

Unit Assessment Report - Four Column

College of Micronesia - FSM

B - instruction - Teacher Preparation - Elementary (3rd Year)

Mission Statement: Beginning in 1974 offering an associate program in Teacher Education followed in 1982 by 3rd Year Certificates of Achievement in Elementary and Special Education, the Division strives to provide teachers of excellence for the Federated States of Micronesia. The program emphasizes and graduates will demonstrate understanding of the FSM elementary curriculum standards, a variety of contemporary teaching and assessment strategies, management techniques, pedagogical knowledge and professionalism.

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>B - instruction - Teacher Preparation - Elementary (3rd Year) - PSLO #1 - Demonstrate comprehension and application of the FSM elementary school curriculum standards.</p> <p>PSLO Assessment Cycle: 2012 - 2013 2013 - 2014 2014 - 2015</p> <p>Start Date: 08/05/2013</p> <p>Inactive Date: 05/15/2014</p> <p>PSLO Status: Active</p>	<p>Assessment Strategy: Review of unit and lesson plans developed in ED 392 using a rubric and establish baseline data</p> <p>Assessment Type: Internship/Supervisor Evaluation</p> <p>Target: 90 % of all students will achieve 70% or better</p>	<p>07/18/2014 - Spring 14 - 7 of 10 students achieved 70% or better</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p>	
<p>B - instruction - Teacher Preparation - Elementary (3rd Year) - PSLO #2 - Apply a variety of teaching approaches to meet learning needs of FSM elementary school students.</p> <p>PSLO Assessment Cycle: 2012 - 2013 2013 - 2014 2014 - 2015</p> <p>Start Date: 08/05/2013</p> <p>Inactive Date: 05/15/2014</p> <p>PSLO Status: Active</p>	<p>Assessment Strategy: Juried review of video tapes of teaching performance using a rubric and establish baseline data</p> <p>Assessment Type: Internship/Supervisor Evaluation</p> <p>Target: 70%</p>	<p>07/18/2014 - Spring 14- 9 of 10 students achieved 70% or better.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
<p>B - instruction - Teacher Preparation - Elementary (3rd Year) - PSLO #3 - Assess and evaluate learning of the elementary student at both the formative and summative levels.</p> <p>PSLO Assessment Cycle: 2012 - 2013 2013 - 2014 2014 - 2015</p> <p>Start Date: 08/05/2013</p> <p>Inactive Date: 05/15/2014</p> <p>PSLO Status: Active</p>	<p>Assessment Strategy: Review of unit and lesson plans developed in ED 392 using a rubric and establish baseline data</p> <p>Assessment Type: Internship/Supervisor Evaluation</p> <p>Target: 70%</p>	<p>07/18/2014 - Spring 2014 - All 10 students achieved 70% or better.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	
<p>B - instruction - Teacher Preparation - Elementary (3rd Year) - PSLO #4 - Organize and manage an elementary classroom environment for learning.</p> <p>PSLO Assessment Cycle: 2012 - 2013 2013 - 2014 2014 - 2015</p> <p>Start Date: 08/05/2013</p> <p>Inactive Date: 05/15/2014</p> <p>PSLO Status: Active</p>	<p>Assessment Strategy: Juried review of video tapes of teaching performance using a rubric and establishing baseline data</p> <p>Assessment Type: Internship/Supervisor Evaluation</p> <p>Target: 70 %</p>	<p>07/18/2014 - Spring 2014- All 10 students achieved 70% or better.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p>	
<p>B - instruction - Teacher Preparation - Elementary (3rd Year) - PSLO #5 - Demonstrate comprehension and application of learning theories and principles, human development, language development, educational foundations, socio cultural issues, technology and strategies for teaching students with special needs.</p> <p>PSLO Assessment Cycle: 2012 - 2013</p>	<p>Assessment Strategy: FSM Teacher Competency Exam</p> <p>Assessment Type: Exam/Quiz - Standardized</p> <p>Target: 90% will achieve a score of 53/75 or higher</p>	<p>05/11/2014 - F 13 8/9 (89%) of the third-year graduates passed the FSM Teacher Competency Exam with a score of 53/75 or higher</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p>	<p>05/11/2014 - Sp 14 10/10 (100%) of the third-year graduating students scored 53/75 (70%) or higher on the FSM Teacher Competency Exam</p> <p>Target Met: 05/11/2014 - The study sessions on the FSM TCE Preparation Manual appear to have been effective. Such sessions should be continued</p>

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
2013 - 2014 2014 - 2015 Start Date: 08/05/2013 Inactive Date: 05/15/2014 PSLO Status: Active		Yes Reporting Period: 2013 - 2014	in future semesters. _____
B - instruction - Teacher Preparation - Elementary (3rd Year) - PSLO #6 - Demonstrate professionalism. PSLO Assessment Cycle: 2012 - 2013 2013 - 2014 2014 - 2015 Start Date: 08/05/2013 Inactive Date: 05/15/2014 PSLO Status: Active	Assessment Strategy: Disposition rubric Assessment Type: Presentation/Performance Target: 90% of students will achieve 70 % or better.	05/14/2014 - Sp 14 Of the 10 courses offered Spring 2014 scores on the professionalism rubric ranged from 67% to 91% on a 14-point scale. Target Met: No Reporting Period: 2013 - 2014 05/11/2014 - F 13 Of the 10 courses offered in the Fall 13 semester, professionalism scores ranged from 63% to 93% Target Met: No Reporting Period: 2013 - 2014	