



Office of the VP for
Instructional Affairs

COLLEGE OF MICRONESIA-FSM

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MEMORANDUM

February 9, 2015

TO: Joseph M. Daisy, Ed.D., President COM-FSM

FROM: Karen Simion, Interim Vice President for Instructional Affairs

SUBJECT: VPIA Board Report – February 2015

These are activities that have occurred since the August 2014 Board meeting. The reports submitted by my office and the 4 state campuses are reporting against the six strategic directions as approved by the Board.

College of Micronesia – FSM
Board of Regents Report
Instructional Affairs
(Aug. 2014 – Jan. 2015)

<p>Mission Statement</p> <p>Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.</p>
<p>Vision</p> <p>College of Micronesia-FSM will provide educational opportunities of the highest quality and will embrace the life-long pursuit of knowledge and the enrichment of the diverse Micronesian communities we serve.</p> <p>Strategic Directions:</p> <ul style="list-style-type: none"> ▪ <i>Focus on student success</i> ▪ <i>Emphasize academic offerings in service to national needs</i> ▪ <i>Be financially sound, fiscally responsible, and build resources in anticipation of future needs</i> ▪ <i>Invest in and build a strong capacity in human capital</i> ▪ <i>Become a learning organization through development of a learning culture guided by learning leaders</i> ▪ <i>Evoke an image of quality</i>

Focus on student success

Office	Accomplishments												
Instructional Affairs:	<p>88% (28 of 32) of the programs submitted 2013-2014 program assessment reports. These reports may be found at http://www.comfsm.fm/?q=program-assessment</p> <p>General Education Assessment results are found at http://www.comfsm.fm/assessment/tracDat/Unit-Assessment-Report-GE.pdf</p> <p>Summary of General Education Assessment fall 2014:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #e0e0e0;">GE PSLO</th> <th style="background-color: #e0e0e0;">Target</th> <th style="background-color: #e0e0e0;">Result</th> </tr> </thead> <tbody> <tr> <td>2.2 Demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources; applying the selected method; and organizing results.</td> <td>70% of the students will score 70% or better on a project</td> <td>69.9% of students were able to meet this outcome.</td> </tr> <tr> <td>3.1 Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities</td> <td>70% of students will score 70% or better on a common exam</td> <td>68.3% were able to demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities</td> </tr> <tr> <td>3.3 Communicate thoughts and ideas effectively using proper mathematical terms</td> <td>70% of students will score 70% or better on a common exam</td> <td>86.7% of students were able to communicate</td> </tr> </tbody> </table>	GE PSLO	Target	Result	2.2 Demonstrate understanding of the modes of inquiry by identifying an appropriate method of accessing credible information and data resources; applying the selected method; and organizing results.	70% of the students will score 70% or better on a project	69.9% of students were able to meet this outcome.	3.1 Demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities	70% of students will score 70% or better on a common exam	68.3% were able to demonstrate understanding and apply mathematical concepts in problem solving and in day to day activities	3.3 Communicate thoughts and ideas effectively using proper mathematical terms	70% of students will score 70% or better on a common exam	86.7% of students were able to communicate
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Office	Accomplishments		
			thoughts and ideas effectively using proper mathematical terms
	3.4 Define and explain scientific concepts, principles, and theories of a field of science	70% of students will score satisfactory or better on a rubric	68.6% of students were able Define and explain scientific concepts, principles, and theories of a field of science
	3.5 Perform experiments that use scientific methods as part of the inquiry process	70% of students will score satisfactory or better on a rubric	64.3% of students were able to perform experiments that use scientific methods as part of the inquiry process
	4.1 Demonstrate a fundamental knowledge of world geography	70% of students will score 70% or better on the exam	67.3% of students were able to demonstrate a fundamental knowledge of world geography
	4.3 Demonstrate knowledge of major historical events affecting one's culture and other cultures	70% of students will score 70% or better on the exam	67.3% of students were able to demonstrate knowledge of major historical events affecting one's culture and other cultures
	4.4 Demonstrate familiarity with contemporary global issues	70% of students will score 70% or better on the exam	67.3% of students were able to demonstrate familiarity with contemporary global issues
	4.5 Demonstrate an understanding of major ethical concerns	70% of students will score 70% or better on the exam	67.3% of students were able to demonstrate an understanding of major ethical concerns
	5.1 Determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle and participating in regular physical activity for at least one semester.	60% of the students taking ESS classes will participate regularly (not more than 2 absences per semester) for one semester.	69.1% of students taking ESS classes were able to determine healthy lifestyles by describing the value of physical activity to a healthful lifestyle by participating regularly (not more than 2 absences per semester) for one semester.
Course Offerings Fall 2014			
National	204 sections		

