## Unit Assessment Report - Four Column

## College of Micronesia - FSM

## A - instruction - Pre-Teacher Preparation (AA)

**Mission Statement:** Beginning in 1974 offering an associate program in Teacher Education followed in 1982 by 3rd Year Certificates of Achievement in Elementary and Special Education, the Division strives to provide teachers of excellence for the Federated States of Micronesia. The program emphasizes and graduates will demonstrate familiarity with the FSM elementary curriculum standards, a variety of contemporary teaching and assessment strategies, management techniques, pedagogical knowledge and professionalism.

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up		
A - instruction - Pre-Teacher Preparation (AA) - PSLO #1 - Demonstrate basic knowledge of the foundations and concepts related to elementary education. <b>PSLO Assessment Cycle:</b> 2012 - 2013	Assessment Strategy: Composite exam on Education 200 level courses. Assessment Type: Exam/Quiz - Standardized Target:	07/22/2014 - Spring 2014: <b>Target Met:</b> No <b>Reporting Period:</b> 2013 - 2014	07/22/2014 - Test items need to be reviewed for validity and reliability.		
2013 - 2014	90% will achieve 60% or higher				
2014 - 2015 <b>Start Date:</b> 08/05/2013 <b>Inactive Date:</b> 05/18/2014 <b>PSLO Status:</b> Active	Assessment Strategy: Pre-Post tests will be administered to the students enrolled in ED210A, ED215, ED/PY201, ED292, and MS/ED210. Assessment Type: Exam/Quiz - Pre-Post Target: 90% will achieve 60% or higher.	07/22/2014 - ED 215: 19/22 students achieved 60% or higher on the post test. ED/PY 201: 20/24 students achieved 60% or higher on the post test. <b>Target Met:</b> No <b>Reporting Period:</b> 2013 - 2014	07/22/2014 - Review items mostly missed by the students for more effective teaching strategies.		
A - instruction - Pre-Teacher Preparation (AA) - PSLO #2 - Demonstrate familiarity with a variety of instructional strategies for elementary school students. <b>PSLO Assessment Cycle:</b> 2012 - 2013	Assessment Strategy: Assess videotaped teaching performances in ED 292 using a rubric. Assessment Type: Presentation/Performance Target:	07/22/2014 - Spring 2014 16/24 (66%) achieved 70% or higher on the rubric. <b>Target Met:</b> No <b>Reporting Period:</b> 2013 - 2014	07/22/2014 - Students should come to class regularly.		
2013 - 2014 2014 - 2015	90% will achieve 70% or higher on the rubric.				
Start Date:        08/06/2012        Inactive Date:        05/18/2014        PSLO Status:        Active	Assessment Strategy: Pre-Post test will be used to assess students familiarity of instructional strategies for elementary students. Assessment Type: Exam/Quiz - Pre-Post	05/20/2014 - 24/24 (100%) achieved 70% or higher on the post test. <b>Target Met:</b> Yes <b>Reporting Period:</b> 2013 - 2014			

Program Student Learning Outcomes	Assessment Strategies & Target / Tasks	Results	Improvement & Follow-Up
	<b>Target:</b> 90% will achieve 70% or higher.		
	Assessment Strategy: Tests (open ended questions) on instructional strategies will be administered to students enrolled in ED292. Assessment Type: Exam/Quiz - In Course	07/22/2014 - 19/24 (73%) achieved 70% or higher on the exam. <b>Target Met:</b> No <b>Reporting Period:</b> 2013 - 2014	
	Target:   90% will achieve 70% or higher.		