to their work. The Regents bring a unique perspective to strategic planning in that they must think of the College holistically and of the public purposes it serves. Since August 2012 they have been engaged in developing a two-year action agenda to set their strategic goals as a Board and guide their work.

The Regents re-affirm their expectation to actively monitor institutional planning and set deadlines for approval of plans to be developed for their review. While changes of emphasis and language might be forthcoming from the present review, they also re-affirm their belief that the current mission serves the College well.

An essential tenet of the College's visioning work is that it must achieve and maintain accreditation without sanction for the maximum six-year term allowed by the ACCJC. The highest immediate priority is to remove COM-FSM from accreditation sanctions by July 2013, fully and completely resolving all the issues in the July 2012 Action Letter and submitting an exemplary Mid-Term Report.

As a structure to guide their strategic thinking as a board the COM-FSM Regents accepted the Strategic Imperatives Model in August 2012 and herein set forth the Board's Two-Year Action Agenda through December 2014.

Two-Year Action Agenda Items Shown in Strategic Imperatives Format

Fiscal integrity

- Address the challenge of fiscal uncertainty associated with JEMCO decrement
- Capitalize on the opportunity to diversify the college's resource base by creating an allied foundation

Academic Quality

- Address workforce needs through vocational and technical programs
- Address the concern of student preparedness by developing a balanced solution to the dilemma of student access versus student success.

Mission, Vision, and Planning

- Complete a timely and thorough review of the COM-FSM Mission
- Develop a shared, aspirational Vision to guide the College for 5 years
- Monitor the development and assessment of a comprehensive, integrated master plan, understood by stakeholders, that systematically links financial resources with the long term educational goals of the college.

College Governance

- Engage in intentional, broad-based and purposeful dialogue about institutional effectiveness as an exemplar of participatory governance.
- Develop a program for Board Development
- Review By-laws and incorporate current best practices.
- Continue to value and support strong board/presidential relations.