Office	Accomplishments														
	Kosrae	47 sections													
	Pohnpei	115 sections													
	Chuuk	65 sections													
	Yap	41 sections													
	TOTAL	472 sections													
Section fill rates fall 2014															
	National	83.6%													
	Kosrae	65.1%													
	Pohnpei	89.8%													
	Chuuk	63.3%													
	Yap	63.9%													
	College	78.5%													
Course Offerings Spring 2015															
	National	133 sections													
	Kosrae	45 sections													
	Pohnpei	103 sections													
	Chuuk	65 sections													
	Yap	38 sections													
	TOTAL	466 sections													
Fall 2014 Course Completion Rates by Campus.															
The institutional set standard is 61.5%. Fall course completion rate is 72.4% with a 6.3% withdraw rate.															
Fall 2014 Grades and Course Completion by Campus (percentages)															
Campus	Grades	A	B	C	D	F	P	N	W	I	ABCorP	ABCDorP	W	AU	
Chuuk	985	22.3%	25.2%	21.3%	9.9%	12.7%	2.1%	0.4%	3.6%	2.4%	71.0%	80.9%	3.6%	0.0%	
Kosrae	692	19.9%	25.0%	22.5%	12.0%	11.0%	0.0%	0.0%	5.1%	4.5%	67.5%	79.5%	5.1%	0.0%	
National	3809	22.1%	27.6%	23.1%	8.5%	10.0%	0.0%	0.0%	8.2%	0.6%	72.7%	81.2%	8.2%	0.0%	
Pohnpei	2351	16.5%	24.5%	27.1%	10.5%	7.9%	3.8%	3.8%	5.4%	0.3%	72.0%	82.5%	5.4%	0.1%	
Yap	653	21.6%	33.7%	19.8%	10.1%	4.3%	4.3%	1.1%	4.4%	0.0%	79.3%	89.4%	4.4%	0.8%	
Total	8490	20.4%	26.7%	23.7%	9.6%	9.4%	1.6%	1.2%	6.3%	1.0%	72.4%	82.0%	6.3%	0.1%	
Full time vs. part time instructors by campus.															
Fall 2014 Instructors Full Time and Part Time															
Instructor	Chuuk	Kosrae	National	Pohnpei	Yap	Total									
Full Time	15	8	45	22	6	96									
Part Time	3	7	14	7	10	41									
World Teach				3		3									
Total	18	15	59	32	16	140									
Percent FT	83%	53%	76%	69%	38%	69%									
New Programs offered on state campuses															
<ul style="list-style-type: none"> Nursing offered at Yap and Chuuk Public Health offered at Chuuk Third Year Cert. in Elementary Education offered at Kosrae, Chuuk, and Yap 															
FMI															
<ul style="list-style-type: none"> Advanced Safety courses offered to 23 cadets beginning their 2nd year at FMI. Fall semester received a total of 22 new male cadets to begin their 1st year. Courses offered this fall semester for 1st year cadets are Basic Safety, Watchkeeping, English, and Math. 2nd year cadets are starting their Class 5 courses in navigation and marine engineering with also math and 															

Office	Accomplishments
	<p>English.</p> <ul style="list-style-type: none"> • 1st year cadets begin this spring their Class 6 courses in navigation, marine engineering, fishing technology, and remedial math and English. • 21 cadets are expected to graduate in May upon successful completion of all course work in navigation, fishing, and marine engineering. <p>The first group of nine nursing candidates graduated December 2014 with Associate RN degrees.</p> <p>Internship Experiences: The Trade and Technology programs continue to offer the apprenticeship program in partnership with Pohnpei State Government. Eight students are currently in this program.</p> <p>CRE supports four students in an internship program. These interns assist with teaching agriculture courses in Kosrae, Pohnpei, and Yap. Three of the four interns from last year are now enrolled in a BS in agriculture program.</p>
PC Educational Talent Search Program:	<ul style="list-style-type: none"> • ETSP recruited 750 students, which exceeded the required 680 students, 29 tutors, and 5 drivers. • Kick-off meeting and workshop for all staffs, tutors, and drivers for the new SY 2014-2015. • General Assembly was held at the school sites: Pretest, orientation of class schedule & tutors, and election of new student leaders. • Tutorials began after school and on Saturdays. • Rendered an MOU with Pohnpei DOE and Rotary Club of Pohnpei for a partnership in the upcoming Scripps Spelling Bee. • ETSP successfully submitted Annual Performance Report to Washington, D.C.
PC Upward Bound:	<ul style="list-style-type: none"> • UB recruited 25 sophomores from all the Public High Schools (PICS 14, NMHS 6, and MHS 5) in Pohnpei. • UB First Day of Instruction for AY 2014-2015 was held on October 11, 2014. • Report cards for 1st quarter were collected from the Public High Schools and the result shows that 7 out of 63 UB students GPA were below 3.00. Staff will meet to address what steps to take to help those students. • Public Health HIV/AIDS Program and PREP Program coordinated a workshop on HIV/AIDS on November 28, 2014 in the Pohnpei Campus Gym along with TSP staff and students. The quest speaker is a female from Fiji who is currently traveling around the region as an HIV positive Ambassador to help educate people on the topic. • UB Annual Performance Report for 2013-2014 was successfully submitted online to Washington, D.C. on December 30, 2014. • Fourteen (14) UB Alumni graduated during the Fall 2014 Commencement Exercise from the College and earned a degree in different areas. • UB Program participated in the Goodwill High School Basketball during the 2-weeks Christmas break. The UB team was guided and coached by Mr. Stephen Yarofalig, UB Academic Coordinator.
PC GEAR UP:	<ul style="list-style-type: none"> • GEAR UP National Week was held on October 27-31, 2014. Governor John Ehsa signed the proclamation for GU National Week on October 26th. • GEAR UP hosted the Fiesta Day to close out the National GEAR UP Week events. • GEAR UP Basketball players participated in the FSM High School Basketball Tournament. • Final revision and submission of the Biennial Report. • Accomplishment of the GEAR UP Christmas Festival to promote student leadership. • GU Program hosted a farewell activity for Director Morgan Jonas.
CC (Academic Talent Showdown)	<p>An Academic Talent Showdown (ATS) took place on December 5, 2014. This semester, the students from the Faichuk Region won. During the ATS, students are grouped down according to the five different regions. A question is randomly picked from a box where questions submitted by instructors are placed. Within certain time limit, the groups must come up with an answer. Groups with the correct answer get points. The questions were made and distributed to the students to study. They were made based on the</p>

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	SLOs in the courses. This is just another effort in trying to encourage students to learn.																																																																																																					
CC/KSA/Yap (Academic Advising)	<p>Chuuk - October 17, 14, was the date for the second Pow wow during Fall 14 Semester. Prior to this day, advisees were advised to meet with their advisors. They reviewed their IDPs, discuss their academic standings, and other relevant issues which might affect the students. After the session, the advisee was given a piece of paper with his/her name on it to be entered into the raffle for a chance to win a phone card.</p> <p>KSA - Two faculty meetings were held in November and January where issues of student enrollment and retention were discussed. Tutoring and student advising were among the suggested interventions. We continue to place emphasis on increased student retention as Kosrae Campus primary outcome</p> <p>Yap - 2 POWWOW meetings between advisors and advisees were held on September 10 and October 17. Refreshments and door prizes were provided to entice students to meet with their advisors. Topics covered were: "at risk" students, early & midterm deficiency, graduation deadline, IDP, COMET (prep & testing), FAFSA workshop, GPA, transcripts, and early registration for spring 2015. Attendance rate ranged from 61 – 65%.</p>																																																																																																					
Instructional Affairs	<ul style="list-style-type: none"> The Education Division Chair Dr. Womack, Trade and Technology Division Chair Gardner Edgar, Pohnpei Campus Director Grilly Jack and Interim VPIA Karen Simion assisted with the planning and presentations for the FSM DOE Education Summit held Feb. 2-4. Dr. Womack presented on teacher certification and training and Teacher Corps activities. Gardner Edgar reported on the apprenticeship program and Trade and Technology programs. 																																																																																																					
LRC	<p>Programs/Services</p> <table border="1" data-bbox="428 894 1528 1037"> <thead> <tr> <th></th> <th>CC</th> <th>KC</th> <th>NC</th> <th>PC</th> <th>YC</th> </tr> </thead> <tbody> <tr> <td>Patrons usage</td> <td>2014</td> <td>1136</td> <td>10476</td> <td>2191</td> <td>1104</td> </tr> <tr> <td>Reserve materials</td> <td>1</td> <td>0</td> <td>26</td> <td>0</td> <td>8</td> </tr> <tr> <td>Materials circulated</td> <td>152</td> <td>77</td> <td>467</td> <td>125</td> <td>386</td> </tr> <tr> <td>Visitor usage</td> <td>0</td> <td>0</td> <td>1</td> <td>9</td> <td>16</td> </tr> </tbody> </table> <p>Computer Usage</p> <table border="1" data-bbox="428 1119 1528 1201"> <thead> <tr> <th></th> <th>CC</th> <th>KC</th> <th>NC</th> <th>PC</th> <th>YC</th> </tr> </thead> <tbody> <tr> <td>TOTAL Use</td> <td>879</td> <td>450</td> <td>3880</td> <td>1120</td> <td>504</td> </tr> <tr> <td>Computer Assists</td> <td>4</td> <td>5</td> <td>32</td> <td>142</td> <td>22</td> </tr> </tbody> </table> <p>Reference Encounters</p> <table border="1" data-bbox="428 1272 1528 1329"> <thead> <tr> <th></th> <th>CC</th> <th>KC</th> <th>NC</th> <th>PC</th> <th>YC</th> </tr> </thead> <tbody> <tr> <td>Reference encounters</td> <td>3</td> <td>8</td> <td>73</td> <td>7</td> <td>20</td> </tr> </tbody> </table> <p>Collection Development</p> <table border="1" data-bbox="418 1440 1539 1843"> <thead> <tr> <th></th> <th>CC</th> <th>KC</th> <th>NC</th> <th>PC</th> <th>YC</th> </tr> </thead> <tbody> <tr> <td>Total volumes</td> <td>11900</td> <td>2240</td> <td>68402</td> <td>6787</td> <td>10236</td> </tr> <tr> <td>New Acquisitions</td> <td>0</td> <td>0</td> <td>10</td> <td>11</td> <td>0</td> </tr> <tr> <td>Cataloged</td> <td>0</td> <td>0</td> <td>302</td> <td>13</td> <td>3</td> </tr> <tr> <td>Donations</td> <td>0</td> <td>0</td> <td>26</td> <td>11</td> <td>14</td> </tr> <tr> <td>Serials</td> <td>0</td> <td>37</td> <td>123</td> <td>8</td> <td>0</td> </tr> </tbody> </table>							CC	KC	NC	PC	YC	Patrons usage	2014	1136	10476	2191	1104	Reserve materials	1	0	26	0	8	Materials circulated	152	77	467	125	386	Visitor usage	0	0	1	9	16		CC	KC	NC	PC	YC	TOTAL Use	879	450	3880	1120	504	Computer Assists	4	5	32	142	22		CC	KC	NC	PC	YC	Reference encounters	3	8	73	7	20		CC	KC	NC	PC	YC	Total volumes	11900	2240	68402	6787	10236	New Acquisitions	0	0	10	11	0	Cataloged	0	0	302	13	3	Donations	0	0	26	11	14	Serials	0	37	123	8	0
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<p>10. Local recipes of Micronesian food and how they are prepared and served</p> <p>11. Lois Engleberger papers and articles 12. Micronesian anthem 13. Nan Madol archaeology report 14. Nutrition in Federated States of Micronesia 15. Philosophers</p> <p>16. Special education 17. Teaching strategies 18. Zoology</p> <p>5. High and low islands of the Pacific Ocean 6. RegionsofthePacific 7. Tourist industries in Micronesia</p> <p>10. Marshall Islands 11. Mental Abuse 12. NASA 13. Navigation and canoe making 14. Parenting</p> <p>15. Pen and ink drawing /Stippling Technique 16. Rene Descartes 17. Traders in Micronesia 18. Vocabularies</p> <p>Inter-Library Loan</p> <p>ILL sent 3</p> <p>ILL received 0</p> <p>MITC Chuuk</p> <table border="1" data-bbox="435 1098 1511 1612"> <tbody> <tr><td>Digital Photos</td><td>203</td></tr> <tr><td>Equipment checked out</td><td>4</td></tr> <tr><td>Equipment repaired/maintained</td><td>1</td></tr> <tr><td>ID Cards issue for new comers and returning</td><td>129</td></tr> <tr><td>ID Cards re-issue due lost or damage</td><td>2</td></tr> <tr><td>ID Cards Validated</td><td>129</td></tr> <tr><td>ID Photos Taken</td><td>15</td></tr> <tr><td>Manual video check out (booths & MITC classrooms)</td><td>14</td></tr> <tr><td>Number of classes held in MITC</td><td>2</td></tr> <tr><td>Scan documents for COM/Art class 101</td><td>30</td></tr> <tr><td>Total fees collected for ID cards</td><td>\$10.00</td></tr> <tr><td>Video Production</td><td>1</td></tr> <tr><td>Video Showing for classes in MITC Rooms</td><td>2</td></tr> <tr><td>Viewing in Booths</td><td>1</td></tr> <tr><td>Work-study hour/No. of work-study</td><td>2</td></tr> </tbody> </table>	Digital Photos	203	Equipment checked out	4	Equipment repaired/maintained	1	ID Cards issue for new comers and returning	129	ID Cards re-issue due lost or damage	2	ID Cards Validated	129	ID Photos Taken	15	Manual video check out (booths & MITC classrooms)	14	Number of classes held in MITC	2	Scan documents for COM/Art class 101	30	Total fees collected for ID cards	\$10.00	Video Production	1	Video Showing for classes in MITC Rooms	2	Viewing in Booths	1	Work-study hour/No. of work-study	2					
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Office	Accomplishments	
	MITC National	
	Audio production	
	Audiovisual material duplication (COM activities)	35
	COM meetings/workshops in MITC Rooms	12
	COM Video Coverage	2
	Equipment checked out	2
	Graphic Productions	23
	ID Cards issue for new comers	847
	ID Cards re-issue due lost or damage	22
	ID or Cards Laminated	11
	ID Photos Taken	847
	Manual video check out (boots & MITC classrooms)	5
	Number of classes held in MITC	7
	PDL files OCR Files edited (rename/edit content) Item files created for upload Page scanned	24 43
	Poster & Big cards laminated	2
	Setup Audio systems for activities/class	2
	Total fees collected for ID cards	\$110.00
	Video burned into DVD format	39
	Video Production	2
	Video Showing for classes in MITC Rooms	16
	Viewing in Booths	10
	<p>LIBRARY INSTRUCTION:</p> <ul style="list-style-type: none"> • Instruction on the use and access of electronic journals was delivered to 10 students of NU123 course taught by Mrs. Rudelyn Dacanay at the National campus. • Instruction on the use and access of the OPAC and the Pacific Digital Library was delivered to 16 students of ACE courses taught by instructor Rick Chiwi at Chuuk campus. • Instruction on information literacy and basic library orientation were delivered to 129 students of EN120b, ESL089, ESLO099, ACE English, EN120a, EN110, and ESL089 courses at Yap campus. 	

Emphasize academic offerings in service to national needs

Office	Accomplishments
Instructional - PC:	<p>Technology & Trade division invited four local automotive repair shop owners/managers to establish partnership with the local businesses. The purpose of the visit was to promote the Motor Vehicle Mechanic (MVM) program and CTE Servicing, which lead up to the formation of the Advisory Council for the program. All the four businessmen are willing to serve as Advisory Council for the MVM program: They are:</p> <ul style="list-style-type: none"> ○ Robert Orosco – E.N.O. Repair Shop ○ Noel Vitug – Ace Mechanic Shop ○ Adrian Reyes – L&P Repair Shop ○ Charlie – MASCOT Auto-Repair Shop
Chuuk AHEC	<p>The AHEC Program developed short-term training modules in Nursing and Health Assistant. These modules have been approved and are ready to be used when providing training to staffs from the Chuuk Department of health Services. There are two modules in Math, one in Ethics and Communication, and two in Nursing Care and Safety.</p>
Public Health-National Campus	<p>Presently providing a training for the Pohnpei State Division of Public Health Community Health Workers in Integrated Management of Childhood Illnesses which started 19 January 2015 at the Business Development Center</p> <p>This training will be followed by a training based on the WHO Package of Essential Non-Communicable Diseases (PENS) which will be scheduled in February.</p>
AHEC-Pohnpei	<ul style="list-style-type: none"> • Notice of Grant Award received for the 2015 budget in the amount of \$174,000. • Have started with the Tutoring service for High school project with the pilot project launched at Pohnpei Islands Central School (PICS) where six (6) tutor for Math, Science, and English were recruited • Tutoring Service for Undergraduate students has started. Presently recruited one (1) tutor for the Public Health and Nursing students. • Recruiting tutors for Math and Science courses (students or graduates) • Donated science lab equipment and supplies to the public high school - PICS, Nahnpei Memorial High School and Madolanihmw High School

Be financially sound, fiscally responsible, and build resources in anticipation of future needs

Office	Accomplishments				
Business Office/Book-store	PC Collections				
		Oct-14	Nov-14	Dec-14	Total
	Endowment Fund	\$ 46.00	\$ 61.65	\$ -	\$ 107.65
Gym Rental & other Facility	\$ 1,606.25	\$ 990.00	\$ 401.25	\$ 2,997.50	

Office	Accomplishments				
	Rental				
	CTE	\$ 115.00	\$ 5.00	\$ 35.00	\$ 155.00
	Blue Plate	\$ -	\$ 236.50	\$ 148.70	\$ 385.20
	Othters	\$ 52.90	\$ 1,011.13	\$ 77.85	\$ 1,141.88
	<u>Chuuk Collections</u>				
	Endowment Fund \$51.50 bi-weekly				
Administration:	<ul style="list-style-type: none"> ▪ PC continued to accommodate students and the communities' requests to utilize the facilities and the vocational front area for their meetings, sports tournaments, and car wash activities. A total of <u>\$2,997.50</u> was collected for the month of October, November, and December. 				
FMI	<ul style="list-style-type: none"> ▪ FSM FMI completed the FY 2014 in the black due to controlled spending and conservation measures (power & water) in place. This enabled the campus to purchase much needed equipment, instruments, and other classroom supplies and materials necessary for quality instructions. <ul style="list-style-type: none"> ○ 32 fire extinguishers ○ 7 AC units ○ GMDSS computer software for navigation program ○ Computers ○ Faculty & cadet uniforms, appliances for the galley and housing units ○ Maintenance supplies & materials ▪ Nippon Foundation, Japan, has donated a bridge simulator to the FSM National Government for FSM FMI. It is scheduled to arrive Yap in late February. ▪ JICA is also, through a follow up project, contributing equipment and instruments to FMI, which will improve the quality and delivery of programs in navigation, marine engineering, and fishing, especially the training vessel Hokuto. 				
Yap	<ul style="list-style-type: none"> ▪ Yap Campus raised \$2,000+ for the endowment fund last August through catering service. Both campuses also raised funds by selling 20 50/50 raffle tickets. 				

Invest in and build a strong capacity in human capital

Office	Accomplishments
PC Upward Bound:	<ul style="list-style-type: none"> • Eight (8) Instructors and one (1) PEACE CORP Volunteer were hired to help provide academic instructions on Saturdays for SY 2014-2015. Two (2) bus drivers were also hired to provide transportation services to UB participants from their respective places to Pohnpei Campus and back.
PC GEAR UP:	<ul style="list-style-type: none"> • The program hired a new Activity Coordinator, Mr. Mitaro Simina and a new Bus Driver, Mr. Herlis Ligor.
Instructional:	<ul style="list-style-type: none"> • Roby attended ADB sponsored workshop on the National Tourism Framework Inception at Yvonne's Conference Room. • Perman and Roby attended workshop for Committee Officers at MITC facilitated by VPIEQA. • Faculty attended the Fiscal & Accreditation Summit held at the Practice Gym. • Perman recruited adjunct faculty Brandon Tara to teach BU097 and AC250 (National Campus offering). • Class observations were conducted for J. Roby and B. Tara. • Spring 2014 Student Evaluation results were distributed to division faculty. • Faculty workshops for National and PC on revising course outlines and alignment of teaching and learning held Dec. 16 and 17. • Faculty workshops on academic advising held Jan. 5 for National and PC. • Allain Bourgoïn was sponsored by the National Science Foundation to attend the 2014 American Geophysical Union fall meeting Dec. 15-19, which is the largest earth and space science meeting in the

Office	Accomplishments
	<p>world.</p> <ul style="list-style-type: none"> VPIA completed the WASC Assessment Leadership Academy on Jan. 23, 2015. VPIA attended the AACCC High Impact Leadership Training Jan. 18-21, 2015.
New Faculty	<ul style="list-style-type: none"> Scott Snaden – Art Instructor – National Campus Matthew Thiel – HTM Instructor – National Campus Miguel Sanchez – Education Instructor – Kosrae Campus Semesa Senikuraciri – Navigation Instructor - FMI <p>Yet to arrive:</p> <ul style="list-style-type: none"> Business Instructor – National Campus (Marion Medalla) Business Instructor – National Campus (Hermina Nunez) Math Instructor – Kosrae Campus (Lyte Chappap) Telecommunications/Electronic Instructor – Pohnpei Campus (Danny Ibarrola)
CC	<ul style="list-style-type: none"> Richardson Chiwi is participating in the AEI-e Teacher Education Program sponsored by the University of Oregon. This is an online course in Remedial English and Language Arts. The first part of the program is TESOL methods. On November 4-8, 2014, LRC Director Ms. Jennifer Hainrick visited Chuuk campus LRC. The purpose of her visit was to brief LRC staff on the new system call KOHA, which will replace the old Follett system. IT Director, Gordon Segal, conducted a Refresher Training for SIS users and capacity building on November 13, 2014. Dean Kind Kanto participated in the annual FSM-WERI Water Resources Research Advisory Council Meeting on October 16, 2014 in Kolonia, Pohnpei. Business Professor Roger S. Arnold has been appointed and confirmed by the FSM Congress as member of the NORMA Board of Directors.
KSA	<ul style="list-style-type: none"> Campus Dean attended a leadership meeting conducted by the Office of the Governor of Kosrae State.
Yap	<ul style="list-style-type: none"> Instructional Workshops / trainings: <ul style="list-style-type: none"> Workshops on <i>Best teaching practices</i> conducted by faculty members. FSMI faculty were also in attendance. Workshops are done on a monthly basis. Workshop on <i>Instructional Assessment</i> for FMI faculty conducted by YC Joy Guarin to get them to do assessment each semester. Presentation by Acting VPSS Joey Oducado on Foundations of Excellence on Nov. 17th to students, faculty, and staff. Training on SIS by Director Gordon Segal and Ken Gerrard to staff and faculty.

Become a learning organization through development of a learning culture guided by learning leaders

Office	Accomplishments
Chuuk	<ul style="list-style-type: none"> Chuuk Campus faculty members are working on a handbook on Faculty Skills Development to achieve student success. This handbook will be completed and use this Spring 2015 Semester. It consists of four Models of Teaching and Learning, and a variety of Teaching Guides and Strategies. Others (assaults).....0
Chuuk Chuuk Campus Communication	<ul style="list-style-type: none"> All Campus Meetings are scheduled for the first Wednesday of each month unless it is a holiday. For Fall 2014, they were held on 9/3, 10/8, 11/5, 12/3, and 1/14 for Spring 2015. You can access the minutes of these meetings at http://wiki.comfsm.fm/Chuuk_Campus/Administration. In addition, information is shared and the Chuuk Campus leadership reaches important decisions during Management Council Meetings scheduled on the last Wednesday of each month. Minutes of some of these meetings can be accessed at

Office	Accomplishments
	<p data-bbox="526 226 1187 258">http://wiki.comfsm.fm/Chuuk_Campus/Management_Council</p> <ul data-bbox="477 262 1536 321" style="list-style-type: none"> <li data-bbox="477 262 1536 321">• There were six issues of the <i>Meseiset</i> published during Fall Semester 2014, and one on January 14, 2015.
National Campus Communication	Division Chairs meet monthly and faculty continue to participate in standing committees.
LRC	<ul data-bbox="461 489 1544 789" style="list-style-type: none"> <li data-bbox="461 489 1252 520">• Pohnpei campus librarian attended a campus wide meeting on January 9. <li data-bbox="461 558 1479 625">• Yap campus librarian attended a faculty meeting on January 9th, and an all-campus meeting on January 21st. <li data-bbox="461 667 1544 789">• National campus LRC staff Julia Martin attended one HR committee meeting and assisted in the setting up of the New Zealand Reading Room for the Chuuk State Secession Commission meeting with the college community. Karleen Samuel, Luciano Mathias, and Jennifer Helieisar attended a campus wide meeting held in the MITC on January

Evoked an image of quality

Office	Accomplishments
CC Instructional:	<ul data-bbox="435 978 1523 1068" style="list-style-type: none"> <li data-bbox="435 978 1523 1068">• Two senators from the FSM Congress visited Chuuk Campus on December 12, 2014. They were the Honorable Joseph Urusemal of Yap (Chairman, FSM Congress Committee on Education) and the Honorable Tony Otto of Chuuk (Chairman, FSM Congress Committee on Health and Social Affairs)
Yap	A number of faculty, staff, and 4 FMI cadets participated in a village Health Fair where information on college-wide programs and services were shared with the public. The 4 cadets demonstrated fishing net mending / making and rope tying. CRE staff were also present to showcase home gardening, which was good because <i>Grow local, eat local, & stay local</i> was the theme for the fair.